**St. Petersburg College**

**State & Local Government POS 2112**

**(Term 0540 Section 8169)**

Spring, 2018



**INSTRUCTOR:** Professor Kimberly G. Jackson

Office hours: Tuesday/Thursday

8:30 am to 9 am and 2 pm to 6 pm

Monday/Wednesday- Class from 9:30 am to 3:15 pm Office hours 4:15 to 5 pm

Tuesday/Thursday 8:30 am to 1 pm and 2 pm to 5:30 pm

Friday 8:30 am to 5 pm by appointment only

Phone: (727) 398-8286

Email: [Jackson.kim@spcollege.edu](mailto:Jackson.kim@spcollege.edu)

**ACADEMIC DEPARTMENT:** Dean: Joseph Smiley

Office Location: Tarpon Springs

Office Number: LA 100

Phone: (727) 712-5851

Email: [smiley.joseph@spcollege.edu](mailto:smiley.joseph@spcollege.edu)

**COURSE PREFIX AND NUMBER:** POS 2112 Section 8169 Term 0540

**MEETING INFORMATION:** January 8, 2018- May 4, 2018

**COURSE NAME:** POS 2112 State & Local Government, 3 hours

**COURSE DESCRIPTION:**

“G” Prerequisite: (ENC 0025 and REA 0017) or EAP 1695 or satisfactory score on the SPC placement test. This course is an examination of the institutions and processes of Federalism, political parties, state governments, state protected civil liberties, counties, municipalities, special districts, and regional compacts. Examples and illustrations of processes and procedures will be drawn mainly upon he Florida Government. This course partially satisfies the Gordon Rule writing requirements outlined in the General Education Requirements. 47 Contact hours.

**COURSE OBJECTIVES:**

1. To identify and discuss the fiscal stress state and local governments face.
2. To identify the conflicts over immigration reform.
3. To identify the conflict between campaign contributions and freedom of speech.
4. To define gerrymandering and explain how redistricting can be done more objectively.
5. To discuss the pros and cons of term limits.
6. To discuss the nature and changing diversity in America.
7. To discuss the evolution of voting rights among the different ethnic/racial groups.
8. To discuss the functions of state legislators.
9. To identify the different ways governors may gain political power.
10. To discuss the pros and cons of busing achieving racial desegregation.
11. To discuss the success of failure of the war on drugs.
12. To identify and discuss the responsibilities of a local government official.
13. To identify the different reasons for the growth of government bureaucracy.
14. To identify and discuss the reasons for disarray among the political parties.
15. To discuss the purpose of the Tenth Constitutional Amendment.

**TEXTBOOK INFORMATION:**

**Politics in States and Communities by Dye and MacManus, Fifteenth ed.**

**ISBN 9780205994724**

Textbooks are available at every St. Petersburg College Library on reserve.

All the questions on the tests will come from the textbook. In addition, your responses to the discussion forums should reflect the readings in the textbook and links. Failure to submit assignments on time will result in deduction of points and in some cases a zero score. **There will be no extensions of deadlines absent extenuating circumstances.**

**RESOURCES:**

MyCourses is the college’s learning management system used for this course. MyCoursesis accessible from most mobile devices (e.g. smart phones, tablets). The URL is <https://mycourses.spcollege.edu>. Sign in and your courses will all be listed.

Help line for students with computer questions/problems: 727-341-4357

**ATTENDANCE:**

**SPC requires instructors to record student attendance during each scheduled class**. **Please email me if you have an extenuating circumstance that prevents you from attending class.**

Students who are no- shows in the first two weeks will automatically receive W’s. Students are required to withdraw themselves on or before the 60% point in the course to receive a W (see dates at <https://www.spcollege.edu/calendar>).

Students who stop participating by the 60% mark, or who self- withdraw after the 60% mark, will automatically receive WF’s.

It is the student’s responsibility to notify the instructor of ANY absence and make arrangements for missed exams. \*Please review policy on missed work below.

