

PHI 1600 – Studies in Applied Ethics – Online Spring 2012 – Session 450 – Sections 1880 and 2415

INSTRUCTOR:

Name: Nicholas Manias, Ed. D.

Contact Information: 727.791.2730 – manias.nicholas@spcollege.edu (use ANGEL for all contact and assignments).

Office and Online Chat Hours: Please see instructor link below for office hours. *** Please note, if office hours are scheduled on Thursday. I will not be in my office hours on the first Thursday of every month. I serve on the Florida Bar Association Grievance Committee 6A.

Please see my instructor page below for details of my office hours

Office Location: PT 157 C – A portable on the Clearwater Campus by the Bookstore.

Instructor Web Page: http://it.spcollege.edu/course_info/inquiry.cfm?number=105

I am glad you are here!

Welcome to the wonderful world of ethics. I am excited for you that you have decided to enroll in this course. I believe this course will open your eyes to a wide range of topics. I am also excited that you have decided to enroll/stay enrolled in college. A college degree is something that someone can never take away from you, it is proof that you complete what you start and it opens many doors for you. Please let me know how I can help you!

College Helpdesk # 341- HELP or 341- 4357 - for ALL computer problems with ANGEL

ACADEMIC DEPARTMENT:

Dean: Dr. Susan Demers

Office Location: Clearwater

Office Number: SS 165

Phone: 727-791-2501

Email: demers.susan@spcollege.edu

ECampus Web Page Link: www.appliedethicsinstitute.org

COURSE INFORMATION:

Course Description: A practical overview of key issues, questions, and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking and ethical theories, and on multicultural aspects of ethics. Students will also examine a variety of personal, social, and professional ethical issues and problems, and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning, and legal and professional codes. The seminar format provides students with an active learning experience, increased student interaction, and opportunities for independent study into ethical issues of personal interest. This course has a substantial writing requirement. This course meets the college's general education requirement for applied ethics. Credit is not given for both PHI 1600 and any of the following courses: PHI 1602, PHI 1603, PHI 1631, PHI 2621, PHI 2622, or PHI 2649.

Major Learning Outcomes:

1. The student will trace the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophers.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues.
3. The student will identify the multicultural aspects of ethics.
4. The student will apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues.

Course Objectives:

1. The student will understand the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophies by: defining central ethical terms and describing major historical and contemporary theories of ethics.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues by: distinguishing between moral and non-moral issues and statements, identifying a wide variety of personal, social and professional ethical issues and evaluating various points of view on a wide variety of personal, social and professional ethical issues.
3. The student will identify the multicultural aspects of ethics by: recognizing the relationship between the foundational values of a society and the quality and mode of life of that society, recognizing examples of ethical and unethical behavior within a society and describing the effort of unethical behavior on the individual and the society.
4. The student will identify and apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues by: describing methods of practical and ethical decision making, applying a wide variety of philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life, and describing and distinguishing characteristics emphases of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life.

Prerequisites (Course & Skill Set): *REA 0002 and ENC 0010 or satisfactory score on the SPC placement test.*

Gordon Rule Information: This is Gordon Rule Course and partially satisfies the SBE 6A – 10.30 writing requirements outlined in the General Education Requirements. A Student must complete the "Gordon Rule" writing assignments and earn a minimum grade of "C" in order to earn credit for this course. In addition, the "Gordon Rule" writing assignments will be graded for grammar, spelling and punctuation.

PHI 1600 is a Gordon Rule Class (the Gordon Rule originated with the Florida legislature). A Gordon Rule Class requires students to demonstrate college-level writing

skills through multiple assignments. St. Petersburg College has designated the CTAP as one indicator that the Gordon Rule has been fulfilled. In order to pass PHI 1600 and fulfill the general education requirement for ethics, you must (a) successfully complete the CTAP assignment AND (b) achieve a final grade of “C” or better in PHI 1600.

Availability of Course Content: Course lessons will be open and close based on the schedule in the syllabus. All units will close at **6pm on the last date listed below**. Work submitted after that time will not be accepted. **All work regardless of due date or day, will be due at 6pm of the date listed. This includes papers, exams, etc.**

Late work

An important note... Because this is an online class, there is great flexibility for the student. However, it is important that students note from the beginning **that I DO NOT ACCEPT LATE WORK**. Almost all units and work will be available from the start of the semester until the due dates listed in the syllabus. Because you will have so much time to work on these units late work is not accepted for any reason. In other words.....work ahead. **Computer problems, problems with ANGEL, problems with “the internet,” etc. will not allow for work to be turned in late. The lesson here is to do the work early so you don’t run into problems.**

I do not distinguish between excused and unexcused absences for most units you will have windows of times (usually weeks) to get the work done.

