**PHI 1600 – Studies in Applied Ethics**

**Face to Face – 14 WK Spring 2024**

**Section 456 – MW 10am - 11:30am**

**Section 758 – MW 12 – 1:30pm**

**Room – LY 156**

**INSTRUCTOR:**

Name: Nicholas Manias, Ed. D.

Contact Information: 727.791.2730 – manias.nicholas@spcollege.edu (use MyCourses for all contact and assignments.)

Office Hours: Please see instructor link below for office hours.

Please see my instructor page below for details of my office hours

Instructor Web Page: <http://www.spcollege.edu/instructors/id/105>

**I am glad you are here!**

Welcome to the wonderful world of ethics. I am excited for you that you have decided to enroll in this course. I believe this course will open your eyes to a wide range of topics. I am also excited that you have decided to enroll/stay enrolled in college. A college degree is something that someone can never take away from you, it is proof that you complete what you start and it opens many doors for you. Please let me know how I can help you!

**College Helpdesk # 727-341-4357 or 727-341-HELP - for ALL computer problems with MyCourses**

**ACADEMIC DEPARTMENT:**

Dean:                    Dr. Susan Demers

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ECampus Web Page Link: [www.appliedethicsinstitute.org](http://www.appliedethicsinstitute.org)

### Course Description

Studies in Applied Ethics is an opportunity for SPC students to develop valuable critical thinking and moral reasoning skills that will serve them well not only in any future career, but also in their daily lives. The class is a practical overview of foundational concepts, questions, and issues in applied ethics. Special emphases are placed on practicing critical thinking and understanding central ethical ideas in both historical and contemporary ethical theories. Students will have the chance to examine a number of personal, social, and professional ethical issues; such issues may include conflicts of interest, academic integrity, ethical issues about the environment, problems in developing or emerging technologies, end-of-life decision-making (e.g., euthanasia), economic inequality, among many others. Some sections of PHI 1600 may have a more focused topic; these sections involve a closer examination of ethical problems in those topic areas. Special topic courses are available in health care, business, public safety, environmental, and sports ethics. Sections with special topics still satisfy the applied ethics general education requirement. Students will enjoy an active learning experience, increased student interaction and opportunities for independent thinking and research into ethical issues of personal interest. This course partially satisfies the writing requirements outlined in the General Education Requirements and meets the College’s general education requirements for applied ethics (Note: Credit is not given for both PHI 1600 and any of the following courses: PHI 1603, PHI 1602H, PHI 1631, PHI 2621, PHI 2622, PHI 2635, or PHI 2649. Study Abroad opportunities may apply to this course).

For more information, see: <http://www.curricunet.com/stpetersburg/reports/course_outline_pdf.cfm?courses_id=9249>

### Course Goals

1. The student will compare historical developments in ethical thinking, from ancient to contemporary philosophers.

2. The student will identify and analyze a variety of ethical issues when presented with examples.

3. The student will analyze diversity in ethics.

4. The student will apply critical thinking skills and ethical principles to resolve ethical issues.

5. The student will assess academic integrity.

### Course Objectives

1. The student will compare historical developments in ethical thinking, from ancient to contemporary philosophers by:

a. defining central ethical terms.

b. describing major historical and contemporary theories of ethics.

2. The student will identify and analyze a variety of ethical issues when presented with examples by:

a. distinguishing between moral and non-moral issues.

b. classifying personal, social, and professional ethical issues.

c. evaluating various perspectives regarding personal, social and professional ethical issues.

3. The student will analyze diversity in ethics by:

a. identifying diverse social values.

b. differentiating between examples of ethical and unethical behavior within societies.

c. evaluating the effect of ethical conduct on the individual and society.

4. The student will apply critical thinking skills and ethical principles to resolve ethical issues by:

a. describing and applying methods of ethical decision-making.

b. settling ethical dilemmas found in personal, social, and professional life by using philosophical principles.

c. describing the distinguishing characteristics and emphases of a variety of professional codes of ethics and applying codes of ethics relating to their fields of interest to ethical issues in contemporary professional life.

