**HUS 4333 – Assessment and Interventions in Mental Health**

3 Credit Hours; 8-Week, Blended Course

**Professor:** Kim Molinaro

**Contact Phone Number:** (727) 791- 2653 (office)

**Email:** To email me through MyCourses, please go to <http://mycourses.spcollege.edu> and click on our HUS 4333 course. Then, next to Student Tools, click “Email Faculty.”

You may also use Molinaro.Kim@spcollege.edu (campus email).

**Expectation for follow-up:** I respond to email and phone calls multiple times daily, Monday through Thursday. The last email and phone call check of the day is on or before 7:00 PM, Monday through Thursday.

**Office Location:** ES 313G, Clearwater Campus

**Office Hours:** I hold office hours or am in class Mondays from 8:30 AM – 6:00 PM and Tuesday through Thursday from 8:30 AM – 1:30 PM. I hold office hours in my classroom, office, or virtually. Please reach out through email to set up a time to meet. I am here to help!

**Availability of Course Content/Interaction:** I am available for consultation during office hours. However, email anytime for assistance or to ask questions.

**Course Supplement**: Our detailed course supplement is through MyCourses. Please go to [http://mycourses.spcollege.edu](http://mycourses.spcollege.edu/) to access this supplement.

**Link to Instructor page for “bio” and teaching philosophy:** <https://web.spcollege.edu/instructors/id/molinaro.kim>

**ACADEMIC DEPARTMENT**

Dean of College of Social and Behavior Sciences and Human Services: Dr. Joseph Smiley

 Email Address: Smiley.Joseph@spcollege.edu

 Office Phone: (727) 712-5851

Director of Human Services: Dr. Latresha Bighem-Moore

 Email Address: BighemMoore.Latresha@spcollege.edu

 Office Phone: (727) 497-5015

Link to Human Services Website: <https://www.spcollege.edu/future-students/degrees-training/social-and-behavioral-sciences-and-human-services/human-services>

**MEETING INFORMATION**

Learning Modality: Blended/Hybrid: Face-to-Face for Lecture and Discussion and Online through the MyCourses Supplement

Meeting Days: Monday

Class Times: 3:15 PM – 6:00 PM

Classroom: Midtown Campus, Second Floor, Classroom 236

**COURSE DESCRIPTION**

This course uses the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM) as the initial instrument for assessment of psychological disorders. Students will learn how various interview techniques and psychometric testing are used in the overall assessment process. Based on the client’s assessment findings, students will learn to identify appropriate treatment settings that include both in-patient and out-patient settings. Students will also learn the “continuum of care” as an intervention strategy involving an integrated system of care, guiding the client over time through a comprehensive array of mental health services. The effects of sex, gender, race, and culture are integrated into this course.

Link for Course Description: <https://www.spcollege.edu/future-students/degrees-training/social-and-behavioral-sciences-and-human-services/human-services/applied-mental-health-advanced-technical-certificate>

**COURSE GOALS**

The primary goal of this course is success in developing an understanding of assessment and interventions in the treatment of major categories of mental health disorders.

**COURSE OBJECTIVES**

1. Students will distinguish the accepted principles and practices of the diagnostic process through the use of the current edition of the DSM by:
	1. comparing/contrasting possible benefits and limitations associated with the use of the DSM.
	2. discriminating the appropriate use of diagnosis during a crisis, disaster, or other traumatic events.
2. Students will examine psychometric tests used as part of the assessment process by:
	1. differentiating amongst types of psychometric tests such as surveys, aptitude/ability, intelligence, projective, and inventory tests.
	2. critiquing psychological measurements for reliability, validity, and biases.
	3. evaluating legal and ethical issues in the use of psychometric testing.
	4. scrutinizing potential biases with different diagnostic tools when working with multicultural populations.
3. Students will determine the appropriate level of intervention for effective treatment in various settings such as residential treatment centers, in-patient hospitalization, rehabilitation centers, out-patient settings, partial hospitalization, community mental health centers, private practice, and telehealth service by:
	1. identifying placement criteria for different treatment settings which are supported by the empirical literature.
	2. distinguishing the developmental needs of children, adolescents, adults, and geriatric adults when determining an appropriate treatment setting.
	3. identifying the role informed consent plays in determining appropriate treatment settings.
	4. identifying the ethical elements expected when making a referral to another treatment care provider.
4. Students will examine three different intervention goals, which include primary, secondary, and tertiary goals through the continuum of care by:
	1. exploring the continuum of care as an intervention strategy involving an integrated system of care guiding the client over time through a comprehensive array of health services.
	2. investigating and selecting appropriate educational materials for clients, family members, and caregivers to prevent mental illness and restore mental health.
	3. scrutinizing techniques for promoting client safety in the transition between and across the mental healthcare system.
	4. differentiating collaboration techniques when working with other professional disciplines to provide client care and safety.

**PREREQUISITES**

Admission to the Human Services Applied Mental Health Certificate and/or the Human Services Bachelor’s Degree

Proficiencies are needed in navigating MyCourses; Word; credible web research; and Library or Library Online research. The professor will assist students as needed in further developing this skill set.

**REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION**

This course requires no textbook. Instead, officers are given access to the DSM-5-TR and other readings.

**IMPORTANT DATES**

Drop/Add: On or before 8/18/2023

Last Day to Withdraw with a Grade of W: On or before 9/20/2023

Course Dates: 8/14/2023 – 10/6/2023

**ACTIVE PARTICIPATION**

Active participation is defined in two ways: Regular attendance and completing assigned coursework. In terms of regular attendance, active participation is defined as not exceeding two unexcused absences. Active participation is also defined as completing assigned coursework. If students have more than two unexcused absences or incomplete coursework, students must contact the instructor to determine an academic plan for successful completion of the course. If students have violated the active participation policy in terms of attendance or completing coursework, and if students have not contacted the instructor to establish a plan for completion of the remaining requirements of the course, then students will be reported as not actively participating in the course, which may result in a grade of WF. If you are in your third attempt at completing a course, you will be given a grade of “WF” at any point you attempt to withdraw or at any point you violate the active participation policy.

If illness or other emergencies prevent you from attending class, please notify the instructor immediately and make arrangements to get class notes. Students are responsible for all materials covered in class.

**ASSIGNMENTS**

1. **Reaction Papers**

Officers will complete guided reaction papers that address primary, secondary, and tertiary goals of the continuum of care (worth 150 points). Other reaction papers may be assigned throughout our semester (worth 50 points).

1. **Case Studies**

Officers will record and analyze thoughts and impressions to evaluate case studies and experiences; synthesize experiences with course content; and ponder reflections based on case studies, which will be completed during class (each case study is worth 50 points, totaling 250 points).

1. **Research Paper**

Officers will complete a literature review that synthesizes up-to-date scholarly research on a topic of their choosing. The purpose of the literature review is to provide a comprehensive and critical summary and evaluation of the existing knowledge and research related to the chosen topic. The literature review will be based on current scholarly articles published in peer-reviewed journals and will be written in APA style (worth 250 points).

**GRADING**

Total points scored on the following will determine the final grade:

Reaction Papers 200 points

Case Studies 250 points

Research Paper 250 points

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700 points

The final grade in this course is determined on the basis of the following accumulated points:

A = 630 – 700 points (90 – 100%)

B = 560 – 629 points (80 – 89.9%)

C = 490 – 559 points (70 – 79.9%)

D = 420 – 489 points (60 – 69.9%)

F = 0 – 419 points (0 – 59.9%)

\*\*Grades are maintained throughout the semester via the **Grades Tab**.\*\*

**COURSE OUTLINE**

Each Tuesday morning (if not sooner), please check the News in MyCourses (the announcement on our course home page) for the online portion of class. Also, please access the Calendar in MyCourses for assignment due dates.

**COURSE ETIQUETTE/NETIQUETTE**

Confidentiality is requested for what is discussed during class.

**STUDENT ASSISTANCE PROGRAM**

As an SPC student, it is vital that you know Titans Care. You can access resources through SPC’s Student Assistance Program (SAP) <https://mycoursessupport.spcollege.edu/student-assistance-program>, a collaborative resource for students with mental health or general life issues.  If you need support, advice, or a friendly ear, help is only a phone call away. SPC is offering this service free to SPC students. SAP provides help and education in suicide prevention, mental health, substance abuse awareness and more.  It is SPC’s belief that supporting mental wellness is everyone’s charge, and that one loss as a result of substance abuse, mental illness, or suicide is one too many. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 988. Also, if you or a loved one needs mental health support, please text HOME to 741741 day or night.

**ACCESSIBILITY SERVICES**

SPC Accessibility Services provide accommodations that ensure equal access for all students. If you need assistance, please reach out to the following link: <https://www.spcollege.edu/current-students/student-affairs/student-support-resources/accessibility-services>.

**TURNITIN AGREEMENT**

The instructor provides access to Turnitin.com as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works.

The Turnitin Usage Agreement can be reviewed at [https://turnitin.com/agreement.asp?](https://turnitin.com/agreement.asp). Students who do not wish to submit work through Turnitin must notify their instructor via course email within the first seven days of the course.  In lieu of Turnitin use, faculty may require a student to submit copies of sources, preliminary drafts, a research journal, or an annotated bibliography.

**EMERGENCY PREPAREDNESS**

In the event of a weather emergency or natural disaster that prevents students from attending and completing assignments for a period of time, please reach out to the instructor. Your instructor will also email you with instructions about how to complete this course through an online modality. Here is the link to stay up-to-date on weather and other alerts: <https://spcemergency.com/>.

**REGISTRATION FOR NEXT SEMESTER**

If you have any questions about the courses in your academic pathway, please reach out to me. To view college dates, please consult following link: <https://go.spcollege.edu/calendar/>.