Veterans’ Attendance Policy: The veterans’ Administration requires timely reporting of students who are receiving Veterans’ benefits and who are no longer attending classes. In order to meet these requirements, a report is completed whenever a student receiving VA benefits misses two consecutive classes.

**Veteran Services:**

St. Pete Gibbs: Room AD 120 (727) 341-4271

Clearwater: Room SS 102 (727) 791-2677

Seminole: PB 601 (727) 394-6204

Tarpon Springs: Room AG 105 (727) 712-5848

**Dropping the Course:**

It is the responsibility of the student wishing to withdraw from the course to do so by the withdrawal date. All students registered in the course after the withdrawal date will receive a grade as outlined in this syllabus. Students who abandon the course or do not withdraw themselves by the withdrawal date are subject to receive a grade of F. By SPC Policy (enacted February 2005), students cannot withdraw from a course after the withdrawal deadline.

**\*FINANCIAL ASSISTANCE RECIPIENTS:**

**If you completely withdraw from the College anytime on or before the dates of your session, you may incur repayment of Financial Assistance funds. Please make every effort to meet with your professor before withdrawing from any course.**

**ACADEMIC CALENDAR:**

See the Academic Calendar for all due dates and withdrawal dates established by the college at <http://www.spcollege.edu/calendar> It is your responsibility to meet deadlines for withdrawal.

Important Dates to Remember

* Last Day to Drop and Receive Refund January 12, 2017
* Last Day to Withdraw with “W” March 21, 2018
* No Classes Spring Break March 4, 2018 to March 11, 2018
* No Classes Break March 30, 2018
* Final Exams May 2, 2018

**SPECIAL ACCOMMODATIONS:**

If you wish to request accommodations as a student with a documented disability, please make an appointment with the Learning Specialist on campus. If you have a documented hearing loss, please contact the Program for the Deaf/Hard of Hearing at (727) 791-2628. If you need assistance during an emergency classroom evacuation, please contact your campus learning specialist immediately about arrangements for your safety. Here are important numbers:

Office of Accessibility Resources:

DT: TJ Williams- (727) 341-7913

MT: Lisa Gould- 727-398-8284

I will gladly assist you if you have any questions, however, we have a strong accommodations team dedicated to your needs.

**ACADEMIC HONESTY:**

St. Petersburg College enforces its Academic Honesty Policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at <http://www.spcollege.edu/webcentral/admit/honesty.htm>.

**At SPC we have zero tolerance policy for cheating and academic dishonesty**. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Academic dishonesty includes copying/pasting published information without citing your source.

Please St. Petersburg Policy on Cheating, plagiarism, bribery, misrepresentation, conspiracy, and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

**POLICY ON MISSED/LATE WORK:**

All late assignments will receive a 10 percentage reduction unless you have an accommodation and/or an excused medical or family emergency. Your timeliness is crucial to our attending field trips in the community for this course.

**ASSIGNMENTS:**

All work must be submitted under the guidelines of the APA format.

* St. Petersburg College Library **APA citation assistance** at [**http://spcollege.libguides.com/citations**](http://spcollege.libguides.com/citations)
* **LEARNING SUPPORT COMMONS:** Learning support is available at no cost on every campus and online:

**St. Pete Gibbs:**

Library Program Director: Jorge Perez, (727) 341-7183

Learning Support Supervisor: Gail Lancaster, (727) 341- 3592

**Clearwater:**

Library Program Director: Kim Wolff, (727) 791-2617

Learning Support Supervisor: Matthew Bodie, (727) 791- 2415

**Downtown/Midtown:**

Library Program Director: Heather Disler, (727) 341-7911

Learning Support Supervisor: Heather Disler (727) 341-7911

**Seminole:**

Library Program Director: Jennifer Gregor, (727) 394-6184

Learning Support Supervisor: Jennifer Gregor, (727) 394-6184

**Tarpon Springs:**

Library Program Director: Ethan Hart, (727) 712-5728

Learning Support Supervisor: Dimitrios Begetis, (727) 712-5729

**Health Ed:**

Library Program Director: Josh Brown, (727) 341-3657

Learning Support Supervisor: Anne Neiberger, (727) 341-3724

**Allstate:**

Library Program Director: Jorge Perez, (727) 341-7183

**GRADING:**

Your final grade in this class will be based on the grades you earn on discussions (participation), exams, and your research paper.