Course Schedule: All assignments are due no later than 6pm on the date listed

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Required Interaction (e.g., expectations on communication between and among students and the instructor). To be counted as “present” for a week you must complete all of the work in the unit that particular week. If you have not been making progress in the class (doing assignments) or if you have not logged on to the class for a couple of weeks (2 weeks), you will be assigned an “F” for the course. You may be marked absent for a total of two times, on the third absence you will be assigned an “F” for violation of the course’s attendance policy. Because this class is an online class and assignments are open for weeks and days rather than days and hours, I do not distinguish between excused and unexcused absences. For this class, all absences count the same.

Expected Class Workload - Important!

The college anticipates that a normal 3 credit course should require 3 hours in the classroom and 3 hours of homework or studying. Our class won't ever meet "in a classroom," but you should still plan to invest an average of about 6 hours per week in this course (maybe more if you are something of a computer novice). You'll quickly notice that this course requires a lot of reading, writing, and thinking time. Students who try to shortcut the system or try to do just enough to get by generally don't make very good grades. This class is designed to be administered over 16 weeks. If you are taking this class in an Express format or over the Summer, you can expect to have a much higher work load because we still need to make it through the same amount of work.

This course is not self-paced, any more than a regular face-to-face class would be. You are expected to keep up with the class schedule. This schedule will continue for the semester. Please read the syllabus for the exact dates assignments will open and close. When a unit has closed, you can no longer receive credit for the assignments that were due as part of that unit. And from what I've seen the past semesters, the students who drop out of the course or fail are almost always the students who got behind early in the semester and then couldn't catch up. Even though you this class is a "2000 word Gordon Rule" class – I would estimate that you will write closer to 20,000 words

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:

Important: This class requires the purchase or lease of the following textbook: Goree, Keith; Manias, Nicholas, & Till, Jane (2009), *Ethics Applied*, Edition 6.0 **or** (2011), *Ethics Applied*, Edition 6.5, New York: Pearson.

Previous editions of *Ethics Applied* cannot be used for the course. You may only use editions 6.0 or 6.5.

This book comes in four formats; all formats have the same content. Use only one of these do not buy all of them. Book formats:

Traditional Book - ISBN: 0558054544

or

3-Ring Notebook with free eBook – ISBN: 125613113X ← best buy at about \$62.00

or

eBook - ISBN: 0558806201

or

Bundle – ISBN: 0558738931

**** A note about the book – full disclosure**** I was one of the writers/editors of *Ethics Applied* 6.0. I was paid a stipend (approximately \$4,000) and given relief time by St. Petersburg College to write/edit my portion of the book. I do not receive any royalties from the book, nor will I in the future. In other words, I do not make any money from you buying the book, if I did, I would be retired and not be teaching this class ☺

IMPORTANT DATES:

Dates: <http://www.spcollege.edu/webcentral/admit/dates.htm>

Financial Aid: <http://www.spcollege.edu/central/SSFA/HomePage/calendar.htm>

ATTENDANCE:

The college-wide attendance policy is included in the Syllabus Addendum <http://www.spcollege.edu/central/asa/addendum.htm>. The policy notes that each instructor is to exercise professional judgment and define “active participation” in class (and therefore “attendance”), and publish that definition in each syllabus.

I would also recommend that you self withdraw if you choose to withdraw. This has been made easy through MYSPC.

Please notify me if you do decide to withdraw if you do not you run the risk of receiving a letter grade and odds are that you'll end up with an "F" instead of a withdrawal.

I do not distinguish between excused and unexcused absences for most units you will have windows of times (usually weeks) to get the work done.

If you do not have regular internet access you should probably not take this ONLINE class. If you happen to lose internet access you can always come to any of the SPC campuses and use the computers for free. If you live too far away from the campus to do that, I would recommend that you try a public library. Regardless, it is your responsibility to stay connected.

GRADING

The grading scale is as follows:

A - 2000 - 1800 points (90-100 %)

B – 1799 - 1600 points (80-89 %)

C - 1599- 1400 points (70-79 %) Students must earn at least a "C" to pass.

D - 1399 - 1200 points (60-69%)

Grades in ANGEL: I use ANGEL's gradebook as the official gradebook for the course. I will send out emails when I have graded the work and updated scores. Please check your grades regularly and email me with questions or concerns as early as you notice them.

