

**HUS 3020**

**Human Development through the Lifespan**

**Online Course**

**Welcome to Human Development: A Lifespan View!**

I am looking forward to introducing you to the compelling science of development of lifespan. Please know that I am here to help every step of the way; your success is a priority. I look forward to our semester!

View the [Syllabus Addendum,](https://mycourses.spcollege.edu/d2l/lor/viewer/view.d2l?ou=233869&loIdentId=2213) which provides relevant information, such as information about student success and the academic calendar.

**Instructor:** Dr. Latresha Moore, Human Services Program Director II

**Email:**[**bighemmoore.latresha@spcollege.edu**](mailto:bighemmoore.latresha@spcollege.edu)

**Phone:** (727)-497-5015

**Office Hours:** I am available via email Monday-Friday and will reply to emails within **24-48** hours. I am also available by appointment for individual meetings via phone or zoom. Please email or call to schedule an appointment for a meeting.

**Office Location(s):** SA - Gibbs Campus 327 & Midtown Campus Office 308

**Social and Behavioral Sciences Website**

**URL:**<https://www.spcollege.edu/future-students/degrees-training/social-and-behavioral-sciences-and-human-services>

**Course Information**

**Course Description:**

This course is a study of human development from conception to death. Emphasis is on the ongoing changes that result from the interaction of inherited and environmental factors, and on the uniqueness of the individual. This course has a substantial writing requirement and uses the American Psychological Association style of scholarly writing.

The primary goal of this course is student success in developing an understanding of the biosocial, cognitive, and psychosocial contributions of human development across the life span.

**Course Objectives:**

1. Students will examine human development throughout the lifespan by differentiating theories of development and transitions across the lifespan.
2. Students will examine major theories in lifespan development by comparing how lifespan theories explain the development process.
3. Students will examine how personality, social development, and relationships grow, change, and remain the same across a lifetime by investigating the effects of culture and ethnicity on development across the lifespan.
4. Students will examine the role that theories, hypothesis, and research play by explaining how social scientists use various research methodologies in the study of human development across the lifespan.

**Requisites:** Admission to: **HUMSVC-BS**. Proficiencies in Word; credible web research; and Library or Library Online scholarly research are needed. The instructor will assist students as needed in further developing this skill set.

**Availability of Course Content:** The MyCourses Calendar Tab provides students with a semester-wide overview of the due dates for the entire semester. The News Tab provides students with a week-by-week narrative of the assignments due each week. Students interested in working ahead can do so by one module unless otherwise notified by the instructor.

**Textbook Information:**

Kail, R., & Cavanaugh, J. (2019). *Human Development: A Lifespan View.* Boston, MA: Cengage Learning. EDITION: 8th

**\*\*Special Note\*\*: Although a course textbook is not required for the course this semester, please feel free to purchase a copy as we will also be using the SPC Library Guide as a primary resource. This course focuses on theoretical concepts that will stimulate critical and analytical thinking through rigor academic and research writing.**

**Other Recommendations: Access to a computer and the internet Library:** [**http://www.spcollege.edu/central/libonline/.**](http://www.spcollege.edu/central/libonline/)

**Learner Support**

The Office of Accessibility Services is available to assist you if you have a documented disability or think that you may have a disability. Please make an appointment with the Learning Specialists on your campus or online. Registering with Accessibility Services is especially important if you are on campus and need assistance during an emergency classroom evacuation. For contact information, please see the Accessibility Services website at the following link: [Accessibility Services.](https://www.spcollege.edu/current-students/student-affairs/student-support-resources/accessibility-services)

SPC offers a full-range of support services. SPC offers \*free**\*** tutoring to all degree-seeking students to help review core concepts, tackle tough homework assignments, and prepare for tests. From one-on-one tutoring to online resources, SPC offers tools to help you succeed.  For more information, please consult the following links:  [Academic Support](file:///C:\d2l\lor\viewer\view.d2l?ou=244063&loIdentId=2219) site,  [On-Campus and Online Support](file:///C:\d2l\lor\viewer\view.d2l?ou=244063&loIdentId=2220) site, and [Student Services](https://www.spcollege.edu/current-students/student-affairs) site.

**SPC Titans Care:** As an SPC student it's vital that you know Titans Care. You can access resources through SPC's [**Student Assistance Program (SAP),**](https://mycoursessupport.spcollege.edu/student-assistance-program)a collaborative resource for students with mental health or general life issues. SAP provides help and education in suicide prevention, mental health, substance abuse awareness and more. It is SPC's belief that supporting mental wellness is everyone's charge and that one loss as a result of substance abuse, mental illness, or suicide is one too many. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 1-800-273-8255.

Information about other services, including the SPC Rides PSTA for Free program, SPC Food Pantries, and other resources are available on our [**Life Resources page.**](https://mycoursessupport.spcollege.edu/life-issues)

If you have an interest in serving your community, please review St. Petersburg College's community partners at the following link:  [Civic Engagement](https://www.spcollege.edu/friends-partners/community-resources/center-for-civic-learning-and-community-engagement).

**Important Dates --- Summer Semester 2024**

* **Last Day to Drop with refund: May 24th**
* **Drop/Withdraw: June 26th**
* **Last Day to “WF”: July 11th**

For **Financial Aid Dates,** please view the [Financial Aid](https://www.spcollege.edu/financial-aid) site, and for additional information, please view the [Academic Calendar](file:///C:\d2l\lor\viewer\view.d2l?ou=244063&loIdentId=2223) site.

**Discipline Specific Information**

**Important Websites:  
Library:**  <http://www.spcollege.edu/central/libonline/> **Social and Behavioral Science Department:** <http://www.spcollege.edu/tsc/department_SocialBehavioralSciences.html> **Ethical Principles Of Psychologists And Code Of Conduct:** <http://www.apa.org/ethics/code2002.html> **American Psychological Association:**<http://www.apa.org/>

**Attendance**

The course instructor will verify that students are in attendance once each week throughout the semester. Students classified as "No Show" for both of the first two weeks will be administratively withdrawn. Immediately following the 60 percent point in the term, the instructor will verify which students are actively participating.

**Active Participation** is defined as completing the weekly attendance activity or activities assigned each week. The attendance activity or activities may be an online discussion, written assignment, quiz, and/or test. If you do not complete the attendance activity or activities by the weekly due date, you will be counted as absent. Two or more consecutive absences may result in inactive participation. Students classified with inactive participation may be administratively withdrawn with a "WF."

**Netiquette** If illness or other emergencies prevent your active participation, please notify the instructor immediately to determine an academic plan. Additionally, any technology issues should be addressed early before starting the course. Unresolved or ongoing technology issues will not be accepted as an excuse for late work. SPC provides computer labs at each campus for your convenience. Please utilize these resources for class engagement and enrichment.

Students will be able to withdraw themselves at any time during the semester. However, requests submitted after the **60 percent deadline** will result in a "**WF**." Students and the instructor will automatically receive an email notification to SPC email whenever a withdrawal occurs.

Excused absences that have been communicated with the instructor and documented accordingly will not count against you.  Frequent communication with the instructor is highly recommended.

For additional information, please view the college-wide attendance policy in the [Syllabus Addendum](file:///C:\d2l\lor\viewer\view.d2l?ou=244063&loIdentId=2213).

**Grading**

Your grade is based on the following categories:

Module Discussion Posts 240 points  
Journal Article Critique 100 points

Case Study Analysis 100 points   
Personal Reflection Powerpoint 100 points

Autobiography 160 points   
Final Research Paper 300 points

**Total Points Possible:** **1,000 points**

**GRADING SCALE**

The student’s final grade in this course is determined on the basis of his/her accumulated points:

|  |  |
| --- | --- |
| A = | (90 – 100%) / 900-1000 pts. |
| B = | (80 – 89.9%) / 800 – 899 pts. |
| C = | (70 – 79.9%) / 700 - 799 pts. |
| D = | (60 – 69.9%) / 600 – 699 pts. |
| F = | (0 – 59.9%) / 0 – 599 pts. |

**Discussion Forums should follow the below criteria:**

-Depth of Thought (explain your response and elaborate when needed)

-Quality of Content & Critical Thinking… be sure to cite at least one scholarly source in APA format (use parenthetical within text citations in your post, and provide a proper full reference at the end of your post) to support your discussion

-Quality of Writing (proofread!)

-Quality of your reply to a classmates (A proper “reply” carefully considers the classmate’s post)

***\*ALWAYS save your work on a flash drive and/or the cloud and remember where you save it so that you are able to reproduce it if need be.\* Do not just save an assignment on your desktop, because if your computer fails, you will lose your work. Loss of work due to computer failure is not considered an excuse for missing a due date. SAVE your work. Email it to yourself. Do something so that you have stored and backed up your work in several places.***

You are encouraged to seek assistance from the Learning Support Centers (Clearwater Campus), Academic Resource Centers (Downtown and St. Petersburg-Gibbs) and Information Commons (Seminole and Tarpon Campuses) for free tutoring and assistance. Consult the web page of these centers for hours and services at [www.spcollege.edu.](http://www.spcollege.edu/)

SPC provides FREE online tutoring services. You can access free tutoring a many subjects (including writing) by clicking on the Student Tools link on the course homepage.

**NOTE:** Check the calendar or course modules for due dates on assignments.

**Late Policy:** Please monitor the Calendar tab and course modules for assignment due dates.

Please contact “Tech Support” to make sure that you have all necessary technical requirements and that you are using the proper internet browser before you begin a test. Tech Support contact information can be found at: <http://www.spcollege.edu/helpdesk/>Tech Support is open from 7:00 am to 12:00 am (Midnight) 7 days a week. If you have any trouble while you are taking a quiz or exam, please contact Tech Support immediately for assistance.

**Assignment Due Dates:**Please check the course modules for due dates. If you find yourself falling behind, please contact your instructor to determine a plan to stay on track.

**Required Interaction**

When communicating, please be careful to:

* treat everyone with respect in each communication.
* use clear and concise language.
* remember that college level communication should use correct grammar, whether written or spoken.
* use correct spelling and avoid text abbreviations and slang.
* avoid using the caps lock feature as it can be interpreted as yelling online.
* be cautious when using humor or sarcasm as tone is sometimes lost in an email, written assignment, or discussion post/reply.
* be cautious with personal information.

When you send an email to your instructor, department chair, dean, or classmates, please be careful to:

* remove or delete the course code that automatically populates in the subject line of your reply.
* type a brief description of the purpose of your email in the subject line to describe the reason of the email (type this after the course code).
* put attachments in Word, RTF, or PDF format to ensure they can be opened.
* be clear, concise, and courteous.

Students should expect feedback on written assignments and discussion forums within one week of the due date.

**Participation, Conduct, and Netiquette**

Unlike a traditional classroom-based course, you do not need to show up to class at a specific time every day. Instead, you need to complete the module's readings and assignments by the due dates specified by your instructor.

For more information, please view the following: [Online Student Participation and Conduct Guidelines](http://www.spcollege.edu/addendum/#onlineguide).

**Academic Honesty**

Academic Honesty is expected. By enrolling at SPC, you agree to obey all of the standards of academic honesty and integrity. Academic dishonesty may result in academic and disciplinary action, up to and including expulsion from the College. As members of the College community, you also have an ethical obligation to report violations of the SPC academic honesty policies you may witness.

For more information, please view the following: [Academic Honesty Policy](https://www.spcollege.edu/current-students/student-affairs/student-right-to-know), which describes details regarding the following academic honesty violations:

* Cheating.
* Bribery.
* Misrepresentation.
* Conspiracy.
* Fabrication.
* Collusion.
* Duplicate submissions.
* Academic misconduct.
* Improper calculator, computer or online use.

**Netiquette**

The objective in an online discussion is to be collaborative, *not* combative. Please proofread your responses carefully before you post them to make sure they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting. Please be sure to proofread your submissions, submit college-level work, and avoid text language or slang.

SPC has outlined expectations for student behavior and interaction for online discussions, email, and other forms of communication.  For more information,  please view [Netiquette Expectations](http://www.spcollege.edu/addendum/#expectations) in the Syllabus Addendum.

**Turnitin**

The instructor of this course may require use of Turnitin as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works. Please review the [Turnitin Usage Agreement](http://turnitin.com/agreement.asp).

**Student Survey of Instruction**

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

**Technology**

Please view the following:  [MyCourses Minimum Technology Requirements.](file:///C:\d2l\lor\viewer\view.d2l?ou=244063&loIdentId=2211)

Students should know how to navigate the course and use the course tools. Dropbox-style assignments may require attachments in either Microsoft Word (.doc or .docx), Rich Text Format (.rtf), or PDF format so they can be properly evaluated. If an attachment cannot be opened by the instructor, students will be required to re-format and re-submit an assignment so that it can be evaluated and returned with feedback.

MyCourses tutorials are available to students and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

**Accessibility of Technology**

Please click on the following link to learn about equal access to education:  [MyCourses (Brightspace by Desire2Learn) Accessibility Statement.](http://www.brightspace.com/about/accessibility)

**Privacy**

Please view the MyCourses privacy statement at the following link: [MyCourses (Brightspace by Desire2Learn) Privacy Statement.](http://www.brightspace.com/legal/privacy)

**Technical Support**

Technical support is available to assist you via the [Technical Support Desk](file:///C:\d2l\lor\viewer\view.d2l?ou=244063&loIdentId=2225).

**Instructional Continuity Plan - Emergency Preparedness Policy**

The St. Petersburg College website at [www.spcollege.edu](http://www.spcollege.edu/) is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or his/her designee. The College realizes that it is possible for a significant natural disaster to compromise SPC campus facilities sufficiently to disrupt the delivery of classes on campus/campuses for an extended period of time, and is planning ways our operations can continue following such an emergency.

**Civic Engagement**

Students, faculty, staff and administrators at St. Petersburg College actively serve our community. To create a record of your service hours, please input your hours at the following link: <https://blog.spcollege.edu/civic-engagement/>.   Under Resources, click Register Hours. Your efforts make a difference!

**Registration for Next Semester**

If you have questions about next semester's registration and selection of courses, please reach out to your professor or academic advisor.  To view registration dates for next semester, please click on the following link:  <https://www.spcollege.edu/academic-calendar> and scroll to "Registration Dates."