|  |  |  |
| --- | --- | --- |
| A | 90-100 % | 900-1000 points |
| B | 80-89% | 800-899 points |
| C | 70-79% | 700-799 points |
| D | 60-69% | 600-699 points |
| F | < 59% | < 599 points |

**Graded assignments- Instructions on MYCOURSES drop boxes**

|  |  |  |
| --- | --- | --- |
| **Assessment** | **# of assessments** | **Points** |
| Citizenship Quiz | 1 | 50 |
| Test 1 | 1 | 150 |
| Test 2 | 1 | 150 |
| Test 3 | 1 | 150 |
| Research Paper | 1 | 225 |
| Participation | 12 discussion questions/  25 points each | 275 |
| Total |  | 1000 |

**SEMESTER AGENDA:** This schedule is subject to change.

**POS 2112 Schedule for FALL SEMESTER 2017 (0535)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignment** | **Assignment Instructions** | **Possible Points** | **Due Date** |
| **Orientation Activities** |  |  |  |
| Citizenship Quiz | Online | 50 | Week 1  1/10/18 |
| Discussion: Who are you?  Define your ideology | Robust discussion on how our political views are shaped | 10 | Week 2  No School MLK Day  1/17/18 |
| Unit 1 | Read Ch. 1-3 and 5 | Plus | materials & videos |
| Ch. 1 Politics in States and Communities | Unit 1 | 25 | Week 3  1/22/18 & 1/24/18 |
| Ch. 2 Democracy and Constitutionalism in the State | Unit 1 | 25 | Week 4  1/29/18 & 1/31/18 |
| Ch. 3 States, Communities, and American Federalism | Unit 1 | 25 | Week 5  2/12/18 & 2/14/18 |
| Chapter 5 Parties and Campaigns in the States | Unit 1 | 25 | Week 6  2/19/18 & 2/21/18 |
| Field Trip and Unit 1 Test | Unit 1 | 150 | Week 7  2/26/18 & 2/28/18 |
| Unit 2 | READ Ch. 6-8 | Plus | materials & videos |
| Field Trip and Ch. 6 Legislators in State Politics | Unit 2 | 25 | Week 8-Spring Break  3/5/18 & 3/7/18  Week 9  3/12/18 & 3/14/18 |
| Ch. 7 Governors in State Politics | Unit 2 | 25 | Week 10  3/19/18 & 3/21/18 |
| Ch. 8 Bureaucratic Politics in States and Communities | Unit 2 | 25 | Week 11  4/2/18 & 4/4/18 |
| Ch. 8 Bureaucratic Politics in States and Communities – Continued | Unit 2 | 25 | Week 12  4/9/18 & 4/11/18 |
| Unit 2 Test | Unit 2 | 150 | Week 13  4/16/18 & 4/18/18 |
| Unit 3 | READ Ch. 9, 11 and 16 | Plus | materials & videos |
| Ch. 9 Courts, Crime, and Correctional Policy | Unit 3 | 25 | Week 14  4/23/18 & 4/25/18 |
| Ch. 11 and 16 Participation in Community Politics/The Politics of Education | Unit 3 | 50 | Week 15  4/30/18 |
| Unit 3 Final Exam | Unit 3 | 150 | Week 15  5/2/18 |
|  |  |  |  |
|  |  |  |  |
| FINAL | Research Paper | 200 | 5/2/18 |
| Extra Credit | TBA | TBA |  |
| TOTAL POINTS |  | 1,000 |  |

* The due date is the date your work is due.