Academic Honesty/Cheating/Plagiarism

To put it plainly, this is an ethics course and cheating of any kind cannot be tolerated. Cheating, whether on exams or papers, is an attempt to get a grade without learning. It violates the rights of your fellow students who do not cheat. Cheating defeats your purpose for being in school and hurts you in the long run. If a student is caught cheating or plagiarizing he/she will receive an “F” in the class and be reported to the administration upon the **FIRST INFRACTION**. If you do not know how to cite sources, I suggest you learn as it will be required for this class. When it comes to citations it does not matter to me which format you use (MLA or APA).

It is the student's responsibility to learn the college's policy completely. **Each student must pass the Academic Honesty Exam with a score of 100%. Students who do not earn a perfect score on the Academic Honesty Exam must retake the exam until they earn a perfect score.** Students only will have TEN (10) attempts and will be withdrawn from the course if they do not pass it with a perfect score in the first unit of the class. This is the only quiz you will have more than one chance.

There are two reasons why you are tested on the academic honesty policies of the college. The first is that you will need to know and follow these throughout your collegiate career. The second is so that if you choose to violate any part of the college's academic honesty policy you will not be able to claim ignorance. This is an Ethics course.

To make sure that you cite correctly you may want to access the SPC library online. It has some very helpful hints on how to cite correctly. The website is:
<http://www.spcollege.edu/central/libonline/path/citing.htm>

Remember, even if you paraphrase you still need to cite the source. You need to cite within the document as well as at the end. Parenthetical citations are fine within the document. You **do not** have cite for the web reports – **but you must include the link where you found the report on your submission** and that will be fine. You will need to cite properly on the three major papers for this class.

We will be using turnitin.com this semester for writing assignments. There will be separate turnitin drop boxes for each assignment, students will be required to submit their assignments to turnitin for the sole purpose of generating an originality report. Students who do not want to use turnitin must arrange a meeting with the instructor to discuss alternative methods the demonstrate originality off assignments.

Course Schedule

All units will close at **6pm on the last date listed below**. Work submitted after that time will not be accepted. **All work regardless of due date or day, will be due at 6pm of the date listed. This includes papers, exams, etc.**

In the case there are contradictions between information in this course, refer to the syllabus and contact the instructor

Assignments

How to submit assignments:

We will use drop boxes in this class. To submit the assignments properly in the appropriate **drop box** please **(1) attach you assignment as a .doc, .docx, .pdf, or .rtf file (only those formats will work) and (2) submit the work in the corresponding turnitin.com drop box.** *To receive credit for an assignment it must be submitted in the correct format and on time assignments submitted on time but in a format that is incorrect will not be accepted. It is the student's responsibility to go back and check the drop box after the work has been submitted. If the work is not submitted correctly it is*

because the student failed to follow directions and follow-up on his or her work and you will receive a “0.” You must take responsibility for your work and your grade. If you want you can always attach your work and copy and paste it into the textbox on ANGEL as a backup. If I can’t open your work, I can’t grade it and you will not receive credit.

We will be using turnitin.com this semester for writing assignments. There will be separate turnitin drop boxes for each assignment, students will be required to submit their assignments to turnitin for the sole purpose of generating an originality report. Students who do not want to use turnitin must arrange a meeting with the instructor to discuss alternative methods the demonstrate originality of assignments.

Scholarly Journal (Web Reports) (7 X 40 = 280 possible points)

For some units you will be required to do scholarly research and write a web report on a topic **related to those in the chapter that corresponds with the unit** (not every unit will have a web report). **You must use the SPC online library to find scholarly articles.** If you need help with the SPC Online library please ask our in-class librarian for help.

I'm assigning you to write 7 short reports. Just pick a scholarly article, read and explore, then write 2 good paragraphs about each website, telling me what you found there and what you thought of it. (No 3-4 sentence reports, please! I consider a good paragraph to be 7 – 9 sentences anything less will yield less than full credit) Submit your reports to me when you're done through the appropriate drop boxes. Each report is worth up to 40 points. A good example of a web report is posted so you can have a better idea what is expected.

