**Petersburg College  
Department of Applied Ethics  
College of Policy, Ethics and Legal Studies**

**COURSE SYLLABUS**

**PHI 1600, Section 2166 (Online)**

**Studies in Applied Ethics**

**0630 – Spring 2024**

**INSTRUCTOR:**

Name: Adeniji Odutola, PhD

Email: odutola.adeniji@spcollege.edu  
Phone: 727-712-5812

Office Hours/Instructor Availability

Office Location: Lyceum Building, Tarpon Springs Campus

Instructor Web Page: <https://www.spcollege.edu/instructors/admin>

**ACADEMIC DEPARTMENT:**

Dean: Dr. Susan Demers

Office Location: ES 213, Clearwater Campus

Office Number: 727-791-2501   
Email: [demers.susan@spcollege.edu](mailto:demers.susan@spcollege.edu)

Assistant Dean: Dr. Laurie King  
Office Location: ES 213, Clearwater Campus  
Office Number: 727-394-6035  
Email: [king.laurie@spcollege.edu](mailto:king.laurie@spcollege.edu)

Staff Assistant: Ms. Minerva Veeser-Bobea  
Office Location: EI 120, Gibbs Campus  
Office Number: 727-341-3222  
Email: [veeserbobea.minerva@spcollege.edu](mailto:veeserbobea.minerva@spcollege.edu)

**COURSE INFORMATION:**

The course information includes C&I Committee approved Course Description, Major Learning Outcomes and Course Objectives.

**Course Description**:  
Studies in Applied Ethics is an opportunity for SPC students to develop valuable critical thinking and moral reasoning skills that will serve them well not only in any future career, but also in their daily lives. The class is a practical overview of foundational concepts, questions, and issues in applied ethics. Special emphases are placed on practicing critical thinking and understanding central ethical ideas in both historical and contemporary ethical theories. Students will have the chance to examine a number of personal, social, and professional ethical issues; such issues may include conflicts of interest, academic integrity, ethical issues about the environment, problems in developing or emerging

technologies, end-of-life decision-making (e.g., euthanasia), economic inequality, among many others. Some sections of PHI 1600 may have a more focused topic; these sections involve a closer examination of ethical problems in those topic areas. Special topic courses are available in health care, business, public safety, environmental, and sports ethics. Sections with special topics still satisfy the applied ethics general education requirement. Students will enjoy an active learning experience, increased student interaction and opportunities for independent thinking and research into ethical issues of personal interest. This course partially satisfies the writing requirements outlined in the General Education Requirements and meets the College’s general education requirements for applied ethics (Note: Credit is not given for both PHI 1600 and any of the following courses: PHI 1603, PHI 1602H, PHI 1631, PHI 2621, PHI 2622, PHI 2635, or PHI 2649. Study Abroad opportunities may apply to this course).

**Learning Outcomes and Objectives:  
1. The student will compare historical developments in ethical thinking, from ancient to contemporary philosophers by:**

a. defining central ethical terms.

b. describing major historical and contemporary theories of ethics.

**2. The student will identify and analyze a variety of ethical issues when presented with examples by:**

a. distinguishing between moral and non-moral issues.

b. classifying personal, social, and professional ethical issues.

c. evaluating various perspectives regarding personal, social and professional ethical issues.

**3. The student will analyze diversity in ethics by:**

a. identifying societal values.

b. differentiating between examples of ethical and unethical behavior within societies.  
c. evaluating the effect of ethical conduct on the individual and the society.

**4. The student will apply critical thinking skills and ethical principles to resolve ethical issues by:**

a. describing and applying methods of ethical decision-making.

b. settling ethical dilemmas found in personal, social, and professional life by using philosophical principles.

c. describing the distinguishing characteristics and emphases of a variety of professional codes of ethics applying codes to ethical relating to their fields of interest to ethical issues in contemporary professional life.

**5. The student will assess academic integrity by:**

a. articulating the significance of proper academic practices to personal learning and educational value and fairness.   
b. identifying different types of academic misconduct.

c. exploring the difference between legitimate academic practices and academic misconduct.

**Criteria Performance Standard:**The student will demonstrate successful achievement of the above stated objectives at a minimum 70 percent level of accuracy through classroom measures developed by the individual course instructors.

### Prerequisites (REA 0017 and ENC 0025) or EAP 1695 or appropriate score on the SPC placement test. Computer skills and computer access are necessary for online classes.

**REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:**

In order to be successful in this class, you must obtain the required textbook. **Note:** It is the student’s responsibility to have the textbook for the first day of class. For hardship, situations contact your professor immediately.

**Required Textbook:   
The Moral Compass: *An Introductory Guide to Critical Thinking and Applied Ethics*. Second Edition. New York: McGraw-Hill, 2022.**

**The ISBN Information for the book is below:**

**ISBN-13: 978-1-265-65353-8**

**ISBN-10: 1-265-65353-4**

**FIRST DAY INFORMATION: TEXTBOOK SAVINGS PROGRAM:**

**\* \* \* Successful completion of class assignments requires access to and engagement via the e-textbook/smart book. \* \* \***

**Student Guide to SPC First Day Program**

**PHI 1600**

This course is part of **the First Day Inclusive Access Program. First Day™** is a partnership between Barnes & Noble College, SPC and the Publisher to bring your course materials to you through MyCourses at the **lowest price** in the marketplace.

**If you purchased the E-Book elsewhere you can opt-out (as described below).**

**However, you will need the E-Book to complete assignments in this class.**

* With First Day™ you are prepared with immediate courtesy access to your required materials on the first day of class.
* First Day course materials are digital versions of the physical textbook that may include additional educational resources such as workbooks, problem sets, tutorials, video, simulations, and interactive software. Digital textbooks have many features that allow you to interact with your course content like never before.  Depending on the course materials used, features may include highlighting, annotation, search functions, and multimedia links. All First Day™ materials are easy to access through MYCourses.
* You have the option to opt-out of the program within the first week of class if you want to purchase your materials elsewhere. Opting out of the program is likely to cause you to pay a higher rate.  The Opt-out date is 7 days after the first day of class.
* With First Day, you are prepared with immediate courtesy access to your required materials on the first day of class.
* First Day™ materials are accessible through the internet, so it goes where you go, on whichever device you want.
* With First Day, SPC will bill your student account at the discounted price **after the opt-out deadline passes**.
* If you are using Book Line of Credit, BLOC will cover your First Day™ charge.
* If you are using a 3rd party vendor for your course materials such as Chapter 31, Vocational Rehabilitation, Dual Enrollment, etc. we will bill the 3rd party vendor for you.”
* \*Please note that for McGraw Hill Courseware (Connect) you must activate your enrollment in your McGraw Hill courseware section [with your username/password or by creating a new Connect account] within the first week of class. Failure to complete this step may result in hitting a “paywall” in the future – even though you remained in the First Day Program.

**PRICING:**

This model is easy and convenient for you to use and offers significant savings.

* First Day Price:     $85.00
* Opt-Out Price:      $120.00
* Savings:                $35.00

**How to Sign-In for the First Day Program and Access the E-Book:**  
1.  After you are in the course in mycourses, click on **"Course Content",**  
2.  Click on the first Module after the Table of Contents, **"First Day Textbook Access"** and scroll down to **"How to Access First Day Course Textbook or Opt-Out,** and  
3.  Follow and complete the directions in Step 1 to activate the e-book.

If you have any problems accessing the e-book, call the Barnes and Nobles Customer Care Center at 844-932-6657.  
  
Best wishes,  
Dr. Odutola

**MEETING INFORMATION:**

Course Location: Online  
Meeting Days: Online

Class Times: Online

**IMPORTANT DATES:**

Classes Begin: January 16, 2024  
Drop Date to Drop w/ a Refund: January 19, 2024  
Last Day to withdraw w/ a grade of “W”: April 7, 2024  
College Closed:  
Dr. Martin L. King Jr.’s Birthday January 15, 2024  
Spring Break March 10-16, 2024  
Spring Holiday March 29-31, 2024   
   
Financial Aid: <http://www.spcollege.edu/central/SSFA/HomePage/calendar.htm>

**DISCIPLINE-SPECIFIC INFORMATION**

For Discussions in MyCourses, and other communication/correspondence, all students must be respectful and stay on topic. Personal conversations and off-topic conversations should be conducted through personal email. If conversations go too far off topic, or are disrespectful, they will be deleted. Students who continue to be disrespectful will be dropped from the class.

**Cheating is not tolerated. You will receive a zero for the assignment or an “F” for the class (depending on the severity of the incident) and it will be reported to the College for Disciplinary Action. This is ethics - no cheating! You are required to work independently.**

**ATTENDANCE:**The college-wide attendance policy is included in the **syllabus addendum** <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>

The policy notes that each instructor is to exercise professional judgment and define “active participation” in class (and therefore “attendance”) and publish that definition in each syllabus. For this class, attendance is defined as showing up on time and ready to participate. Attendance will be taken twice a week when the class meets. First two weeks and 60% Active Participation will be reported to the College for Federal Financial Aid Reporting.

**First Two Weeks:**Failure to submit all assigned work by the due date may result in being dropped for non-participation - SPC rule.

**Sixty Percent (60%) Active Participation:**  
Students who do not fully participate may be dropped from the course. If you have missed significant number of assignments, and you have more than four unexcused absences by the 60% point of the semester, you will not have satisfied my criterion for "active participation", and you will be dropped with a grade of “WF” for the course. An unexcused absence is any for which you have not notified me in advance, or one for which you cannot furnish documentation of an emergency.   
  
The College requires that the instructor report attendance three times in a semester: first two weeks and 60% active participation. I will use your attendance and submission of your assignments to determine your attendance on a weekly basis.

**GRADING:**

In order to pass PHI 1600 and fulfill the general education requirements for Ethics you must achieve a final grade of C or better. Your final grade in this class will be based on the points you earn on assignments, papers, and exams. There are a total of **550** points available for the semester. The final grades will be determined as follows:

A = 100% - 90%

B = 89% - 80%

C = 79% - 70% STUDENTS MUST EARN 70% OR HIGHER TO PASS

D = 69% - 60%

F = 59% and below

This chart will allow you to keep tabs on your grade as the semester unfolds, or you can check your progress in Mycourses.

Assignment Points Possible My Grade  
Quizzes 130 (23.6%)   
Discussion Forum 160 (29%)   
Critical Thinking Paper 90 (16.4%)   
Code of Ethics Critique 70 (12.7%)  
Final Exam 100 (18%)  
**TOTAL POINTS 550 (100%)**

**ASSIGNMENTS:**

**The required Assignments for this course are in Mycourses in the Modules. Page 10 of the syllabus details chapters and assignments’ due dates weekly. These due dates are also captured in mycourses calendar on the course homepage. You are NOT required to complete the assignments in the SmartBook of the e-book.**

**Extra Credit Assignments:  
Pre-Survey: 5 Extra points**

Please complete the Pre-Survey for 5 Extra points. Every student must complete the Pre-Survey the **first week of class**. You will receive a successful completion confirmation message, save it in word and upload it into the dropbox provided. Make sure your file is attached.

**Post-Survey: 5 Extra points**

Please, complete the Post-Survey the week before the Final Exam and upload the confirmation message into the dropbox for 5 Extra points.   
  
**Student Survey of Instructions (SSI): 5 Extra points**  
The SSI must be completed end of the semester and the successful completion confirmation message uploaded into the dropbox for 5 Extra point.

**Regular Assignments:  
Quizzes: 130 points**

There will be quizzes every week of the semester consisting of multiple choice, short answer, and matching questions. The Academic Honesty Quiz is included in the quizzes. The quizzes are open book and open notes. The quizzes are NOT timed. However, you cannot leave the computer while taking a quiz, mycourses will close it.

**Discussion Forum: 160 points**Students are provided several moral issues to discuss and to also react to the posts of your classmates. Most discussion forums will have several questions. Divide your post into paragraphs representing the number of questions you were asked. Minimum 150 word count per post. **You MUST start a thread (post) before you can read and reply to other students’ threads (posts).**

**Code of Ethics Critique and Presentation: 70 points**

Each student is required to develop a **POWERPOINT** on a Code of Ethics of a profession in your area of interest like: Accounting, Engineering, Law Enforcement, Firefighter, Nursing, Psychology, Physical Therapy, Social Worker, among others and critique it. The powerpoint MUST cover the following 7 areas: 1). Explain how the Code is organized. 2). Critique the Code by identifying what you like and dislike about it. Give your opinion of the Code. 3). Identify 3-5 principles/statements/Cannons in the Code in quotation and explain each one in your own words. 4). How is the Code monitored and enforced? 5). Which of Raiborn’s and Payne’s Ethical Level or Levels reflect behaviors in your selected Code? (Basic, Currently Attainable, Practical and Theoretical). 6). Find a current article on the misconduct of a professional and identify the central ethical issue in the case and how the issue was resolved. 7). Sources!

**Critical Thinking Application Paper (CTAP): 90 points**

You will be assigned a critical thinking case that illustrates an ethical issue. You MUST use the case that is assigned. Anyone who uses a different case will receive a zero on the CTAP. The CTAP is divided into three parts: Case study 1 includes Identification, Research and Analysis; Case study 2 includes Decision-Making and Evaluation and Case study 3 is on Reflection.

**Final Exam: 100 points**

There will be a cumulative online final examination consisting of multiple-choice, short answer, and matching questions.

**STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS**

Describe any rules you may have about your course or classroom in addition to what is included in the standard “student expectation” of the syllabus. Remind students when communicating online that information is saved and stored and can be referenced. If you wish, you can also include any copyright specific and piracy issues.

This course may involve thinking about and discussing some controversial topics. As such, the rules of this course aim to facilitate learning the course material, generate an atmosphere of respect for peers, and make a good forum for discussing arguments. I expect you to observe these rules at all times, including in any online communication (if applicable). I will also honor these rules as your instructor.

Rule #1: Turn off ALL ELECTRONIC DEVICES when entering the classroom, and leave them off until class is finished. This includes phones, laptops, and tablets, unless you require special accommodations documented by the Office of Student Services.

Rule #2: Treat your classmates with respect. Insulting, shouting at, or otherwise disrespecting your classmates is intolerable. If you mistreat a classmate, I will ask you to leave the classroom and pursue further discipline. Many of us have divergent viewpoints on a range of issues, and as this is a class on ethics, each person should feel safe to express and defend his or her position.

Rule #3: Arrive on time. If you are late, please enter the room quietly.

Rule #4: Expectation of Academic Honesty. To put it plainly, this is an ethics course and cheating of any kind cannot be tolerated; i.e., cheating of any kind will result in a grade of "F" for the course. It is your responsibility to be familiar with SPC's policies, rules, and the consequences of violations.   
  
A link to the college policy can be found at the following link:

<http://www.spcollege.edu/webcentral/catalog/current/stu_affairs_honesty.htm>

**SPC STUDENTS’ HONOR CODE AND POLICIES ON THE USE OF ARTIFICIAL INTELLIGENCE (AI):**

*St. Petersburg College expects students to be honest in all of their academic work. By enrolling at the College, students agree to adhere to the College’s standards of academic honesty and integrity. Failure to comply with this pledge may result in academic and disciplinary action, up to and including expulsion from the College. As members of the College community, students also have an ethical obligation to report violations of the SPC academic honesty policies they may witness.*

—SPC Board Rule 4.461

**STUDENT SURVEY OF INSTRUCTION:**

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All students’ responses are confidential and anonymous and will be used solely for the purpose of course and performance improvement. **If you complete this SSI, you get 5 Extra points. However, you MUST upload the successful completion confirmation message into the dropbox provided.**

**CALENDAR**

|  |  |  |
| --- | --- | --- |
| **WEEKS/ MODULES** | **TOPICS** | **ASSIGNMENTS/DUE DATES** |
| Week 1 | Syllabus Review Chapter 1: Foundations of Ethics and The Ethics Environment (Unit 1)  Pre-Survey (630-A) | **Complete the assignments below by the due dates: 11:30pm**  -Pre-Survey: 5 Extra Points -Unit 1 Discussion Forum -Unit 1 Academic Honesty Quiz -Unit 1 Chapter 1 Quiz **Due Date: January 22, 2024** |
| Week 2 | Chapter 2: Moral Development (Unit 2) | -Unit 2 Quiz  **Due Date: January 29, 2024** |
| Week 3 | Chapter 3: Critical Thinking (Unit 3)   Logic & Fallacies | -Unit 3 Quiz **Due Date: February 5, 2024** |
| Week 4 | Chapter 4: Critical Thinking Model: Solving Problems Ethically (Unit 4) | -Unit 4 Quiz  -Critical Thinking: Case Study 1 **Due Date: February 12, 2024** |
| Week 5 | Chapter 5: Consequential Ethical Theories (Unit 5) | -Unit 5 Discussion Forum  -Unit 5 Quiz **Due Date: February 19, 2024** |
| Week 6 | Chapter 6: Nonconsequential Ethical Theories, Part 1 (Unit 6) | -Unit 6 Quiz **Due Date: February 26, 2024** |
| Week 7 | Chapter 7: Nonconsequential Ethical Theories, Part 2 (Unit 7) | -Unit 7 Discussion Forum -Unit 7 Quiz  **Due Date: March 4, 2024** |
| Week 8 | Critical Thinking (Unit 4) Case Study 2 & Case Study 3 | -Critical Thinking: Case Study 2 -Critical Thinking: Case Study 3  - **Due Date: March 11, 2024** |
| Week 9 | **Spring Break, March 11-16, 2024** | |
| Week 10 | Chapter 19: Matters of Life and Death  Abortion  Death and Dying (Unit 8) | -Unit 8 Discussion Forum  -Unit 8 Quiz **Due Date: March 25, 2024** |
| Week 11 | Chapter 18: Punishment and Death Penalty (Unit 9) | -Unit 9 Discussion Forum -Unit 9 Quiz **Due Date: April 1, 2024** |
| Week 12 | Chapter 10: Employment Relationship  (Unit 10) | -Unit 10 Discussion Forum  -Unit 10 Quiz **Due Date: April 8, 2024** |
| Week 13 | Chapter 12: Code of Ethics (Unit 11) | -Unit 11 Quiz  -Code of Ethics Powerpoint Critique  **Due Date: April 15, 2024** |
| Week 14 | Chapter 11: Professional Ethics (Unit 12) | -Unit 12 Discussion Forum  -Unit 12 Quiz  **Due Date: April 22, 2024** |
| Week 15 | Chapter 14: Government Ethics (Unit 13)  Post-Survey (630-B) (5 Extra Points) Student Survey of Instruction (5 Extra Points) | Unit 13 Discussion Forum - Bonus -Student Survey of Instructions (SSI)  -Post-Survey  **Due Date: April 29, 2024** |
| Week 16 | Final Exam (Online) in MyCourses | -Final Exam opens Monday, April 29, 2024, 12:00am to Monday, May 6, 2024, 11:30pm  **Due Date: May 6, 2024** |

**SYLLABUS ADDENDUM:**

<https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>

**SIGNATURE PAGE:**

**I have read, understand, and agree to abide fully by the parameters set in this syllabus and Syllabus Addendum.**

**Student Signature: Date:**