

ST. PETERSBURG COLLEGE
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE

Course Syllabus, Fall, 2023 (0625)
PSY 1012: General Psychology

Semester Dates: August 14—December 7, 2023

Credit Hours: 3

Sections

797	Face2Face	Room, LY262	Mondays & Wednesdays, 10:00-11:15 am
310	Face2Face	Room, SI 102	Tuesdays & Thursdays, 10:00-11:15 am

INSTRUCTOR CONTACT INFORMATION

Dr. David Liebert, Professor
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COURSE DESCRIPTION

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning and human development. The psychological application of ethics as well as social and cultural diversity are integrated into the course. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both PSY 1012 and PSY 1020H or IDS 1610.

OFFICE HOURS

I am in my office by 7:00 am, Monday—Thursday. I am also available immediately after class. I have virtual hours available on Friday morning. A full list of available times can be found posted on my office door. It's preferred for you to schedule a time. Just send me an email, and we'll quickly lock down a time to meet.

REQUIRED READING

Openstax. (2020). *Psychology/2e*. author. <https://openstax.org/details/books/psychology-2e>

This book is open source. See the College's bookstore if you wish to order a hard copy.

MAJOR LEARNING OUTCOMES & COURSE OBJECTIVES

1. Students will recall the historical roots in the science of psychology by identifying major theorists and theories from the late 1800's to the present, including the eclecticism of contemporary psychology.
2. Students will examine research approaches used in psychology by: a. explaining the case study, naturalistic observation, survey, correlational, and experimental methods. b. differentiating the purpose, strengths, and weaknesses of case study, naturalistic observation, survey, correlational, and experimental methods used in psychological research. c. identifying ethical considerations in research.

3. Students will analyze the main pillars in psychology by: a. examining the biological approach applied to the science of psychology, such as two or more of the following topics; neuroscience, sensation, consciousness, and motivation. b. examining the cognitive approach as applied to the science of psychology, such as two or more of the following topics; cognition, memory, and perception. c. examining life span as applied to the science of psychology, such as two or more of the following topics; learning, development, and language. d. examining the effects of social and personality factors as applied to the science of psychology, such as two or more of the following topics; social, personality, intelligence, and emotion. e. examining mental and physical health as applied to the science of psychology, such as two or more of the following topics; mental illness, health, and therapies (both biological therapies and psychotherapies).

4. Students will identify cultural and social diversity as applied to human behavior, thought, and emotion by: a. recognizing commonalities and variations in human functioning. b. describing the impact of ethnicity, age, gender, sexuality, and/or socioeconomic status.

5. Students will demonstrate research, writing, use of APA style, and critical thinking skills by: a. utilizing credible sources, such as peer-reviewed academic journals, primary sources, or sources from academic databases. b. developing an APA formatted paper with at least use of in-text citations and references. c. applying thoroughness of thought to the academic writing process, including substantiating assertions and integrating higher-order thinking.

PERFORMANCE CRITERIA

The final grade in this course will be based on 10 quizzes and four take-home essay exams.

1. Under the “course content” tab, 10 quizzes—based on assigned chapters from the OpenStax book—are posted. Students may complete each quiz up to the due date posted on the “calendar” tab. Each quiz is worth 10 points (total = 100 points).

2. Students will complete four take-home essay exams over the course of the semester. The prompt for each exam is found under the “course content” tab. Completed essays need to be submitted to the assigned drop box by the date found on the “calendar” tab. Each exam is worth 100 points (total =400 points).

Note: Most essays will require students to watch an assigned movie outside of class. Students need to notify their professor as soon as possible if they are unable to find the movie. Please note: The movies assigned may include adult themes. Students are responsible for first ensuring the content isn’t personally offensive. An alternative movie can be suggested at the student’s request.

The College of Social & Behavioral Science requires all written work to conform to the American Psychological Association (APA) citation style.

3. Extra Credit (25 points): Students can earn up to 25 points of extra credit for writing a 750-word Critical Book Review (CBR) based on the following title: **Liebert, D. (2020). Natalie's Joy: A novel. Open Knowledge Books**. The CBR needs to address the following question: To what degree does Natalie reflect Carl Jung's archetype of a "good mother"? The essay must include at least one outside reference and use

proper APA citations. The essay must be submitted to the drop box by 11:59 pm by the date reflected on the calendar.

GRADES

A = 90-100% (500-450 points)
 D= 69-60% (349-300 points)

B = 80-89% (449-400 points)
 F= (299 points or less)

C = 70-79% (399- 350 points)

POLICY ON PLAGIARISM

Any plagiarism will result in an automatic “F” grade for the course.

ACTIVE PARTICIPATION

Attendance is an essential part of the learning experience and is required in this class. Attendance will be taken at the start of class. Students will only be allowed two weeks’ worth of absences—regardless of the reason. (For instance, if the class only meets twice a week, four absences are allowed.) For a student to be considered as “actively participating in class,” he or she cannot miss more than four classes.

FALL ACADEMIC CALENDAR					
Week of	Topic	Assignment	Exams	Quizzes	Notes
August 14	Introduction	Chapter 1		Friday, Quiz 1	
August 21	Research	Chapter 2			
August 28	Biological Psychology	Chapter 3		Friday, Quiz 2	
September 4	"				9/4, Mon., College Closed for Labor Day
September 11	Consciousness	Chapter 4	Exam 1, Sunday	Friday, Quiz 3	
September 18	Sensation-Perception	Chapter 5		Friday, Quiz 4	
September 25	Learning	Chapter 6			
October 2	Thinking & Intelligence	Chapter 7		Friday, Quiz 5	
October 9	Memory	Chapter 8	Exam 2, Sunday	Friday, Quiz 6	
October 16	Lifespan Psychology	Chapter 9		Friday, Quiz 7	
October 23	Personality	Chapter 11			10/28, Last Day to Withdraw
October 30	"	(Chapter 10)		Friday, Quiz 8	10/31, Tue, No Class, Discovery Day
November 6	Social Psychology	Chapter 12	Exam 3, Sunday	Friday, Quiz 9	11/10, Fri, College Closed for Veterans Day
November 13	Stress & Health	Chapter 14		Friday Quiz10	
November 20					College Closed Mon—Fri, Thanksgiving
November 27	Psychological Disorders	Chapter 15 (&13)			
December 4	Exam Week		Exam 4, Monday		