As with the quizzes, you can only send in Web reports while that unit is open. Once the unit's time is up, those opportunities to send the reports are just gone. You can't make them up. **When you send the reports please make sure to cite your source. No citation = no grade.**

When you do the reports, please make sure the report is:

- 1) a scholarly article,**
- 2) on the topic specified in the instructions or on a topic from the title of the chapter we are covering in that unit,**
- 3) adheres to the length requirements, and**
- 4) submitted correctly in the drop boxes.**

The reports should be an opportunity for you to learn more on the topic.... not for you to apply what you think you may know on the topic. Here are examples of what to do and what not to do.....using the example of a report on Egoism from Unit 5 - Chapter 5 because the chapter is about “Consequential Ethical Theories.”

1. What NOT to do. Write a report on the epidemic of head injuries in the NFL. In the first paragraph you might talk about head injuries and how dangerous they are. In the

second paragraph you might start by saying, "I thought this was a good example of how the NFL owners are Egoists because they have the players play with head injuries so they can make money."

2. What to do. Write a report on a well researched topic from the chapter. Since I picked Egoism you do a report on Ayn Rand, Thomas Hobbes, or one of the other philosophers from that section of the chapter. You could also do a report on psychological egoism, which is the basis for ethical egoism. There are many more correct options out there on this topic, I just chose a few to help you.

When all else fails pick a topic from word for word title of the chapter and research it.

College Level Sources – Scholarly Articles – What are they?

College students should never use dictionaries or encyclopedias for any source for any paper. **That means that if you cite or use of these sources in this class you will receive a "0" on the assignment.** Furthermore, WIKIPEDIA should never be used for anything in this class. Because Wikipedia can be edited or changed by anyone, it is the bottom of the barrel as far as reliability.

If you need help understanding what a scholarly resource is please use one or all of the following links:

<http://spcollege.libguides.com/aecontent.php?pid=107692&sid=2285073>

<http://www.library.arizona.edu/help/tutorials/scholarly/guide.html>

<http://berkeley.peralta.edu/apps/pub.asp?Q=72>

In-class Librarian

We are lucky enough to have an in-class librarian. Mr. Matthew Bodie will post things on the lessons page for your help. All of this contact information is on ANGEL's lesson page

Unit Quizzes (14 X 20 = 280 possible points)

At the conclusion of each unit, you will take a short online quiz (5 or 10 questions) over the material in that chapter. Each quiz is worth up to 20 points. You may use your textbook, review questions, and personal notes to help you on the quizzes. Each quiz will be graded by the computer and you will be able to see the results immediately. Notice that all of these quizzes combined are worth more points than the final, so these can help pull up low test scores. But keep up! You can only take a quiz while that unit is open. Each unit will only be open for about two weeks.

Class Participation (6 X 30 = 180 points possible)

We need to dispel a myth about online students. You aren't really all anti-social computer nerds, incapable of interaction with others, are you? Well, a couple of you might be, but I don't know you well enough to judge that yet. Anyway, interaction is part of what we'll do here. You are expected, and will be encouraged, to be active citizens in our little ethics cyber-world. I expect you to post questions and comments on the Bulletin Board.

In 6 units I will post discussion questions. You will be required to give a “good” answer to the discussion question. Additionally, you will need to post 2 replies to other students on the bulletin board to receive full credit for that unit’s bulletin board.

Major Writing Assignments – Citation Rules Apply

Paper 1: Ethics CTAP Exercise (400 points) –

GORDON RULE GUIDELINES APPLY

If you do not turn in a 2000 word application paper by the deadline you will be withdrawn from the course. I will give you an ethics case study and ask you to apply what you've learned to the ethical issues raised in that case. By ethics department policy you'll only have a limited time to complete this assignment after I give it out. I'll post it and the instructions based on the dates in the syllabus.

Paper 2: Code of Ethics Analysis/Evaluation (180 points)

****Since this assignment is posted on the lessons page right now you can start it today (the first day of class) and work ahead. Just because it is due later in the semester, doesn't mean you should wait until then to start working on it. Much can happen between now and then, I would suggest that you start it now. ****

Paper 3: Writing on Economic Justice (180 Points)

This assignment will be detailed on the unit page for unit 11. It requires you to watch a speech on the internet and a “Flash” presentation on the internet and write about both.

Exams (500 possible points)

Two major exams will be given in this course - a midterm and a final.

Midterm Exam (300 possible points)

The midterm will use: multiple choice and true-false questions. It will be administered on a computer so you can get your score instantly. **The best way to study is to print out**

your quizzes when the units are open and save them to study for the midterm. Once the units are closed you will not be able to go back and see your quiz. So, once you take it print it or save it on your computer so you will have a copy to study for the exam. The next best way to study for the exam is to skim through the review questions at the end of the chapter and see if you can answer them with ease.

