

PHI 1600: STUDIES IN APPLIED ETHICS

INSTRUCTOR:

Name: Dave Monroe

Contact Information:

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Office Hours: M & W, 9 - 9:45 a.m., 12:30 - 5 p.m. or by appointment.

Office Location: LY 114

Instructor Web Page: http://it.spcollege.edu/course_info/inquiry.cfm?number=1061

ACADEMIC DEPARTMENT:

Applied Ethics Institute

Academic Chair: Susan Demers, Dean

Office Location: SS 165, Clearwater Campus

Office Number: (727) 791-2501

Email: demers.susan@spcollege.edu

www.appliedethicsinstitute.org

COURSE INFORMATION:

Course Description:

A practical overview of key issues, questions, and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking and theories, and on the development of critical thought. Students will also examine a variety of personal, social, and professional ethical issues and problems, and learn methods of resolving them using critical thinking skills, sound ethical reasoning, and legal and professional codes. The class setup provides students with an active learning experience, opportunities for student interaction, as well as the opportunity to explore issues of personal interest. This course is a Gordon Rule class, with appropriate writing assignments. A link to the college catalogue course description: <http://www.spcollege.edu/popcourse/phi-1600>

Course Goals and Objectives:

1. The student will understand the historical development of ethical thinking, considering ideas from ancient Greek to contemporary moral theories by understanding and learning to apply the central ethical principles of a variety of theories.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of moral quandaries by learning to distinguish between moral and non-moral issues, identifying a wide variety of personal, social, and professional ethical issues, and evaluating various points of view with respect to those issues.
3. The student will understand and apply the basic principles of critical thinking, ethical standards, and practical reasoning processes in order to resolve ethical issues. This will involve describing methods of practical decision-making, applying a variety of ethical principles to resolve ethical dilemmas when presented with examples, and describing and learning to apply various professional codes of ethics related to contemporary professional life.

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:

Required Textbook: This class requires the purchase or lease of Ethics Applied Edition 6.0 or Ethics Applied Edition 6.5 (Goree, Keith. Manias, Nicholas & Till, Jane. Pearson Education).

You may use either edition - 6.0 (2009) or 6.5 (2011). [Previous editions cannot be used for this course.] This book is available in four formats. All four have the same content.

Use only one of these – do not buy them all:

Traditional Book: ISBN 0558054544

Or

Ring Notebook with free eBook: ISBN: 125613113X <-- best buy at about \$62.00

Or

eBook: ISBN 0558806201

Or

Bundle: ISBN 0558738931

Textbooks are also available at every St. Petersburg College library and must be read at the library.

Library: <http://www.spcollege.edu/central/libonline/>.

MEETING INFORMATION:

Course Location: EP 452

Meeting Days: M&W

Class Times: 10:30 a.m. - 12:45 p.m.

IMPORTANT DATES:

Course Dates: 5/14-7/20

Drop/Add: 5/18

Withdrawal Date: 6/22

Financial Aid: <http://www.spcollege.edu/central/SSFA/HomePage/calendar.htm>

ATTENDANCE:

The college-wide attendance policy is included in the Syllabus Addendum

<http://www.spcollege.edu/central/asa/addendum.htm>. The policy notes that each instructor is to exercise professional judgment and define “active participation” in class (and therefore “attendance”), and publish that definition in each syllabus. For this class, attendance is defined as showing up on time and ready to participate. If you have **more than three** unexcused absences by the 60% point of the semester (Mar. 20th), you will not have satisfied my criterion for "active participation", and I will recommend you receive a grade of WF for the course.

An unexcused absence is any for which you have not notified me in advance, or one for which you cannot furnish documentation of an emergency.

GRADING:

PHI 1600 is a Gordon Rule class (the Gordon Rule originated with the Florida Legislature). A Gordon Rule class requires students to demonstrate college-level writing skills through multiple assignments. SPC has designated the CTAP as one indication that the Gordon Rule has been fulfilled. **In order to pass PHI 1600 and fulfill the general education requirements for Ethics, you must (a) successfully complete the CTAP assignment and (b) achieve a final grade of C or better in PHI 1600**

Your final grade in this class will be based on the points you earn on assignments, papers, and exams. There are a total of 500 points available for the semester. The final grades will be determined as follows:

A = 100% - 90%	500-450 pts.	STUDENTS MUST EARN 70% OR HIGHER TO PASS
B = 89% - 80%	449-400 pts.	
C = 79% - 70%	399 -350 pts.	
D = 69% - 60%	349-300 pts.	
F = 59% and below	299-0 pts.	

This chart will allow you to keep tabs on your grade as the semester unfolds, or you can check your progress on Angel.

Assignment	Points Possible	Gordon Rule Words	My Grade
Final Exam	100	0	
Quizzes	100	0	
CTAP	100	2000	
Case Study Discussions	100	0	
Code of Ethics Presentation	50	0	
Gov't Ethics Article Sum.	25	0	
Academic Honesty Quiz	25	0	

A note on due dates: **I will not accept late work.** You will have adequate time for each assignment and sufficiently defined due dates, so I expect you to work within those parameters. I am willing to be flexible in cases of extreme emergency, but only then. Due dates for all assignments will be posted on our **Angel calendar**, so be sure to check it frequently.

