CLP 2140 – Abnormal Psychology
3 Credit Hours; Class #202

INSTRUCTOR: Ms. Kim Molinaro

Contact Phone Number: (727) 791-2653 (office)

Email: To email instructor through ANGEL: Go to http://angel.spcollege.edu and click on our course. Then, go to the Communication Tab, click on “Send Course Email,” and highlight “All Faculty,” which goes directly and only to me. Next, click “To,” and type in a subject.

Although the instructor prefers to receive email through ANGEL, you may also use: Molinaro.Kim@spcollege.edu (campus email).

Expectation for Instructor follow-up: Instructor responds to email and phone calls multiple times daily, Monday through Friday. The last email and phone call check of the day is on or before 7:00 PM, Monday through Friday.

Office Location: ES 313G

Office Hours: Instructor holds office hours Monday through Friday as follows:
- Monday: 8:30 AM – 1:30 PM in her office, ES 3131G, in the Psychology Lab, ES 309, or in class
- Tuesday: 8:30 AM – 3:30 PM in her office, ES 313G, or in the Psychology Lab, ES 309, or in class
- Wednesday: 8:30 AM – 1:30 PM in her office, ES 313G, in the Psychology Lab, ES 309, or in class
- Thursday: 8:30 AM – 1:00 PM in her office, ES 313G, in the Psychology Lab, ES 309, or in class
- Friday: 8:30 AM – 1:00 PM in her office, ES 313G, in the Psychology Lab, ES 309, or in class

*Instructor may also hold office hours in the Writing Studio in the library.*

Availability of Course Content/Interaction: The instructor will be available for consultation during office hours. Instructor may also be available in the Psychology Lab, ES 309. However, email instructor anytime for assistance or to ask questions.

Course Supplement: Instructor provides a detailed course supplement through ANGEL: Go to http://angel.spcollege.edu to access this supplement.

Link to Instructor page for “bio” and teaching philosophy:
http://it.spcollege.edu/course_info/inquiry.cfm?number=635

ACADEMIC DEPARTMENT
Dean of Social Sciences: Dr. Joseph Smiley
Department Chair Name: Ms. Anja Waters Norman
Office Location: Clearwater Campus
Department Chair Office Number: ES 313B
Link to Social Science Website: http://www.spcollege.edu/clw/Arts_SS/index.htm

MEETING INFORMATION
Course location: ES 314, Clearwater campus
Learning modality: Face-to-Face; Lecture; Classroom Discussion; ANGEL Supplement
Meeting Days: Friday
Class Times: 9:00 AM – 11:50 AM

COURSE DESCRIPTION
This course provides an examination of the major categories of mental health disorders. Diagnostic criteria, treatment methods, and legislation applicable to psychological disorders are studied. Three hours weekly.

Link for Course Description:
http://www.spcollege.edu/webcentral/acad/CourseDescriptions.php?pre=C
COURSE GOALS
The primary goal of this course is student success in developing an understanding of the diagnosis and treatment of major categories of mental health disorders.

COURSE OBJECTIVES
- The student will acquire knowledge of behavioral terminology associated with psychological disorders.
- The student will demonstrate understanding of diagnostic methods.
- The student will understand major therapeutic approaches in the treatment of psychological disorders.
- The student will demonstrate knowledge of major categories of psychological disorders based upon criteria established by the American Psychiatric Association and other national professional organizations.

PREREQUISITES
Prerequisite for this course: PSY 1012 or PSY 1020(H).
Proficiencies in ANGEL; Word; credible web research; and Library or Library Online research are needed. The instructor will assist students as needed in further developing this skill set.

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION
This course requires no textbook. Instead, instructor will provide DSM-5 and other resources.

IMPORTANT DATES
Drop/Add: On or before 8/22/2014
Last Day to Withdraw with a Grade of W: On or before 10/23/2014
Course Dates: 8/18/2014 – 12/11/2014

DISCIPLINE SPECIFIC INFORMATION
The Psychology Lab, ES 309, is an interactive lab with multiple learning tools. The Psychology Lab also contains computers and “hands-on” resources to assist your in-depth exploration of psychology and its applications.

ACTIVE PARTICIPATION
Active participation is defined in two ways: Regular attendance and completing assigned coursework. In terms of regular attendance, active participation is defined as not exceeding two unexcused absences. Active participation is also defined as completing assigned coursework. If students have more than two unexcused absences or incomplete coursework, students must contact the instructor to determine an academic plan for successful completion of the course. If students have violated the active participation policy in terms of attendance or completing coursework, and if students have not contacted the instructor to establish a plan for completion of the remaining requirements of the course, then students will be reported as not actively participating in the course, which may result in a grade of WF. If you are in your third attempt at completing a course, you will be given a grade of “WF” at any point you attempt to withdraw or at any point you violate the active participation policy.

If illness or other emergencies prevent you from attending class, please notify the instructor immediately and make arrangements to get class notes. Students are responsible for all materials covered in class.

*Frequent communication with the instructor is highly recommended.*

Important Note: Students will receive a 10-point extra credit bonus for no absences and arriving/leaving on-time to class.
ASSIGNMENTS

1. Study Activities
The purpose of study activities is to provide an avenue for review and application of psychological content. The following exercises focus on kinesthetic learning and will count in the study activity category of your grade, which will be explained during class:

- Completion of “This is Jeopardy! Review” = 25/25
  - Due before Exam 1
- Completion of all ANGEL practice quizzes for modules tested in Exam 1 (practice quizzes are located in each module folder in ANGEL) = 25/25
  - Due before Exam 1
- Completion of both “Crossword Puzzle Review#1” and completion of “Crossword Puzzle Review #2” = 25/25
  - Due before Exam 2
- Completion of “Part 1 Matching Review Exercise,” “Part 2 Matching Review Exercise,” and all ANGEL practice quizzes for modules covered in Exam 2 (practice quizzes are located in each module folder in ANGEL) = 25/25
  - Due before Exam 2
- Completion of “This is Schizophrenia Jeopardy!” and completion of all ANGEL practice quizzes for modules covered in Exam 3 (practice quizzes are located in each module folder in ANGEL) = 25/25
  - Due before Exam 2

Each study activity is worth 25 points. Instructor counts only four study activity grades for the entire semester.

2. Case Studies
Students will record and analyze thoughts and impressions to evaluate case studies and experiences; synthesize experiences with course content; and ponder reflections based on each of the following topic categories:

- Team Case Study (100 points)
- Own Team Experience Survey and Reflection (100 points)
- In-Class, Team Case Studies (Three at 50 points each, totaling 150 points)

3. Character Analysis (worth 250 points)
Students will analyze and provide a diagnosis, in accordance with the DSM-5, for a character in a book, movie, TV show, video game, or comic book of their choosing. The analysis will also include the ways in which the presentation of the disorder is consistent and inconsistent with the actual disorder. This analysis will include a treatment plan for the selected character that is based on current research in academic journals. At least *three* academic journal articles (published between 2000 to present) need to be integrated in the character analysis, particularly as related to treatment plans.

Important Note: Step-by-Step Instructions are located in ANGEL under “Character Analysis: Guidelines and Drop Box.”

Tips for Academic Journal Research
The following steps are recommended to complete the research for the articles:
1. Go to http://www.spcollege.edu/central/libonline/.
2. Click on “Databases & Journals”
3. Click on “Databases by Subject”
4. Next, type your Borrower ID and PIN
   The **Borrower ID** is your Student Number
   The **PIN** the last four digits of your Social Security Number or 9999 for international students
5. Under “Social Science,” click on PsycArticles
6. Click “Connect to Database” and search your topic
GRADING

Student’s total points scored on the following will determine his/her final grade:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Chapter Tests (150 points each)</td>
<td>300 points</td>
</tr>
<tr>
<td>Case Studies</td>
<td>350 points</td>
</tr>
<tr>
<td>Character Analysis</td>
<td>250 points</td>
</tr>
<tr>
<td>Study Activities (25 points each)</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**Note:** 10-point extra credit bonus for no absences and arriving/departing on-time for class.

The student’s final grade in this course is determined on the basis of his/her accumulated points:

- A = 900 – 1000 points (90 – 100%)
- B = 800 – 899 points (80 – 89.9%)
- C = 700 – 799 points (70 – 79.9%)
- D = 600 – 699 points (60 – 69.9%)
- F = 0 – 599 points (0 – 59.9%)

Each student can determine his/her grade at any point during the course by totaling the number of points accumulated to date and comparing it to the total number of possible points. For example:

After the first test (possible 100 points), and two study activities (possible 50 points), the maximum possible point value equals 150. If you received a total of 130 points on the three assignments, then divide 130 by 150 obtaining a score of 86.6%, which means you have earned a B thus far.

COURSE OUTLINE

The course outline is located on the Calendar Tab in ANGEL. The course outline includes reading assignments and all due dates for the entire semester.

COURSE ETIQUETTE/NETIQUETTE

Students are expected to respect diverse opinions during class discussions, some of which may center on sensitive topics. Rude, crude, or disrespectful behavior will not be tolerated and may result in class withdrawal.

Students are expected to complete exams and assignments independently, unless the assignment is given a “team” option. Cheating may result in failure of the course.

Plagiarism is not tolerated. Academic honesty violations may result in failure of the course. Please consult the following link for more information: [http://www.spcollege.edu/webcentral/admit/honesty.htm](http://www.spcollege.edu/webcentral/admit/honesty.htm)

Students are expected to contribute fully to the workload of team assignments. If a conflict arises during a team project, the team must immediately consult the instructor for assistance. Failure of a student to contribute to team projects may result in his or her failure of the assignment.

Please silence your cell phones during class. If a student has a concern regarding silencing his or her cell phone, please consult the instructor.

Please be reminded that online communication through ANGEL or other means is saved, stored, and can be referenced. Please do not put anything in an email, drop box, or discussion forum that you would not openly share.
CLP 2140 Grading Record: Please track grades on ANGEL (Reports Tab)

<table>
<thead>
<tr>
<th>Critical Thinking Study Activity Category: Select and Complete <em>FOUR</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Completion of “This is Jeopardy! Review” = 25/25; Due before Exam 1</td>
</tr>
<tr>
<td>• Completion of all practice quizzes for Exam 1 = 25/25; Due before Exam 1</td>
</tr>
<tr>
<td>• Completion of “Crossword Puzzle Review #1” and completion of “Crossword Puzzle Review #2” = 25/25; Due before Exam 2</td>
</tr>
<tr>
<td>• Completion of “Part 1 Matching Review,” “Part 2 Matching Review,” and all practice quizzes for Exam 2 = 25/25; Due before Exam 2</td>
</tr>
<tr>
<td>• Completion of “This is Schizophrenia Jeopardy!” and all practice quizzes for Exam 3 = 25/25; Due before Exam 2</td>
</tr>
</tbody>
</table>

Count Only 4 Grades from this Study Activity Category

| 100 |

<table>
<thead>
<tr>
<th>Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1 _____</td>
</tr>
<tr>
<td>150</td>
</tr>
</tbody>
</table>

Count All Exam Scores

| 300 |

<table>
<thead>
<tr>
<th>Case Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team Case Study</td>
</tr>
<tr>
<td>_____</td>
</tr>
<tr>
<td>100</td>
</tr>
</tbody>
</table>

| 350 |

<table>
<thead>
<tr>
<th>Character Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Movie/Book/TV Show/Comic Book/Video Game” Character Analysis</td>
</tr>
<tr>
<td>_____</td>
</tr>
<tr>
<td>250</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bonus Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance + 10 for no absences and arriving/departing on-time + _____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
</tr>
<tr>
<td>1000</td>
</tr>
</tbody>
</table>