



Course Syllabus

PSY 1012 - 3311

General Psychology Fall Term 2023-2024 (0625)/ 8Week 1

Welcome

Welcome to General Psychology!

I am looking forward to introducing you to the compelling science of psychology. Please know that I am here to help every step of the way; your success is a priority.

View the [Syllabus Addendum](#), which provides relevant information, such as information about student success and the academic calendar.

Instructor Contact Information

Dr. David Liebert

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Office and Online Chat Hours:

Posted on office door, by appointment, & reserved on M&W from 12:30-2:00 pm

Office Location: LY 215

Departmental Contact Information

Dr. Joseph Smiley

Title: Dean

Email: Smiley.Joseph@spcollege.edu

Phone Number: (727) 712-5851

Appointment Information: Call or Email contacts above to schedule an appointment

Course Information

Prerequisite(s): Prerequisites: (ENC0020, ENC0025, ENC0990, ENC0056 or ENC0055) and (REA0017, REA0002, REA0990 or REA0056); or EAP1695; or appropriate scores on the college placement test.

Credit Hours: 3

Modality: Online

Course Description:

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development. The psychological application of ethics as well as social and cultural diversity are integrated into the course. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both PSY 1012 and PSY 1020H or IDS 1610.

Course Objectives

1. Students will recall the historical roots in the science of psychology by identifying major theorists and theories from the late 1800's to the present, including the eclecticism of contemporary psychology.
2. Students will examine research approaches used in psychology by:
 - a. explaining the case study, naturalistic observation, survey, correlational, and experimental methods.
 - b. differentiating the purpose, strengths, and weaknesses of case study, naturalistic observation, survey, correlational, and experimental methods used in psychological research.
 - c. identifying ethical considerations in research.
3. Students will analyze the main pillars in psychology by:

- a. examining the biological approach applied to the science of psychology, such as two or more of the following topics; neuroscience, sensation, consciousness, and motivation.
 - b. examining the cognitive approach as applied to the science of psychology, such as two or more of the following topics; cognition, memory, and perception.
 - c. examining life span as applied to the science of psychology, such as two or more of the following topics; learning, development, and language.
 - d. examining the effects of social and personality factors as applied to the science of psychology, such as two or more of the following topics; social, personality, intelligence, and emotion.
 - e. examining mental and physical health as applied to the science of psychology, such as two or more of the following topics; mental illness, health, and therapies (both biological therapies and psychotherapies).
4. Students will identify cultural and social diversity as applied to human behavior, thought, and emotion by:
- a. recognizing commonalities and variations in human functioning.
 - b. describing the impact of ethnicity, age, gender, sexuality, and/or socioeconomic status.
5. Students will demonstrate research, writing, use of APA style, and critical thinking skills by:
- a. utilizing credible sources, such as peer-reviewed academic journals, primary sources, or sources from academic databases.
 - b. developing an APA formatted paper with at least use of in-text citations and references.
 - c. applying thoroughness of thought to the academic writing process, including substantiating assertions and integrating higher-order thinking.

Required Textbook and Other Resources

All Required reading is built into each module.

Notes

No textbook is required to be purchased for this course.

Performance Assessment and Grading

In **Module 1**, students are graded on three textbook activities, totaling 30 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 1 Test worth 25 points and a Module 1 Discussion worth 30 points. **Total Possible Points: 85 Due, August 20**

In **Module 2**, students are graded on two textbook activities, totaling 20 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 2 Test worth 25 points and a Module 2 Discussion worth 30 points. **Total Possible Points: 75 Due, August 27**

In **Module 3**, students are graded on three textbook activities, totaling 30 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 3 Test worth 25 points and a Module 3 Discussion worth 30 points. **Total Possible Points: 85 Due, August 27**

In **Module 4**, students are graded on two textbook activities, totaling 20 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 4 Test worth 25 points and a Module 4 Discussion worth 30 points. **Total Possible Points: 75 Due, September 3**

In **Module 5**, students are graded on three textbook activities, totaling 30 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 5 Test worth 25 points and a Module 5 Written Assignment worth 30 points. **Total Possible Points: 85 Due, September 3**

In **Module 6**, students are graded on two textbook activities, totaling 20 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 6 Test worth 25 points and a Module 6 Discussion worth 30 points. **Total Possible Points: 75 Due, September 10**

In **Module 7**, students are graded on three textbook activities, totaling 30 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 7 Test worth 25 points and a Module 7 Discussion worth 30 points. **Total Possible Points: 85 Due, September 10**

In **Module 8**, students are graded on three textbook activities, totaling 30 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 8 Test worth 25 points and a Module 8 Written Assignment worth 30 points. **Total Possible Points: 85 Due, September 17**

In **Module 9**, students are graded on four textbook activities, totaling 40 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 9 Test worth 25 points and a Module 9 Discussion worth 30 points. **Total Possible Points: 95 Due, September 24**

In **Module 10**, students are graded on two textbook activities, totaling 20 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 10 Test worth 25 points and a Module 10 Written Assignment worth 30 points. **Total Possible Points: 75 Due, September 24**

In **Module 11**, students are graded on three textbook activities, totaling 30 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 11 Test worth 25 points and a Module 11 Discussion worth 30 points. **Total Possible Points: 85 Due, October 1**

In **Module 12**, students are graded on four textbook activities, totaling 40 points. Students can complete each textbook activity twice and the higher score counts. Students are also graded on a Module 12 Test worth 25 points and a Module 12 Written Assignment worth 30 points. **Total Possible Points: 95 Due, October 4**

This course does not have a midterm exam and does not have a final exam. Also, module tests are completed through MyCourses and are not proctored

Grading Scale

The student's final grade in this course is determined on the basis of accumulated points as follows:

A = 900 - 1000 points (90 - 100%)

B = 800 - 899 points (80 - 89.9%)

C = 700 - 799 points (70 - 79.9%)

D = 600 - 699 points (60 - 69.9%)

F = 0 - 599 points (0 - 59.9%)

Extra credit is not provided in this course. Also, students need to keep up with the completion of all assignments. Not completing assignments and therefore receiving a grade of 0 quickly reduces grades. Students are strongly encouraged to carefully manage time to avoid not completing assignments by the due date.

Students are encouraged to complete each textbook activity (which follows reading each textbook section) **twice** because the higher score counts. For each written assignment and discussion forum, a rubric is provided. Students are encouraged to carefully review the rubric prior to submitting the written assignment or discussion forum.

The instructor will not "bump up" grades at the end of the semester. Instead, students are encouraged to work with the instructor throughout the semester and to carefully review written assignment/discussion forum feedback to implement strategies for improvement throughout the semester.

Availability of Course Content

All modules are open. Students are permitted to work ahead but should wait for feedback before advancing to the next module.

Course Attendance

Instructor will verify that students are in attendance once each week throughout the semester. Students classified as "No Show" for both of the first two weeks will be administratively withdrawn. Immediately following the 60 percent point in the term, the instructor will verify which students are actively participating.

Active participation is defined as completing the weekly attendance activity or activities assigned each week. The attendance activity or activities may be an online discussion, written assignment, quiz, and/or test. If you do not complete the attendance activity or activities by the weekly due date, you will be counted as absent. Two or more consecutive absences may result in inactive participation. Students classified with inactive participation may be administratively withdrawn with a "WF."

If illness or other emergencies prevent your active participation, please notify the instructor immediately to determine an academic plan.

Students will be able to withdraw themselves at any time during the semester. However, requests submitted after the 60 percent deadline will result in a "WF." Students and the instructor will automatically receive an email notification to SPC email whenever a withdrawal occurs.

Excused absences that have been communicated with the instructor and documented accordingly will not count against you. Frequent communication with the instructor is highly recommended.

For additional information, please view the college-wide attendance policy in the [Syllabus Addendum](#).

Proctored Testing

This course does not require proctored testing.

Technology: Requirements & Policy

View the MyCourses Minimum Technology Requirements at

<https://mycoursesupport.spcollege.edu/technical-requirements-for-mycourses>.

Minimum Technical Skills: Students should know how to navigate the course and use the course tools (email, discussion, gradebook, etc.). MyCourses tutorials are available to students new to this LMS and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

Students also MUST become proficient with [publisher or other 3rd party tools or platforms here] and the tools contained within the program to be successful in this course.