People always ask for a better study sheet than the one provided on the lessons page of ANGEL. The problem is that I could tell you what was on the test, but wouldn't that defeat the purpose of the test...if you knew what was on it???? I could also tell you to study things I know were not on the test, but that wouldn't be right either. So I try to find the happy medium by telling how many questions come from each chapter. By setting things up that way you know where to spend your time studying and where not to waste your efforts. Any other method of review just doesn't seem right to me.

The midterm will be proctored. This means that you actually have to come in to take the midterm. If you are a "true" distance student and do not live in the area where you can get to an SPC campus to take the midterm, you will have to make arrangements to take the midterm. If, for any reason you cannot take the midterm, you will receive a "0" on it.

Midterm Testing Information –

3 options of where to take the Midterm Exam

1. Those students who can make it to PINELLAS COUNTY: Proctored online midterm exams will be held on four (4) St. Petersburg College campuses

Follow this link for all the information you want on proctored midterms:

http://www.spcollege.edu/ecampus/cyberadvisor/testing_dates.htm#date

2. Students who do not live in the area in or around Pinellas County need to identify a proctor (and set an appointment with the proctor to take the exam) in their geographic area at the beginning (week 2) of each semester. Please visit the following website to fill out the Designate a Proctor Form:

<http://www.spcollege.edu/onlineforms/dtp/>

3. This semester I have signed up my classes to allow students to be voluntary participants in the new Proctor U method of taking your midterm at home. This is completely optional and the two other types of options are still available. I posted an information sheet in the midterm folder on the lessons page about Proctor U and the procedure on how to go about it. This is the first time SPC is working with Proctor U and it is completely optional.

The dates for the midterm are non-negotiable and need to be adhered to; they are set by the college. Therefore, it is my opinion that you should make your plans early.

Final Exam (200 possible points)

The final exam will be short answer and essay.

The final exam will be online. You can do it from home – open notes, open book. It is due no later than 6pm on the date it is due. Again, this date is non-negotiable so please mark it down.

Course Schedule: All assignments are due no later than 6pm on the date listed

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Unit #	Open & Close Dates	Chapter	Topic
1	1/9 -1/22	1	Introduction
2	1/9 -1/22	2	Ethics Environment
3	1/23 -2/5	3	Moral Development
4	1/23 – 2/5	4	Critical Thinking
5	2/6 -2/19	5	Consequential Theories
6	2/6 – 2/19	6	Non-Consequential Theories
CTAP	2/20 -3/18	4, 5, 6	Gordon Rule Paper
Proctored Midterm	3/16 -3/18	1, 2, 3, 4, 5, 6	Go to campus to take exam
7	1/9 – 3/25	18	Codes of Ethics
8	1/9 – 3/25	12	Death and Dying
9	1/9 – 4/1	15	Earth

10	1/9 – 4/1	14	Punishment
Code of Ethics Paper	1/9 – 4/1		
11	1/9 – 4/15	9, 13	Economic Justice
12	1/9 – 4/5	17	Business Ethics
Economic Justice Paper	1/9 – 4/15	9, 13	
13	1/9 – 4/22	19	Employment R's
14	1/9 – 4/22	22	Government Ethics
Final Exam	4/22 – 4/29	Online Final	

**All assignments are due no later than
6pm on the date listed**

I hope you find the course interesting and challenging. I still don't think of myself as a "technology person," so you can expect me to make some mistakes along the way. I am trying to use the ANGEL system this year. I am sure I will mess some things up along the way. Sorry in advance! I appreciate and welcome your input as to how I can improve what we've got so far. Have a great semester and ask for help whenever you need

STUDENTS' EXPECTATIONS AND INSTRUCTOR'S EXPECTATIONS

Online /Student Conduct

<http://www.spcollege.edu/ecampus/help/conduct.htm>

Online Student, Faculty and Staff Expectations and Performance Targets

<http://www.spcollege.edu/ecampus/help/expectations.htm>

How to Get Me to Respond to Your Questions Faster

If you have a question about an assignment or something else that you want me to respond to quicker than usual please put a ? at the beginning of the subject and at the end. That way I'll know to get to that email first. For example if you have a question about the final exam you should write ?Final exam? in the subject line. Otherwise, if you do not put the question marks I'll assume it's your submission of your final exam.

STUDENT SURVEY OF INSTRUCTION:

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

SIGNATURE PAGE:

I have read, understand, and agree to abide fully by the parameters set in this Syllabus and Syllabus Addendum.

Student Signature:

Date: