



COURSE SYLLABUS: COMPOSITION II

"All you have to do is write one true sentence. Write the truest sentence that you know." ~ Ernest Hemingway

ENC 1102 (3 Course Credits)

Professor: Dr. J. White

Time & Location: ONLINE

Office: LA 117

Office Hours: By appointment made at least 48 hours in advance

<https://web.spcollege.edu/instructors/id/white.julia/COR/>

Email: white.julia@mycourses.spcollege.edu

Emails must be sent through MyCourses.

Phone: (727) 394-6122

HANDBOOK (RECOMMENDED)

MLA Handbook. 9th ed., Modern Language Association of America, 2021.

NB: This handbook is not required, but it is an affordable and helpful resource for all ENC 1102 work.

You can purchase the MLA Handbook directly from the publisher (MLA) via

<https://www.mla.org/Publications/Bookstore>

ISBN: 9781603293518 (Paperback)

ISBN: 9781603295628 (Spiral)

ISBN: 9781603295611 (Hardcover)

ONLINE WRITING LAB (REQUIRED; OPEN SOURCE)

The Purdue OWL. Purdue University Writing Lab, 2019.

<https://owl.purdue.edu/owl/>

MLA Formatting and Style Guide. Purdue University Writing Lab, 2019.

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/index.html

ACADEMIC DEPARTMENT CONTACTS

Dean, Communications

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WELCOME TO COMPOSITION II

As your professor, I am here to help you succeed. Please don't hesitate to email me should you require assistance. I will respond within 48 hours (in most circumstances) if you contact me via MyCourses. Please check MyCourses NEWS & EMAIL often, as I communicate regularly therein. Have a positive and productive term.

PREREQUISITE

ENC 1101 with a minimum grade of C; or ENC 1101H with a minimum grade of C; or IDS 1101H with a minimum grade of C; or IDS 1111H with a minimum grade of C; or appropriate score on the college placement test.

COURSE DESCRIPTION

This course builds upon the skills developed in Composition I. It provides further instruction in the planning, organization, and writing of essays. It stresses methods of library research including information retrieval from electronic sources and emphasizes writing of the research paper and

the paper of literary interpretation. The reading includes selections from at least two forms of literature. This course partially satisfies the writing requirements outlined in the General Education Requirements. (Note: Credit is only given for ENC 1102 or ENC1122H).

OBJECTIVES & OUTCOMES:

1. The student will effectively plan and write compositions which reinforce the skills established in Composition I by:
 - a. writing essays that support and develop a central thesis.
 - b. using appropriate rhetorical and language skills in all compositions.
2. The student will comprehend and interpret literary selections by:
 - a. understanding and identifying relevant literary elements, such as plot, structure, narration, point of view, setting, character, theme and symbolism.
 - b. using textual evidence to interpret and evaluate a given literary selection.
3. The student will use the library effectively by:
 - a. locating sources through the college's online library and other electronic sources.
 - b. retrieving sources, either print or electronic.
4. The student will incorporate information from sources appropriately by:
 - a. managing and recording information from specified sources.
 - b. summarizing, paraphrasing, quoting and combining source information effectively.
 - c. writing papers which integrate the student's own words and ideas with those of primary and/or secondary sources.
 - d. using parenthetical references within the paper to credit information from primary and secondary sources.
 - e. preparing a works cited list of the sources used in the research paper.
5. The student will retrieve information from sources effectively and efficiently by:
 - a. selecting the most appropriate investigative methods.
 - b. constructing and refining search strategies.
 - c. accessing information using a variety of strategies.
6. The student will evaluate sources including electronic sources by:
 - a. summarizing the main idea extracted from the information.

- b. articulating and applying basic criteria for evaluating both the information and its sources.
- c. synthesizing main ideas to construct new concepts.
- d. comparing new knowledge with prior knowledge to determine the value added, contradictions, or other unique characteristics of the information.
- e. validating understanding and interpretation of the information through discourse with other individuals, subject-area experts, and/or practitioners.
- f. deciding whether the initial query should be revised.

PERFORMANCE CRITERIA

The SPC Descriptions of Grade Levels of Writing will be the general criteria for evaluation with more specific criteria indicated in the professor's rubrics. The student will demonstrate the characteristics of rhetoric and language of the grade of "C" according to the same standards.

IMPORTANT DATES

Please review all important dates (below): Financial Aid, Drop, Add, Refund, Examination, Withdrawal, and Closure dates etc.:

<https://go.spcollege.edu/calendar/>

<https://spcollege.edu/>

ACCESSIBILITY

If you have a documented disability or think that you may have a learning or other disability and would like to request accommodations, please make an appointment with the Learning Specialist on your campus. If you need assistance, please contact Accessibility Services. Accessibility Services staff can be reached at 791-2628 or 791-2710 (CL and EPI), 341-4316 (SP/G), 394-6289 (SE), 712-5789 (TS), 341-3721 (HEC), 341-4532 (AC), or 341-7965 (DT). If you would like more information, you can learn more about Accessibility Services at [accessibility-services](https://www.spcollege.edu/friends-partners/about/compliance-statements/):

<https://www.spcollege.edu/friends-partners/about/compliance-statements/>

TECHNOLOGY

MyCourses: Students will be required to access ENC 1102 via MyCourses. Access to MyCourses is available 24/7. To log-on, use your student number as your Username and create a Password. See all MyCourses tutorials at the start of the course. For extra help, refer to the information (below) about online learning and/or contact the SPC Helpdesk as they can assist you with

technical issues related to MyCourses as well as other technology related problems (files, etc.). They can be reached via 727-341-4357 (HELP):

<https://mycourses.spcollege.edu/>

<http://mycoursessupport.spcollege.edu/ecampus>

<https://mycoursessupport.spcollege.edu/technical-support-desk-call-center>

Accessibility: View the MyCourses-Desire2Learn Accessibility Statement.

Privacy: View the MyCourses-Desire2Learn Privacy Statement.

Minimum Technology Requirements: View the MyCourses Minimum Technology Requirements (linked in MyCourses). Students should learn how to navigate the course and use the course tools (Calendar, Email, News, Submission Review, Dropbox, Discussions, Grades).

Turnitin: Turnitin (linked in MyCourses) flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved integration of sources and/or proper citation. Submitted papers remain as source documents in the Turnitin database for the purpose of detecting originality. Students retain copyright to their works. Review the Turnitin Usage Agreement. Please submit work as instructed so that Turnitin can read your submission (if credit is desired). Students who do not wish to submit work through Turnitin must notify their professor via course email within the first seven days of the course. In lieu of Turnitin use, students shall be required to submit annotated bibliographies, copies of sources, preliminary drafts, and a research journal.

New Rules: Submit work via Submission Review. Do not attach files to Discussions. Send essays via attachment (PDF or Rich Text Format) AND copy and paste the same text (required) as back-up (in case files are problematic) via the correct MyCourses dropbox. The professor may deduct points if work is not submitted properly. Many MyCourses features are accessible on mobile devices; however, a computer is recommended especially for papers and examinations.

Technical Support: Technical support is available via St. Petersburg College's Helpdesk at (727) 341-HELP and onlinehelp@spcollege.edu. If you encounter a technical problem in the course, take relevant screenshots and attach to an email to your Professor (white.julia@mycourses.spcollege.edu) ALSO copying Technical Support (onlinehelp@spcollege.edu) regarding the same matter (mandatory).

COMMUNICATION

Pursuant to F.S. § 119, all electronic communications made or received by the college are public records. Unless exempted under Florida Statutes, all public records may be inspected and copied by any person desiring to do so under the supervision of the custodian of the public records.

Enrolled students should not use Institutional Email (Microsoft Outlook) for course communications. Such communications shall be referred to MyCourses.

Instead, sign-on to MyCourses regularly. Check the Calendar and read all Communications. See NEWS for class announcements. Read your course email and contact your professor via MyCourses if you need any help or assistance. Your professor will attempt to answer MyCourses communications within 48 hours under normal circumstances. Contact our Communications Specialist, Mrs. Donna Williams, if you need immediate assistance.

SPC Voicemail is routed to Institutional Email (Microsoft Outlook). As the system identifies the phone number and not necessarily the caller (per se) and voice-text is often unreliable, I may not have a clear record of your VM. Bottom line: Students are expected to use MyCourses Email as heretofore stated. NB: The professor is not obligated to respond to individuals not using MyCourses or valid SPC email.

ATTENDANCE

Active participation for this class means (1) signing-on to the course each week; (2) following the professor's directions; (3) following published policy; and (4) successfully completing and submitting all assignments by the due dates posted in the Calendar. Successful completion of assignments shall count toward active participation. Missed assignments shall count as absence.

If you have missed a major (100 point) assignment due to a medical matter and seek excused absence, please provide a short, signed doctor's note confirming the same and send to your Professor via MyCourses (white.julia@mycourses.spcollege.edu).

The professor shall verify which students are actively attending and participating in class. Students classified as "No Show" for both of the first two weeks shall be administratively withdrawn from the class. The student's financial aid will be adjusted based on their updated enrollment status. Students who are not actively participating in class as defined in the Professor's Syllabus shall be reported to the Administration during the week following the last date to withdraw with a "W" (as posted in the academic calendar on the college's web site). Students will be able to withdraw themselves at any time during the term. However, requests submitted after the last date to withdraw with a "W" (see academic calendar) will result in a "WF" (which may also impact financial aid). Students are strongly encouraged to consult with an academic advisor or financial assistance counselor prior to withdrawing from a class.

COUNSELING

Students in need of non-academic assistance and/or counseling, etc. are asked to consult with our many trained advisors and counselors regarding SPC SUPPORT SERVICES (<https://www.spcollege.edu/current-students/student-affairs/student-support-resources>) etc. SPC provides a list of community

partners who can offer a sliding scale fee for medical services. Resources for Life will assist you with names and phone numbers to Pinellas County providers. If experiencing a crisis, Dial 911 for urgent situations or Dial 211 for social service resources.

ASSIGNMENTS

The course is divided into eight (8) modules that build upon each other. Each module contains minor assignments that culminate in one of four (4) major assignments.

Major assignments include the

- Research Paper (see specifications)
- Analysis Essay (see specifications)
- Résumé Project (see specifications)
- Final Reflective Essay (see specifications)

Supporting assignments include

- Discussion Responses (see specifications)
- Parts of the Essay Development Process: Proposals, Bibliographies, Outlines, etc. (see specifications)
- Drafts of Papers (see specifications)
- Peer Review (see specifications)

Students are required to read assignment directions, guidelines, and required readings. New paper topics are assigned each term (to reduce plagiarism). Review the specified tutorials in the OWL. Answer the research question or essay prompt in your thesis statement and paper. Conform to the scope of the assignment. Stay on topic and strive for a logical flow of ideas supported by relevant, reasonable, and coherent evidence. NB: Use quotation marks when integrating material verbatim. Include proper parenthetical and bibliographic citations for any and all summaries, paraphrases, and quotations. Revise your work (before submission) to catch and correct problems with grammar, sentence structure, punctuation, and diction/spelling. Put your legal name on your ENC 1102 submissions which must also be keyboarded and conform to MLA Format (8th or 9th edition). Contact your professor if you require assistance or clarification.

Consider the Library (linked in MyCourses) for help with major research projects. Consider Academic Support (linked in MyCourses) if you need tutorial help (especially regarding grammar, syntax, and ESL issues). Tutors should be provided with assignment instructions and able to help with matters of structure and style as well as LEP, ESL, MLA etc. NB: Legally, neither tutors nor other actors should write your papers for you. Instead, you must submit original work. Please allow 48-72 hours for the tutor to return your essay.

Please review the CALENDAR (see MyCourses tutorial) and NEWS throughout the semester. Assignments are due on the assigned due date by midnight. Late work is accepted at the discretion of the professor and shall (if accepted) be graded later in the term after timely work has been evaluated. NB: The professor may update the Calendar to offer extensions.

GRADING

Course letter grades shall be determined by way of the standard scale; However, the professor reserves the right (but is not obligated) to round-up in pass/fail cases.

Total points will consist of an aggregate from the following:

Essays & Essay Components: 60%

Discussions & Activities: 30%

Final (Résumé) Project: 10%

Grade Percentage

A = 90%

B = 80%

C = 70%

D = 60%

F = 50%

ACADEMIC INTEGRITY

Each student's behavior is expected to contribute to a positive teaching and learning environment. No student (or other actor) has the right to interfere with the teaching and learning process.

EXPECTATIONS:

You should

- Enroll to genuinely engage in substantive academic work.
- Read the syllabus, course information, and assignments.
- Follow directions and email me for needed clarifications.
- Note updates (Syllabus, MyCourses, News, Email).
- Email me promptly if a problem arises that requires my attention.
- State your legal name in all communications.
- Be courteous, reasonable, and tolerant (Netiquette).
- Complete and submit assignments as instructed and on-time.
- Go to "Submission Review" to submit assignments.

- Email me promptly to discuss completing any missed work.
- Know that by enrolling, you agree to comply with the Academic Honesty policy.
- Do your own academic work.
- Review and comply fully with the Student Code of Conduct:
<http://www.spcollege.edu/studentconduct/>
- Expect academic and/or disciplinary measures for violations of law and/or policy.

You should NOT

- Share course materials with non-class members without written permission from the course instructor.
- Submit material which has been obtained through someone else's efforts.
- Engage in misrepresentation, fabrication, cheating, and/or plagiarism.
- Participate in conspiracy, bribery, collusion, and/or unauthorized access.
- Engage in cyberharassment which is a crime in Florida (F.S. § 784.048).
- Help others to violate academic standards, published policy, and/or the law.

The professor has the authority to remove students from the course for policy violations. Any discriminatory, derogatory, inappropriate, and/or threatening actions shall be subject to disciplinary action. Questionable submissions shall be flagged, retained, investigated, reported, and forwarded (at any time) to the authorities.

It is your responsibility to be familiar with SPC ACADEMIC INTEGRITY policies (see Student Handbook). There is no tolerance for any form of academic dishonesty defined by MLA GUIDELINES or SPC POLICY including BOARD RULE 6Hx23-4.461. Examples of Academic Dishonesty: Using another's work without proper source citations thereby attempting to present such work as your own; submitting academic work for credit twice without the written permission of the instructor; plagiarizing the source material from another student's paper and passing it off as your own research; or engaging in conspiracy whereby you collude with others to violate published policy. Discipline can range from a zero on a specific assignment to expulsion.

This course offers instruction as to how to acknowledge and cite sources. If in doubt, refer to the MLA Handbook or (free) MLA Formatting and Style Guide and ask me for needed clarifications.

Some of your courses may also include material protected by copyright. This means that you need permissions to disseminate the material. Nor can you use and share copyrighted material like trademarks, logos, etc. in your academic projects unless you attach documented permissions to the submission in quo.

Please read the Student Handbook and all related policy information and conduct yourself accordingly:

<http://www.copyright.gov>

<https://go.spcollege.edu/academichonesty/>

<https://go.spcollege.edu/uploadedFiles/Students/StudentHandbook.pdf>

<https://go.spcollege.edu/Addendum/#onlineguide>

<https://style.mla.org/plagiarism-and-academic-dishonesty/>

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/index.html

DISCLAIMER

The professor reserves the right to make any and all revisions to the Syllabus and/or the ENC 1102 course as needed.

SYLLABUS ADDENDUM

This provides the most current version of fluid information:

<https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>

How to Be A Successful Student

Attending class is vital to your success, particularly the first few days of class as you are introduced to the requirements and topics you will be covering. Therefore the college limits when you can add classes. Please check our registration page regarding when classes can be added. You may drop a course through the Drop with Refund date listed on your Fee Schedule and be eligible for a refund, although withdrawing may affect your financial aid. If you are thinking of withdrawing, please speak with your professor, an Academic Advisor or a financial aid counselor. Showing up is the first step in ensuring your academic success. Active participation is the next step - whether you are in a classroom or taking classes online. Each of your faculty will give details in the syllabus about their attendance policies. If you are going to miss a session, or be offline for any reason, please let your professor know in advance. If you don't attend during the first two weeks of a term you will automatically be withdrawn from the class and this can cause serious problems if you receive financial aid. In fact, if you withdraw prior to completing 60% of a class and receive any form of federal financial aid (grants or loans) you will be required to repay a portion.

ATTENDANCE/ACTIVE PARTICIPATION/WITHDRAWAL POLICIES

Students classified as "No Show" for both of the first two weeks will be "administratively" withdrawn from any class which they are not attending. It is the student's responsibility to know the attendance policy of the class in which they are enrolled. The student's financial aid will be adjusted based on their updated enrollment status. Depending on the modality of the course, attendance may be online, LIVE Online, blended, or on-campus. For LIVE Online classes, attendance will be taken online during the normal class meeting time/days. Students who are feeling ill for any reason should communicate with their professor regarding attending online instead of on-campus, and/or the responsibility of excused absences. Students are also responsible to discuss completing any missed work with the professor. Students who are not actively participating in class as defined in the professor's syllabus will be reported to the Administration during the week following the last date to withdraw with a "W" (as posted in the academic calendar on the college's web site). Students will be able to withdraw themselves at any time during the term. However, requests submitted after the last date to withdraw with a "W" (see academic calendar) will result in a "WF". Students and professors will automatically receive an email notification through their SPC email address whenever a withdrawal occurs. Withdrawing after the "Last Date to Withdraw with a Grade of "W" can have serious consequences. If the student withdraws from a class after the deadline posted in the academic calendar, the student will receive a final grade of "WF", which has the same impact on the student's GPA as a final grade of "F." A "WF" grade also could impact the student's financial aid, requiring repayment of financial assistance. Students should consult with an academic advisor or financial assistance counselor prior to withdrawing from a class. Students who wish to withdraw completely from SPC are not able to totally withdraw from all classes through MySPC. A student must contact an Academic Advisor to totally withdraw.

STUDENT EXPECTATIONS

It is important that all of your attention be focused on the content to be learned so when you are in class you shouldn't be using your computer, cell phone, and tablet for casual use, only academic purposes. Any use of these devices (including texting) for non-academic purposes draws your attention away from the course work and is therefore subject to disciplinary action. Whether you are taking a course online, blended, or in the classroom, you may be required to have discussions of class assignments and share papers and other class materials with professors and classmates online. The learning management system, MyCourses, will be used for this purpose and you should complete the Introduction to MyCourses so that you are comfortable with the system and can complete your assignments. Whether you are in an online class or a physical classroom, certain behaviors are expected when you communicate with your peers and your professors. You need to contribute to a positive learning/teaching environment, respecting the rights of others and their opportunity to learn. No one has the right to interfere with the teaching/learning process. Below are the traits of a successful student. These guidelines pertain whether your course is online or in the classroom.

When communicating, you should always:

- Treat everyone with respect in every communication
- Use your professor's proper title: Dr. or Prof.
- Use clear and concise language
- Remember that college level communication should use correct grammar whether written or spoken. Avoid slang.
- Use correct spelling and avoid texting abbreviations
- Avoid using the caps lock feature as it can be interpreted as yelling online
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and, even when spoken, your message might be misunderstood
- Be cautious with personal information (both yours and others')
- Online Student Participation and Conduct Guidelines
- The practices of courtesy and respect that apply in the on-campus classroom also apply online. Any discriminatory, derogatory, or inappropriate comments are unacceptable and subject to the same disciplinary action applied in courses offered on campus.
- When you send an email to your professor, department chair, dean, or classmates, you should:
 - Use a subject line that describes what you are writing about
 - Avoid attachments unless you are sure your recipients can open them
 - Be clear, concise, and courteous
 - Sign your message with your name
 - Use your SPC email account to ensure delivery. Sometime emails from non-SPC accounts are stopped by the spam filter and the recipient may not receive it.

Your faculty member will include in the syllabus expectations for response times on email.

Recordings in the classroom:

See institutional link (above) and note regulations regarding unauthorized dissemination. If in doubt, please discuss with your professor.

When posting to a discussion board, you should:

- Write posts that are on-topic and within the scope of the course material
- Take your posts seriously; review and edit your posts before sending
- Be as brief as possible while still making a thorough comment

- Always give proper credit when referencing or quoting another source
- Read all messages in a thread before replying
- Avoid repeating someone else's post without adding something of your own to it
- Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point
- Always be respectful of others' opinions, even when they differ from your own
- Express any differing opinions in a respectful, non-critical way
- Not make personal or insulting remarks
- Be open-minded

The professor has the authority to ask a disruptive student to leave a classroom or lab. The professor may also delete posts or materials from an online or blended class and/or take disciplinary action if disruptive behavior continues. This ensures that all students in the class have an opportunity to learn. We expect you to be honest in all of your academic work. By enrolling at the College, you agree to obey all of the standards of academic honesty and integrity and you should understand that failing to observe the rules may result in academic and disciplinary action, up to and including expulsion from the College. As members of the College community, you also have an ethical obligation to report violations of the SPC academic honesty policies you may witness. The academic honesty policy and procedures are available online:

Academic Honesty Policies, Honor Code

Academic Integrity Policies and Procedures

These documents include details on what is meant by:

- Cheating
- Bribery
- Misrepresentation
- Conspiracy
- Fabrication
- Collusion
- Duplicate submissions
- Academic misconduct
- Improper calculator, computer or online use

Some of your courses may include online material that is protected by copyright. This means that the work is available for you to use in your

studies but you can't copy and share the materials (copyright.gov). Please see SPC's copyright information. It's your responsibility to be academically honest in all of your work.

SAFETY AND SECURITY

In each classroom there is an Emergency Response Guide to help you during an emergency. It is also a good idea to be familiar with evacuation routes in buildings that you use frequently. If you have an emergency, dial 911 immediately. For information on campus safety and security policies, please call 727-791-2560. More information is also available on the Campus Safety website. The college website (spcollege.edu) is the best source of information in the event of an emergency. It's possible for something like a hurricane to disrupt classes on campus; if this happens there are plans on how to help you continue your education. You should be comfortable using MyCourses as the learning management system will be key in communicating with faculty about course materials and assignments. Make sure you complete the Introduction to MyCourses so that you are familiar with sending and receiving emails, participating in discussion posts, navigating through course materials, and submitting assignments. It is important to be able to use MyCourses for learning activities if your campus is closed...

For extended institutional information, please see the aforementioned link (above) and note all regulations.

TENTATIVE SCHEDULE

MODULE 1 INTRODUCTION & INFORMATION LITERACY

Module Activities:

INTRODUCTION TO THE COURSE

INFORMATION LITERACY

See the Purdue OWL re *Academic Writing*

See the Purdue OWL re *Avoiding Plagiarism*

Assignments Due:

DISCUSSION: INTRODUCTION

DISCUSSION: INFORMATION LITERACY

DISCUSSION: DIAGNOSTIC (WRITING GOALS)

MODULE 2 RESEARCH METHODS

Module Activities:

RESEARCH METHODS

See the Purdue OWL re *Conducting Research*

See the Purdue OWL re *The MLA Guide*

RESEARCH PAPER TOPIC: PLANET EARTH

SEE LIST OF APPROVED SUBTOPICS & SELECT ONE (1)

Assignments Due:

QUIZ: RESEARCH METHODS

DISCUSSION: RESEARCH QUESTIONS (APPROVED SUBTOPIC)

DROPBOX: RESEARCH PROPOSAL (APPROVED SUBTOPIC)

DROPBOX: RESEARCH BIBLIOGRAPHY (APPROVED SUBTOPIC)

MODULE 3 RESEARCH WRITING

Module Activities:

RESEARCH WRITING

See the Purdue OWL re *Using Research*

See the Purdue OWL re *The MLA Guide*

RESEARCH PAPER: PLANET EARTH

SEE LIST OF APPROVED SUBTOPICS & SELECT ONE (1)

Assignments Due:

DISCUSSION: RESEARCH OUTLINE (APPROVED SUBTOPIC)

DISCUSSION: DRAFTING & PEER-EDITING (APPROVED SUBTOPIC)

DROPBOX: RESEARCH PAPER (APPROVED SUBTOPIC)

MODULE 4 PROFESSIONAL WRITING

Module Activities:

THE RESUME & COVER LETTER

See the Purdue OWL re *Résumés and CVs*

See the Purdue OWL re *Cover Letters (1-3)*

See Microsoft Word Templates (*Résumés and CVs*)

See Microsoft Word Templates (*Cover Letters*)

Assignments Due:

DISCUSSION: RESUME BASICS
DISCUSSION: THE RESUME
DISCUSSION: RESUME PEER-EDIT
DISCUSSION: THE COVER LETTER
DISCUSSION: COVER LETTER PEER-EDIT

MODULE 5 ANALYTICAL WRITING (LITERATURE)

Module Activities:

LITERARY ANALYSIS

See the Purdue OWL re *Writing About Literature*

See the Purdue OWL re *General Writing Resources (Style-Punctuation)*

THE LITERARY ANALYSIS ESSAY:

ENVIRONMENTAL LITERATURE

SEE LIST OF APPROVED NOVELS, SELECT ONE (1), & RESPOND TO PROMPT (TBA):

1. Walden by Henry David Thoreau (Woods & Lakes)
2. Space Below My Feet by Gwen Moffat (Mountains)
3. Desert Solitaire by Edward Abbey (Deserts)
4. The Everglades: River of Grass by Marjory Stoneman-Douglas (Wetlands)
5. The Reef: A Passionate History by Iain McCalman (Reefs)
6. The Voyage of the Beagle by Charles Darwin (Islands)
7. The Sea Around Us by Rachel Carson (Sea)
8. The Silent World by Jacques Cousteau (Sea)

Assignments Due:

DISCUSSION: LITERARY ANALYSIS OUTLINE (NOVEL)
DISCUSSION: DRAFTING & PEER-EDITING (NOVEL)
DROPBOX: LITERARY ANALYSIS PROPOSAL (NOVEL)
DROPBOX: LITERARY ANALYSIS ESSAY (NOVEL)

MODULE 6 ANALYTICAL WRITING (FILM)

Module Activities:

FILM ANALYSIS

See the Purdue OWL re *Writing About Film*

See the Purdue OWL re *Visual Rhetoric*

ENVIRONMENTAL DOCUMENTARY

SEE LIST OF APPROVED FILMS FROM GLOBAL WILDLIFE & SELECT THREE (3) TO DISCUSS:

1. Virunga (2014)
2. Before the Flood (2016)
3. Years of Living Dangerously (2014, 2016)
4. Tomorrow (2015)
5. Our Planet with Sir David Attenborough (2019)
6. The Human Element (2019)
7. Racing Extinction (2015) or The Cove (2010) (same director)
8. Food Inc. (2008)
9. No Impact Man (2009)

Assignments Due:

DISCUSSION: FILM ANALYSIS (1) (DOCUMENTARY)

DISCUSSION: FILM ANALYSIS (2) (DOCUMENTARY)
DISCUSSION: FILM ANALYSIS (3) (DOCUMENTARY)

MODULE 7 MULTI-MODAL WRITING

Module Activities:

MULTIMEDIA WRITING

See the Purdue OWL re *Strategies for Fair Use*

THE MULTIMEDIA RESUME

See the Purdue OWL re *Designing an Effective PowerPoint Presentation*

See the Purdue OWL re *Video Résumés*

SEE LIST OF APPROVED MEDIA & SELECT ONE (1) TO UPDATE YOUR RESUME:

PowerPoint (PPT), Prezi, Infographics, Video, etc.

Assignments Due:

DISCUSSION: MULTIMEDIA

DROPBOX: MULTIMEDIA RESUME PROPOSAL

DROPBOX: MULTIMEDIA RESUME DRAFT

DROPBOX: MULTIMEDIA RESUME PROJECT (RESUME & RATIONALE)

MODULE 8 REFLECTIVE WRITING

Module Activities:

REFLECTIVE WRITING

See the Purdue OWL re *Essay Writing*

See Writing Tips from Hemingway

THE REFLECTIVE ESSAY:

YOUR WRITING PROGRESS IN ENC1102

Assignments Due:

DROPBOX: REFLECTIVE ESSAY (WRITING PROGRESS)

EXTRA CREDIT