

Developmental Mathematics II
MAT 0028 (2805) MyMathLab, Compressed Lecture
Fall Term 2015 (Term #0505) 12 Week Express
TU/TH 12:00PM-2:20PM TS-BB209



INSTRUCTOR:

Name: Ourania Z. Stephanides (pronounced Oor-Uh-Knee-Uh Stef-Uh-Knee-Dees)
E-mail: Use MyCourses-Communication-Email
Please use **ONLY** the **MyCourses E-mail System** inside this course by first clicking on **Communicate** tab >> **Email** >> **Compose**, then **Address Book** then **click inside box to place checkmark** to left of **'Professor's Name** then click **To:** then click **Add Recipients** then type a short descriptive note in **Subject** then type your complete message in the **Body** section then click **Send**.

(Note: If you use any other email system, your important message will NOT be delivered to my Inbox due to the SPC Internet security system.)

Secondary email address: stephanides.ourania@spcollege.edu (please use this email only if MyCourses is unavailable)

Office Phone: 727-712-5885

Office Hours/Instructor Availability: Office Hours are posted in MyCourses or Outside Office Door, LY 209

Office Location: TS-LY 209

Instructor Web Page: <http://web.spcollege.edu/instructors/id/stephanides.ourania>

ACADEMIC DEPARTMENT:

The Dean and Academic Chair are available to answer questions about math-related academic requirements. Concerns or issues specifically related to this class should first be discussed with the instructor before contacting the Dean or Academic Chair for assistance.

Academic Chair: Beth Goodbread
Office Location: TS-BB 007
Office Phone: 727-712-5754

Dean: Jimmy Chang
Office Location: SP/G SA 215B
Office Phone: 727-341-4305

COURSE INFORMATION:

Course Description:

Prerequisite(s): MAT 0018 or appropriate score on the SPC mathematics placement test. This is the second course in the college-preparatory two-course sequence (MAT 0018 and MAT 0028) designed to prepare students for college-level mathematics courses. This course is a study of the basic skills and concepts of basic algebra from the view of a college student who needs an understanding of basic algebra. Major topics include operations on signed rational numbers, simple linear equations and inequalities in one variable, operations on polynomials (including beginning techniques of factoring), integer exponents, brief introduction to radicals, introduction to graphing, applications, and other basic algebra topics. A minimum course grade average of C (minimum 70% accuracy) is required for successful completion. This course does not apply toward mathematics requirements in general education or toward any associate degree. 47 - 62 contact hours.

Course Goals and Objectives:

http://www.spcollege.edu/se/academics/math_docs/courses/mat/mat_0028/MAT_0028_Course_Objectives_bot20112.pdf

REQUIRED ebook (TEXTBOOK) & OTHER RESOURCE INFORMATION:

ISBN: 9780133910551

You will be purchasing MYMATHLAB SAC Package. This package contains a Student Organizer and Student Access Code providing access to the MyMathLab (MML) online learning environment.

A 3-ring binder, 1.5", for the loose-leaf Student Organizer (optional, not included).

The following electronic textbook (eBook) is NOT a printed-on-paper textbook. This eBook is contained in- and accessible through the MyMathLab (MML) online learning environment: *Elayn Martin-Gay: Prealgebra & Introductory Algebra*, Fourth Edition Publisher: Pearson, eBook.

Recommended Text (optional, not necessary):
ISBN: 2810050007892

Note:

The MyMathLab (MML) access/license purchased through the SPC bookstore at <http://spcollege.bnccollege.com> or online through Pearson is good for courses based on the same book and same edition, not a length of time. Licenses purchased through different vendors, however, are often valid for a limited time frame or restricted by different policies as stated by each of those different vendors. This implies that **if your MyMathLab (MML) license is not purchased at an SPC bookstore or through Pearson** at this time and if you need to repeat this course for any reason in the future and you have purchased from a different vendor, you **may** need to purchase a new MyMathLab (MML) license at additional expense at the time in the future if you need to repeat this course. Also, it is up to the vendor from whom you purchased your MML license to deny or accept returns, so you will need to check with that vendor and verify their policy before opening and using your purchased package, as some do not allow for returns once the package is opened. It is VERY IMPORTANT that you do not open the purchased MML package during the first week of this course if you are not sure whether you are actually staying with the course or dropping in that first week, so that you may be able to return it to the vendor for a refund in case of dropping the course.

MyMathLab Course ID: **click on Pearson Link in MyCourses**

Bookstore: <http://spcollege.bnccollege.com>

Recommended Additional Materials/Supplies: Access to a computer outside of class, notebook paper, pencil Academic Support provides resources such as tutoring, computer help, workshops, group study, and more! Please visit <http://www.spcollege.edu/support> to discover their hours and tutor schedules for this academic term.

SmarThinking is an online tutoring resource that can be accessed from your MyCourses home page.

MyCourses will be used in every section of this course and will house information about this course and links to other resources such as MyMathLab.

Library: <http://www.spcollege.edu/libraries/>

Resource Guide: <http://www.spcollege.edu/resourceguide/>

Academic Honesty: <http://www.spcollege.edu/academiconesty/>

Syllabus Addendum: <http://www.spcollege.edu/addendum/>

SPC Student HelpDesk (for Technical Support with MyCourses): <http://www.spcollege.edu/helpdesk/>

MyMathLab Customer Support:

<http://www.pearsonmylabandmastering.com/northamerica/mymathlab/students/support/index.html>

MEETING INFORMATION:

Class Number: 2805

Course Location: TS-BB209

Meeting Days: Tuesday/Thursday

Class Times: 12:00 PM – 2:20 PM

IMPORTANT DATES:

Course Dates: September 14, 2015 – December 11, 2015

Last Day to Drop and Receive Refund: September 18, 2015

Last Day to Withdraw and receive a letter grade of “W”: November 2, 2015 (60% point)

Financial Aid: <http://www.spcollege.edu/getfunds/>

MyCourses Midterm Exam date: Week 10 of Fall Term (505), exact day TBA by Professor.

MyCourses Final Exam date: Determined by SPC’s Official Final Exam Schedule:

<http://www.spcollege.edu/FinalExamSchedule/> which is Thursday, December 10, 2015 from 10am to 11:50am.

SPC will be Closed and No Classes for Students on the following dates:

- 9/7/2015, Monday (Labor Day),
- 10/20/2015, Tuesday (All College Day professional development for SPC Faculty and Staff),
- 11/11/2015, Wednesday (Veterans Day), and
- 11/25-11/29/2015, Wednesday through Sunday (Thanksgiving Break).

DISCIPLINE-SPECIFIC INFORMATION:

Course Calendar Policy:

Students are responsible for complying with the course calendar and assignment schedules provided in MyCourses and in MyMathLab. Consult your **MyCourses** Syllabus, Calendar, and List of Assignments AND your **MyMathLab** Assignments module AT LEAST ONCE PER WEEK—and again before you start a new topic—to help keep yourself on-track with the course.

IMPORTANT: Students are responsible for finding an alternate means to complete the assignments should they experience hardware, software, or internet failure and/or problems. **Deadline extensions will not be given.** Instructors are unable to assist students with computer problems. Students should contact the SPC Helpdesk for problems with MyCourses and should contact Pearson/MyMathLab Tech Support immediately if experiencing any problems with the MyMathLab software (see **Technical Support** section below for contact information).

Recommended Technology for use during Homework, Module/Unit Testing, and Exams:

Texas Instruments Model TI-108

You are allowed to purchase and use a Texas Instruments Model TI-108 calculator during completion of homework, module/unit testing, and exams (this approved model is described on the following webpage <https://education.ti.com/en/us/products/calculators/elementary-calculators/ti-108/tabs/overview>).

NO OTHER TYPE OF CALCULATOR WILL BE ALLOWED IN THIS COURSE.

Tutoring:

As your professor, I am available for questions and assistance in my office. I strongly encourage you to email me any questions that you have using **ONLY** the **MyCourses Email System** so that I may assist you with learning all important course concepts. You may also feel free to email or call me to make an appointment for help on campus during my posted office hours.

Additional Tutoring in math, reading, and writing is also available free of charge, on each of the main SPC campuses in our Learning Centers, known as our **Learning Support Commons (LSC)**. For more information on access to FREE tutoring and academic support online or on campus, visit the following SPC website: <http://www.spcollege.edu/tutoring/#tab=2>.

Note: The free assistance offered by any of our *student tutors* is NOT guaranteed by St. Petersburg College. Although the college attempts to ensure that you receive quality instruction from all of our tutors, several are students just like you. We encourage our student tutors to inform students whenever they are uncertain about a topic. If at any time you are unsure about the instruction you have received from a tutor, contact your instructor for verification of any concept and additional learning support.

The college also provides free access to online tutoring via **Smarthinking**. You must access Smarthinking using the button on the Welcome Page (Notices Tab) once you log into the course within MyCourses. For more information please visit: <http://smarthinking.com/>.

Early Alert:

You are enrolled in a course where the Early Alert System is being used. This system allows the instructor to notify student support specialists—e.g., your Student Success Coach—to any issues that may affect your academic success as an SPC student. If you are contacted by a student support specialist, then the two of you will be able to discuss, address, and resolve barriers to your success. You will also be informed about supplemental campus and community resources that may be available to help you.

Internet Usage and Electronic Devices:

Students will use the internet on campus to access class-related resources only. Students using computers and the internet on campus may be subject to electronic monitoring. Inappropriate use will result in disciplinary action.

All electronic devices such as cell phones, beepers, pagers, and related devices are to be turned off prior to entering any classroom, library or laboratory. Use of any device in these areas is a violation of College Policy (for example, Academic Honesty Policy) and subject to disciplinary action.

Technical Support:

- MyCourses Technical Requirements: <http://mycoursesupport.spcollege.edu/technical-requirements-for-mycourses>

- SPC HelpDesk (for help with MyCourses, MySPC, Internet browser settings,...):

By phone at 727-341-4357 (phone call is BEST), or

By Email to onlinehelp@spcollege.edu, or

Online at <http://www.spcollege.edu/pages/dynamic.aspx?id=2147484236>

- MyMathLab / Pearson Customer Support (for help with MyMathLab, Internet browser settings,...):

By phone at 844-292-7015 (toll-free within the United States - phone call is BEST), or

Online at <http://www.pearsonmylabandmastering.com/northamerica/mymathlab/students/support/index.html>

Attendance Policy

The college-wide Attendance Policy is included in the official SPC Syllabus Addendum as well as other important information, found online at <http://www.spcollege.edu/addendum/>. The Addendum Attendance Policy notes that each instructor is to exercise professional judgment and define “active participation” in each course (and therefore define what “attendance” means in that course), and publish that definition in each syllabus.

Instructor’s Attendance Policy for Our Course:

Students are required to **sign in to MyCourses DAILY**, to **check for important email from your instructor DAILY**, to review your *Calendar* and *List of Assignments* frequently enough to complete all assignments in MyCourses and/or MyMathLab on or before their respective due dates/times, and to interact constructively with your instructor and peers. Instructors will verify that students are in attendance each week during the first two weeks of the course. Students classified as “No Show” for both of the first two weeks will be administratively withdrawn.

The other important attendance requirement in this on-campus course is that a student is allowed 1-week’s-worth of absences from class meetings. For example, if a class normally meets on-campus two times per week, then a student is allowed only 2 absences over the entire course. Any student exceeding this number of absences may be involuntarily and administratively withdrawn for violation of this part of the Attendance Policy.

Immediately following the 60% point of the term, November 2, 2015, each instructor will verify which students are actively participating in class. Students classified as not meeting the criteria for active class participation will be administratively withdrawn with a “WF”. Active class participation for this class is defined as responding to emails and/or posting to the discussion board as required by your instructor as well as completing all assignments by the required deadlines. **Those students who do not complete each MML homework assignment with at least a 70% and complete the Midterm Exam—as scheduled in the MyCourses *Calendar* and *List of Assignments* and in the MyMathLab Assignments module—by the 60% point, November 2, 2015, may be disabled from the course, classified as not actively participating, and are subject to being administratively withdrawn from class with a failing grade.** Students not able to complete assignments should notify their instructor immediately using ONLY the MyCourses Email System in advance of the affected assignment due date. If you have any questions regarding the *Instructor’s Attendance Policy for Our Course*, please contact your instructor for clarification, especially before the end of Week 1, so that you may drop this course without financial penalty in the case that you disagree with any requirements or feel that you may not be able to comply with ALL such attendance requirements due to constraints of work, family, health, or other pressing and conflicting personal interests affecting you from outside of school.

Withdrawal Policy

The last day a student can withdraw from this course and receive a grade of “W” or “WF” is **11/2/2015 (the “Withdrawal Deadline”)**.

It is the responsibility of the student to withdraw from the course themselves by the Withdrawal Deadline, if they elect to withdraw from the course. Any student electing to withdraw from the course should do so online at: <http://my.spcollege.edu>. In accordance with college policy, no student can withdraw from a course after this withdrawal deadline. Do NOT ask your instructor to withdraw you from the course. If you wish to withdraw, it is your responsibility. ***Dual Enrollment and Early Admission students will only be assigned withdrawals through the Dual Enrollment Office or their respective advisor.***

Third attempts: After the Last Day to Drop date, students attempting this course for the third time (or greater than a third time) are not allowed to withdraw from this course due to State of Florida regulation. Please note that failing to meet the attendance requirements will result in a final course grade of “WF”.

Grading Policy

Students who maintain enrollment in this course after the withdrawal deadline will receive one of the grades below.

Grading scale:

“A” = 90 – 100%, “B” = 80 – 89%, “C” = 70 – 79%, “F” or “N” = 0 – 69%.

Note: An “N” (No Grade) may be given to those students who put significant effort into the course and comply with all other course/college policies. UNDER NO CIRCUMSTANCES will a student receive a “W” grade after the withdrawal deadline. After the first week of the course, students on their third attempt at MAT 0028 are not allowed to withdraw from this course.

Grades of “I” (Incomplete) are NOT given in this course. If you do not complete the course by the scheduled Final Exam date, you will receive a final grade of “F” for the course.

Total course grade points will comprise a weighted average of graded assignments across the following assignment/activity categories:

05% Attendance/Class Participation
10% MyMathLab Homework and In-Class Assignments
20% MyMathLab Tests
05% MyCourses Midterm Exam Review and Final Exam Review
30% MyCourses Midterm Exam
30% MyCourses Final Exam

Graded Assignments/Activities

All course work/assignments must be completed by the scheduled due dates/times. A grade of zero will be assigned to any course requirement not completed in time. At the end of the academic term, your lowest MyMathLab Test grade may be replaced by your grade on the Final Exam, only if that replacement would work to the student’s advantage (i.e. raise your overall course grade average to help you earn a higher grade).

Late Assignment and Make-Up Policy: A student who misses a test will receive a zero (0). No make-up tests!

Extra Credit: There is NO Extra Credit available in this course.

Students are required to sign in to MyCourses, check their Email Inbox DAILY, read- and respond to all email and to participate in class discussions. Students are STRONGLY recommended to register and logon to SMARTHINKING at least one time in the first 2 weeks of class and then as necessary throughout the remainder of the course. Students are expected to read each assigned chapter or course resource and complete any and all assigned homework by its due date.

Attendance/Class Participation – 5% of overall grade

Students are expected to attend class regularly, participate in class discussions, and stay on task. Students will be marked absent for the day if they are more than five minutes late for class, if they are not on task in class, or if they leave before class is dismissed. It is important that you come to class with your Student Organizer each day so that you can follow along with in-class discussions and assignments. **If you must be absent from class, you may contact your instructor via MyCourses email prior to the next class meeting in order to receive an additional assignment to be completed and turned in by the next class meeting. Successful completion (minimum 70%) of the additional assignment will allow you to regain your attendance grade for the day that was missed. Each student will be allowed two “free” absences.**

MML Homework and In-Class Assignments – 10% of overall grade

MyMathLab (MML) is integrated with an electronic textbook (eBook), multimedia, and homework assignments. Students are expected to **complete all assignments and activities** in MML as scheduled. Individual and/or group assignments may be assigned in class. Your grade will be adversely affected if you are NOT complete graded assignments on schedule.

MML Tests – 20% of overall grade (one attempt)

These are timed tests—found in **MyMathLab** (MML)—in that will be completed in class as scheduled. You will have one attempt on each test. No books, notes, or calculators will be allowed on tests. Failure to take tests by the scheduled due date will result in a grade of zero (0). There are no make-up tests.

Midterm Review and Final Exam Review – 5% of overall grade (multiple attempts)

The Midterm Review and Final Exam Review are found in **MyCourses** must be completed prior to taking the corresponding Midterm and Final Exam. It is advisable that you take the reviews multiple times and achieve at least a 75% in order to better prepare for the actual exam. Only your highest score on either review will count toward your overall grade. You may use all notes, your book, and your TI-108 calculator while completing these reviews in preparation for upcoming exams. However, you will only be allowed use of your TI-108 calculator but NOT be permitted to use any books or notes during the actual exams.

Midterm Exam – 30% of overall grade

You should complete the Midterm Review with a 75% or higher before taking the Midterm Exam. The Midterm Exam—found in **MyCourses**—is timed and must be taken as scheduled in class. You will only be allowed use of your TI-108 calculator but NOT be permitted to use any books or notes during the actual Midterm Exam. Academic honesty policies will be strictly enforced. It is the responsibility of the student to act above suspicion while taking tests/exams. Failure to take the Midterm Exam by the scheduled due date will result in a zero (0). There are no make-up exams.

Final Exam – 30% of overall grade

You should complete the Final Exam Review with a 75% or higher before taking the Final Exam. The Final Exam—found in **MyCourses**—is timed and must be taken as scheduled in class. You will only be allowed use of your TI-108 calculator but NOT be permitted to use any books or notes during the actual Final Exam. Academic honesty policies will be strictly enforced. It is the responsibility of the student to act above suspicion while taking tests/exams. Failure to take the Final Exam by the scheduled due date will result in a zero (0). There are no make-up exams.

All Disability Resources students must provide appropriate documentation to their instructor if they need special accommodations for testing.

Disability Resources

Disability Resources at SPC wants to help you succeed. If you have a documented disability or think that you may have learning or other disability and would like to request accommodations, please make an appointment with the Learning Specialist on your campus. If you will need assistance during an emergency classroom evacuation, please contact your campus learning specialist immediately about arrangements for your safety. Disability Resources staff can be reached at 791-2628 or 791-2710 (CL and EPI), 341-4316 (SP/G), 394-6289 (SE), 712-5789 (TS), 341-3721 (HEC), 341-4532 (AC), or 341-7965 (DT). If you would like more information, you can learn more about Disability Resources on our website: <http://www.spcollege.edu/dr/>

All students requiring special testing arrangements because of a documented disability must first coordinate with SPC's Disability Resources Department and provide a current Accommodations Sheet to their instructor within the first two weeks of the course. Students accommodated by SPC's Disability Resources with special testing arrangements must schedule their test/exam with the Disability Resources Department, and their *instructor*, at least one week in advance of upcoming testing dates.

Instructional Continuity Plan – Emergency Preparedness Procedure

The college website at www.spcollege.edu is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or his/her designee. The College realizes that it is possible for a significant natural disaster to compromise SPC campus facilities sufficiently to disrupt the delivery of classes on campus/campuses for an extended period of time, and is planning ways our operations can continue following such an emergency.

So, in the event that a hurricane or other natural disaster causes significant damage to St. Petersburg College facilities, you may be provided the opportunity to complete your **course work online**. Following the event, please visit the college website for an announcement of the College's plan to resume operations.

Further, in the event of such a disaster, the instructor will continue using the Learning Management System (LMS) of **MyCourses** for continuation of all required learning and instructional activities in this course, including the issuing of graded online assignments and expectation of student completion of those graded assignments.

Therefore, in order to keep up with all activities in this course during and after a natural disaster, please plan to continue this course by maintaining online access to MyCourses in lieu of meeting in a classroom—possibly through duration of the course's regularly scheduled end date. We will finish this course in MyCourses, as directed by your instructor online, and your instructor will use all graded assignments—both online and formerly on-campus—to assess and issue your final letter grade for this course, as normally planned, despite occurrence of the natural disaster.

Course Links

MyCourses Log In:

<https://mycourses.spcollege.edu/>

SPC Student HelpDesk (for Technical Support with MyCourses or anything computer-related at SPC):

<http://www.spcollege.edu/helpdesk/>

MyMathLab Customer Support (for Technical Support with MYMATHLAB):

<http://www.pearsonmylabandmastering.com/northamerica/mymathlab/students/support/index.html>

MyMathLab/Sign In Page:

www.mymathlab.com

Syllabus Addendum:

<http://www.spcollege.edu/addendum/>

Additional SPC Support Services

eCampus:

<http://www.spcollege.edu/ecampus/>

SPC's Academic Calendar:

<http://www.spcollege.edu/calendar/>

M.M. Bennett Libraries:

<http://www.spcollege.edu/libraries/>

Career Development Services:

<http://www.spcollege.edu/careerservices/>

International Student Services:

<http://www.spcollege.edu/internationalstudents/>

Learning Resources:

<http://www.spcollege.edu/support/>

Learning Support Commons (Free Tutoring Services):

<http://www.spcollege.edu/tutoring/>

Veterans Services:

<http://www.spcollege.edu/veterans/>

Student Survey of Instruction

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

SUCCESSFUL COURSE COMPLETION: SUCCESS DEMANDS EFFORT

- Take responsibility for studying, recognizing what you do and don't know, and knowing how to get me to help you with what you don't know.
- Attend class every day ON TIME and take complete notes. Test questions are based on the modeled examples covered in MyMathLab as well as on those in the text.
- Be an active participant in the classroom; hence, all electronic devices are not to be used in class. Get ahead in the ebook; try to work some of the problems before they are taught in class. Anticipate what the next step will be.
- Ask SPECIFIC questions in class! There are usually other students wanting to know the answers to the same questions you have. It is pleasing to know when students are interested in their learning and you will be actively helping yourself.
- Math is learned by doing problems not just from watching someone. Take advantage of processing the content with a partner using your detailed notes and the text to get a complete understanding of the material. This process helps you learn the techniques you do need to know, as well as improve your problem-solving prowess.
- A word of warning and encouragement: Each class builds on the previous ones, all semester long. You must keep up with the objectives, read the text, and complete all assignments ON TIME. Falling a day behind puts you at a disadvantage. Falling a week behind puts you in deep trouble. You're always reviewing previous material as you do new material. Many of the ideas hang together. Identifying and learning the key concepts means you don't have to memorize as much.
- Take responsibility for keeping up with your assignments. Make sure you find out how to do it.
- You need to spend at least 8 hours studying per week - you do more of the learning outside of class. The more challenging the material, the more time you should spend on it.
- Form a study group, Use the Learning Support Commons, Use Smarthinking, Use Khan Academy, Use the Content Videos, Use the PowerPoints. Go over problems you've had trouble with. Either someone else will help you or you will discover several students are stuck on the same problems. Then it's time to get help from me.
- I am a facilitator of mathematics learning, not a crutch. I am your encourager that will give you hints as you need them in order for you to discover how to do problems. But I should not, nor be expected to, actually do the work you need to do. I am here to help you figure out how to learn math for yourself.

STUDENTS' EXPECTATIONS AND INSTRUCTOR'S EXPECTATIONS:

INSTRUCTOR'S EXPECTATIONS OF STUDENTS:

Your participation in this course is critical for the learning process. You should:

- (1) log in to MyCourses and MyMathLab several times weekly
- (2) read all email communications and reply if asked
- (3) come to class ready to engage in meaningful mathematical discourse
- (4) treat the opinions of others with respect and tolerance
- (5) complete all assignments on time and with thoughtfulness
- (6) practice academic honesty in all your work
- (7) come to class on time (with cell phones off) and plan to remain for the entire class
- (8) contact the instructor promptly if there is an ongoing problem requiring special attention.

In college, students pay tuition for the privilege to sit in the classroom and participate in lecture and class discussion. Healthy and appropriate participation is a wonderful phenomenon, promoting a positive learning environment for all (an understandable expectation for both student *and* instructor). In contrast, sometimes individual students choose to disengage from normal class activity and consciously decide to engage in behavior which is distracting to, and negatively impacts other students; students who are trying to participate normally. These negative behaviors can originate from a multitude of poor choices and are inappropriate in higher education.

For example, various categories and models of personal electronics exist today – ranging from texting-enabled smart-phones, to music players with cameras and wireless Internet capability. Albeit this technology is fascinating, exciting, and personally entertaining, however, their use during class-time is ALWAYS distracting to the individual user's classmates.

WHAT STUDENTS CAN EXPECT FROM INSTRUCTOR:

The instructor will establish and maintain, with your involvement and help, a safe, comfortable learning environment in which your opinions and thoughts are valued.

The instructor will make meaningful assignments designed to broaden your knowledge and help improve your ability to problem solve utilizing the critical thinking skills developed in the study of Mathematics.

The instructor will offer you total availability to address any concerns or issues that may interfere with the learning process inside or outside of the classroom.

You can expect that the instructor will keep the course moving at a reasonable pace in order to satisfy the stated learning objectives.

The instructor will respect your thoughts, opinions and questions regarding the concepts being studied in this course and will attempt – to the best of the instructor's ability – to work with you in answering all your questions.

The instructor will supply fair, honest and timely evaluation of your progress in learning the concepts outlined in the objectives for this course.

**Developmental Mathematics II (MAT 0028 – MyMathLab, Compressed, F2F)
Class No. 2805**

Tuesday/Thursday 12 Week Express Class for Fall Term 2015 (0505)

*Dates subject to change at instructor's discretion. Any changes/updates will be announced in class and/or posted to MyCourses

Fall Term (0505)	Date	In-Class Activities	Assignment Due Dates
Week 5	TU 9/15 TH 9/17	Lecture: Course Introduction + 5.5 Lecture: 6.1 + 6.2 + 6.3	MyCourses START HERE Step 5 Syllabus Quiz/User Agreement due by 11:55 pm Thursday 9/17. Homework due by 11:59 pm 10/6.
Week 6	TU 9/22 TH 9/24	Lecture: 6.4 + 6.5 + 6.6 Lecture: 6.7 + 8.2 + 8.3	Homework due by 11:59 pm 10/6.
Week 7	TU 9/29 TH 10/1	Lecture: 8.4 + 8.5 + 8.6 Lecture: 8.7 + Review for Test 1	Homework due by 11:59 pm 10/6.
Week 8	TU 10/6 TH 10/8	Test 1 Lecture: 9.3 + 9.5 + 9.6	Homework due by 11:59 pm 10/22.
Week 9	TU 10/13 TH 10/15	Lecture: 13.1 + 13.2 + 13.3 Lecture: 13.4 + 13.5	Homework due by 11:59 pm 10/22. <u>Suggestion:</u> Begin MyCourses Midterm Review.
Week 10	TU 10/20 TH 10/22	No Class Today-All College Day Complete: Review for Midterm	Midterm Review due before start of class on 10/27
Week 11	TU 10/27 TH 10/29	Midterm Exam Lecture: 10.1 + 10.2 + 10.3	Midterm Exam Day on 10/27 Homework due by 11:59 pm 11/17.
Week 12	TU 11/3 TH 11/5	Lecture: 10.4 + 10.5 + 10.6 Lecture: 10.7 + 11.1 + 11.2	Homework due by 11:59 pm 11/17.
Week 13	TU 11/10 TH 11/12	Lecture: 11.4 + 11.5 + 11.6 Lecture: Review for Test 2	Homework due by 11:59 pm 11/17. Please Review Chapters 10, 11 for next week's Test 2.
Week 14	TU 11/17 TH 11/19	Test 2 Lecture: 12.1 + 12.2 + 12.3	Homework due by 11:59 pm 12/3.
Week 15	TU 11/24 TH 11/26 (No Class)	Lecture: 12.4 + 15.1 + 15.2 THANKSGIVING BREAK-College Closed	Homework due by 11:59 pm 12/3. <u>Suggestion:</u> Begin MyCourses Final Exam Review.
Week 16	TU 12/1 TH 12/3	Lecture: 15.3 + 15.4 + 7.3 Lecture: Review for Final Exam	Homework due by 11:59 pm 12/3. Final Exam Review due before start of class on scheduled Final Exam Day 12/10.
Week 17	TU 12/8 No Class-Final Exam Week TH 12/10 Final Exam	Final Exam	According to the Official SPC Final Exam Schedule: http://www.spcollege.edu/FinalExamSchedule/ ***Note Time Change Thursday 12/10/15 10am to 11:50am

SPC will be Closed and No Classes for Students on the following dates:

- 9/7/2015, Monday (Labor Day),
- 10/20/2015, Tuesday (All College Day professional development for SPC Faculty and Staff),
- 11/11/2015, Wednesday (Veterans Day), and
- 11/25-11/29/2015, Wednesday through Sunday (Thanksgiving Break).