**PSY 1012 - *General Psychology***

Online Course; 3 Credit Hours

***Welcome to General Psychology!***

I am looking very forward to introducing you to the compelling science of psychology.  Please know that I am here to help every step of the way; your success is a priority.  I look very forward to our semester!

**Instructor:** Kim Molinaro

**Email:** You can email me through MyCourses from our course homepage. Next to Student Tools, please click on “Email Faculty.” You can also reach me at [Molinaro.Kim@spcollege.edu](file:///H:\content\enforced\166437-OFR_MERGED_785_0540\Molinaro.Kim@spcollege.edu).

**Phone:** (727) 791-2653

**Office Hours:** Instructor is available for office hours throughout the semester. Please feel free to contact me through MyCourses email to establish a time to meet.

**Office Location:** Clearwater Campus, ES 313G

**Instructor Web Page**:   <https://web.spcollege.edu/instructors/id/molinaro.kim>

**ACADEMEMIC DEPARTMENT**

College of Social and Behavioral Sciences and Human Services

Name: Dr. Joseph Smiley

Office Location: LA 192, Clearwater Campus

Office Phone Number: (727) 712-5851

Email: [Smiley.Joseph@spcollege.edu](file:///H:\content\enforced\166437-OFR_MERGED_785_0540\Smiley.Joseph@spcollege.edu)

Social and Behavioral Sciences and Human Services Website: <http://www.spcollege.edu/future-students/degrees-training/social-and-behavioral-sciences-and-human-services/social-and-behavioral-sciences>

**COURSE INFORMATION**

Please view the Syllabus Addendum at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>, which provides relevant information about student success and the academic calendar.

**Course Description:**  This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development. The psychological application of ethics as well as social and cultural diversity are integrated into the course. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both PSY 1012 and PSY 1020H or IDS 1610.

**Course Goal:** The primary goal of this course is student success in demonstrating knowledge of the science of psychology and its applications. Specially, the student will:

* demonstrate knowledge of the historical roots of the science of psychology.
* demonstrate knowledge of research methods used in psychology.
* demonstrate knowledge of the major pillars of psychology.
* demonstrate knowledge of cultural and social diversity as applied to human behavior, thought, and emotion.
* demonstrate knowledge of research, writing, use of APA style, and critical thinking.

**Prerequisites:** ENC 0025 and REA 0017 or EAP 1695 or appropriate score on the SPC placement test.

**Availability of Course Content:** The MyCourses Calendar Tab provides students with a semester-wide overview of the due dates for the entire semester.  The News Tab provides students with a week-by-week narrative of the assignments due each week. The instructor grades work submitted early by students after its due date; however, students interested in working ahead are able to do so.

**TEXTBOOK**

Students do \*not\* have to purchase a textbook.  Instead, the required textbook is available in each module and is free for students.

**ACCESSIBILITY SERVICES AND LEARNER SUPPORT**

The Office of Accessibility Services is available to assist you if you have a documented disability or think that you may have a disability. Please make an appointment with the Learning Specialists on your campus or online. Registering with Accessibility Services is especially important if you are on campus and need assistance during an emergency classroom evacuation. For contact information, please see the Accessibility Services website at the following link: <https://mycoursessupport.spcollege.edu/accessibility-services>.

SPC offers a full-range of support services. SPC offers \*free**\*** tutoring to all degree-seeking students to help review core concepts, tackle tough homework assignments, and prepare for tests. From one-on-one tutoring to online resources, SPC offers tools to help you succeed.  For more information, please consult the following links: Academic Support at the following: <https://www.spcollege.edu/current-students/learning-resources>; On-campus and Online Support at the following: <https://www.spcollege.edu/current-students/learning-resources>; and Student Services at the following: <https://www.spcollege.edu/current-students/student-affairs>.

**STUDENT ASSISTANCE PROGRAM**

As an SPC student, it is vital that you know Titans Care. You can access resources through SPC’s Student Assistance Program (SAP) at <https://www.spcollege.edu/current-students/student-affairs/student-support-resources/student-assistance-programs/counseling-services>, a collaborative resource for students with mental health or general life issues. If you need support, advice, or a friendly ear, help is only a phone call away. SPC is offering this service free to SPC students. SAP provides help and education in suicide prevention, mental health, substance abuse awareness and more. It is SPC’s belief that supporting mental wellness is everyone’s charge, and that one loss as a result of substance abuse, mental illness, or suicide is one too many. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 988. If you or a loved one need support, please text Home to 741741 for 24/7 support.

**IMPORTANT DATES**

Drop/Add: On or before 1/19/2024

Last Day to Withdraw with a Grade of W: On or before 4/7/2024

*Please contact instructor prior to withdrawing to evaluate options and construct a workable solution. Your success is a priority.*

Course Dates: 1/16/2024 – 5/10/2024

For Financial Aid Dates, please view the following: <https://www.spcollege.edu/financial-aid>, and for additional information, please view the Academic Calendar at the following: <https://www.spcollege.edu/academic-calendar>.