Accessibility of Technology

- [MyCourses \(Brightspace by Desire2Learn\) Accessibility](#)
- [Microsoft Accessibility](#)
- [Google \(YouTube\) Accessibility](#)

- [Ensemble Accessibility](#)
- [Panopto Accessibility](#)
- [Turnitin Accessibility](#)
- [Honorlock Accessibility](#)
- [Cengage Accessibility](#)
- [McGraw-Hill Accessibility](#)
- [Pearson Accessibility](#)

Privacy

- [MyCourses \(Brightspace by Desire2Learn\) Privacy](#)
- [Microsoft Privacy](#)
- [YouTube Privacy](#)
- [Ensemble Privacy](#)
- [Panopto Privacy](#)
- [Turnitin Privacy](#)
- [Honorlock Privacy](#) and [SPC's Honorlock Security and Privacy FAQ](#)
- [Cengage Privacy](#)
- [McGraw-Hill Privacy](#)
- [Pearson Privacy](#)

Important Dates

Class Dates: 14-AUGUST-2023 to 4-OCTOBER-2023

Drop Date: 18-AUGUST/ **Withdrawal Date:** 9-SEPTEMBER

Please reference the Academic Calendar below [https://
www.spcollege.edu/academic-calendar](https://www.spcollege.edu/academic-calendar)

Learner Support and Other Student Resources

View [Free Tutoring](#) site.

View the [Accessibility Services](#) site.

View the [Academic Support](#) site.

View the [On-Campus and Online Support](#) site.

View the [Student Services](#) site.

Additional Resources:

- [Academic Calendar](#)
- [Learning Resources](#)
- [Career Services](#)
- [International Student Services](#)
- [Veterans Services](#)

Students' and Instructor's Expectations

It is important that all of your attention be focused on the content to be learned so when you are in class you shouldn't be using your computer, cell phone, and tablet for casual use, only academic purposes. Any use of these devices (including texting) for non-academic purposes draws your attention away from the course work and is therefore subject to disciplinary action. Whether you are taking a course online, blended, or in the classroom, you may be required to have discussions of class assignments and share papers and other class materials with instructors and classmates online. The learning management system, MyCourses, will be used for this purpose and you should complete the Introduction to MyCourses so that you are comfortable with the system and can complete your assignments. Whether you are in an online class or a physical classroom, certain behaviors are expected when you communicate with your peers and your instructors. You need to contribute to a positive learning/teaching environment, respecting the rights of others and their opportunity to learn. No one has the right to interfere with the teaching/learning process. Below are the traits of a successful student.

These guidelines pertain whether your course is online or in the classroom. When communicating, you should always:

- Treat everyone with respect in every communication
- Use your professor's proper title: Dr. or Prof., or if you are in doubt use Mr. or Ms.
- Use clear and concise language
- Remember that college level communication should use correct grammar, whether written or spoken. Avoid slang.
- Use correct spelling and avoid texting abbreviations
- Avoid using the caps lock feature as it can be interpreted as yelling online
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and, even when spoken, your message might be misunderstood
- Be cautious with personal information (both yours and others')

Online Student Participation and Conduct Guidelines

The practices of courtesy and respect that apply in the on-campus classroom also apply online. Any discriminatory, derogatory, or inappropriate comments are unacceptable and subject to the same disciplinary action applied in courses offered on campus.

When you send an email to your instructor, department chair, dean, or classmates, you should:

- Use a subject line that describes what you are writing about
- Avoid attachments unless you are sure your recipients can open them
- Be clear, concise, and courteous
- Sign your message with your name
- Use your SPC email account to ensure delivery. Sometime emails from non-SPC accounts are stopped by the spam filter and the recipient may not receive it.

Your faculty member will include in the syllabus expectations for response times on email.

Recordings in the classroom:

Students may record lecturers in class for personal use (such as studying or documenting complaints to the institution) without explicit permission. However, students may not record non-lecture portions of class (such as skills labs, student group work, individual student instruction, Q/A sessions, recording studio critiques, group/individual production and computer lab time, practicums/internships, or clinical/simulation rotations) or other students without explicit permission, and may not disrupt class in making such recordings (such as trying to use a device with a calculator or calculator app in a class that does not allow calculators, or blocking the view or aisles for others in the class). Having an approved ADA accommodation is considered explicit permission to record from the college.

Students making such recordings may not share recordings without explicit permission and are personally liable for unauthorized dissemination. If in doubt, please discuss with your professor before class.

[Academic Honesty Policies, Honor Code](#) Write posts that are on-topic and within the scope of the course material

- Take your posts seriously; review and edit your posts before sending
- Be as brief as possible while still making a thorough comment
- Always give proper credit when referencing or quoting another source
- Read all messages in a thread before replying
- Avoid repeating someone else's post without adding something of your own to it
- Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point
- Always be respectful of others' opinions, even when they differ from your own
- Express any differing opinions in a respectful, non-critical way
- Not make personal or insulting remarks
- Be open-minded

The instructor has the authority to ask a disruptive student to leave a classroom or lab. The instructor may also delete posts or materials from an online or blended class and/or take disciplinary action if disruptive behavior continues. This ensures that all students in

the class have an opportunity to learn. We expect you to be honest in all of your academic work. By enrolling at the College, you agree to obey all of the standards of academic honesty and integrity and you should understand that failing to observe the rules may result in academic and disciplinary action, up to and including expulsion from the College. As members of the College community, you also have an ethical obligation to report violations of the SPC academic honesty policies you may witness. The academic honesty policy and procedures are available online:

- [Academic Honesty Policies, Honor Code](#)
- [Academic Integrity Policies and Procedures](#)

These documents include details on what is meant by:

- Cheating
- Bribery
- Misrepresentation
- Conspiracy
- Fabrication
- Collusion
- Duplicate submissions
- Academic misconduct
- Improper calculator, computer or online use

Some of your courses may include online material that is protected by copyright. This means that the work is available for you to use in your studies but you can't copy and share the materials (copyright.gov). Please see [SPC's copyright information](#). It's your responsibility to be academically honest in all of your work.

How to Be a Successful Student

Attending class is vital to your success, particularly the first few days of class as you are introduced to the requirements and topics you will be covering. Therefore the college limits when you can add classes. Please [check our registration page](#) regarding when

classes can be added.

You may drop a course through the [Drop with Refund](#) date listed on your Fee Schedule and be eligible for a refund, although withdrawing may affect your financial aid. If you are thinking of withdrawing, please speak with your instructor, an [Academic Advisor](#) or a [financial aid counselor](#).

Showing up is the first step in ensuring your academic success. Active participation is the next step - whether you are in a classroom or taking classes online. Each of your faculty will give details in the syllabus about their attendance policies. If you are going to miss a session, or be offline for any reason, please let your instructor know in advance. If you don't attend during the first two weeks of a term you will automatically be withdrawn from the class and this can cause serious problems if you receive financial aid. In fact, if you withdraw prior to completing 60% of a class and receive any form of federal financial aid (grants or loans) you will be required to repay a portion.

Policy: Attendance/Participation/Withdrawal

Students classified as "No Show" for both of the first two weeks will be "administratively" withdrawn from any class which they are not attending. It is the student's responsibility to know the attendance policy of the class in which they are enrolled.

The student's financial aid will be adjusted based on their updated enrollment status.

- Depending on the modality of the course, attendance may be online, LIVE Online, blended, or on-campus.
- For LIVE Online classes, attendance will be taken online during the normal class meeting time/days.
- Students who are feeling ill for any reason should communicate with their instructor regarding attending online instead of on-campus, and/or the responsibility of excused absences. Students are also responsible to discuss completing any missed work with the instructor.
- Students who are not actively participating in class as defined in an instructor's syllabus will be reported to the Administration during the week following the last

date to withdraw with a "W" (as posted in the academic calendar on the college's web site).

- Students will be able to withdraw themselves at any time during the term. However, requests submitted after the last date to withdraw with a "W" (see academic calendar) will result in a "WF". Students and instructors will automatically receive an email notification through their SPC email address whenever a withdrawal occurs. Withdrawing after the "Last Date to Withdraw with a Grade of "W" can have serious consequences. If the student withdraws from a class after the deadline posted in the academic calendar, the student will receive a final grade of "WF", which has the same impact on the student's GPA as a final grade of "F." A "WF" grade also could impact the student's financial aid, requiring repayment of financial assistance. Students should consult with an academic advisor or financial assistance counselor prior to withdrawing from a class.
- Students who wish to withdraw completely from SPC are not able to totally withdraw from all classes through MySPC. A student must contact an Academic Advisor to totally withdraw.

