SPC St. Petersburg College

Course Syllabus
ECO 2013 - 915

Principles of Macroeconomics Spring Term 2024-2025 (0645)

This course includes the following section numbers:

Welcome

Welcome to ECO 2013 Principles of Macroeconomics! I look forward to introducing you to the exciting world of economics and engaging you in the coursework and discussions. I encourage you to browse the site and become familiar with it. Please read the syllabus thoroughly and email me if you have any questions.

Instructor Contact Information

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Departmental Contact Information

Dr. Joseph Smiley

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Course Information

Prerequisite(s): NONE

Credit Hours: 3

Modality: Online

Course Description: In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related to the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development. State Core Course Description (State Rule 6A-14.0303). This course partially satisfies the writing requirements outlined in the General Education Requirements. This course satisfies the Social and Behavioral Sciences General Education Core. (Note: Credit is only given for ECO 2013 or ECO 2013H.) Study Abroad opportunities may apply to this course (https://blog.spcollege.edu/international/study-abroad/).

Course Objectives

1. *Students will recognize that all decisions happen in an environment of scarcity.

2. *Students will examine theories and evidence regarding how changes in aggregate measurements are related to economic performance.

3. *Students will recognize the relationships between the components of the national income accounts.

4. *Students will analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy.

5. *Students will identify theories of long-term economic growth and examine evidence for those theories.

6. The student will demonstrate knowledge of personal financial planning by:
   a. identifying short-term and long-term personal financial goals.
   b. identifying anticipated and preparing for unanticipated income and expenses.
   c. examining components and purposes of a personal net worth statement.
   d. describing a personal budget.
   e. explaining how economics influences a personal financial plan.

Important Dates

Class Dates: 13-JAN-2025 to 09-MAY-2025
Drop Date: 17-JAN-2025

Withdrawal Date: Please reference the Academic Calendar below
https://www.spcollege.edu/academic-calendar

Required Textbook and Other Resources

Mylab Economics with Pearson Etext -- Combo Access Card -- For Foundations of Economics
ISBN: 9780136714750
Authors: Robin Bade, Michael Parkin
Publisher: Pearson
Publication Date: 2020-04-26
Edition: 9th

First Day Access (Digital Books) Program

What is First Day Access: Textbook Savings Program?
This course is participating in the First Day Access Program. You will be given access to the course materials through MyCourses. You will receive instant access to the required materials and save 20-50% or more off the retail price. **You have the option to opt out of the program within the first 10 days of class** if you want to purchase your materials elsewhere. Opting out of the program is likely to cause you to pay a higher rate. **The opt-out date is 10 days from the first day of class. (View Opt-out deadline dates).**

The materials that are accessed through MyCourses are **NOT** included in your tuition. **If you do not click on the button to opt-out, you agree to pay the discounted fee and SPC will bill your student account at the First Day price after the opt-out deadline passes-approximately 2 weeks after your class starts.** This will show as a bookstore charge. Please check your student account. If you have BLOC or are a 3rd Party vendor then the charges will be covered ***exceptions do appl**y, if you are self-pay, please make those payments to the business office.

Refund Policy
If you drop a class within the drop deadline for your course, the refund policy will be the same as SPC's drop w/refund policy. If you withdraw after the drop deadline (see your schedule for dates), then you will be responsible for those charges on your account (For example, if you receive a "W" you will not be eligible for a refund).

Should you choose to purchase the required materials out of pocket you **MUST** opt out to avoid being charged. If you do not opt out by the deadline, which is 10 days from the start of class, then you must request to be opted out and proof of purchase must be submitted to tharrison@bncollege.com to prevent First Day Fees being added to your account.

Performance Assessment and Grading

The grading system by which the student's coursework will be assessed are:

1) Each Chapter will have a Video Lesson activity worth 5 points and can be **viewed unlimited times** up to the due date. This activity is a replacement of the PowerPoint slides and students can pause, rewind or fast-forward as they view and write their own notes on the chapter either before or after reading the content in the electronic textbook. This is very helpful in understanding the graphs, tables and mathematical formulae covered in the chapters.