5. The student will assess academic integrity by:

a. articulating the significance of proper academic practices to personal learning and educational value and fairness.

b. identifying different types of academic misconduct.

c. explaining the difference between legitimate academic practices and academic misconduct.

Prerequisites (Course & Skill Set): REA 0002 and ENC 0010 or satisfactory score on the SPC placement test.

 Gordon Rule Information:     This is Gordon Rule Course and partially satisfies the SBE 6A – 10.30 writing requirements outlined in the General Education Requirements.  A Student must complete the "Gordon Rule” writing assignments and earn a minimum grade of “C” in order to earn credit for this course. In addition, the "Gordon Rule" writing assignments will be graded for grammar, spelling and punctuation.

PHI 1600 is a Gordon Rule Class (the Gordon Rule originated with the Florida legislature).   A Gordon Rule Class requires students to demonstrate college-level writing skills through multiple assignments.  St. Petersburg College has designated the CTAP as one indicator that the Gordon Rule has been fulfilled. (In our course I have decided to replace the CTAP with a proctored critical thinking midterm)

To pass PHI 1600 and fulfill the general education requirement for ethics at SPC, you must:

(a) complete the critical thinking midterm

AND

(b) achieve a final grade of “C” or better in PHI 1600.

**REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:**

**Required Textbook: The Moral Compass: An Introductory Guide to Critical Thinking and Applied Ethics**

Publisher Information: McGraw-Hill

\* \* \* Successful completion of class assignments requires access to and engagement via the e-textbook/smart book. \* \* \*

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Student Guide to SPC First Day Program

PHI 1600

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This course is part of the First Day Inclusive Access Program. First Day™ is a partnership between Barnes & Noble College, SPC and the Publisher to bring your course materials to you through MyCourses at the lowest price in the marketplace.

 If you purchased the E-Book elsewhere you can opt-out (as described below).

 However, you will need the E-Book to complete assignments in this class.

• With First Day™ you are prepared with immediate courtesy access to your required materials on the first day of class.

• First Day course materials are digital versions of the physical textbook that may include additional educational resources such as workbooks, problem sets, tutorials, video, simulations, and interactive software. Digital textbooks have many features that allow you to interact with your course content like never before. Depending on the course materials used, features may include highlighting, annotation, search functions, and multimedia links. All First Day™ materials are easy to access through MYCourses.

• You have the option to opt-out of the program within the first week of class if you want to purchase your materials elsewhere. Opting out of the program is likely to cause you to pay a higher rate. The Opt-out date is 7 days after the first day of class.

• With First Day, you are prepared with immediate courtesy access to your required materials on the first day of class.

• First Day™ materials are accessible through the internet, so it goes where you go, on whichever device you want.

• With First Day, SPC will bill your student account at the discounted price after the opt-out deadline passes.

• If you are using Book Line of Credit, BLOC will cover your First Day™ charge.

• If you are using a 3rd party vendor for your course materials such as Chapter 31, Vocational Rehabilitation, Dual Enrollment, etc. we will bill the 3rd party vendor for you.”

• \*Please note that for McGraw Hill Courseware (Connect) you must activate your enrollment in your McGraw Hill courseware section [with your username/password or by creating a new Connect account] within the first week of class. Failure to complete this step may result in hitting a “paywall” in the future – even though you remained in the First Day Program.

PRICING:

This model is easy and convenient for you to use and offers significant savings.

• First Day Price: $85.00

• Opt-Out Price: $120.00

• Savings: $35.00

You can find information on your textbook by going to the course content area.

To access the textbook and the readings, go to the course homepage and use the links in the McGraw Hill widget.

It is a violation to copy the textbook or portions of the textbook from the internet or another student.

It is a violation to provide a copy (scan, photocopy, copy/paste, etc.) of the textbook or portions of the textbook on the internet or to another student.

Either violation may result in an F on the assignment and/or in the class.

\*\* A note about the book – full disclosure\*\* SPC has published its own ethics textbook since the early 1990s. The reasoning for this was two-fold. First, there was no textbook on critical thinking, ethics, and philosophy that was well-written at a freshman/sophomore level. Second, since the course covers so many wide ranging topics it most likely would have required the use and purchase of multiple books. By writing and publishing its own textbook SPC was able to solve both issues – the text would be written at the appropriate academic level and it would have everything needed for the course in one book. As a bonus, self-publishing allows SPC to work with and negotiate with publishers to maintain the lowest price and best value for students. Throughout the years, many other colleges and universities have seen the value in the SPC ethics textbook and have adopted it for their courses and students. Since the 1990s SPC faculty have been used to edit and author the textbook. The authors do not receive royalties and a student’s decision to purchase or use the has no economic bearing on any SPC faculty or staff. As part of this arrangement, royalties generated by SPC ethics textbook have been used to fund student trips, teams, activities, study materials, scholarships, and much more – all for SPC students.

**IMPORTANT DATES:**

Dates: <http://www.spcollege.edu/webcentral/admit/dates.htm>

Financial Aid: <http://www.spcollege.edu/central/SSFA/HomePage/calendar.htm>

**ATTENDANCE:**

Since this is a live class it is expected that you log into class and participate (complete assignments) online. If you do not do both, you will most likely fail the class.

**“Live” Absences**: If you miss more than four **(4)** class meetings you will receive an “F” for the course. Please be aware that each time you are late will count as half (1/2) of an absence, regardless of how late you are. “Tardies” and “Lates” will count toward total absences. Therefore, you may be assigned an “F” in the class due to not arriving to class on time.

**I do not distinguish between excused and unexcused absences.** In accordance with SPC policy, you must be withdrawn within 7 days of your violation of the courses attendance policy - please be careful

**Grading:**There are a total of 1200 possible points available in the course.

 My grading scale is as follows:
        A – 1200 - 1080 points  (90-100 %)
        B – 1080 - 960 points  (80-89 %)
        C -  959 - 840 points  (70-79 %)    Students must earn at least a "C"  to pass.
        D – 839 - 720 points  (60-69%)

**Late Work:** Late work is not accepted for any reason. Most assignments are open online early and you have time to complete them early. My advice is to start early so you do not find yourself in a bad situation.

Computer problems, problems with MyCourses, problems with “the internet,” etc. will not allow for work to be turned in late. The lesson here is to do the work early so you don’t run into problems.

In-class assignments, quizzes, group work, etc. cannot be made up for any reason.

**ASSIGNMENTS:**

Presentation of Assignments: It is expected that students submit their assignments through MyCourses. By submitting work through MyCourses it allows students to submit work by **11:59pm** on the date it is due to still be considered on time.

**Assignments**

1. **Academic Honesty Quiz** – **20 Points** - It will be administered slightly differently than the rest of the quizzes. Students will not be able to continue in the class until they have passed this quiz with a perfect score. The quiz is located on our MYCOURSES homepage.

 Students will be tested on the college’s academic honesty policy.  The policy may be found at: <http://www.spcollege.edu/academichonesty/> or in a pamphlet that may be found on campus.

 It is the student’s responsibility to learn the college’s policy completely. Each student must pass the Academic Honesty Exam with a score of 100%. **Students who do not earn a perfect score on the Academic Honesty Exam must retake the exam until they earn a perfect score.  Students only will have TEN (10) attempts and will be withdrawn from the course if they do not pass it with a perfect score.**

There are two reasons why you are tested on the academic honesty policies of the college.  The first is that you will need to know and follow these throughout your collegiate career. The second is so that if you choose to violate any part of the college's academic honesty policy you will not be able to claim ignorance. This is an Ethics course, to put it plainly if you cheat I will do my best to get you thrown out college.

2. **Critical Thinking Midterm** – **200 Points** - **(Required Assignment).**

The critical thinking midterm will be based on of the critical thinking model from chapter 4. The midterm will ask students to read various scenarios and apply the various steps of the critical thinking model. The midterm will be short answer and essay. The midterm has taken the place of the CTAP; we will not be doing the CTAP in our ethics course. More details and study material on the midterm can be found in the midterm folder on the lessons page. This assignment is required. Students will not be allowed to pass the course without completing this assignment.

3. **LearnSmart (Connect) readings and questions – 256 points** – (17 chapters @ 16 points each) Students will be required to read chapters from the online textbook. The readings will be logged electronically. Students will be asked questions during these readings on Connect. Completed readings and answered questions will earn credit.

4. **Group Presentations – 100 Points** - Students will be required to present arguments based on cases that will be used to cover government ethics. More details will follow on this assignment.

5. **Online assignments – 100 points** – there will be various online assignments posted. Some of these will be completed on bulletin boards, while other will be completed through the use of drop boxes. These may be found on the lessons page.

6. **Class Participation –400 Points** - "Active participation" does not refer just to talking in class, but means that you are mentally involved in whatever we are doing. Offenses such as sleeping in class, frequent tardiness, excessive absences, and doing other homework while in class will lower this grade. To that end, it makes logical sense that if a student misses class he/she cannot participate and absences will strongly affect this grade. If a student misses more class allowed in the previous attendance policy and are somehow allowed to stay in the class, the student can expect to have serious deductions to the class participation grade. ***Students will be asked questions regarding the assigned readings and videos. Correct and incorrect answers will be logged by the instructor and points will be awarded for correct answers. Incorrect answers will not receive any points***.

8. **Final Exam - 100 Points** - One final exam will be given in this course. It will be multiple-choice in nature and is based on assigned workbook review questions and class lecture.

The Final Exam covers chapters 11, 12, 14, 18, 19, and 22. Make-up exams for the final exam will be conducted during the next semester. The student’s grade will be calculated and submitted without the points for the final exam if the exam is missed.

9. **Student Questionnaires:** (12 Points each)

 At the beginning and the end of the semester each student will have to go online and submit their answers to the Ethics Student Questionnaire. No credit will be given for these two assignments.  Those students who do not turn in the first survey will be withdrawn from the class.

Grades in MyCourses: I use MyCourses’s gradebook as the official gradebook for the course. I will send out emails when I have graded the work and updated scores. Please check your grades regularly and email me with questions or concerns as early as you notice them.

**Semester Schedule:** We will try our best to stick to this schedule. At different points we may be ahead of the schedule or behind it, but we will try to stick to it.

Assignment(s) and Due Date:

Sunday 1/21 Pre-Survey (MyCourses)

Academic Honesty Test (MyCourses)

Chapter 1 Readings/Questions Connect

Chapter 2 Readings/Questions Connect

Chapter 3 Readings/Questions Connect

Sunday 1/28 Chapter 4 Readings/Questions Connect

Sunday 2/4 Chapter 5 Readings/Questions Connect

Sunday 2/11 Application of Act Utility Drop Box (MyCourses)

Chapters 6 and 7 Readings/Questions Connect

Sunday 2/18 Application of Kant Drop Box (MyCourses)

 Chapter 8 Readings/Questions Connect

Wednesday 3/6 Midterm Part 1 Due (MyCourses)

Monday 3/18 Midterm Part 2 Due (MyCourses)

Tuesday 3/20 Chapter 12 Readings/Questions Connect

Sunday 3/24 Chapter 9 Readings/Questions Connect

 Chapter 10 Readings/Questions Connect

Sunday 3/31 Chapter 17 Readings/Questions Connect

 Chapter 18 Readings/Questions Connect

Sunday 4/7 Chapter 19 Readings/Questions Connect

Sunday 4/14 Chapter 24 Hot Topics

 Chapter 14 Readings/Questions Connect

Tuesday 4/23 Post Survey Due (MyCourses) & Final Exam Due 11:59pm (MyCourses)

**In class topics/activities: we will try to stick to these, but will remain flexible**

Week of:

1/16 Introductions/Syllabus/Intro to Ethics

1/22 Chapter 2 Moral Development & Chapter 3 Logic and Fallacies

1/29 Chapter 4 – Critical Thinking Model

2/5 Chapter 5 – Consequential Ethical Theories

2/12 Chapters 6 & 7– Non-consequential Ethical Theories

2/19 Prepare for Midterm Exams and Chapter 8 - Business Ethics

2/26 Chapter 8 - Business Ethics

3/4 “The True Cost” and Midterm Part 1

3/11 Spring Break

3/18 Midterm Part 2 and Codes of Ethics

3/25 Chapter 9 - Business and Society, Chapter 10 – Employment Relationship

4/1 Chapter 17 War and Terrorism and Chapter 18 Death Penalty and Punishment

4/8 Chapter 19 Matters of Life and Death

4/15 Chapter 24 Hot Topics, Prepare for Presentations

4/22 Presentations

4/23 Final Exam Due 11:59pm

**STUDENTS’ EXPECTATIONS**

So that all of your attention can be focused on the lessons to be learned, all electronic devices including computers, cell phones, and related devices are to be silenced and/or turned off in the classroom unless they are required for academic purposes. Any use of these devices (including texting) for non-academic purposes draws your attention away from the course work and is therefore a violation of College Policy and subject to disciplinary action.

Whether you are taking a course online, blended, or in the classroom, you may be required to have discussions of class assignments and share papers and other class materials with instructors and classmates online. The learning management system, MyCourses, will be used for this purpose and you are expected to complete the *Introduction to MyCourses* so that you are comfortable with the system and can complete your assignments.

Whether you are in an online classroom or a physical classroom,certain behaviors are expected when you communicate with your peers and your instructors. You are expected to contribute to a positive learning/teaching environment, respecting the rights of others and their opportunity to learn. No student has the right to interfere with the teaching/learning process.

Below are the SPC student expectations for behavior and interaction; these guidelines pertain whether your course is online or in the classroom.

When communicating, you should always:

         Treat everyone with respect in every communication

         Always use your professor’s proper title: Dr. or Prof., or if you are in doubt use Mr. or Ms.

         Use clear and concise language

         Remember that all college level communication should use correct grammar, whether written or spoken. Avoid slang.

         When communicating online, use correct spelling and avoid texting abbreviations such as “u” instead of “you”

         Just as you wouldn’t yell in the classroom, avoid using the caps lock feature as it can be interpreted as yelling

         Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and, even when spoken, your message might be taken seriously or offensively

         Be cautious with personal information (both yours and others’)

When you send an email to your instructor, department chair, dean, or classmates, you should:

         Use a descriptive subject line

         Avoid attachments unless you are sure your recipients can open them

         Be clear, concise, and courteous

         Sign your message with the name you prefer

When posting to a discussion board, you should:

         Write posts that are on-topic and within the scope of the course material

         Take your posts seriously; review and edit your posts before sending

         Be as brief as possible while still making a thorough comment

         Always give proper credit when referencing or quoting another source

         Be sure to read all messages in a thread before replying

         Avoid repeating someone else’s post without adding something of your own to it

         Avoid short, generic replies such as, “I agree.” You should include why you agree or add to the previous point

         Always be respectful of others’ opinions even when they differ from your own

         When you disagree with someone, you should express your differing opinion in a respectful, non-critical way

         Do not make personal or insulting remarks

         Be open-minded

The instructor has the authority to ask a disruptive student to leave a classroom or lab. The instructor may also delete posts or materials from an online or blended class and/or take disciplinary action if disruptive behavior continues.

**Academic Honesty/Cheating/Plagiarism**: To put it plainly, this is an ethics course and cheating of any kind cannot be tolerated. Cheating, whether on exams or papers, is an attempt to get a grade without learning. It violates the rights of your fellow students who do not cheat. Cheating defeats your purpose for being in school and hurts you in the long run. If a student is caught cheating or plagiarizing he/she will receive an **“F”** in the class and be reported to the administration upon the **FIRST INFRACTION**

**STUDENT SURVEY OF INSTRUCTION:**

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.