Student Survey of Instruction

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

Safety and Security

We want to make sure that you are comfortable on campus and feel secure in your learning environment. The SPC campuses are very safe but you should be aware of your surroundings, just as you are anytime you are in a public space. In each classroom there is an Emergency Response Guide to help you during an emergency. It is also a good idea to be familiar with evacuation routes in buildings that you use frequently. **If you have an emergency, dial 911 immediately.** For information on campus safety and security policies, please call 727-791-2560. More information is also available on the [Campus Safety website](#).

The college website (spcollege.edu) is the best source of information in the event of an emergency. It's possible for something like a hurricane to disrupt classes on campus; if this happens there are plans on how to help you continue your education. You should be comfortable using MyCourses as the learning management system will be key in communicating with faculty about course materials and assignments. Make sure you complete the Introduction to MyCourses so that you are familiar with sending and receiving emails, participating in discussion posts, navigating through course materials, and submitting assignments. It is important to be able to use MyCourses for learning activities if your campus is closed.

Federal and state law requires a person designated as a "sexual predator or offender" to register with the Florida Department of Law Enforcement (FDLE). The FDLE is then required to notify the college if the person attends, or is employed, by a college or university. You can find out more information by calling the FDLE hotline (1-888-FL-PREDATOR) or by visiting offender.fdle.state.fl.us/offender. A list of sexual offenders or predators registered for classes at SPC is also available.

Titans Care (Student Assistance Program)

As an SPC student it's vital that you know Titans Care. You can access resources through [SPC's Student Assistance Program \(SAP\)](#), a collaborative resource for students with mental health or general life issues. SAP provides help and education in suicide prevention, mental health, substance abuse awareness and more. It is SPC's belief that supporting mental wellness is everyone's charge and that one loss as a result of substance abuse, mental illness, or suicide is one too many. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 1-800-273-8255.

Student Concerns

St. Petersburg College wants to make sure that you are able to receive prompt and fair resolutions to any concerns that you might have. If you feel that you have had a bad experience with a college employee, or you have a concern about college facilities, please bring it to our attention. Begin by speaking directly to the person responsible for the department; direct conflict resolution is an important skill to develop and usually brings about the best results. If you aren't satisfied with the outcome, or are not

comfortable approaching the person directly, you may submit the information using an online form: web.spcollege.edu/survey/13002

If you're not able to submit the form online yourself, feel free to ask a college employee to submit the form on your behalf.

Vaccination Policy

SPC is concerned about the health and well-being of all students. We encourage all students to remain current on vaccinations as suggested by appropriate health authorities. SPC does not require vaccinations for general admissions to our degree or certificate programs, with some exceptions for specific programs.

Instructional Continuity During Emergencies

The St. Petersburg College website at www.spcollege.edu is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or his/her designee. The College realizes that it is possible for a significant natural disaster to compromise SPC campus facilities sufficiently to disrupt the delivery of classes on campus/campuses for an extended period and is planning ways our operations can continue following such an emergency.

So, if a hurricane or other natural disaster causes significant damage to St. Petersburg College facilities, please visit the college website for an announcement of the College's plan to resume operations.

Further, in the event of such a disaster, the Instructor will continue using the Learning Management System (LMS) of MyCourses for continuation of all required learning and instructional activities in this course, including the issuing of graded online assignments and expectation of student completion of those graded assignments.

Therefore, to keep up with all activities in this course during and after a natural disaster, please plan to continue this course by maintaining online access to MyCourses (possibly through duration of the course's regularly scheduled end date). We will finish this course

in MyCourses, as directed by your Instructor online, and your Instructor will use all graded assignments to assess and issue your final letter grade for this course, as normally planned, despite occurrence of the natural disaster.

For all current updates on pandemic conditions or other events, please visit SPC Updates at <https://www.spcollege.edu/spc-updates>