2) Each Chapter will have a Homework assignment worth 5 points with **unlimited attempts** up to the due date. After the due date, the maximum points earned out of all the attempts will be recorded. If you earn full points in the first attempt of the Homework assignment, then you can skip the StudyPlan and go straight to the Quiz assignment of that chapter.

3) Each Chapter will have a Quiz assignment worth 10 points with **only two attempts** up to the due date. After the due date, the maximum points earned out of the two attempts will be recorded. After the 1st attempt, the students are to complete an ungraded StudyPlan activity that will pull only the incorrect questions from the 1st attempt to help student review and remediate. Mastering this activity will allow the student to proceed to the 2nd attempt of the Quiz.

4) Each Unit that consists of four chapters will have a Discussion worth 20 points that includes a **Main Post** (minimum 300 words) and a **Reply Post** (minimum 200 words) and **only 1 attempt**. This will be manually graded the week after the due date. This activity will help the students apply the concepts learned in each unit to the U.S. economy.

5) Each Unit that consists of four chapters will have an Exam worth 60 points with **only one attempt**. Points earned will be recorded.

The four varieties of assessments will provide opportunities for success across different learning styles and examination methods that test higher order cognitive and synthesis skills.

Grading Scale

Upon successful completion of the course the student will, with a minimum of 70% accuracy, demonstrate mastery of each of the above stated objectives through classroom measures developed by individual course instructors. The final numerical grade will be converted to a letter grade according to the following scale:

$$A = 90 - 100\%$$
$$B = 80 - 89\%$$
$$C = 70 - 79\%$$
$$D = 60 - 69\%$$
$$F = \text{less than } 60\%$$

Note: State policy specifies that students may not repeat a college credit course for which a grade of "C" or higher has been earned except by appeal to the campus Academic Appeals committee. Students may repeat a college credit course one time without penalty. At the third attempt, students will pay the full cost of instruction (out of state tuition rate). In addition, at the third

attempt students may NOT receive a grade of "I," "W," or "X," but must receive the letter grade earned. This grade will be averaged into the overall grade point average.

**Students must achieve a 70% or better to pass the course. **

This is an SPC College Writing Requirement course, which requires the successful completion of 2,000 words. You will have the opportunity to meet this requirement through Discussion Forums, Written Assignments and a Research Project.

Late Work Policy

Students are expected to complete all scheduled assignments within their respective due dates. Students with documented accommodations and/or emergencies are advised to work closely with the faculty to submit the required coursework.

If a student submits a writing assignment or discussion within a week after its due date and without providing any justification for doing so, a 10% penalty will be applied to the assignment.

If the assignment or discussion is submitted more than a week after its due date and without providing any justification for doing so, a 20% penalty will be applied to it.

If your critical thinking research paper is tardy, the following penalties will be applied: 10% penalty if submitted one day late; 20% if submitted two days late; and 30% if submitted three days late. No research paper will be accepted for grading if submitted four or more days late.

No late assignment will be accepted after the Final Exam due date.

Availability of Course Content

Course content will open throughout the semester according to the topic calendar.

MyCourses Assignment Schedule

Due Date	Name	Type	Points
	Introductions	Discussion	
1/19	Chapter 1	Event	
1/26	Chapter 2	Event	
2/2	Chapter 3	Event	
2/9	Chapter 4	Event	
2/16	Module Discussion and Test	Event	
2/23	Chapter 21	Event	
2/23	Chapter 22	Event	
3/2	Chapter 23	Event	
3/2	Chapter 24	Event	
3/9	Module Discussion and Test	Event	
3/23	Chapter 27	Event	
3/23	Chapter 28	Event	
3/30	Chapter 29	Event	
3/30	Chapter 30	Event	
4/6	Module Discussion and Test	Event	

Due Date	Name	Type	Points
4/13	Chapter 31	Event	
4/13	Chapter 32	Event	
4/20	Chapter 33	Event	
4/27	Chapter 34	Event	
5/4	Module Discussion and Test	Event	

Communication Plan

Please note the following primary ways you can expect to hear from me:

1) **Announcements**: each week I will send a weekly overview in the announcements. You can feel free to respond to my announcement.
2) **Messaging**: You can contact me privately through messaging and I promise to get back to you within 48 hours! Make it a habit to regularly check your emails, messages, and announcements for any updates/changes in the course.
3) **Gradebook**: I will be providing you with feedback through rubrics for assignments in the Gradebook. We can have a message exchange there as well! I plan to grade each assignment within one week after submission.
4) **Ask Questions Forum**: This is a "pinned" discussion forum where you can post any general questions you have about the course or more specific questions about the weekly assignments. I will respond to these queries within 48 hours.

