

St. Petersburg College
Department of Applied Ethics
College of Policy, Ethics and Legal Studies

COURSE SYLLABUS

PHI 1600-71 (1020) Studies in Applied Ethics (Lecture) BLENDED
0520 – Fall 2016

INSTRUCTOR:

Name: Deborah Culbert
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Phone: 727-394-6003
Office Hours/Instructor Availability: 15 minutes before class (classroom) or by appointment
Instructor Web Page: <https://www.spcollege.edu/instructors/admin>
Course Web Page: <https://mycourses.spcollege.edu/d2l/home>
Department Web Page: <http://appliedethicsinstitute.org/index.htm>

ACADEMIC DEPARTMENT:

Dean: Susan Demers
Office Location: CL SS
Office Number: 727-791-2503
Academic Chair: David Monroe
South County Academic Chair
SPC-Gibbs Campus
Office Number 727-341-4335

COURSE INFORMATION:

PHI 1600 STUDIES IN APPLIED ETHICS 3 credits <http://www.spcollege.edu/popcourse/PHI-1600>
Prerequisites: REA 0017 and ENC 0025 or EAP 1695 or appropriate score on the SPC placement exam

Course Description:

This course is a practical overview of key issues, questions and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics. Students will also examine a variety of personal, social and professional ethical issues and problems and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning and legal and professional codes. Students are provided an active learning experience, increased student interaction and opportunities for independent research into ethical issues of personal interest. This course partially satisfies the writing requirements outlined in the General Education Requirements. This course meets the College's general education requirements for applied ethics. Credit is not given for both PHI 1600 and any of the following courses: PHI 1603, PHI 1602H, PHI 1631, PHI 2621, PHI 2622, PHI 2635 or PHI 2649.

Course Topics:

General Ethics

This course is a practical overview of key issues, questions and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics.

Learning Outcomes and Objectives:

1. The student will identify historical developments in ethical thinking, comparing ideas from early Greek to contemporary philosophers by:
 - a. defining central ethical terms.
 - b. describing major historical and contemporary theories of ethics.
2. The student will identify and analyze a variety of ethical issues when presented with examples by:
 - a. distinguishing between moral and non-moral issues.
 - b. classifying personal, social, and professional ethical issues.
 - c. evaluating various perspectives regarding personal, social and professional ethical issues.
3. The student will analyze diversity in ethics by:
 - a. identifying societal values.
 - b. differentiating between examples of ethical and unethical behavior within societies.
 - c. evaluating the effect of unethical behavior on the individual and the society.
4. The student will apply critical thinking skills and ethical principles to resolve ethical issues by:
 - a. describing methods of ethical decision-making.
 - b. employing philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life.
 - c. describing the distinguishing characteristics and emphases of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life.
5. Students will evaluate codes of ethics in the professional, corporate and government context by:
 - a. identifying and critiquing specific code(s) of ethics relating to their chosen careers.
 - b. applying code(s) of ethics relating to their chosen careers to resolve ethical dilemmas.

Criteria Performance Standard:

The student will demonstrate successful achievement of the above stated objectives at a minimum 70 percent level of accuracy through classroom measures developed by the individual course instructors.

C&I Approval, BOT Approval, Effective Term: Fall 2015 (505)

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:

Required Textbook:

Ethics Applied 7.5

Publisher Information: Pearson Publishing

Manias, Nicholas, Monroe, Dave & Till, Jane (2016), Ethics Applied, Edition 7.5, Boston MA: Pearson.

ISBN Number: 1323293167

Bookstore: www.spcollege.edu/textbooks

Library: www.spcollege.edu/libraries

Please Note: It is the student's responsibility to order the text book in a timely manner so the text is available the first day of class.

Textbooks may be available at St. Petersburg College libraries but must be read at the library.

Library: <http://www.spcollege.edu/central/libonline/>.

MEETING INFORMATION:

Course Location: Seminole Campus SE-LI115A

Meeting Days: Tuesdays (ONLINE) and Thursdays (Face-to-Face)

Class Times: Th 9:30 a.m.- 10:45 a.m.

This is a **BLENDED** lecture class. This class meets once weekly **online** with a required discussion forum that closes at 11:30 p.m. on Tuesdays [there may be some exceptions on due dates due to holidays]. This class meets once weekly **face-to-face** at 9:30 a.m. – 10:45 a.m. on Thursdays on the Seminole Campus in SE-LI115A. This is a semester class with effective dates Aug 15, 2016- Dec 9, 2016. Assignments are due online in mycourses drop boxes and/or TURNITIN drop boxes. The calendar with assignment and due dates is available on mycourses as are lecture slides, notes, and additional course information.

IMPORTANT DATES:

FALL TERM 2016 (520) 8/15 – 12/9/2016

ACADEMIC CALENDAR: Available at <http://www.spcollege.edu/calendar/>

REGISTRATION – Registration is not allowed after first class meets.

LAST DAY TO DROP, RECEIVE REFUND, AND/OR CHANGE TO AUDIT

Regular (See [drop with a refund](#)) 8/19/2016

LAST DAY TO WITHDRAW * WITH GRADE OF "W"

Regular 10/20/2016

* FINANCIAL AID RECIPIENTS:

If you completely withdraw from the college anytime on or before the dates of your session, you may incur repayment of financial Assistance funds. See [financial aid withdraw deadlines](#).

* Financial Aid: <http://www.spcollege.edu/pages/dynamic.aspx?id=800>

FIRST/LAST DAY OF CLASSES

Regular 8/15 - 12/8/2016

NO CLASSES FOR STUDENTS (also see college closed dates below)

All College Day (professional development for faculty/staff) 10/18/2016

Winter break 12/10/2016 - 1/8/2017

EXAMS

Final Exams 12/5 - 12/8/2016

GRADUATION

Name in Program Deadline 10/28/2016

Commencement (final dates dependent on venue) 12/10/2016

COLLEGE CLOSED

Labor Day 9/5/2016

Veterans Day 11/11/2016

Thanksgiving Break 11/23 - 11/27/2016

Winter Break 12/17/2016 - 1/1/2017

All College Day 10/18/2016

DATES SUBJECT TO CHANGE / Last revised 2/4/2015

SEMESTER AGENDA:

Because different classes are affected differently by meeting times, holidays and individual class dynamics, **this schedule is subject to change.**

Week	Begins-	Holidays	Meets Tuesday (ONLINE)/Thursday (FACE-TO-FACE)
1	8/15		Discussion Forum 1 [closes on Wednesday this week]; Foundations of Ethics (Chapters 1-7): Syllabus Review; Pre-Test; Truth; Writing Sample; Chapter 1
2	8/22		Discussion Forum 2; Foundations of Ethics (Chapters 1-7): Chapter 2; Chapter 3; Exam #1
3	8/29		Discussion Forum 3; Foundations of Ethics (Chapters 1-7): Chapter 4; Critical Thinking Exercises
4	9/5	Labor Day (Monday) 9/5/2016	Discussion Forum 4 [closes on Wednesday this week]; Foundations of Ethics (Chapters 1-7): Chapter 5- Egoism, Act Utilitarianism, Rule Utilitarianism; Critical Thinking Exercises
5	9/12		Discussion Forum 5; Foundations of Ethics (Chapters 1-7): Chapter 6- Virtues Ethics, Natural Law; Critical Thinking Exercises
6	9/19		Discussion Forum 6; Foundations of Ethics (Chapters 1-7): Chapter 7- Natural Rights, Deontology; Critical Thinking Exercises
7	9/26		Discussion Forum 7; Foundations of Ethics (Chapters 1-7): Chapter 7- Contractarianism; Exam #2; Critical Thinking Exercises. Ethics in the Workplace (Chapters 16-25): Chapter 18; Personal Code of Ethics
8	10/3		Discussion Forum 7; Ethics in the Workplace (Chapters 16-25): Chapter 16; Professional Code of Ethics; Selected Workplace Topics (Chapters 17, 19-25)
9	10/10		Discussion Forum 8; Ethics in the Workplace (Chapters 16-25): Selected Workplace Topics (Chapters 17, 19-25)
10	10/17	All College Day (Tuesday) 10/18/2016	Discussion Forum 9 [closes on Wednesday this week]; Ethics in the Workplace (Chapters 16-25): Selected Workplace Topics (Chapters 17, 19-25); Exam #3
11	10/24		Discussion Forum 10; Major Social Issues (Chapters 8-15): Selected Social Issues Topics (Chapters 8-15)
12	10/31		Discussion Forum 11; Major Social Issues (Chapters 8-15): Selected Social Issues Topics (Chapters 8-15)
13	11/7	Veterans Day (Friday) 11/11/2016	Discussion Forum 12; Major Social Issues (Chapters 8-15): Selected Social Issues Topics (Chapters 8-15)
14	11/14		Discussion Forum 13; Major Social Issues (Chapters 8-15): Selected Social Issues Topics (Chapters 8-15)
15	11/21	Thanksgiving (Wednesday-Sunday) 11/23-27	Discussion Forum 14; Hot Topic Arguments
16	11/28		Discussion Forum 15; Hot Topics Arguments; SSI; Post-Test; Final Exam Review
	12/5-8	FINALS WEEK	FINALS WEEK

DISCIPLINE SPECIFIC INFORMATION:

GORDON RULE: PHI 1600 is a Gordon Rule Class (the Gordon Rule originated with the Florida legislature). A Gordon Rule Class requires students to demonstrate college-level writing skills through multiple assignments. St. Petersburg College has designated the CTAP (CRITICAL THINKING EXERCISES) as one indicator that the Gordon Rule has been fulfilled. In order to pass PHI 1600 and fulfill the general education requirement for ethics, you must (a) successfully complete the CTAP (CRITICAL THINKING EXERCISES) assignment AND (b) achieve a final grade of “C” or better in PHI 1600.

GORDON RULE: Office of Articulation, Florida Department of Education p. 15

<http://www.fldoe.org/articulation/pdf/statewide-postsecondary-articulation-manual.pdf>

State Board of Education Rule 6A-10.030/BOG Articulation Resolution, establishes mathematics and English requirements for the Associate in Arts and the baccalaureate degrees. Specifically, the “Gordon Rule” requires students to successfully complete six (6) semester hours of English coursework and six (6) semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each undergraduate student must also successfully complete six (6) semester hours of mathematics coursework at the level of college algebra or higher. For purposes of this rule, a grade of C or higher shall be considered successful completion. Students with certain types of disabilities may request test modification. Each institution designates the courses that fulfill the writing requirement of the Gordon Rule and submits them to the Statewide Course Numbering System. An institution to which a student transfers shall accept courses so designated as meeting the writing requirements of the Gordon Rule. In addition, for purposes of completing the requirements for general education, Gordon Rule, or program prerequisites, credit for specific course numbers awarded by exam should be treated no differently from credit earned in the same courses at the receiving institution. The requirement for successful completion of Gordon Rule courses with a grade of C or better applies to any transferable general education course, regardless of whether it is completed as part of an Associate of Arts Degree or an Associate in Science Degree.

SPECIAL ACCOMMODATIONS:

If you wish to request accommodations as a student with a documented disability, please make an appointment with the Learning Specialist on campus. If you have a documented hearing loss, please contact the Program for the Deaf/Hard of Hearing at 791-2628. If you need assistance during an emergency classroom evacuation, please contact your campus learning specialist immediately about arrangements for your safety. The Office of Services for Students with Disabilities can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS) or 341-4532 (AC).

ATTENDANCE:

The college-wide attendance policy is included in the Syllabus Addendum @

<http://www.spcollege.edu/central/asa/addendum.htm>. The policy notes that each instructor is to exercise professional judgment and define “active participation” in class (and therefore “attendance”) and publish that definition in each syllabus.

SPC requires instructors to record student attendance during each scheduled class. Grades will be lower based on absences. Because this class meets for 16 weeks, you may accrue up to four (4) unexcused absences total before exceeding the maximum number of absences allowed for the entire semester.

You are subject to being dropped at 60% participation if you accumulate more than four unexcused absences in this class.

If you have valid extenuating circumstances why you must miss a class, you may negotiate an excused absence with the instructor with valid documentation for the absence. Excused absences

normally require a written explanation by a professional on letterhead- a doctor, your boss, a court officer, etc. Excused absences will not count against you for attendance.

Students who are no-shows in the first two weeks will automatically receive W's.

Students are required to withdraw themselves on or before the 60% point in the course to receive a W. Students who stop participating by the 60% mark, or who self-withdraw after the 60% mark, will automatically receive WF's.

It is the student's responsibility to notify the instructor of ANY absence and make arrangements for excused absences.* Please review policy on missed/late work below.

Veterans' Attendance Policy:

The Veterans' Administration requires timely reporting of students who are receiving Veterans' benefits and who are no longer attending classes. In order to meet these requirements, a report is completed whenever a student receiving VA benefits misses two consecutive classes.

GRADING:

Your final grade in this class will be based on the grades you earn throughout the semester. See Attendance Policy and Assignments / Learning Assessments. The final grades will be determined as follows:

A = 90-100%

B = 80-89%

C = 70-79% Students must earn a 70% or higher to pass (SPC Policy).

D = 60-69%

F = 0-59%

Late Work: As a rule, late work is not accepted. If a student expects to be absent on the day an assignment is due, he/she is required to get in touch with the instructor and set up an alternative method of turning in the work prior to the due date. Any late work that is accepted is liable to a deduction of points. Late work is accepted under **extremely rare circumstances and only with documentation**, such as, hospital admission/discharge paperwork or military orders.

Presentation of Assignments: It is preferred that all assignments be typed in 12-point font and double-spaced. If using a MAC, please remember to save and submit your work as a word document. Students must include name, course number, instructor's name, date, and word count on the title page. Word count does not include title page or references. All work must be APA format with proper citations. Assignments are to be submitted to the appropriate drop boxes under the Lessons tab of our ANGEL course unless specifically stated otherwise by the instructor. Submissions should be made both by attachment and by pasting into the text box. Some assignments may be turned in for a grade through a TURNITIN drop box. All drop boxes and discussion forums close at 11:55 p.m. on the due date unless noted otherwise in advance of the assignment date.

ACADEMIC HONESTY:

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>.

There is ZERO tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's

from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

This is an ethics class- there is zero tolerance for ANY breach of academic honesty!

Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from our textbook or off the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you must cite your sources.

Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

The grading system addresses opportunities for success across different learning styles and examination methods that test higher order cognitive and affective skills. This is a SPC College Writing Requirement course; all assignments must demonstrate college-level writing ability in accordance with Florida State law (See Gordon Rule above).

ASSIGNMENTS:

POLICY ON MISSED / LATE WORK:

I do not accept late work. There are extremely rare exceptions and these do not necessarily constitute an opportunity for full credit for missed/late work. It is the student's responsibility to turn in assignments through the online drop boxes (or as instructed) on **or before** the assigned due dates. Due dates are posted in advance on the calendar. This policy applies to all assignments including forums.

ASSIGNMENTS/LEARNING ASSESSMENTS: (750 total points available- does not include extra credit points)

•Applied Ethics Student Questionnaire A "Pre-Test" (1 extra credit point):

Before receiving any grades for this course, students must first visit the pre-course survey. Please follow the link provided in mycourses for the Applied Ethics Institute at Lessons: Welcome: Pre-Test (link) and complete this short survey. EVERY student MUST complete this survey the first week of class. You will receive a confirmation message when you submit your responses to the pre-test. This confirmation message should be copied and pasted into the appropriate drop box at Lessons: Welcome: Pre-Test (drop box). Students who fail to complete this assignment and turn in the confirmation receipt will be withdrawn from the class. If students do not have personal access to the Internet they should use those resources available through the College.

•Syllabus Agreement Statement (1 extra credit point):

This contract between the instructor and student must be electronically signed and returned to the instructor in the first week of class. Students should carefully review this syllabus as well as the Academic Honesty Policy for SPC. Please feel free to ask questions. Once you understand the information, submit the Syllabus Agreement Statement. This is accomplished by following the instructions for the drop box at Lessons: Welcome: Syllabus Agreement. Copy the statement in the instructions and paste the statement into the text box and submit.

•Writing Sample (5 extra credit points):

Write an opinion paper on the topic assigned (200 words).

•End of Chapter Questions (0 points):

End of chapter questions are for your benefit. They are not graded. They are not turned in. Exam questions are often taken directly from the review questions at the end of each chapter and/or the highlighted text within the chapters. It is to your benefit to review these end of chapter questions.

•Exam #1 (100 points):

Exam #1 is a multiple choice online exam and covers Chapters 1-3. Exam questions are directly related to Review Questions in these chapters. It will be available at Lessons: Section 1. Make-up exams are given only in the event of documented medical emergencies.

•Exam #2 (100 points):

Exam #2 is a multiple choice online exam and covers Chapters 4-7. Exam questions are directly related to Review Questions in these chapters. It will be available at Lessons: Section 2. Make-up exams are given only in the event of documented medical emergencies.

•Critical Thinking Exercises (150 points):

Critical Thinking assessments will follow the decision making model in Chapter 4. These assignments are for the purpose of clarification of the various aspects of ethical decision making. The topic will be assigned.

Identification	10
Research: 3 items at 10 points each	30
Analysis: 5 options at 10 points each	50
Applications: 2 applications of theories at 15 points each	30
Decision Making	10
Evaluation: 1 Argument/Defense at 10 points each	10
Reflection	<u>10</u>
Critical Thinking Exercises Total Points (Chapters 4, 5, 6, 7)	150

•Exam #3 (100 points):

Exam #3 is an essay exam and covers Ethics in the Workplace (Chapters 16-25). It will be available at Lessons: Section 3. Make-up exams are given only in the event of documented medical emergencies.

•Discussion Forums/Class Participation/Attendance (50 points):

This class has one required Discussion Forum per week. With a few exceptions noted in the Semester Agenda due to holidays, Discussion Forums close at 11:30 p.m. on Tuesdays. Forum topics will relate to the Semester Agenda and take the place of Tuesday class meetings. During the semester, students will be required to actively participate in logic exercises, small group discussions of moral theories, round table discussions of contemporary moral issues and other exercises as assigned. Online polls may also be required. Points remaining in this category at the end of the semester will be awarded for meeting attendance requirements for this class.

•Service Learning and Department Extra Credit Opportunities (variable extra credit points):

Studies have shown that learning is magnified by participation in service learning projects which may include park clean-ups, teddy bear round up, and other projects as well as participation in Ethics Department events.

•Personal Code of Ethics (50 points):

This is a typed declaration of lifelong personal ethical guidelines. Instructions will be provided in class.

•Professional Code of Ethics Report (100 points):

This is a typed analysis of a professional code of ethics. Instructions will be provided in class.

•Applied Ethics Student Questionnaire B “Post-Test” (1 extra credit point):

During the last week of the course, students MUST access and complete the post-course survey and again turn in the confirmation receipt before or on the day of the final in order to receive a grade for the course. The post-course survey will open near the end of the course. It will be available under the Lessons tab. Please follow the link for the Applied Ethics Institute at Lessons: Farewell: Post-Test (link) or <http://appliedethicsinstitute.org/students/index.htm> and complete this short survey. EVERY student MUST complete this survey the last week of class. You will receive a confirmation message when you submit your responses to the post-test. This confirmation message should be copied and pasted into the appropriate drop box at Lessons: Farewell: Post-Test (drop box).

•Student Survey of Instruction (1 extra credit point):

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement. This is a requirement of SPC and provides you with an opportunity to express your opinions on this course- and all your courses. You will be notified when the SSI is open by SPC notification on your ANGEL log in page. The SSI link will be available under the Lessons tab. A corresponding drop box will also be available. A point can be earned by typing a statement into the appropriate drop box stating that the student completed the SSI. Your responses to the SSI are anonymous.

•Final Exam (100 points):

This exam is comprehensive and based on textbook reading assignments, homework assignments, and class lecture material. This exam requires critical thinking and use of information learned through the course. It is an online essay format exam. You will be required to ethically justify your answers. It will be available under the Lessons tab.

STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS:

Class rules will be reviewed in Week 1. The most important rule is **RESPECT!** It is your responsibility to contact me immediately if you need assistance with course work. I am always more than willing so please ask- but don’t wait until the last minute. Strive for success. Stay on task. Ask for help.

THIS SYLLABUS IS SUBJECT TO CHANGE AS NECESSARY.

SIGNATURE REQUIRED:

I have read, understand, and agree to abide fully by the parameters set in this Syllabus, the Syllabus Addendum, and the Academic Honesty Policy.

Student Signature:

Date:

PLEASE FOLLOW CLASSROOM INSTRUCTIONS FOR THIS REQUIREMENT- DUE IN THE APPROPRIATE DROP BOX.