**HUS 4553: Multicultural Perspectives in Human Services**

Online Course; 3 Credit Hours; 8-Week(1) Semester

***Welcome to Multicultural Perspectives in Human Services!***
I am looking very forward to introducing you to the compelling and meaningful exploration of multicultural applications for human services providers. Please know I am here to help every step of the way; your success is a priority. I look very forward to our semester!

**Professor:** Kim Molinaro (she/her)

**Email:** You can email me through MyCourses from our course homepage. Next to Student Tools, please click on “Email Faculty.” You can also reach me at [Molinaro.Kim@spcollege.edu](file:///H%3A%5Ccontent%5Cenforced%5C166437-OFR_MERGED_785_0540%5CMolinaro.Kim%40spcollege.edu).

**Phone:** (727) 791-2653

**Office Hours:** Professor is available for office hours throughout the semester. Please feel free to contact me through MyCourses email to establish a time to meet. I really am here to help and look forward to getting to know you!

**Office Location:** Clearwater Campus, ES 313G

**Instructor Web Page**:   <https://web.spcollege.edu/instructors/id/molinaro.kim>

**Departmental Contact Information**

College of Social and Behavioral Sciences and Human Services

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Social and Behavioral Sciences and Human Services Website: <http://www.spcollege.edu/future-students/degrees-training/social-and-behavioral-sciences-and-human-services/social-and-behavioral-sciences>

**COURSE INFORMATION**

Please view the Syllabus Addendum at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>, which provides relevant information about student success and the academic calendar.

**Course Description:**  This course will focus on implementing cultural competence practices within diverse populations of human services delivery. Students will identify their own perspectives so they can be effective counselors and practitioners when working with clients from different cultural backgrounds.

**Course Goal:** The primary goal of this course is student success in demonstrating knowledge through:

* examining multicultural perspectives in human services.
* examining the importance of cultural sensitivity in different ethnic groups through the perspectives of socioeconomic status, age, gender, and/or language.
* examining culture bias in human service delivery and practices in society.
* examining mental health issues relevant for culturally diverse clients.

**Prerequisites:** Admission to HUMSVC-BS

**Availability of Course Content:** The MyCourses Calendar Tab provides students with a semester-wide overview of the due dates for the entire semester.  The News Tab provides students with a week-by-week narrative of the assignments due each week. The professor grades work submitted early by students after its due date; however, students interested in working ahead are able to do so.

**REQUIRED TEXTBOOK**

**Title:** Multicultural Psychology

**ISBN:**9781003185420

**Author:**Gordon C. Nagayama Hall

**Publisher:**Routledge: Taylor and Francis Group

**Publication Date:**2023

**Edition:**4th edition

You have two ways to access the textbook materials. The first is to search and purchase it on your own. The second is to "opt in" to participate in *First Day Access: Textbook Savings Program* for our course textbook. Once you opt in, you will have access to the digital textbook in MyCourses within 24 hours. To access the *First Day Access* program, please go to the Course Content Tab in MyCourses and open the module titled “Textbook Access.”

**ACCESSIBILITY SERVICES AND LEARNER SUPPORT**

The Office of Accessibility Services is available to assist you if you have a documented disability or think that you may have a disability. Please make an appointment with the Learning Specialists on your campus or online. Registering with Accessibility Services is especially important if you are on campus and need assistance during an emergency classroom evacuation. For contact information, please see the Accessibility Services website at the following link: <https://mycoursessupport.spcollege.edu/accessibility-services>.

SPC offers a full-range of support services. SPC offers \*free**\*** tutoring to all degree-seeking students to help review core concepts, tackle tough homework assignments, and prepare for tests. From one-on-one tutoring to online resources, SPC offers tools to help you succeed.  For more information, please consult the following links: Academic Support at the following: <https://www.spcollege.edu/current-students/learning-resources>; On-campus and Online Support at the following: <https://www.spcollege.edu/current-students/learning-resources>; and Student Services at the following: <https://www.spcollege.edu/current-students/student-affairs>.

**STUDENT ASSISTANCE PROGRAM**

As an SPC student, it is vital that you know Titans Care. You can access resources through SPC’s Student Assistance Program (SAP) at <https://www.spcollege.edu/current-students/student-affairs/student-support-resources/student-assistance-programs/counseling-services>, a collaborative resource for students with mental health or general life issues. If you need support, advice, or a friendly ear, help is only a phone call away. SPC is offering this service free to SPC students. SAP provides help and education in suicide prevention, mental health, substance abuse awareness and more. It is SPC’s belief that supporting mental wellness is everyone’s charge, and that one loss as a result of substance abuse, mental illness, or suicide is one too many. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 988. If you or a loved one need support, please text Home to 741741 for 24/7 support.

**IMPORTANT DATES**

Drop/Add: On or before 5/24/2024

Last Day to Withdraw with a Grade of W: On or before 6/26/2024

*Please contact professor prior to withdrawing to evaluate options and construct a workable solution. Your success is a priority.*

Course Dates: 5/20/2024 – 7/12/2024

For Financial Aid Dates, please view the following: <https://www.spcollege.edu/financial-aid>, and for additional information, please view the Academic Calendar at the following: <https://www.spcollege.edu/academic-calendar>.

**ATTENDANCE**

Professor will verify students are in attendance once each week throughout the semester. Students classified as "No Show" for both of the first two weeks will be administratively withdrawn. Immediately following the 60 percent point in the term, the professor will verify which students are actively participating.

Active participation is defined as completing the weekly attendance activity or activities assigned each week. The attendance activity or activities may be an online discussion, written assignment, and/or quiz. If you do not complete the attendance activity or activities by the weekly due date, you will be counted as absent. Two or more consecutive absences may result in inactive participation. Students classified with inactive participation may be administratively withdrawn with a "WF."

If illness or other emergencies prevent your active participation, please notify the professor immediately to determine an academic plan.

Students will be able to withdraw themselves at any time during the semester. However, requests submitted after the 60 percent deadline will result in a "WF." Students and the professor will automatically receive an email notification to SPC email whenever a withdrawal occurs.

Excused absences that have been communicated with the professor and documented accordingly will not count against you.  Frequent communication with the professor is highly recommended.

For additional information, please view the college-wide attendance policy in the Syllabus Addendum at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>.

**GRADING**

The student's final grade in this course is determined on the basis of accumulated points as follows:

A = 630 – 700 points  (90 – 100%)

B = 560 – 629 points (80 – 89.9%)

C = 490 – 559 points (70 – 79.9%)

D = 420 – 489 points (60 – 69.9%)

F = 0 – 419 points (0 – 59.9%)

Frequently Asked Questions about Grading

*Is extra credit provided?* Extra credit is not provided in this course.  Time management is essential for success in an online course. All module assignments have a due date (please consult the Calendar Tab). Not completing assignments and therefore receiving a grade of 0 quickly reduces grades.  If any student gets stuck or behind, please reach out to the professor so we can establish a plan. Your success really matters to me.

*If my grade is close, will you bump it up?* The professor will not "bump up" grades at the end of the semester.  Instead, students are encouraged to work with the professor throughout the semester and to carefully review written assignment/discussion forum feedback to implement strategies for improvement throughout the semester.

*Do you take late work?* Life gets in the way sometimes for all of us; it really does. Because of this, I do take late work when extenuating life circumstances happen. Deductions apply as follows:

* For module discussions/written assignments, -5 is deducted.
* For the Midterm Submission of the Literature Review assignment, -10 is deducted.
* For the Final Submission of the Literature Review assignment, -50 is deducted.

*What is the last possible day to submit any late work?* Late work is accepted until the Sunday prior to the start of final exam week. It is possible that certain assignments (such as the Final Submission: Literature Review) will be due on this same date and if so, it will \*not\* be accepted late.

**ASSIGNMENTS**

\*Please consult the Calendar Tab for due dates for the entire semester.

\*Please consult the weekly announcement on the “News” Tab (our Course Homepage) for the breakdown of what is due each week.

\*Please regularly check your MyCourses email.

\*Please follow the Step-by-Step Guide provided in each module. This guide navigates students through each module.

\*This course does not have a midterm exam and does not have a final exam.  Also, module quizzes are completed through MyCourses and are not proctored.

\*Detailed instructions for all assignments are provided in MyCourses.

In **Module 1**, students are graded on the Introduction Discussion (30 points) and the Module 1 Written Assignment (30 points). **Total Possible Points: 60**

In **Module 2,** students are graded on the Module 2 Quiz (20 points) and the Module 2 Discussion (30 points).**Total Possible Points: 50**

In **Module 3**, students are graded on the Module 3 Quiz (20 points) and the Module 3 Written Assignment (30 points).**Total Possible Points: 50**

In **Module 4,** students are graded on the Module 4 Quiz (20 points) and the Module 4 Discussion (30 points).**Total Possible Points: 50**

Inthe**Literature Review: Midterm Submission**module**,**students are graded on their topic selection, APA title page, Outline, and APA References page(60 points).This assignment involves the research and planning for the Literature Review: Final Submission assignment due at the end of the semester.**Total Possible Points: 60**

In **Module 5**, students are graded on the Module 5 Written Assignment (30 points).**Total Possible Points: 30**

In **Module 6,**students are graded on the Module 6 Quiz (20 points) and the Module 6 Discussion (30 points). **Total Possible Points: 50**

In **Module 7**, students are graded on the Module 7 Quiz (20 points) and the Module 7 Discussion (30 points).**Total Possible Points: 50**

In **Module 8,**students are graded on the Module 8 Quiz (20 points) and the Module 8 Discussion (30 points).**Total Possible Points: 50**

In **Module 9,**students are graded on the Module 9 Quiz (20 points) and the Module 9 Discussion (30 points).**Total Possible Points: 50**

Inthe**Literature Review: Final Submission**module**,**students are graded on their literature review assignment (200 points), which is due at the end of the semester.**Total Possible Points: 200**

**REQUIRED INTERACTION**

Your opinion is not graded; instead, your integration of content and substantiation of assertions are graded.  Open dialogue is fundamental to the learning process. Divergent ideas, theories, and philosophies can be openly exchanged and critically evaluated. Consistent with these principles, this course may involve discussion of ideas that you find uncomfortable, disagreeable, or even offensive. From an instructional point-of-view, ideas are intended to be presented in an objective manner and not as an endorsement of what you should personally believe. Objective means the idea presented is supported by credible research, critical peer review, or rigorous academic debate. Not all ideas can be supported by objective methods or criteria. You may decide that certain ideas are worthy, not worthy, or partially worthy of your personal belief.  In this course, you may be asked to engage with complex ideas and to demonstrate an understanding of the ideas. Understanding does not mean you are required to believe or agree with the idea.

When communicating, please be careful to:

* treat everyone with respect in each communication.
* use clear and concise language.
* remember that college level communication should use correct grammar, whether written or spoken.
* use correct spelling and avoid text abbreviations and slang.
* avoid using the caps lock feature as it can be interpreted as yelling online.
* be cautious when using humor or sarcasm as tone is sometimes lost in an email, written assignment, or discussion post/reply.
* be cautious with personal information.

When you send an email to your professor, department chair, dean, or classmates, please be careful to:

* use a subject line to describe the reason of the email.
* put attachments in Word, RTF, or PDF format to ensure they can be opened.
* be clear, concise, and courteous.

Students should expect feedback on written assignments and discussion forums within one week of the due date.

**PARTICIPATION**

Unlike a traditional classroom-based course, you do not need to show up to class at a specific time every day. Instead, you need to complete the module's readings and assignments by the due dates specified by your professor. The due dates are found via the Calendar Tab.

For more information, please view Online Student Participation and Conduct Guidelines at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know>.

**ACADEMIC HONESTY**

Academic Honesty is expected. By enrolling at SPC, you agree to obey all of the standards of academic honesty and integrity. Academic dishonesty may result in academic and disciplinary action, up to and including expulsion from the College. As members of the College community, you also have an ethical obligation to report violations of the SPC academic honesty policies you may witness.

For more information, please view the Academic Honesty Policy at <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know>, which describes details regarding the following academic honesty violations:

* Cheating.
* Bribery.
* Misrepresentation.
* Conspiracy.
* Fabrication.
* Collusion.
* Duplicate submissions.
* Academic misconduct.
* Improper calculator, computer or online use.

**NETIQUETTE**

The objective in an online discussion is to be collaborative. Please proofread your responses carefully before you post them to make sure they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting. Please be sure to proofread your submissions, submit college-level work, and avoid text language or slang.

SPC has outlined expectations for student behavior and interaction for online discussions, email, and other forms of communication.  For more information, please view Netiquette Expectations in the Syllabus Addendum at the following link: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>.

**TURNITIN**

The instructor of this course may require use of Turnitin as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works. Please review the Turnitin User Agreement at <https://turnitin.com/agreement.asp>. Students who do not wish to submit work through Turnitin must notify their instructor via course email within the first seven days of the course. In lieu of Turnitin use, faculty may require a student to submit copies of sources, preliminary drafts, a research journal, or an annotated bibliography.

**CIVIC ENGAGEMENT**

Students, faculty, staff, and administrators at St. Petersburg College actively serve our community. To create a record of your service hours, please input your hours at the following link: <https://blog.spcollege.edu/civic-engagement/> and under the Resources Tab, click Register Hours. Your efforts make a difference!

**STUDENT SURVEY OF INSTRUCTION**

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

**TECHNOLOGY**

Please view MyCourses Minimum Technology Requirements at the following: <https://mycoursessupport.spcollege.edu/technical-requirements-for-mycourses>.

Students should know how to navigate the course and use the course tools. Dropbox-style assignments may require attachments in either Microsoft Word (.doc or .docx), Rich Text Format (.rtf), or PDF format so they can be properly evaluated. If an attachment cannot be opened by the instructor, students will be required to re-format and re-submit an assignment so that it can be evaluated and returned with feedback.

MyCourses tutorials are available to students and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

**Accessibility of Technology:** Please click on the following link to learn about equal access to education: <https://www.d2l.com/accessibility/>.

**Privacy:** Please view the MyCourses privacy statement at the following link: <https://www.d2l.com/legal/privacy/>.

**Technical Support:** Technical support is available to assist you via <https://support.spcollege.edu/SitePages/Home.aspx>.

**INSTRUCTIONAL CONTINUITY PLAN AND EMERGENCY PREPAREDNESS**

The following St. Petersburg College website: <https://spcemergency.com/> is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number: 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or designee.

**REGISTRATION FOR NEXT SEMESTER**

If you have any questions for next semester’s registration and selection of courses, please reach out to me so I can help you or guide you to someone who can be helpful to you. To view the registration dates for next semester, please click on the following link: <https://go.spcollege.edu/calendar/> and scroll to “Registration.”