**MACROECONOMICS**

Welcome to **ECO2013** Principles of Macroeconomics Course. My name is Ken Gloger and I'm your instructor.

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| ***Getting in touch with the Instructor*** |

**Instructor:**          Ken Gloger
**Email**:                Monday to Friday via ***email***
**Office Hours:**     By appointment only.

Emails are the best way to reach me. You can text me at 727 643-9980, please id yourself first.

Send email to my courses.

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|  ***Course  Requirements - Textbook & Technology*** |

**Required Content:**

 **Textbook**: Foundations of economics by Bade and Parkin; 7th edition. IBN: 9781323002483

**Required Technology:**

Students **must have broad-band access** to the Internet Explorer at all times throughout the duration of this course. Students can use the computer labs found at all the college campuses. Otherwise, check out if access is also available at a local public library near you**.**

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| ***Course Description and Major Learning Outcomes*** |

**Course Description**

Prerequisite: ENC0020 and REA0002, or EAP1695 or appropriate score on the Placement Test.
This is a course in economic principles involving the overall operation of the market economy. Particular attention will be given to the effects of aggregate demand and aggregate supply on the levels of output, employment, and prices. This course will also examine how the tools of fiscal and monetary policy may be used in dealing with macroeconomics problems such as unemployment, inflation and economic fluctuation.

**Major Learning Outcomes** 1. The student will demonstrate an understanding of the basic tools needed to understand current macroeconomics theory.
 2. The student will develop an understanding of the basis theories involved in the study of macroeconomics.
 3. The student will develop an understanding of the operation of the market economy.
 4. The student will develop an understanding of how economists measure production.
 5. The student will develop an understanding of the effects of aggregate demand and aggregate supply on the levels of output, employment, and prices.
 6. The student will demonstrate an understanding of the different types of fiscal and monetary policy tools used in the United States.
 7. The student will demonstrate an understanding of the accomplishments and limitations of monetary and fiscal policies.
 8. The student will develop skills needed to apply basic macroeconomics principles.
 9. The student will develop an understanding of the effects of international trade and finance on employment, prices, and incomes.
10. The student will demonstrate increased ability in writing.

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| ***Course Set-up with Instructor and Student Expectations*** |

The chapters follow the textbook to meet the Major Learning Outcomes stated above.   **Student Expectations by Instructor**

* The student is **responsible** for knowing all course policies, procedures and course set-up listed in this Syllabus Contract document.
* The student is **accountable** for participating in the course activities and being prepared.
* The student will **respect** the rights of other students to learn. The student will communicate with others in a courteous and respectful manner at all times, including the instructor.

 **Instructor Expectations by Students**

* The instructor will **reply** to emails within 24 hours 5 days a week; from Monday to Friday.
* The instructor will **grade** the exams promptly.

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|  ***Grading Policy*** |

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| **Assessment Types** |  **Total Points** |
| 2 Tests50 Multiple Choice and/or T/F  Questions] |  200 |
|  Three Papers |  60 |
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|  |  |
| Grand Total | **260** |

***B. Grading System***

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| Points | Grade |
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| 234-260 | A |
| 208-233 | B |
| 182-207 | C |
|  156-181 | D |
|  < 156 | F |
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A **temporary incomplete grad ['I']** will be considered only in circumstances that appear, in the judgment of the instructor, to be extraordinary, catastrophic, completely unforeseeable, and clearly beyond the student's control, provided that the student has made satisfactory progress in the course and completed at least 80% of assignments.

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|  ***Attendance Policy*** |

*Instructors will verify that students are in attendance at least once each week during the* ***first two weeks of class****.  Students classified as “No Show” for both of the first two weeks will be administratively withdrawn for any class which they are not in attendance. Their financial aid will be adjusted based on the updated enrollment status.*

*At the* ***60% point of the term****, attendance is required to receive credit.*

*Withdrawing after the “Last Day to Withdraw with a Grade of ‘W’” (see* [*Academic Calendar*](http://www.spcollege.edu/webcentral/admit/dates.htm)*) can have serious consequences. If the student withdraws from a class after the deadline posted in the academic calendar, the student will receive a final grade of ‘WF,’ which has the same impact on the student’s GPA as a final grade of ‘F.’ A ‘WF’ grade also could impact the student’s financial aid and cause the student to repay some of their financial assistance. If the student is thinking about withdrawing from a class now, the student should consult with an academic advisor or financial assistance counselor first to be sure they understand all the possible outcomes of this decision.*

**It is the responsibility of the student wishing to withdraw from the course to do so by the withdrawal date.** Any student wishing to withdraw from the course *must do so his or herself.*   All students registered in the course after the withdrawal date will receive a grade as outlined in this syllabus. Students who abandon the course or do not withdraw themselves by the withdrawal date are subject to receive a grade of F.  By SPC Policy (enacted February 2005), students cannot withdraw from a course after the withdrawal deadline.  If this is your **third time taking the course**, you cannot withdraw from the course (State of Florida regulation).

Tentative Schedule:

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| Date |  Topic |  Chapter |  Notes |
|  |  |  |  |
| Jan. 9 |  | 1&2 | Introduction |
| Jan.16 |  |  3& 4 |  |
| Jan.23 |  |  21 |  |
| Jan.30 |  |  22 |  |
| Feb.06 |  |  23&24  | 1st paper due, Construct a house  |
| Feb.13 |  |  25 |  |
| Feb.20 |  |  26  |  |
| Feb.27 | Test #1 Ch. 1-4 21-26 |   |  |
| March 06 |  **Spring Break** |  |  |
| March 13 |  |  27 |  |
| March 20 |  |  28 | 2nd paper due Discuss Money and System |
| March 27 |  |  29 |  |
| April 03 |  |  30 |  |
| April 10 |  |  31 |  |
| April 17 |  |  32 | 3rd paper due. Discuss Federal Reserve System |
| April 24 |  |  33  |  |
| May 1 | Test #2 Ch. 27-33 |   |  |
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|  ***Miscellaneous College Matters - A 'Must Know' to do well in this Course*** |

***Academic Support***
The [Library Online](http://www.spjc.edu/central/libonline/) is available to students for all academic research purpose.
The **Borrower ID =**student/employee ID and **PIN =**last four digits of SSN.

**Student Survey of Instruction**Every student is expected to complete the Student Survey of Instruction survey which will be available online ***from Week 11***.
The survey is used to determine the strengths and weakness of the course material and instruction. It is anonymous, and students will be able to check NA to every question if they wish to do so. This will be a point in the class, however, where students will not be permitted to move on to the Exam without completing the survey, and we hope that all students will take the time and provide us with the evaluation feedback which is helpful in improving our courses and College.

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