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|  | AMH 2020 -- History of the United States II (Online) Schuster -- Class #747 |
|  | |  |  | | --- | --- | | Instructor | Daryl W. Schuster | | Title | Adjunct Instructor | | Home Phone | N/A | | Office Phone | N/A | | Office Fax Phone | N/A | | Office Address | N/A | | Phone Hours | N/A | | Office Hours | Email is checked every day. | | E-mail | [schuster.daryl@spcollege.edu](mailto:schuster.daryl@spcollege.edu) | | Location | On-line | | Start Date | September 16, 2019 |   **Required Text**  Of The People: A History of the United States, Volume II: Since 1865, Fourth Edition. James Oakes, et al. ISBN 978-0-19-091021-1  **Suggested Text**  None  **Course Description**  "G" Prerequisite: (ENC 0020 and REA 0002) or (EAP 1695) or an appropriate score on the placement test. This course covers the history of the United States from the post-Civil War period (1865) to the present. Emphasis is placed on the social, economic, political and diplomatic history. The course is designed to present history as a dynamic process, encouraging students to think historically and to encourage students to value history. This course partially satisfies the writing requirements outlined in the General Education requirements. Credit is only given for AMH 2020 or AMH 2020H or IDS 1102H. 47 contact hours.  **Course Objectives**  Upon completion of AMH 2020, students will have met the following objectives: 1. Studied the people of history; that is, the individuals who led the political, social, military, and economic activities in U.S. history from Reconstruction to the present. 2. Examined significant events during the periods of the Reconstruction, American Imperialism, Conquest of the West, Industrial Age, Gilded Age, Progressive Era, Depression, World War I & II, Cold War, Kennedy-Johnson Era, America's Move to the Right, and End of the Cold War and the Challenges of Globalization. 3. Understand the organizations and institutions that provide the framework for U.S. history from 1865. 4. Applied basic on-line research skills to show an understanding of U.S. history and Contemporary Interpretations. 5. Research and create a presentation.  **Tentative Schedule**  See Course Content  **Course Requirements**  Students will complete:  1. A weekly reflection and discussion activity that requires interaction with peers on-line. Twenty (20) points each.  2. A weekly essay/opinion activity with three (3) questions or equivalent per lesson. Each question is worth twenty (20) points.  3. A weekly quiz of ten (10) multiple choice, true/false, and fill-in-the-blank questions; questions come from the Photo, Figure and Map captions in each chapter. Each question is worth two (2) points. The quiz is timed and can be taken two times for assignments 1, 2 and 3 and then only once for the remaining assignments.  4. A Mid-Term and Final Exam Each exam is worth one hundred (100) points. Each exam will be comprised of short-answer and quiz questions.  Each exam is timed.  5. A project that is worth one hundred (100) points which consists of a presentation.  More information will be included in materials discussing the assignment.  6. You are expected to use proper English punctuation and Grammar. Writing that is misspelled and contains errors will lose points. Use spelling and grammar software checks prior to submission.  **Course Prerequisites**  See Description.  **Course References**  None  **Course Links**  None  **Grading Policy**  1. Ten (10) Reflection Discussion at twenty (20) points is 200.  2. Ten (10) Essay/Opinion Assignments at sixty (60) points is 600.  3. Ten (10) Quizzes at twenty (20) points is 200.  4. Mid-Term and Final Exam are two hundred (200) points.  5. The Presentation Project is one hundred (100) points.  The Grading Scale is based on a total of one thousand three hundred (1300) points. A = 1170 B = 1040 C = 910 D = 780 F = below 780  **Late Submissions Policy:** No excuses will be accepted through email/phone messages.  Students will have until the evening prior of the mid-term exam to submit assignments one through five and until December 6, 2019 for assignments six through 10 and the project.  Please include any reasonable excuse for tardiness *with your assignments*; they will be considered on an individual basis. If no excuse is submitted the assignment can only receive a maximum of a "C" given that it is well done.  **Attendance Policy**  I will verify that students are in attendance for the first two weeks of class by checking their response to assignments. Students classified as "No Shows" for both of the first two weeks will be administratively withdrawn. At the 60% point of the term, I will determine if a student is actively participating. Students classified as not meeting the criteria for active participation will be administratively withdrawn with a "WF". Deadline to withdraw is Monday, November 4, 2019. Active class participation for this class is defined as completing weekly quizzes and lessons or exams and notifying teacher if the assignment will be more than one week late.  **Exam Policy**  All exams are on-line and you will receive specific instructions and preparation for exams.  **Academic Integrity**  Please see the SPC policy by following this link: http://www.spcollege.edu/webcentral/admit/honesty.htm  **Disability Policy**  Please share with me the Students with Disabilities Accommodation Sheet.  **Miscellaneous**  Participation is the key to getting the most out of AMH 2020. It is recommended that you visit the site multiple times during the week and read the announcement board for updates. Communication is essential and you should inform me of any difficulties you face as soon as you reasonably can. |