How to Be a Successful Student

Attending class is vital to your success, particularly the first few days of class as you are introduced to the requirements and topics you will be covering. Therefore the college limits when you can add classes. Please check our registration page regarding when classes can be added.

You may drop a course through the Drop with Refund date listed on your Fee Schedule and be eligible for a refund, although withdrawing may affect your financial aid. If you are thinking of withdrawing, please speak with your instructor, an Academic Advisor or a

[financial aid counselor](#).

Showing up is the first step in ensuring your academic success. Active participation is the next step - whether you are in a classroom or taking classes online. Each of your faculty will give details in the syllabus about their attendance policies. If you are going to miss a session, or be offline for any reason, please let your instructor know in advance. If you don't attend during the first two weeks of a term you will automatically be withdrawn from the class and this can cause serious problems if you receive financial aid. In fact, if you withdraw prior to completing 60% of a class and receive any form of federal financial aid (grants or loans) you will be required to repay a portion.

Course Attendance

View the college-wide attendance policy included in **[How to be a Successful Student](#)**.

For this class, attendance is defined as completing all of your assigned work online, by the due date. If a student does not submit any assignments for a defined module, the student will be considered "absent."

Failure to complete any modules in the first two weeks of class will lead to dismissal. Students who fail to complete 60% of their assignments with 60% of the course assigned will be identified as no longer active in course.

Attendance is mandatory. Since we will meet online it is suggested that you check the course several times a week – MyCourses is our online "classroom."

Instructor will verify that students are in attendance during the first two weeks of class. Students classified as "No Show" for both of the first two weeks will be administratively withdrawn from any class which they are not attending. The student's financial aid will be adjusted based on their updated enrollment status. If a student is administratively withdrawn from a class because they were a "No-Show" during the first two weeks of class, financial aid will not pay for the class and the student will be responsible.

Students who are not actively participating in class will be reported to the Administration during the week following the last date to withdraw with a "W" (as posted in the academic

calendar on the college's web site). A grade of "WF" will be assigned to students who are not actively participating during the week following the last day to withdraw with a W grade.

Students will be able to withdraw themselves at any time during the term. However, requests submitted after the last date to withdraw with a "W" (see academic calendar) will result in a "WF." Students and instructors will automatically receive an email notification through their SPC email address whenever a withdrawal occurs.

Withdrawing after the "Last Date to Withdraw with a Grade of 'W'" can have serious consequences. If the student withdraws from a class after the deadline posted in the academic calendar, the student will receive a final grade of 'WF,' which has the same impact on the student's GPA as a final grade of "F." A "WF" grade also could impact the student's financial aid, requiring repayment of financial assistance. Students should consult with an academic advisor or financial assistance counselor prior to withdrawing.

SPC Policy: Attendance/Participation/Withdrawal

Withdrawing from a course with a "W" or "WF" may impact students' academic standing and financial aid eligibility including placing the student in early repayment. It is the student's responsibility to understand the consequences of withdrawing.

Attendance
College policy requires students to attend class prior to the published deadline to drop with a refund. The instructor is required to report non-attendance and the student will be dropped after the first week of classes.

If you don't attend during the first week of the term, you will be automatically dropped, and the class removed from your schedule. If you receive financial aid, your award amount may be adjusted if the drop changes your enrollment status (e.g. full-time to part-time).

It is the student's responsibility to know the attendance policy of the class in which they are enrolled.

- Depending on the modality of the course, attendance may be online, LIVE Online, blended, or on-campus.

- For LIVE Online classes, attendance will be taken online during the normal class meeting time/days.

- Students who are feeling ill for any reason should communicate in a timely manner with their instructor regarding attending online instead of on-campus, and/or the responsibility of excused absences. Students are also responsible to discuss completing any missed work with the instructor.

Participation

College policy require the instructor to report any student who is not actively participating at the 60% point of a class. The instructor will report the student by the end of the week immediately following the 60% point of the class and the student will be withdrawn from the course and assigned a "W" grade. It is the student's responsibility to understand the instructor's requirements for 'active participation.

Student Withdrawals

You may drop a course through the [Drop with Refund](#) date listed on your Fee Schedule and be eligible for a refund, although withdrawing may affect your financial aid. If you withdraw prior to completing 60% of a class and receive any form of federal financial aid (grants or loans) you will be required to repay a portion. If you are thinking of withdrawing, please speak with your instructor, an [Academic Advisor](#) or a [financial aid counselor](#).

Withdraw requests submitted after the last date to withdraw with a "W" (see academic calendar) will result in a "WF". Students and instructors will automatically receive an email notification through their SPC email address whenever a withdrawal occurs. Students should consult with an academic advisor or financial assistance counselor prior to withdrawing from a class.

Students who wish to withdraw completely from SPC are not able to totally withdraw from all classes through MySPC. A student must contact an Academic Advisor to totally withdraw.

Technology Requirements & Policy

Minimum Requirements

View the [MyCourses Minimum Technology Requirements](#).

Students should know how to navigate the course and use the course tools. Dropbox-style assignments may require attachments in either Microsoft Word (.doc or .docx) or Rich Text Format (.rtf), so that they can be properly evaluated. If an attachment cannot be opened by the instructor, students will be required to re-format and re-submit an assignment so that it can be evaluated and returned with feedback.

Minimum Technical Skills: Specify the minimum technical skills expected of the learner: general and course-specific learners must have to succeed in the course.

MyCourses tutorials are available to students new to this LMS and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

ACCESSIBILITY OF TECHNOLOGY
[MyCourses (Brightspace by Desire2Learn) Accessibility](#)
[Pearson](#)
[Turnitin Accessibility](#)
[Google (YouTube) Accessibility](#)
[Films on Demand](#)

PRIVACY
[MyCourses (Brightspace by Desire2Learn) Privacy](#)
[Turnitin Privacy](#)
[YouTube Privacy](#)

TECHNICAL SUPPORT
Technical support is available via the [Technical Support Desk](#).
HYPERLINK "http://www.spcollege.edu/helpdesk"
The phone number for the St. Petersburg College Help desk is 727-341-HELP (4357). Please place the phone number in your cell phone and on your computer. Do not hesitate to call this number should you encounter a technical obstacle. Calling the Help desk and emailing your instructor, should help you not only to succeed but also to minimize your technological frustrations.

Academic Honesty Policy

You are expected to be honest in all your academic work. By enrolling at the College, you agree to abide by all the standards of academic honesty and integrity and failing to observe the rules may result in academic and disciplinary action, up to and including expulsion from the College. The academic honesty policy and procedures are available online:

- [Academic Honesty Policies, Honor Code](#)
- [Academic Integrity Policies and Procedures](#)

These documents include details on what is meant by:

- Cheating
- Bribery
- Misrepresentation
- Conspiracy
- Fabrication
- Collusion
- Duplicate submissions
- Academic misconduct
- Improper calculator, computer or online use

Some of your courses may include online material that is protected by copyright. This means that the work is available for you to use in your studies, but you can't copy and share the materials (copyright.gov). Please see [SPC's copyright information](#). It's your responsibility to be academically honest in all of your work.

Generative AI Not Permitted

The best-known example of Generative AI (Artificial Intelligence) is ChatGPT, a chatbot that allows you to type a question as if you were talking to a real person, and it quickly offers a seemingly meaningful, original answer. Tools like this are powerful and can be useful in many contexts, but you must be aware of their limitations, as they can produce inaccurate, fabricated, and even offensive content. In addition, the work produced is not

technically your own. In order to avoid violating [SPC's academic integrity policy](#), students must be sure to follow the course's policies regarding the use of artificial intelligence in academic work. The AI policies for this class are outlined below.

You are strictly prohibited from using use Generative AI (Artificial Intelligence), including ChatGPT and similar AI tools, in this course. The work produced by AI writing tools is not your own original work and is therefore unacceptable for the assignments in this course. If you cite AI-generated content, the work will be considered incomplete and receive a zero. If you do not cite, the work will be considered plagiarism and receive a zero. If you have any questions about this, please reach out to me.

Respondus LockDown Browser Proctored Testing Information

Proctored Testing Requirement

This course requires one or more of your quizzes/exams in MyCourses to be virtually proctored. Proctoring will be conducted using an online proctoring service called LockDown Browser & Respondus Monitor. You DO NOT need to create an account or schedule an appointment. Your quizzes will be accessible on the dates your instructor has set for you to take them. To take a LockDown Browser & Respondus Monitor quiz, you will need the following: a computer, a working webcam/microphone, your ID, and a stable internet connection. Check out [LockDown Browser & Respondus Monitor Support for Test-Takers](#) to learn more or for technical assistance.

Room Scan & ID Information

To uphold academic integrity and ensure a fair testing environment for all students, you will be asked to conduct a room scan and show a valid, official ID prior to beginning your examination. Please be aware that this process involves your webcam recording and inspecting your physical testing environment. This includes the surface of your desk, any surrounding walls, and the area under your desk. By participating in this course and its assessments, you acknowledge and consent to these conditions.

Your official ID should include your name, photo, and signature for identity verification purposes. Acceptable forms of ID include a university ID, driver's license, passport, or other government-issued identification. No examination will be permitted to start without a proper ID check.

What is my responsibility?

For courses that utilize LockDown Browser & Respondus Monitor, students are required to have a Windows, MAC computer, iPad, or Chromebook, a Web Cam, and download the LockDown Browser. You will be prompted to download the Lockdown Browser when launching the quiz in MyCourses.

Need help? Contact

[Lockdown Browser/Respondus Monitor Support](#)

Turnitin

The instructor of this course may require use of Turnitin.com as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works. Review the [Turnitin Usage Agreement](#) for full details. Students who do not wish to submit work through Turnitin must notify their instructor via course email within the first seven days of the course. In lieu of Turnitin use, faculty may require a student to submit copies of sources, preliminary drafts, a research journal, or an annotated bibliography.

View the [Reviewing a TurnItIn/Originality Report](#) tutorial.

Learner Support and Other Student Resources

Use the following links to view web sites on SPC's:

- [Free Tutoring](#)

- [Accessibility Services](#)

- [Academic Support](#)

- [On-Campus and Online Support](#)

- [Student Services](#)

Additional Resources:

- [Academic Calendar](#)

- [Learning Resources](#)

- [Career Services](#)

- [International Student Services](#)

- [Veterans Services](#)

Code of Conduct

Code of Conduct
The behavior of all students in class should reflect a professional, respectful, and compassionate environment. Inappropriate or inconsiderate behavior will result in consequences. Students must be thoughtful of their comments, actions, and decisions, considering how these impact classmates and instructors.

Online Student Participation and Conduct Guidelines
The practices of courtesy and respect that apply in the on-campus classroom also apply online. Any discriminatory, derogatory, or inappropriate comments are unacceptable and subject to the same disciplinary action applied in courses offered on campus.

Netiquette

Whether you are in an online class or a physical classroom, certain behaviors are expected when you communicate with your peers and your instructors. You need to contribute to a positive learning/teaching environment, respecting the rights of others and their opportunity to learn. No one has the right to interfere with the teaching/learning process. Below are the traits of a successful student. These guidelines pertain whether your course is online or in the classroom. When communicating, you should always:

- Treat everyone with respect in every communication

- Use your professor's proper title: Dr. or Prof., or if you are in doubt use Mr. or Ms.

- Use clear and concise language

- Remember that college level communication should use correct grammar, whether written or spoken. Avoid slang.

- Use correct spelling and avoid texting abbreviations

- Avoid using the caps lock feature as it can be interpreted as yelling online

- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and, even when spoken, your message might be misunderstood

- Be cautious with personal information (both yours and others')

When you send an email to your instructor, department chair, dean, or classmates, you should:

- Use a subject line that describes what you are writing about

- Avoid attachments unless you are sure your recipients can open them

- Be clear, concise, and courteous

- Sign your message with your name

- Use your SPC email account to ensure delivery. Sometime emails from non-SPC accounts are stopped by the spam filter and the recipient may not receive it.

When posting to a discussion board, you should:

- Write posts that are on-topic and within the scope of the course material

- Take your posts seriously; review and edit your posts before sending

- Be as brief as possible while still making a thorough comment

- Always give proper credit when referencing or quoting another source

- Read all messages in a thread before replying

- Avoid repeating someone else's post without adding something of your own to it

- Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point

- Always be respectful of others' opinions, even when they differ from your own

- Express any differing opinions in a respectful, non-critical way

- Not make personal or insulting remarks
- Be open-minded

Recordings in the classroom

Students may record lecturers in class for personal use (such as studying or documenting complaints to the institution) without explicit permission. However, students may not record non-lecture portions of class (such as skills labs, student group work, individual student instruction, Q/A sessions, recording studio critiques, group/individual production and computer lab time, practicums/internships, or clinical/simulation rotations) or other students without explicit permission, and may not disrupt class in making such recordings (such as trying to use a device with a calculator or calculator app in a class that does not allow calculators, or blocking the view or aisles for others in the class). Having an approved ADA accommodation is considered explicit permission to record from the college.

Students making such recordings may not share recordings without explicit permission and are personally liable for unauthorized dissemination. If in doubt, please discuss with your professor before class.

The instructor has the authority to ask a disruptive student to leave a classroom or lab. The instructor may also delete posts or materials from an online or blended class and/or take disciplinary action if disruptive behavior continues. This ensures that all students in the class have an opportunity to learn.

For additional information, review the SPC Expectations for Student Conduct, Online Student Participation and Conduct Guidelines, and the SPC Netiquette Policy. Please strive to uphold these standards to ensure a positive and productive learning environment.

Student Survey of Instruction

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

Auditing a Class

Auditing a course allows a student to take a class without benefit of a grade or credit for the course. Students do not have to seek special permission to audit a course, but they do need to communicate to their instructor they are auditing. If an auditing student has something specific they are hoping to get from the course, they should discuss that with the faculty member during the first week of classes.

Once registered as an audit student, one may not change from credit to audit or from audit to credit after the drop/add period. However, under certain circumstances, a student may appeal to the appropriate Dean and request a change from audit to credit status after the registration period has expired, but have 60 days into the subsequent term to appeal the status change. The Dean will verify with the instructor that the student completed all of the requirements for credit in the course. The Dean's decision is the final decision.

Audit students are required to meet course prerequisites including appropriate scores on the St. Petersburg College Placement Test unless such requirements are waived by obtaining permission through the Dean.

Please note: Not all courses are eligible for auditing.

Title IX

At St. Petersburg College, our faculty are dedicated to fostering a secure and open environment conducive to learning for all students. Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you, or someone you are aware of, has experienced sexual harassment or sexual violence, or any form of sexual misconduct, which includes incidents like sexual assault, relationship violence, or stalking, please know that there are avenues for help and support.

We strongly encourage every member of our college community to be proactive, seek assistance, and report occurrences of sexual misconduct to the Title IX Office. It's important to be aware that under Title IX regulations, faculty members are obligated to report such incidents to the Title IX Office. However, if you prefer to have a conversation with someone who is not required to report, you can consult the [SPC's Counseling Services](#).

St. Petersburg College urges everyone in our community to step forward, seek support, and report any incidents of sexual harassment or gender-based discrimination to the St. Petersburg College Title IX Office. They can be reached via email at SPCTitleIX@spcollege.edu or by phone at 727-341-3261. Remember, these resources are here for your support and well-being.

Equal Access

St. Petersburg College affirms its equal opportunity policy in accordance with the provisions of the Florida Educational Equity Act and all other relevant state and federal laws, rules and regulations. The College will not discriminate on the basis of race, color, ethnicity, religion, sex, age, national origin, marital status, pregnancy, sexual orientation, gender identity, genetic information, or against any qualified individual with disabilities in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this Rule, the College will not tolerate such conduct. Should you experience such behavior, please contact the Equal Access/Equal Opportunity Office at 727-341-3261; by mail at P.O. Box 13489, St. Petersburg, FL 33733-3489; or by email at eaeo_director@spcollege.edu.

Accessibility Statement

St. Petersburg College recognizes the importance of equal access for all students. Accessibility Services (AS) is the campus office that supports students with disabilities to approve and coordinate reasonable accommodations. Students who have, or think they may have, a disability (e.g., learning disability, ADD/ADHD, psychiatric, medical/orthopedic, vision, and/or hearing) are invited to contact their AS campus coordinator (Accessibility Services Contacts) for a confidential discussion. If an accommodation is deemed to potentially alter the nature of the course, it will require a decision by a committee. Therefore, ample time must be provided to evaluate and process such requests. Students who are currently registered with AS are encouraged to request accommodations early in the semester by logging into their AIMS account. Additional information is available at the college-wide Accessibility Services website www.spcollege.edu/accessibility.

Safety and Security

We want to make sure that you are comfortable on campus and feel secure in your learning environment. The SPC campuses are very safe but you should be aware of your surroundings, just as you are anytime you are in a public space. In each classroom there is an Emergency Response Guide to help you during an emergency. It is also a good idea to be familiar with evacuation routes in buildings that you use frequently. **If you have an emergency, dial 911 immediately**. For information on campus safety and

security policies, please call 727-791-2560. More information is also available on the [Campus Safety website](#).

The college website ([spcollege.edu](#)) is the best source of information in the event of an emergency. It's possible for something like a hurricane to disrupt classes on campus; if this happens there are plans on how to help you continue your education. You should be comfortable using the Learning Management System (LMS), as it will be key in communicating with faculty about course materials and assignments. Make sure you are familiar with sending and receiving emails, participating in discussion posts, navigating through course materials, and submitting assignments in the LMS. It is important to be able to use the LMS for learning activities if your campus is closed.

Federal and state law requires a person designated as a "sexual predator or offender" to register with the Florida Department of Law Enforcement (FDLE). The FDLE is then required to notify the college if the person attends, or is employed, by a college or university. You can find out more information by calling the FDLE hotline (1-888-FL-PREDATOR) or by visiting [offender.fdle.state.fl.us/offender](#). A list of sexual offenders or predators registered for classes at SPC is also available.

Titans Care (Student Assistance Program)

As an SPC student it's vital that you know Titans Care. You can access resources through [SPC's Student Assistance Program (SAP)](#), a collaborative resource for students with mental health or general life issues. SAP provides help and education in suicide prevention, mental health, substance abuse awareness and more. It is SPC's belief that supporting mental wellness is everyone's charge and that one loss as a result of substance abuse, mental illness, or suicide is one too many. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 1-800-273-8255.

Student Concerns

St. Petersburg College wants to make sure that you are able to receive prompt and fair resolutions to any concerns that you might have. If you feel that you have had a bad experience with a college employee, or you have a concern about college facilities, please bring it to our attention. Begin by speaking directly to the person responsible for the department; direct conflict resolution is an important skill to develop and usually brings about the best results. If you aren't satisfied with the outcome, or are not comfortable approaching the person directly, you may submit the information using an online form: web.spcollege.edu/survey/13002

If you're not able to submit the form online yourself, feel free to ask a college employee to submit the form on your behalf.

SPC Vaccination Policy

SPC is concerned about the health and well-being of all students. We encourage all students to remain current on vaccinations as suggested by appropriate health authorities. SPC does not require vaccinations for general admissions to our degree or certificate programs, with some exceptions for specific programs.

Instructional Continuity During Emergencies

The St. Petersburg College website at www.spcollege.edu is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or his/her designee. The College realizes that it is possible for a significant natural disaster to compromise SPC campus facilities sufficiently to disrupt the delivery of classes on campus/campuses for an extended period and is planning ways our operations can continue following such an emergency.

So, if a hurricane or other natural disaster causes significant damage to St. Petersburg College facilities, please visit the college website for an announcement of the College's plan to resume operations.

Further, in the event of such a disaster, the Instructor will continue using the Learning Management System (LMS) for continuation of all required learning and instructional activities in this course, including the issuing of graded online assignments and expectation of student completion of those graded assignments.

Therefore, to keep up with all activities in this course during and after a natural disaster, please plan to continue this course by maintaining online access to the LMS (possibly through duration of the course's regularly scheduled end date). We will finish this course in the LMS, as directed by your Instructor online, and your Instructor will use all graded assignments to assess and issue your final letter grade for this course, as normally planned, despite occurrence of the natural disaster.

For all current updates on pandemic conditions or other events, please visit SPC Updates at https://www.spcollege.edu/spc-updates

Terms of Instruction

Please note this syllabus is an instructional guide and that the instructor/professor reserves the right to make any changes to it, as needed. This includes changes to the course schedule and assignments, etc., throughout the term. If changes occur, you will be notified as soon as possible via email and/or an announcement in the LMS. Changes may be necessary for various reasons, including instructor illness, students' progress, weather events, institutional needs, etc. Please approach any changes with flexibility and understanding.

Other Critical Course Expectations

Students are also expected to complete most of the course assignments on their own time, independent of the traditional classroom setting. This allows the students a great deal of flexibility but also requires self-discipline and commitment. The material covered in this course (whether in-class or online) will be located within modules in MyCourses

class. Students are required to maintain weekly online activity throughout the semester. Online activities will include quizzes, discussion forums, written assignments, exams and a research project. Keep in mind that typically a student must devote approximately 10 hours a week to the assigned readings and subsequent study for each examination to earn a C grade or better. Less time devoted to this course may result in an unsuccessful experience and a lower course grade than desired. A student's frequency of online activity is vital to the success of this course.

View the [Proctored Testing Information](#) site

Students who visit our Learning Centers more than four times in a term have better than an 80% chance at success. Tutoring is available on our campuses and online resources are available as well.

For a full list of important dates please view the [Academic Calendar](#)

Syllabus Addendum

View the [SYLLABUS ADDENDUM](#) for important information about how to be a successful student, professor and student expectations, online communication etiquette, Academic Integrity policy, student services, etc.

Course Goals & Objectives

1. The student will demonstrate an understanding of the basic concepts and theories needed to understand current macroeconomics theory by:
        a. identifying and explaining economic terminology.
        b. identifying and recalling mathematical formulas used to solve problems involving basic macroeconomics principles including calculating GDP via expenditure and income approaches and various national income   accounting, CPI, inflation rate, multiplier, money multiplier.
        c. identifying, creating, and interpreting graphs including demand and supply curves, aggregate demand, aggregate supply, money market demand and supply curves,

surplus, shortage, GDP gap, recessionary gap, etc.

       d. recalling basic math and algebra.

2. The student will gain an understanding of the operation of the market economy by determining changes in equilibrium price and output under given market situations by:

       a. illustrating equilibrium price and output changes graphically including surplus, shortage, price floor, price ceiling, GDP gap, recessionary gap, etc.

       b. identifying and explaining these changes on adjustments in prices or determinants of demand, supply, aggregate demand, aggregate supply, money demand and money supply.

       c. explaining the individual components of aggregate demand and aggregate supply.

3. The student will demonstrate an understanding of the different types of fiscal and monetary policy tools used in the United States by:

       a. identifying which government authorities are responsible for monetary and fiscal policy.

       b. determining the difference between monetary and fiscal policy.

       c. identifying and describing the types of monetary and fiscal policy tools.

       d. determining what changes will occur in output, employment, incomes, and prices when monetary and fiscal policy tools are applied.

4. The student will develop an understanding of the effects global economy on international trade and finance, employment, prices and incomes by:

       a. calculating or determining changes in balance of payments accounts.

       b. identifying and applying exchange rates in different countries.

       c. describing the impact of change in exchange rates on trade, employment, prices and incomes.

5. The student will demonstrate knowledge of personal financial planning by:

       a. identifying short-term and long-term personal financial goals.

       b. identifying anticipated and preparing for unanticipated income and expenses.

       c. examining components and purposes of a personal net worth statement.

       d. describing a personal budget.

       e. explaining how economics influences a personal financial plan.

6. The student will demonstrate ability to effective communicate economic terms and concepts in writing by:

       a. preparing research, analysis and evaluation of current economic issues.