ASSIGNMENTS:

1. Pre-Survey: 5 pts. extra credit

Please complete this short survey. Every student must complete this the first week of class. You will receive a confirmation message upon completion; highlight this message, right click with your mouse, and copy the message. To finish the assignment, paste (right click, select paste) the confirmation message into the pre-survey drop box under the Lessons tab on Angel. Click submit. If the link embedded in Angel does not work, you can find the pre-survey at www.appliedethicsinstitute.org under "student resources".

2. Post-Survey: 5 pts. extra credit

Please also complete the post-survey at the end of the semester. The process is identical to the pre-survey.

3. Academic Honesty Quiz: 25 pts.

There will be a quiz over the SPC Academic Honesty Policy. The quiz is on Angel, and the due date is listed on the Angel Calendar.

4. Code of Ethics Evaluation Assignment: 50 pts.

In completing this assignment you will evaluate and present to the class a short summary of a professional code of ethics, preferably one germane to your major or field. This is a presentation to your classmates, so you will be required to do a bit of public speaking. In addition to the presentation, I will require from you an outline of your presentation. Presentations will be scheduled later in the semester, and you must present on your assigned day--barring a major emergency. We will discuss this assignment in more detail when we cover Ch. 18, and precise expectations are posted under the Lessons tab on Angel.

5. Government Ethics Assignment: 25 pts.

Find a newspaper or internet article concerning ethics in government or public service. The article can regard ethics at any level of government (local, state, federal); when you find the article, write a brief summary (150-200 words) of the ethical issue and how you think it should be resolved. Be sure to cite your article and format your summary according to MLA standards. The due date for this assignment is posted on the Angel calendar.

6. Critical Thinking Application Paper (CTAP): 100 pts.

You will be assigned a take-home critical thinking case study paper. This paper must meet a 2,000 word Gordon Rule requirement. I insist that you turn in your papers typed, double-spaced, 12 pt. font, and formatted according to MLA or APA standards. If you have questions about formatting college papers, please let me know so I can assist you. The assignment will be passed out when we finish Chapter 6, and will be due two weeks from the distribution date. Because this is a Gordon Rule assignment, I will grade

not only for content but also for form and grammar--be sure to use proper punctuation, spelling, etc. Proofread your papers with great care before submission. The papers must be submitted as attachments via the drop box under the Lessons tab on Angel. Furthermore, papers must be saved in .rft, .doc., or .docx format before submitting.

7. Case Study Discussions: 100 pts total, 20 pts. each.

For any five chapters (of 7 in which the assignment appears) write a 500+ word discussion of the case study listed in the chapter discussion forum. The forums are under the Lessons tab on Angel. In your discussion, be sure to apply the concepts you learn in the relevant chapter; specific instructions for a given forum will accompany the case studies.

8. Quizzes: 100 points, 20 pts. each.

There will be quizzes at various points of the semester consisting of multiple choice, short answer, and matching questions. The quizzes are open book, open note timed quizzes on Angel. Each quiz will be open for time periods specified on the Angel Calendar.

9. Final Exam: 100 pts.

There will be a cumulative in-class final examination consisting of multiple-choice, short answer, and matching questions.

10. Extra Credit Analysis and Review Questions (2 pts. each, total of 20 pts. for all):

You can find some extra credit assignments in the Extra Credit folder under the Lessons tab on Angel. The collection of these extra credit assignments (however many you see fit to do) are due by the date posted on the Angel Calendar.

****Note that Angel is the "nerve center" for this class; most of the information you need to proceed through this course is found on our Angel site, including your assignment details, due dates, and many other helpful things including chapter notes (where applicable). If you are unfamiliar with Angel, here's how you log in:

1. Go to <https://angel.spcollege.edu>, or log in via your MySPC page (link should be on the left side of the page).
2. Log in using your student number and email password. If you do not have that information contact someone from Admissions or IT.
3. Click the link for PHI 1600; our course will appear with links to all your active classes.
4. Go to the "Start Here" folder under the Lessons Tab. It contains a brief tutorial on Angel's functions.

STUDENTS' EXPECTATIONS AND INSTRUCTOR'S EXPECTATIONS

This course may involve thinking about and discussing some controversial topics. As such, the rules of this course aim to facilitate learning the course material, generate an atmosphere of respect for peers, and make a good forum for discussing arguments. I expect you to observe these rules at all times, including in any online communication (if applicable). I will also honor these rules as your instructor.

Rule #1: Turn off ALL ELECTRONIC DEVICES when entering the classroom, and leave them off until class is finished. This includes phones, laptops, and tablets, unless you require special accommodations documented by the Office of Student Services.

Rule #2: Treat your classmates with respect. Insulting, shouting at, or otherwise disrespecting your classmates is intolerable. If you mistreat a classmate, I will ask you to leave the classroom and pursue further discipline. Many of us have divergent viewpoints on a range of issues, and as this is a class on ethics, each person should feel safe to express and defend his or her position.

Rule #3: Arrive on time. If you are late, please enter the room quietly.

Rule #4: Expectation of Academic Honesty. To put it plainly, this is an ethics course and cheating of any kind cannot be tolerated; i.e., **cheating of any kind will result in an a grade of "F" for the course**. It is your responsibility to be familiar with SPC's policies, rules, and the consequences of violations. A link to the college policy can be found at the following link:

http://www.spcollege.edu/webcentral/catalog/current/stu_affairs_honesty.htm

STUDENT SURVEY OF INSTRUCTION:

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

SIGNATURE PAGE:

I have read, understand, and agree to abide fully by the parameters set in this syllabus and Syllabus Addendum.

Student Signature:

Date: