



COURSE SYLLABUS

Current Issues in Health

HSA 1102, Section 1532

Online Instruction

Semester Code 0600, Spring 2022

View [How to Be a Successful Student](#), which provides details about success factors and links to the most current version of fluid information, such as the academic calendar.

View the [Syllabus Addendum](#), which provides the most current version of fluid information, such as the academic calendar.

WELCOME

Thanks for signing up for this online course! I am excited to be your instructor for this term. For those of you who have only taken face-to-face courses in the past, welcome to the world of online learning! I hope you will find this class intellectually challenging, informative, interactive, and fun. Therefore, getting to know one another can really enhance the online learning experience. Consider this online learning environment as your community, and, as fellow community members, you want to share your knowledge and enhance your own learning in an engaging, scholarly environment. I wish you the best in your academic endeavors!

INSTRUCTOR

Name: Brittney Frazier

Email: Frazier.Brittney@spcollege.edu

Phone: 727-302-6502

Office and Online Hours: Please contact the Instructor

Office Location: Virtual

Instructor Webpage: SP College Faculty Directory Search by name

<https://web.spcollege.edu/instructors/id/frazier.brittney>

ACADEMIC DEPARTMENT

Academic Dean

Name: Deanna Stentiford, Ed.S. RDH, CDA

Email: Stentiford.Deanna@spcollege.edu

Administrative Services Specialist: Sandy Malkin

Office Location: College of Health Sciences, Health Education Center, Room OP 218

Office Phone Number: 727-341-4150

WEBSITE URL: <http://www.spcollege.edu/hsas>

COURSE INFORMATION

Course Description:

This course is designed for the organized presentation of current issues within the health care system. Emphasis focuses on diverse areas of health and is appropriate for persons directly or indirectly involved in the provision of health care or health education.

Curriculum & Instruction (C&I) documents for this course can be located in CurricUNet: http://www.curricunet.com/stpetersburg/reports/course_outline_pdf.cfm?courses_id=7887

Course Goals & Objectives:

1. The student will demonstrate knowledge of current health issues by:

- a. Identifying current issues which impact directly on health.
- b. Discussing current health-related professional journals, publications, and news media items.
- c. Communicating with various health professionals.

2. The student will explain current health issues as related to health status by:

- a. Identifying at least three (3) major areas of concern relating to health.
- b. Distinguishing specific factual data from non-factual data as it relates to health issues.
- c. Discussing various innovations needed for changes in the health care system.

3. The student will research publications to gain insight into various aspects of current health issues by:

- a. Differentiating information resources on the local, state, and national level.
- b. Analyzing and comparing data from three (3) various sources pertaining to health.
- c. Identifying three (3) common determinants of health status.

4. The student will apply methods of problem solving in selection of alternative choices which impact on health status by:

- a. Discussing the impact of national policies on health.
- b. Identifying three (3) alternative solutions relevant to a specific health issue.
- c. Stating a rationale for specific decision making relevant to health.

Prerequisites: None

Availability of Course Content:

This is an online, eight (8) week course; ***this course is not self-paced***. Module/weekly pages will generally open at least by Monday morning at 8 am. ***Please check the course snapshot for complete details on the beginning and ending dates of modules/weeks***. Due to its shortened timeframe, Module/week 8 may have different open and close dates. As such, all dates are posted in the course snapshot and are non-negotiable. The snapshot can be found on the mycourses begin here page.

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION

Required Textbook: No Textbook. Please see online readings.

Recommended Text or Other Reading Material:

View the [Textbooks](#) site.

View the [Learning Resources](#) site.

LEARNER SUPPORT

St. Petersburg College recognizes the importance of equal access for all students. Accessibility Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Instructors may not grant accommodations without proper notification from this Office. Due to the nature of all health programs, including the Veterinary Technology Program, accommodations requested for labs and/or a clinical will be determined by a committee that includes the HEC Accessibility Coordinator, Academic Chair, Dean, and other professionals deemed appropriate and on a case-by-case basis. These requests must be made prior to the semester starting or in the first few weeks. Students registered with Accessibility Services are encouraged to contact their instructors early in the semester. Students who have, or think they may have, a disability (e.g. learning disability, ADD/ADHD, psychiatric, medical/orthopedic, vision, and/or hearing), are invited to contact Accessibility Services for a confidential discussion at 727-341-3721 (V/TTY) or at silvers.stefanie@spcollege.edu .

Answers to questions regarding accommodations may be found at the [Accessibility Services](#) site. If you are in need of accommodations, please contact a campus [Accessibility Services Coordinator](#). If you need a Sign Language Interpreter, complete the form at web.spcollege.edu/survey/664.

View the [Learning Resources](#) site.

View the [Learning Center Tutoring Schedules](#).

View the [Student Services](#) site.

Titans Care

As an SPC student it's vital that you know Titans Care. You can access resources through SPC's [Student Assistance Program \(SAP\)](#), a collaborative resource for students with mental health or general life issues. SAP provides help and education in suicide prevention, mental health, substance abuse awareness and more. It is SPC's belief that supporting mental wellness is everyone's charge, and that one loss as a result of substance abuse, mental illness, or suicide is one too many. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 1-800-273-8255.

IMPORTANT DATES

First Day of Class – March 14, 2022

Last Day to Drop with a Refund – March 18, 2022

Last Day to Withdraw with Grade of “W” – April 14, 2022

Last Day of Class – May 5, 2022

Academic Calendar: [Academic Calendar](#)

Financial Aid Dates: View the [Financial Aid Dates](#) site

DISCIPLINE-SPECIFIC INFORMATION

ATTENDANCE/PARTICIPATION

View the college-wide attendance policy included in [How to Be a Successful Student](#).

Course Time Commitment: This College of Health Sciences course is organized into eight (8) weekly modules and requires your active participation. Expect to spend about 6-8 hours of time per week for each 2-3 hour course.

For this class, active participation/attendance is defined as logging into the course throughout the week, participating in online discussion forums, and completing and submitting required assignments, quizzes, and posting forums by the posted due dates each week of the course. Thus, simply logging in does not constitute attendance.

Week 1 Attendance Due: One week from the course start date.

Week 2 Attendance Due: Two weeks from the course start date.

60% Attendance Due: About a week after the last day to withdraw (with a grade of "W") date.

Holidays: All due dates are posted in the course snapshot. Please plan ahead for all religious and personal holidays so that your work is not considered late.

GRADING & GRADING SCALE

Please see the Course Snapshot for activities and assignments and corresponding points. Rubrics are provided in each course for assignments.

How to check your Grades and review feedback:

- [Checking Your Grades](#)
- [Reviewing Dropbox Submissions](#)
- [Checking Discussion Grades and Feedback](#)
- [Reviewing Quiz Submissions](#)

Grading Scale

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 0-59%

Incomplete Grade Information: [SPC College Catalog](#). For detailed information, please click on the SPC College Catalog from the link provided and search for Incomplete Grade.

ASSESSMENTS (Assignments, Discussion Boards, etc.): Assessments are the method in which the instructor assesses the students' knowledge, skill, or the ability of the course objective. An assessment can be in the form of an assignment that can happen weekly. In this course, you will be assessed using a variety of assignments such as chapter questions, weekly case reviews, knowledge assessments (quizzes), reaction papers, weekly summaries, PowerPoint presentations, worksheets, and other written assignments as assigned.

Assignments: Quizzes, matching activities, and a written report. All written assignments must be submitted to the appropriate module dropbox as a WORD attachment. The instructions can be found within the assignment and the coordinating module. Due dates will be Sunday by 11:59 pm EST, except for the last module. Be sure to review the snapshot for exact assignment details for each module.

All submissions should conform to the Style Guide that is based on APA, which is provided in every Health Sciences core course via MyCourses. Please refer to it before submitting every assignment in order to follow the correct APA format.

Saving and Submitting Documents

Please review the information in the Health Sciences Style Guide. HSC file naming conventions for all document submissions: course_assignment_lastname. The course number will be different for each course. EXAMPLE: HSA1102_MOD1paper_Smith

Discussion Board:

Initial Post: All initial discussion postings are due by Thursday night at 11:59 pm EST, with the exception of the last module and otherwise stated in the snapshot.

Original posts must be submitted in order to receive any credit for the discussion assignments.

Response to Classmate: All discussion replies are due by Sunday at 11:59 pm EST with the exception of the last module and otherwise stated in the snapshot.

Due to the pace of this course and the eight (8) week format, it is easy to get behind.

I strongly urge you to communicate with your instructor in the event of an emergency or unexpected situation as soon as you can.

Late Policy for All Students in This Course – Please Read Carefully Papers, PowerPoints, Projects, Worksheets, etc.

- If you experience extenuating circumstances, contact the instructor **prior to** the due date and/or submission deadline.
- Assignments submitted within 24 hours of the due date – worth 80% of their graded value (grade achieved, minus 20%).
- Failure to submit an assignment within 24 hours of the due date will result in a zero for the assignment. All due dates are listed in the Course Snapshot. No assignments will be accepted 24 hours beyond the due date.
- Assignments and Discussions from Module 7 and Module 8 will not be accepted past their stated due dates in the Course Snapshot.
- Email your instructor for clarification if you have questions or concerns, as each instructor has the discretion for modification of this policy.

Quizzes and Discussion Forums:

- Quizzes may not be made up; the due date is in the Course Snapshot.
 - Discussion reply posts made after the 11:59 pm EST Sunday deadline for any module will not receive credit and cannot be made up.
-

STUDENTS AND INSTRUCTOR EXPECTATIONS

Required Interaction:

Just as in the traditional classroom setting, attending class in an online environment is important for attaining success in completing the assignments for this course. I know that we are all busy with jobs, family, other commitments, but you will find it easier to manage your class time and expectations if you schedule specific days and time frames to access the class. It is COHS policy that main posts must be posted no later than Thursday of any given week. It takes self-discipline to enroll in online classes since, if you don't access the class, no one is going to "come after you" to determine what has happened. Participation in the class does not mean that you spend 15-20 minutes at 11:00 pm on a Sunday night posting a lot of material, so you get your number of "posts" up. Participation means you have entered the class on a rather regular basis, have reviewed what has been carefully crafted responses to what your fellow classmates have stated. My suggestion is that your initial post could be in the middle of the week (Wednesday or earlier), and your response post could be on the weekend, other than late Sunday.

It is expected that all required questions, assignments, and activities within the course will be completed by the specified deadlines. If possible, grades will be posted to all activities within 72 hours of their due date. The only exceptions to this will be late assignments and assignments submitted before the due date for the assignment. Ask your instructor for assistance if you need help or if you find an instruction unclear. Your instructor reserves the right to make changes where necessary to the schedule and assignments. Changes will be announced in MyCourses via News Notes or email. Students should check MyCourses regularly for course information and are responsible for noting any changes.

PARTICIPATION, CONDUCT, and NETIQUETTE:

View the [Academic Honesty Policy](#).

Faculty and students are responsible for maintaining a positive learning environment. This is facilitated by respecting self and others. As a future health care professional, it is your responsibility to conduct yourself in a professional manner. Individuals that demonstrate professionalism are consistent in their values, attitudes, and behaviors. Unprofessional behavior will not be tolerated in this or any COHS course. This includes but is not limited to:

- Using offensive or aggressive language
- Not maintaining the confidentiality of all discussions regarding individuals, their families, and workplace affiliates

- Breaching academic integrity (cheating, plagiarism, etc.)
- Not supporting statements with credible research sources that are referenced in accordance with the program APA-based Style Guide.

Online Student Participation and Conduct Guidelines:

www.spcollege.edu/addendum/#onlineguide

Netiquette: The best way to contact me is via The Learning Management System email within this course. If The Learning Management System is unavailable, please contact me using your @live.spcollege.edu at the address above. You may expect a response from me within 24-48 hours. Your Live@edu student email is the College's official way to communicate with the College outside of your Learning Management System courses. It is important that you use your SPC student email account for any electronic correspondence with SPC, as your personal email may get sent to spam and/or be deleted. You will periodically be receiving important updates, notices, or official communication from SPC that will only be sent to your school account; thus, be sure to regularly check your Live@edu email.

Academic Honestly

View the [Academic Honesty Policy](#).

Copyright:

Copyrighted material within this course, or posted on this course website, is used in compliance with United States Copyright Law. Under that law, you may use the material for educational purposes related to the learning outcomes of this course. You may not further download, copy, alter, or distribute the material unless in accordance with copyright law or with the permission of the copyright holder. For more information on copyright, visit Copyright.gov.

TURNITIN

The instructor of this course may require the use of Turnitin.com as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works. Review the [Turnitin Usage Agreement](#). Students who do not wish to submit work through Turnitin must notify their instructor via course email within the first seven days of the course. In lieu of Turnitin use, faculty may require a student to submit copies of sources, preliminary drafts, a research journal, or an annotated bibliography.

View the [Reviewing a TurnItIn/Originality Report](#) tutorial.

Academic Integrity Information

In this course and the AS-Health Sciences Program, we expect students to demonstrate the ability to integrate critical thought with a synthesis of the required readings for the weekly assignments. Use your own words to communicate facts as well as your knowledge, thoughts, reactions, and reflections. Do not cut and paste quoted material into an assignment, even with proper citation. Students are expected to demonstrate appropriate paraphrasing, in-text citations, and references. Use of quoted material, or work not properly paraphrased, cited, or referenced, will result in point loss. QUOTED MATERIAL IS NOT ALLOWED in most AS-Health Sciences and BAS Health Services Administration courses.

1. Give professional credibility to your work by supporting the development of your ideas.
2. Credit the individual(s) whose work was borrowed or is being referred to in the text. Failing to cite when appropriate is likened to stealing material from the original author; you have not given credit where credit is due! This can also be considered plagiarism. Plagiarism (whether intentional or unintentional) is the use of another's work without proper attribution.
3. Plagiarism goes against the core values of the AS-HEALTH SCIENCES program. Violations of professionalism and integrity may result in academic discipline and a report to the Academic Integrity Council.

Resubmission of Work: All work that is submitted for grading in a College of Health Sciences (COHS) course must be original to that course attempt. When a student attempts a COHS course for a second or third time, no previously submitted assignments, discussion forums, or quizzes may be submitted for grading. **If work is resubmitted in a subsequent attempt at a course, this is considered self-plagiarism and is as serious as other forms of plagiarism.** Please make sure to carefully read the assignment or discussion forum directions, and complete a new original assignment. This includes references and citations; new source material must also be used. All forms of plagiarism and academic dishonesty are reported to the Academic Integrity Council. See the Academic Honesty Policy for definitions. Sanctions may be leveled.

STUDENT SURVEY OF INSTRUCTION

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

TECHNOLOGY

Minimum Technology Requirements

View the [Technical Requirements for MyCourses](#).

SPC offers Microsoft Office software to current students at no additional cost. The software is available for both Windows and Mac computers. View the [How to Download Microsoft Office 2016](#) tutorial.

Minimum Technical Skills

Students should know how to navigate the course and use the course tools. Dropbox-style assignments may require attachments in either Microsoft Word (.doc or .docx) or Rich Text Format (.rtf) so that they can be properly evaluated. If an attachment cannot be opened by the instructor, students will be required to re-format and resubmit an assignment so that it can be evaluated and returned with feedback.

MyCourses tutorials are available to students new to this LMS and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

Technical Support

Technical support is available via the [SPC Technical Support Center](#).

Accessibility of Technology

- [MyCourses \(Brightspace by Desire2Learn\) Accessibility](#)
- [Turnitin Accessibility](#)
- [Google \(YouTube\) Accessibility](#)
- [Ensemble Accessibility](#)

Privacy

- [MyCourses \(Brightspace by Desire2Learn\) Privacy](#)
- [Turnitin Privacy](#)
- [YouTube Privacy](#)
- [Ensemble Privacy](#)

Instructional Continuity Plan

To be prepared in the event of weather or other emergency disruptions, review the [Emergency Preparedness Procedures for Students](#). The St. Petersburg College website at www.spcollege.edu is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number 866-822-3978. All

decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or his/her designee.

The College realizes that it is possible for a significant natural disaster to compromise SPC campus facilities sufficiently to disrupt the delivery of classes on campus/campuses for an extended period of time and is planning ways our operations can continue following such an emergency.

So, in the event that a hurricane or other natural disaster causes significant damage to St. Petersburg College facilities, you may be provided the opportunity to complete your coursework online. Following the event, please visit the college website for an announcement of the College's plan to resume operations.

Further, in the event of such a disaster, the instructor will continue using the Learning Management System (LMS) of MyCourses for the continuation of all required learning and instructional activities in this course, including the issuing of graded online assignments and expectation of student completion of those graded assignments.

Therefore, in order to keep up with all activities in this course during and after a natural disaster, please plan to continue this course by maintaining online access to MyCourses in lieu of meeting in a classroom—possibly through the duration of the course's regularly scheduled end date. We will finish this course in MyCourses, as directed by your instructor online, and your instructor will use all graded assignments—both online and formerly on-campus—to assess and issue your final letter grade for this course, as normally planned, despite the occurrence of the natural disaster.

SPC St. Petersburg College

COLLEGE OF HEALTH SCIENCES

Current Issues in Health – HSA 1102

Course Snapshot

Module #	Dates	Module Title	Readings	Assessment(s)	Due Dates	Points
Begin Here	March 14 - 20	Begin Here	- Course materials (Syllabus, Snapshot, Module PowerPoints)	Review Course Syllabus Review Course Snapshot Review HSA Program Manual Academic Requirements signature page Turn It In Quiz Begin Here APA Quiz	3/14 – 3/20 3/14 – 3/20 3/14 – 3/20 3/20 3/20 3/20 3/20	 ★ (1) 2 2 2
1	March 14 – 20	Introduction to Current Issues in Health	- Course materials (PP) - Online articles	Course Introduction Discussion Post/Reply Module 1 Discussion 1 Post/Reply Module 1 Interactive	3/17 & 3/20 3/17 & 3/20 3/20	5 5 -
2	March 21 – 27	Healthcare Decision Making	- Course materials (PP) - Online articles	Module 2 Discussion 1 Post/Reply Module 2 Discussion 2 Post/Reply Milestone Future Plan Survey	3/24 & 3/27 3/24 & 3/27 3/27	5 5 10
3	March 28 – April 3	Determinants of Health	- Course materials (PP) - Online articles	Module 3 Discussion Post/Reply Module 3 Interactive	3/31 & 4/3 4/3	5 -
4	April 4 - 10	Sources of Health Information	- Course materials (PP) - Online articles	Module 4 Discussion Post/Reply Module 4 Discussion Post/Reply Module 4 Interactive	4/7 & 4/10 4/7 & 4/10 4/10	5 20 -
5	April 11 – 17	The Impact of Governmental Regulations	- Course materials (PP) - Online articles	Module 5 Discussion 1 Post/Reply Module 5 Discussion 2 Post/Reply Quiz on Modules 2, 3, and 4 Module 5 Interactive	4/14 & 4/17 4/14 & 4/17 4/17 4/17	5 5 20 -
6	April 18 – 24	Health Reform and Policy	- Course materials (PP) - Online articles	Module 6 Discussion 1 Post/Reply Module 6 Discussion 2 Post/Reply Module 6 Final Project	4/21 & 4/24 4/21 & 4/24 4/24	5 5 30
7	April 25 – May 1	Healthcare Rationing	- Course materials (PP) - Online articles	Module 7 Discussion 1 Post/Reply Module 7 Discussion 2 Post/Reply	4/28 & 5/1 4/28 & 5/1	5 5

8	May 2 – May 4 Short Week	Final Discussion and Exam (Short Week – Class ends on Wednesday)		Module 8 Discussion Post/Reply Final Quiz on Modules 5, 6, and 7 ALL ASSIGNMENTS DUE BY WEDNESDAY MAY 4th	5/4 5/4	5 16
					Total	170

Important Course Dates: Spring 2022 (0600) (March 14 – May 6)

2nd 8 Week Session

First Day of Class – March 14, 2022

Last Day to Drop with a Refund – March 18, 2022

Last Day to Withdraw with Grade of “W” – April 14, 2022

Last Day of Class – May 4, 2022

Holidays: All due dates are posted in the course snapshot. Please plan ahead for all religious and personal holidays so that your work is not considered late.

Important Course Information:

- All first original discussion postings are due by Thursday night at 11:59 EST.
- All discussion replies are due by Sunday at 11:59 EST. **Original posts must be submitted in order to receive any credit for the discussion assignments.**
- All module assignments are due by Sunday night at 11:59 EST

Point Range – Letter Grade (Total point earned divide by total point possible equals percentage) Ex. By the end of the course you had the opportunity to earn 170 points. If you only earned 153 points, your percentage is 90% letter grade score of A.

153 - 170 points = 90 – 100% = A

136 - 152 points = 80 – 89% = B

119 – 135 points = 70 – 79% = C

102 - 118 points = 60 - 69% = D

Below 101 points = Below 59% = F