**Petersburg College  
Department of Applied Ethics  
College of Policy, Ethics and Legal Studies**

**COURSE SYLLABUS**

**PHI 1600, Section 2624 (Online)**

**Studies in Applied Ethics**

**0625 – Fall 2023**

**INSTRUCTOR:**

Name: Adeniji Odutola, PhD

Email: odutola.adeniji@spcollege.edu  
Phone: 727-712-5812

Office Hours/Instructor Availability

Office Location: Lyceum Building, Tarpon Springs Campus

Instructor Web Page: <https://www.spcollege.edu/instructors/admin>

**ACADEMIC DEPARTMENT:**

Dean: Dr. Susan Demers

Office Location: ES 213, Clearwater Campus

Office Number: 727-791-2501   
Email: [demers.susan@spcollege.edu](mailto:demers.susan@spcollege.edu)

Assistant Dean: Dr. Laurie King  
Office Location: ES 213, Clearwater Campus  
Office Number: 727-394-6035  
Email: [king.laurie@spcollege.edu](mailto:king.laurie@spcollege.edu)

Staff Assistant: Ms. Minerva Veeser-Bobea  
Office Location: EI 120, Gibbs Campus  
Office Number: 727-341-3222  
Email: [veeserbobea.minerva@spcollege.edu](mailto:veeserbobea.minerva@spcollege.edu)

**COURSE INFORMATION:**

The course information includes C&I Committee approved Course Description, Major Learning Outcomes and Course Objectives.

**Course Description**:  
Studies in Applied Ethics is an opportunity for SPC students to develop valuable critical thinking and moral reasoning skills that will serve them well not only in any future career, but also in their daily lives. The class is a practical overview of foundational concepts, questions, and issues in applied ethics. Special emphases are placed on practicing critical thinking and understanding central ethical ideas in both historical and contemporary ethical theories. Students will have the chance to examine a number of personal, social, and professional ethical issues; such issues may include conflicts of interest, academic integrity, ethical issues about the environment, problems in developing or emerging technologies, end-of-life decision-making (e.g., euthanasia), economic inequality, among many others. Some sections of PHI 1600 may have a more focused topic; these sections involve a closer examination of ethical problems in those topic areas. Special topic courses are available in health care, business, public safety, environmental, and sports ethics. Sections with special topics still satisfy the applied ethics general education requirement. Students will enjoy an active learning experience, increased student interaction and opportunities for independent thinking and research into ethical issues of personal interest. This course partially satisfies the writing requirements outlined in the General Education Requirements and meets the College’s general education requirements for applied ethics (Note: Credit is not given for both PHI 1600 and any of the following courses: PHI 1603, PHI 1602H, PHI 1631, PHI 2621, PHI 2622, PHI 2635, or PHI 2649. Study Abroad opportunities may apply to this course).

**Learning Outcomes and Objectives:  
1. The student will compare historical developments in ethical thinking, from ancient to contemporary philosophers by:**

a. defining central ethical terms.

b. describing major historical and contemporary theories of ethics.

**2. The student will identify and analyze a variety of ethical issues when presented with examples by:**

a. distinguishing between moral and non-moral issues.

b. classifying personal, social, and professional ethical issues.

c. evaluating various perspectives regarding personal, social and professional ethical issues.

**3. The student will analyze diversity in ethics by:**

a. identifying societal values.

b. differentiating between examples of ethical and unethical behavior within societies.  
c. evaluating the effect of ethical conduct on the individual and the society.

**4. The student will apply critical thinking skills and ethical principles to resolve ethical issues by:**

a. describing and applying methods of ethical decision-making.

b. settling ethical dilemmas found in personal, social, and professional life by using philosophical principles.

c. describing the distinguishing characteristics and emphases of a variety of professional codes of ethics applying codes to ethical relating to their fields of interest to ethical issues in contemporary professional life.

**5. The student will assess academic integrity by:**

a. articulating the significance of proper academic practices to personal learning and educational value and fairness.   
b. identifying different types of academic misconduct.

c. exploring the difference between legitimate academic practices and academic misconduct.

**Criteria Performance Standard:**The student will demonstrate successful achievement of the above stated objectives at a minimum 70 percent level of accuracy through classroom measures developed by the individual course instructors.

### Prerequisites (REA 0017 and ENC 0025) or EAP 1695 or appropriate score on the SPC placement test. Computer skills and computer access are necessary for online classes.

**Further Information about the Course:**  
Due to the COVID-19 pandemic and associated public health concerns, this class will meet in a modified fashion to help minimize risk to students and other members of the SPC community. Although this is a “face to face” course, it will be taught in a “blended” format. The purpose is to enable social distancing in the classroom space. That means two things. First, students will only attend class ONE day a week during the scheduled meeting hours (see “Meeting Information” below). Each student will be assigned their day and that is when they should attend in-person class meetings. Second, the rest of the instructions and assignments will be completed **ONLINE**. As such, it is very important that you have access to working computers and Internet connections.

**REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:**

In order to be successful in this class, you must obtain the required textbook. **Note:** It is the student’s responsibility to have the textbook for the first day of class. For hardship, situations contact your professor immediately.

**Required Textbook:   
The Moral Compass: *An Introductory Guide to Critical Thinking and Applied Ethics*. 2nd Edition. New York: McGraw-Hill, 2022.**

**THE ISBN Information for the book is below:  
ISBN 10 – 1264176821  
ISBN 13 – 9781264176823**

**First Day Access: Textbook Savings Program**

This course is participating in the First Day Access Program. You will be given access to the textbook through MyCourses. You will receive instant access to the textbook and save 20-50% or more off the retail price. You have the option to opt out of the program within the first week of class if you want to purchase your materials elsewhere. Opting out of the program is likely to cause you to pay a higher rate. **The Opt-out date is 10 days after the first day of class.** The materials that are accessed through My Courses are **NOT** included in your tuition. If you do not click on the button to opt out, SPC will bill your student account at the First Day price **after the opt-out deadline passes**-**approximately 2 weeks after your class** **starts**. This will show as a bookstore charge. You will pay this to the SPC business office.

**How to Sign-In for the First Day Program and Access the E-Book:**  
1.  After you are in the course in mycourses, click on **"Course Content",**  
2.  Click on the first Module after the Table of Contents, **"First Day Textbook Access"** and scroll down to **"How to Access First Day Course Textbook or Opt-Out,** and  
3.  Follow and complete the directions in Step 1 to activate the e-book.  
  
If you have any problems accessing the e-book, call the Barnes and Nobles Customer Care Center at 844-932-6657.  
Best wishes,  
Dr. Odutola

**MEETING INFORMATION:**

Course Location: Online

Meeting Days: Online

Class Times: Online

**IMPORTANT DATES:**

Classes Begin: 10/9//2023  
Drop Date to Drop w/ a Refund: 10/13/2023  
Last Day to withdraw w/ a grade of “W”: 11/14/2023  
College Closed:  
Discovery Day: 10/31/2023  
Veteran’s Day: 11/10/2023   
Thanksgiving Break: 11/19-25/2023

Financial Aid: <http://www.spcollege.edu/central/SSFA/HomePage/calendar.htm>

**ATTENDANCE:**The college-wide attendance policy is included in the **syllabus addendum** <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>The policy notes that each instructor is to exercise professional judgment and define “active participation” in class (and therefore “attendance”), and publish that definition in each syllabus. For this class, attendance is defined as showing up on time and ready to participate. If you have more than four unexcused absences by the 60% point of the semester, you will not have satisfied my criterion for "active participation", and I will recommend you receive a grade of WF for the course. An unexcused absence is any for which you have not notified me in advance, or one for which you cannot furnish documentation of an emergency.   
  
The College requires that the instructor report attendance three times in a semester: first two weeks and 60% active participation. I will use your attendance and submission of your assignments to determine your attendance on a weekly basis.

**GRADING:**

In order to pass PHI 1600 and fulfill the general education requirements for Ethics you must achieve a final grade of C or better. Your final grade in this class will be based on the points you earn on assignments, papers, and exams. There are a total of **570** points available for the semester. The final grades will be determined as follows:

A = 100% - 90%

B = 89% - 80%

C = 79% - 70% STUDENTS MUST EARN 70% OR HIGHER TO PASS

D = 69% - 60%

F = 59% and below

This chart will allow you to keep tabs on your grade as the semester unfolds, or you can check your progress in Mycourses.

Assignment Points Possible My Grade  
Quizzes 130 (24.5%)   
Discussion Forum 140 (26.4%)   
Critical Thinking Paper 90 (17%)   
Code of Ethics Critique 70 (13.2%)  
Final Exam 100 (18.9%)  
**TOTAL POINTS 530 (100%)**

**ASSIGNMENTS:**

**The required Assignments for this course are in Mycourses in the Modules. Look at page 8 of the syllabus. You are NOT required to complete the assignments in the Smartbook of the e-book.**

**Extra Credit Assignments:  
Pre-Survey: 5 Extra points**

Please complete the Pre-Survey for 5 Extra points. Every student must complete the Pre-Survey the **first week of class**. You will receive a successful completion confirmation message, save it in word and upload it into the dropbox provided. Make sure your file is attached.

**Post-Survey: 5 Extra points**

Please, complete the Post-Survey the week before the Final Exam and upload the confirmation message into the dropbox for 5 Extra points.   
  
**Student Survey of Instructions (SSI): 5 Extra points**  
The SSI must be completed end of the semester and the successful completion confirmation message uploaded into the dropbox for 5 Extra point.

**Regular Assignments:  
Quizzes: 130 points**

There will be quizzes every week of the semester consisting of multiple choice, short answer, and matching questions. The Academic Honesty Quiz is included in the quizzes. The quizzes are open book and open notes. The quizzes are NOT timed. However, you cannot leave the computer while taking a quiz, mycourses will close it.

**Discussion Forum: 140 points**Students are provided several moral issues to discuss and to also react to the posts of your classmates. Most discussion forums will have several questions. Divide your post into paragraphs representing the number of questions you were asked. Minimum 150 word count per post. **You MUST start a thread (post) before you can read and reply to other students’ threads (posts).**

**Code of Ethics Critique and Presentation: 70 points**

Each student is required to develop a **POWERPOINT** on a Code of Ethics of a profession in your area of interest like: Accounting, Engineering, Law Enforcement, Firefighter, Nursing, Psychology, Physical Therapy, Social Worker, among others and critique it. The powerpoint MUST cover the following 7 areas: 1). Explain how the Code is organized. 2). Critique the Code by identifying what you like and dislike about it. Give your opinion of the Code. 3). Identify 3-5 principles/statements/Cannons in the Code in quotation and explain each one in your own words. 4). How is the Code monitored and enforced? 5). Which of Raiborn’s and Payne’s Ethical Level or Levels reflect behaviors in your selected Code? (Basic, Currently Attainable, Practical and Theoretical). 6). Find a current article on the misconduct of a professional and identify the central ethical issue in the case and how the issue was resolved. 7). Sources!

**Critical Thinking Application Paper (CTAP): 90 points**

You will be assigned a critical thinking case that illustrates an ethical issue. You MUST use the case that is assigned. Anyone who uses a different case will receive a zero on the CTAP. The CTAP is divided into three parts: Case study 1 includes Identification, Research and Analysis; Case study 2 includes Decision-Making and Evaluation and Case study 3 is on Reflection.

**Final Exam: 100 points**

There will be a cumulative online final examination consisting of multiple-choice, short answer, and matching questions.

**STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS**

Describe any rules you may have about your course or classroom in addition to what is included in the standard “student expectation” of the syllabus. Remind students when communicating online that information is saved and stored and can be referenced. If you wish, you can also include any copyright specific and piracy issues.

This course may involve thinking about and discussing some controversial topics. As such, the rules of this course aim to facilitate learning the course material, generate an atmosphere of respect for peers, and make a good forum for discussing arguments. I expect you to observe these rules at all times, including in any online communication (if applicable). I will also honor these rules as your instructor.

Rule #1: Turn off ALL ELECTRONIC DEVICES when entering the classroom, and leave them off until class is finished. This includes phones, laptops, and tablets, unless you require special accommodations documented by the Office of Student Services.

Rule #2: Treat your classmates with respect. Insulting, shouting at, or otherwise disrespecting your classmates is intolerable. If you mistreat a classmate, I will ask you to leave the classroom and pursue further discipline. Many of us have divergent viewpoints on a range of issues, and as this is a class on ethics, each person should feel safe to express and defend his or her position.

Rule #3: Arrive on time. If you are late, please enter the room quietly.

Rule #4: Expectation of Academic Honesty. To put it plainly, this is an ethics course and cheating of any kind cannot be tolerated; i.e., cheating of any kind will result in a grade of "F" for the course. It is your responsibility to be familiar with SPC's policies, rules, and the consequences of violations.   
  
A link to the college policy can be found at the following link:

<http://www.spcollege.edu/webcentral/catalog/current/stu_affairs_honesty.htm>

**STUDENT SURVEY OF INSTRUCTION:**

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All students’ responses are confidential and anonymous and will be used solely for the purpose of course and performance improvement. **If you complete this SSI, you get 5 Extra points. However, you MUST upload the successful completion confirmation message into the dropbox provided.**

**CALENDAR**

|  |  |  |
| --- | --- | --- |
| **WEEKS/ MODULES** | **TOPICS** | **ASSIGNMENTS/DUE DATES** |
| Week 1 | Syllabus Review Chapter 1: Foundations of Ethics and The Ethics Environment (Unit 1)  Pre-Survey (625-A) | **Complete the assignments below by the due dates:**  -Pre-Survey: 5 Extra Points -Unit 1 Discussion Forum -Unit 1 Academic Honesty Quiz -Unit 1 Chapter 1 Quiz **Due Date: October 16, 2023** |
| Week 2 | Chapter 2: Moral Development (Unit 2) Chapter 3: Critical Thinking (Unit 3)   Logic & Fallacies  Chapter 4: Critical Thinking (Unit 4)   Solving Problems Ethically | -Unit 2 Quiz  -Unit 3  -Unit 4 Quiz  -Critical Thinking: Case Study 1  **Due Date: October 23, 2023** |
| Week 3 | Chapter 5: Consequential Ethical Theories (Unit 5) Chapter 6: Nonconsequential Ethical Theories, Part 1 (Unit 6) Chapter 7: Nonconsequential Ethical Theories, Part 2 (Unit 7) | -Unit 5 Discussion Forum  -Unit 5 Quiz  -Unit 6 Quiz -Unit 7 Quiz  **Due Date: October 30, 2023** |
| Week 4 | Critical Thinking (Unit 4) Case Study 2 & Case Study 3 Chapter 19: Matters of Life and Death  Abortion  Death and Dying (Unit 8) | -Critical Thinking: Case Study 2 -Critical Thinking: Case Study 3  -Unit 8 Discussion Forum  -Unit 8 Quiz  - **Due Date: November 6, 2023** |
| Week 5 | Chapter 18: Punishment and Death Penalty (Unit 9) Chapter 10: Employment Relationship  (Unit 10) | -Unit 9 Discussion Forum -Unit 9 Quiz  -Unit 10 Discussion Forum  -Unit 10 Quiz **Due Date: November 13, 2023** |
| Week 6 | Chapter 12: Code of Ethics (Unit 11)  Chapter 11: Professional Ethics (Unit 12) Chapter 14: Government Ethics (Unit 13) | -Unit 11 Quiz  -Code of Ethics Powerpoint  -Unit 12 Discussion Forum  -Unit 12 Quiz  -Unit 13 Discussion Forum--Bonus  **Due Date: November 20, 2023** |
| Week 7 | **Thanksgiving Break, November 20 – 26, 2023** | |
| Week 8 | Post-Survey (625-B) (5 Extra Points) Student Survey of Instruction (5 Extra Points)  Final Exam (Online) in MyCourses | -Student Survey of Instructions (SSI)  -Post-Survey -Final Exam opens Monday, November 27, 2023, 12:00am to Monday, December 4, 2023, 11:30pm  **Due Date: December 4, 2023** |

**SYLLABUS ADDENDUM:**

<https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>

**SIGNATURE PAGE:**

**I have read, understand, and agree to abide fully by the parameters set in this syllabus and Syllabus Addendum.**

**Student Signature: Date:**