**ATTENDANCE**

Instructor will verify that students are in attendance once each week throughout the semester. Students classified as "No Show" for both of the first two weeks will be administratively withdrawn. Immediately following the 60 percent point in the term, the instructor will verify which students are actively participating.

Active participation is defined as completing the weekly attendance activity or activities assigned each week. The attendance activity or activities may be an online discussion, written assignment, quiz, and/or test. If you do not complete the attendance activity or activities by the weekly due date, you will be counted as absent. Two or more consecutive absences may result in inactive participation. Students classified with inactive participation may be administratively withdrawn with a "WF."

If illness or other emergencies prevent your active participation, please notify the instructor immediately to determine an academic plan.

Students will be able to withdraw themselves at any time during the semester. However, requests submitted after the 60 percent deadline will result in a "WF." Students and the instructor will automatically receive an email notification to SPC email whenever a withdrawal occurs.

Excused absences that have been communicated with the instructor and documented accordingly will not count against you.  Frequent communication with the instructor is highly recommended.

For additional information, please view the college-wide attendance policy in the Syllabus Addendum at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>.

**GRADING**

The student's final grade in this course is determined on the basis of accumulated points as follows:

A = 900 - 1000 points (90 - 100%)

B = 800 - 899 points (80 - 89.9%)

C = 700 - 799 points (70 - 79.9%)

D = 600 - 699 points (60 - 69.9%)

F = 0 - 599 points (0 - 59.9%)

Extra credit is not provided in this course.  Time management is essential for success in an online course. All module assignments have a due date (please consult the Calendar Tab). Not completing assignments and therefore receiving a grade of 0 quickly reduces grades.  If any student gets stuck or behind, please reach out to the instructor so we can establish a plan. Your success really matters to me.

Students are encouraged to complete each textbook activity (which follows reading each textbook section) unlimited times until a perfect score is achieved.  For each written assignment and discussion forum, a rubric is provided.  Students are encouraged to carefully review the rubric prior to submitting the written assignment or discussion forum.

The instructor will not "bump up" grades at the end of the semester.  Instead, students are encouraged to work with the instructor throughout the semester and to carefully review written assignment/discussion forum feedback to implement strategies for improvement throughout the semester.

**ASSIGNMENTS**

\*Please consult the Calendar Tab for due dates for the entire semester.

\*Please consult the weekly announcement on the “News” Tab (our Course Homepage) for the breakdown of what is due each week.

\*Please regularly check your MyCourses email for Video Lectures and messages.

\*This course does not have a midterm exam and does not have a final exam.  Also, module tests are completed through MyCourses and are not proctored.

In **Module 1**, students are graded on three textbook activities, totaling 15 points. Students can complete each textbook activity unlimited times until a perfect score is achieved.  Students are also graded on a Module 1 Test worth 40 points and a Module 1 Discussion worth 20 points. **Total Possible Points:  75**

In **Module 2**, students are graded on two textbook activities, totaling 10 points. Students can complete each textbook activity unlimited times until a perfect score is achieved. Students are also graded on a Module 2 Test worth 40 points and a Module 2 Discussion worth 30 points.  **Total Possible Points:  80**

In **Module 3**, students are graded on three textbook activities, totaling 15 points. Students can complete each textbook activity unlimited times until a perfect score is achieved.  Students are also graded on a Module 3 Test worth 40 points and a Module 3 Written Assignment worth 30 points.  **Total Possible Points:  85**

In **Module 4**, students are graded on two textbook activities, totaling 10 points. Students can complete each textbook activity unlimited times until a perfect score is achieved.  Students are also graded on a Module 4 Test worth 40 points and a Module 4 Discussion worth 30 points. **Total Possible Points:  80**

In **Module 5**, students are graded on three textbook activities, totaling 15 points. Students can complete each textbook activity unlimited times until a perfect score is achieved.  Students are also graded on a Module 5 Test worth 40 points and a Module 5 Written Assignment worth 30 points. **Total Possible Points:  85**

In **Module 6**, students are graded on two textbook activities, totaling 10 points. Students can complete each textbook activity unlimited times until a perfect score is achieved. Students are also graded on a Module 6 Test worth 40 points and a Module 6 Discussion worth 30 points.  **Total Possible Points:  80**

In **Module 7**, students are graded on three textbook activities, totaling 15 points. Students can complete each textbook activity unlimited times until a perfect score is achieved.  Students are also graded on a Module 7 Test worth 40 points and a Module 7 Discussion worth 30 points. **Total Possible Points:  85**

In **Module 8**, students are graded on three textbook activities, totaling 15 points. Students can complete each textbook activity unlimited times until a perfect score is achieved. Students are also graded on a Module 8 Test worth 40 points and a Module 8 Written Assignment worth 30 points. **Total Possible Points:  85**

In **Module 9**, students are graded on four textbook activities, totaling 20 points. Students can complete each textbook activity unlimited times until a perfect score is achieved. Students are also graded on a Module 9 Test worth 40 points and a Module 9 Discussion worth 30 points.  **Total Possible Points:  95**

In **Module 10**, students are graded on two textbook activities, totaling 10 points. Students can complete each textbook activity unlimited times until a perfect score is achieved. Students are also graded on a Module 10 Test worth 40 points and a Module 10 Written Assignment worth 30 points. **Total Possible Points:  80**

In **Module 11**, students are graded on three textbook activities, totaling 15 points. Students can complete each textbook activity unlimited times until a perfect score is achieved. Students are also graded on a Module 11 Test worth 40 points and a Module 11 Discussion worth 30 points. **Total Possible Points:  85**

In **Module 12**, students are graded on four textbook activities, totaling 20 points. Students can complete each textbook activity unlimited times until a perfect score is achieved. Students are also graded on a Module 12 Test worth 40 points and a Module 12 Written Assignment worth 30 points. **Total Possible Points: 90**

**REQUIRED INTERACTION**

When communicating, please be careful to:

* treat everyone with respect in each communication.
* use clear and concise language.
* remember that college level communication should use correct grammar, whether written or spoken.
* use correct spelling and avoid text abbreviations and slang.
* avoid using the caps lock feature as it can be interpreted as yelling online.
* be cautious when using humor or sarcasm as tone is sometimes lost in an email, written assignment, or discussion post/reply.
* be cautious with personal information.

When you send an email to your instructor, department chair, dean, or classmates, please be careful to:

* use a subject line to describe the reason of the email.
* put attachments in Word, RTF, or PDF format to ensure they can be opened.
* be clear, concise, and courteous.

Students should expect feedback on written assignments and discussion forums within one week of the due date.

**PARTICIPATION**

Unlike a traditional classroom-based course, you do not need to show up to class at a specific time every day. Instead, you need to complete the module's readings and assignments by the due dates specified by your instructor. The due dates are found via the Calendar Tab.

For more information, please view Online Student Participation and Conduct Guidelines at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know>.

**ACADEMIC HONESTY**

Academic Honesty is expected. By enrolling at SPC, you agree to obey all of the standards of academic honesty and integrity. Academic dishonesty may result in academic and disciplinary action, up to and including expulsion from the College. As members of the College community, you also have an ethical obligation to report violations of the SPC academic honesty policies you may witness.

For more information, please view the Academic Honesty Policy at <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know>, which describes details regarding the following academic honesty violations:

* Cheating.
* Bribery.
* Misrepresentation.
* Conspiracy.
* Fabrication.
* Collusion.
* Duplicate submissions.
* Academic misconduct.
* Improper calculator, computer or online use.

**NETIQUETTE**

The objective in an online discussion is to be collaborative. Please proofread your responses carefully before you post them to make sure they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting. Please be sure to proofread your submissions, submit college-level work, and avoid text language or slang.

SPC has outlined expectations for student behavior and interaction for online discussions, email, and other forms of communication.  For more information, please view Netiquette Expectations in the Syllabus Addendum at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>.

**TURNITIN**

The instructor of this course may require use of Turnitin as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works. Please review the Turnitin User Agreement at <https://turnitin.com/agreement.asp>. Students who do not wish to submit work through Turnitin must notify their instructor via course email within the first seven days of the course. In lieu of Turnitin use, faculty may require a student to submit copies of sources, preliminary drafts, a research journal, or an annotated bibliography.

**CIVIC ENGAGEMENT**

Students, faculty, staff, and administrators at St. Petersburg College actively serve our community. To create a record of your service hours, please input your hours at the following link: <https://blog.spcollege.edu/civic-engagement/> and under the Resources Tab, click Register Hours. Your efforts make a difference!

**STUDENT SURVEY OF INSTRUCTION**

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

**TECHNOLOGY**

Please view MyCourses Minimum Technology Requirements at the following: <https://mycoursessupport.spcollege.edu/technical-requirements-for-mycourses>.

Students should know how to navigate the course and use the course tools. Dropbox-style assignments may require attachments in either Microsoft Word (.doc or .docx), Rich Text Format (.rtf), or PDF format so they can be properly evaluated. If an attachment cannot be opened by the instructor, students will be required to re-format and re-submit an assignment so that it can be evaluated and returned with feedback.

MyCourses tutorials are available to students and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

**Accessibility of Technology:** Please click on the following link to learn about equal access to education: <https://www.d2l.com/accessibility/>.

**Privacy:** Please view the MyCourses privacy statement at the following link: <https://www.d2l.com/legal/privacy/>.

**Technical Support:** Technical support is available to assist you via <https://support.spcollege.edu/SitePages/Home.aspx>.

**INSTRUCTIONAL CONTINUITY PLAN AND EMERGENCY PREPAREDNESS**

The following St. Petersburg College website: <https://spcemergency.com/> is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number: 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or designee.

**REGISTRATION FOR NEXT SEMESTER**

If you have any questions for next semester’s registration and selection of courses, please reach out to me so I can help you or guide you to someone who can be helpful to you. To view the registration dates for next semester, please click on the following link: <https://go.spcollege.edu/calendar/> and scroll to “Registration.”