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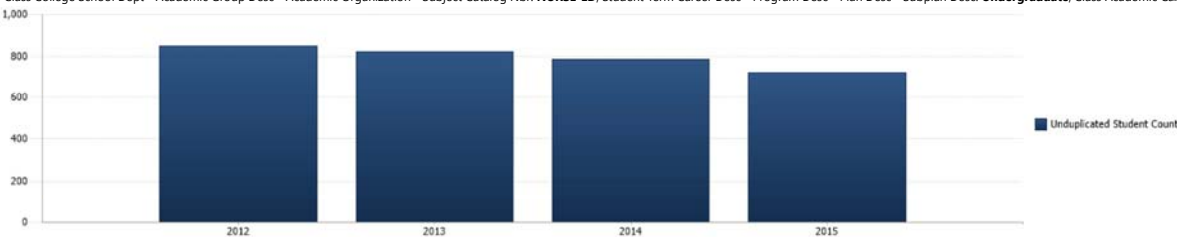
Academic Program Viability Report > Enrollment

Enrollment | Performance | Percent Full | Graduates | Course Groups

Unduplicated Student Count Graph

ⓘ Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-LD**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Undergraduate**, Class Academic Ca...

Unduplicated Student Count

ⓘ Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-LD**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Undergraduate**, Class Academic Ca...

Term Academic Year - Term Desc	Unduplicated Student Count
▷ 2012	852
▷ 2013	821
▷ 2014	787
▷ 2015	724

Student System Cube Refresh

Last Refresh: 9/9/2016 10:31:34 AM

Academic Year - Term Desc - Multi | 2012, 2013, 2014, 2015 ▾ |

Campus Description | All |

Career - Program - Plan - Subplan - Multi | Undergraduate ▾ |

College - Group - Acad Org - Subject | NURSE-LD ▾ |

Course Instructional Method | All ▾ |

Student Type (FTIC) | All |

Age Group | All |

Ethnic Group | All |

Gender | All |

Custom Cohort | All ▾ |

Student Group | All ▾ |

Course Group | All ▾ |

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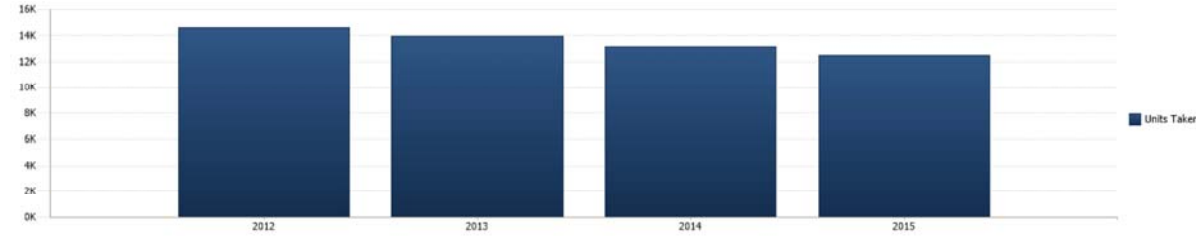
Academic Program Viability Report > Enrollment

Enrollment | Performance | Percent Full | Graduates | Course Groups

SSH Enrollment Graph

ⓘ Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-LD**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Undergraduate**, Class Academic Ca...

■ Units Taken

SSH Enrollment

ⓘ Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-LD**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Undergraduate**, Class Academic Ca...

Term Academic Year - Term Desc	Units Taken
▷ 2012	14,641
▷ 2013	13,946
▷ 2014	13,197
▷ 2015	12,490

Student System Cube Refresh

Last Refresh: 9/9/2016 10:31:34 AM

Academic Year - Term Desc - Multi   [2012, 2013, 2014, 2015 ⏷]

Campus Description   [All]

Career - Program - Plan - Subplan - Multi   [Undergraduate ⏷]

College - Group - Acad Org - Subject   [NURSE-LD ⏷]

Course Instructional Method   [All ⏷]

Student Type (FTIC)   [All]

Age Group   [All]

Ethnic Group   [All]

Gender   [All]

Custom Cohort   [All ⏷]

Student Group   [All ⏷]

Course Group   [All ⏷]

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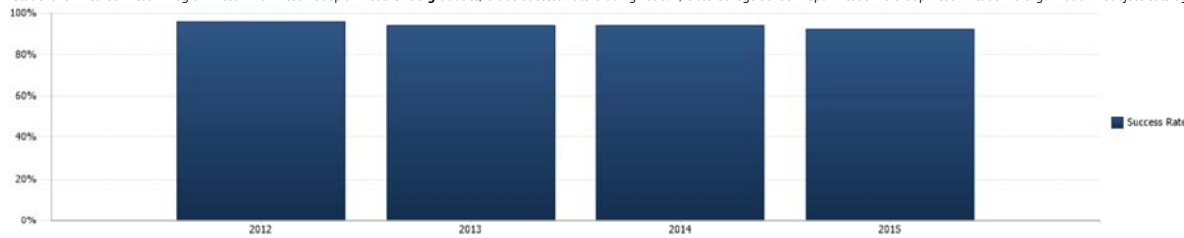
Academic Program Viability Report > Performance

Enrollment | Performance | Percent Full | Graduates | Course Groups

Success Rate Graph

ⓘ Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Undergraduate**, Grade Success Rate Grading Basis: **Y**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog ...

■ Success Rate

Performance

ⓘ Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Undergraduate**, Grade Success Rate Grading Basis: **Y**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog ...

Term Academic Year - Term Desc	Enrollment Count	Success Rate	Withdrawal Rate	F Rate	WF Rate
▷ 2012	2,844	96.0%	1.2%	0.7%	0.1%
▷ 2013	2,748	94.0%	1.6%	0.9%	0.1%
▷ 2014	2,561	94.2%	1.9%	0.9%	0.4%
▷ 2015	2,391	92.2%	2.2%	1.0%	0.1%

Student System Cube Refresh

Last Refresh: 9/9/2016 10:31:34 AM

Academic Year - Term Desc - Multi   [2012, 2013, 2014, 2015 ▾]

Campus Description   [All]

Career - Program - Plan - Subplan - Multi   [Undergraduate ▾]

College - Group - Acad Org - Subject   [NURSE-LD ▾]

Course Instructional Method   [All ▾]

Student Type (FTIC)   [All]

Age Group   [All]

Ethnic Group   [All]

Gender   [All]

Student Group   [All ▾]

Course Group   [All ▾]

SharePoint   Newsfeed   OneDrive   Sites   Joe Boyd ▾   ?

St. Petersburg College
SPC   One College Support   Academic Departments   College Administration   Committees & Groups   Executive Leadership   SPC Locations   **SPC-Business Intelligence**   Stra

Academic Program Viability Report > Percent Full

Enrollment | Performance | Percent Full | Graduates | Course Groups

Percent Full Metric Graph

ⓘ Class Status: **Active**, **Full**, **Stop Further Enrollment**, Class Academic Group: **LD**, **UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-LD**   ✖
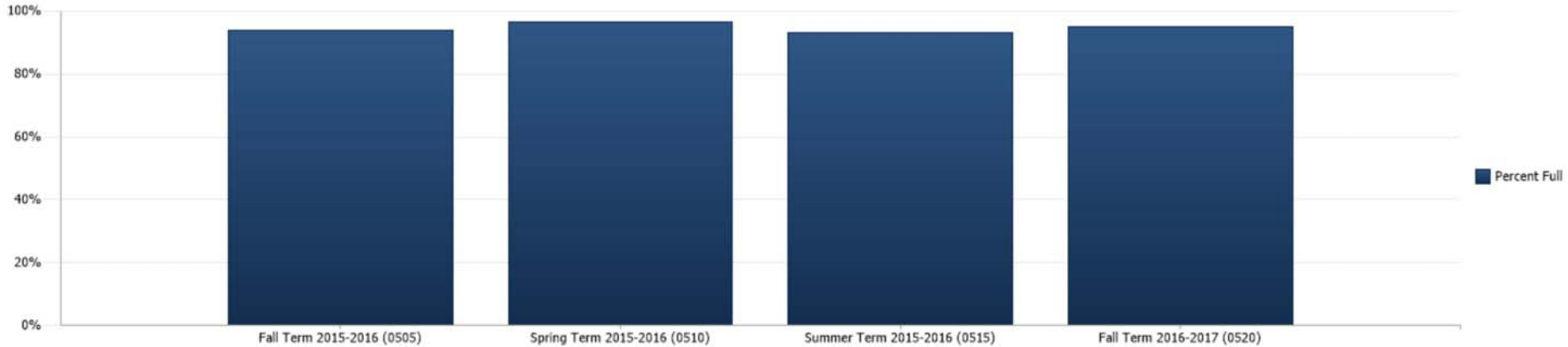
Percent Full Metric by Instructional Method

ⓘ Class Status: **Active**, **Full**, **Stop Further Enrollment**, Class Academic Group: **LD**, **UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-LD**, Filter empty rows and columns ✖

		◢ All			
Term Academic Year - Term Desc	Measures		Blended	Face-to-Face	Independent Study
Fall Term 2015-2016 (0505)	Enrollment Count	1,070	230	713	127
Fall Term 2015-2016 (0505)	Standard Course Load	1,140	252	768	120
Fall Term 2015-2016 (0505)	Percent Full	93.9%	91.3%	92.8%	105.8%
Spring Term 2015-2016 (0510)	Enrollment Count	1,064	216	717	131
Spring Term 2015-2016 (0510)	Standard Course Load	1,104	204	756	144
Spring Term 2015-2016 (0510)	Percent Full	96.4%	105.9%	94.8%	91.0%
Summer Term 2015-2016 (0515)	Enrollment Count	257	87	170	
Summer Term 2015-2016 (0515)	Standard Course Load	276	84	192	
Summer Term 2015-2016 (0515)	Percent Full	93.1%	103.6%	88.5%	
Fall Term 2016-2017 (0520)	Enrollment Count	1,093	362	564	167
Fall Term 2016-2017 (0520)	Standard Course Load	1,152	396	624	132
Fall Term 2016-2017 (0520)	Percent Full	94.9%	91.4%	90.4%	126.5%

SharePoint

SPC   One College Support   Academic Departments   College Administration   Committees & Groups   Executive Leadership   SPC Locations   **SPC-Business Intelligence**   Strategic Initiatives   Student Services   Training   Search this site
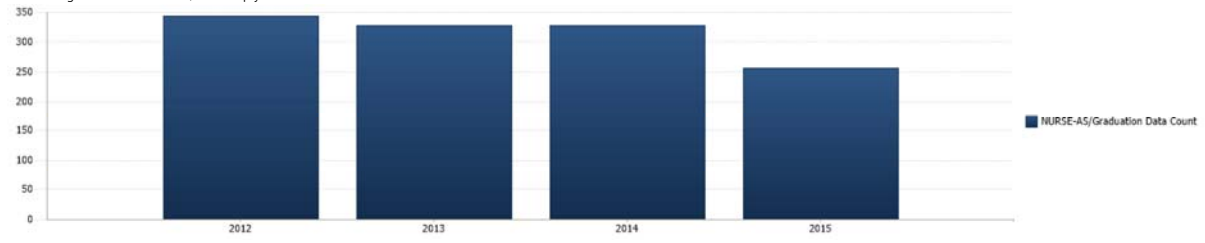
Academic Program Viability Report > Graduates

Enrollment | Performance | Percent Full | Graduates | Course Groups

Overall Graduates Trend

ⓘ No background selections exist, Filter empty series and bottom axis items   ✕

■ NURSE-AS/Graduation Data Count

Overall Graduates Count

ⓘ No background selections exist, Filter empty rows and columns   ✕

Graduation Degree - Plan - Sub Plan	Measures	▷ 2012	▷ 2013	▷ 2014	▷ 2015
NURSE-AS	Graduation Data Count	344	327	327	257

Student System Cube Refresh

Last Refresh: 9/9/2016 10:31:34 AM

Academic Year - Term Desc - Multi   [2012, 2013, 2014, 2015 ▾]

Graduation Degree Plan Subplan - Multi   [NURSE-AS, NURSE-PR, NURSE-TP ▾]

Age Group   [All]

Gender   [All]

Ethnic Group   [All]

Custom Cohort   [All ▾]

Student Group   [All ▾]

Class Course Group - Subject Catalog Nbr	Fall Term 2015-2016 (0505)		Spring Term 2015-2016 (0510)		Summer Term 2015-2016 (0515)		Fall Term 2016-2017 (0520)	
	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes	Unduplicated Student Count	Number of Classes
NUR1001C	32	3	23	2	22	2	21	2
NUR1021C	127	11	129	12			125	11
NUR1211C	65	6	123	11	60	5	68	6
NUR2462C	173	17	100	9	48	5	158	15
NUR2511C	171	17	97	9	46	5	154	15
NUR2731C	148	14	166	15			171	16
NUR2811C	127	10	131	12			167	11

Industry Certification Attainment

In the Nursing program the National Council Licensure Examination (NCLEX®) is used to evaluate the students. Nursing students are eligible to take the examination when they have graduated. The exam is required for licensure throughout the United States.

Nursing National Licensure Exam Passing Rates					
	2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**
National Exam**	87.8%	80.8%	85.2%	84.2%	86.6%

** Pass rate reflects the first attempt; actual results are substantially higher.

Source: 2015-16 Factbook, Table 9

2015-16 Placement Data

Total Placement
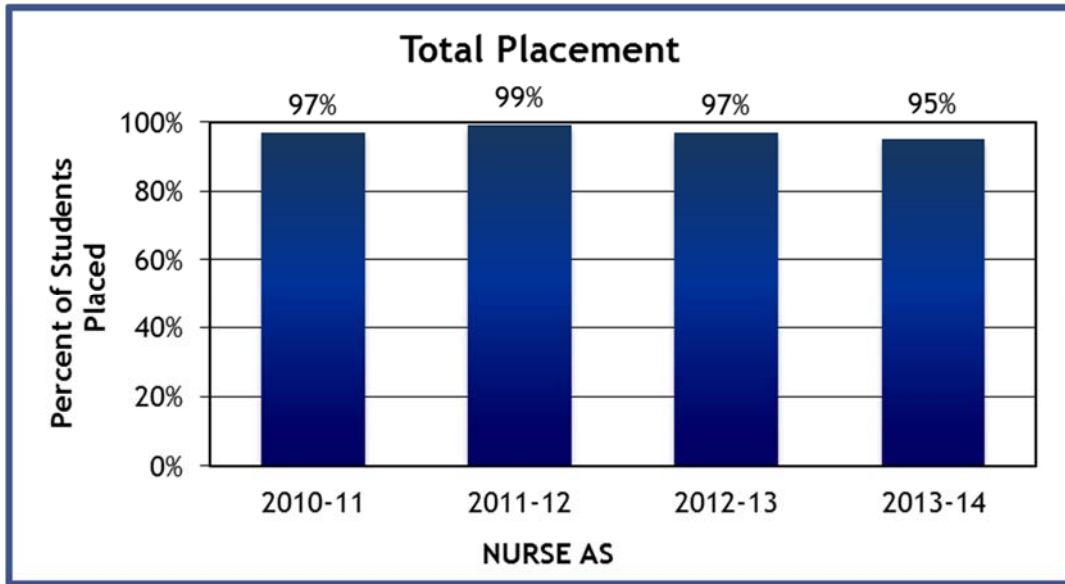
NURSE AS		
	Pool Count	Percent Placed
2010-11	359	97%
2011-12	322	99%
2012-13	318	97%
2013-14	295	95%

Source: FETPIP Follow-up Outcomes http://www.fldoe.org/fetpip/ccs.asp

Table 1 Growth for Registered Nurses

	Jobs (2015)	% Change (2015-2023)	Median Earnings
Florida	168,885	16.4%	$29.89/hr
Pinellas County	9,405	17.5%	$30.19/hr

SPC Perkins 14-15 College Credit Performance	Completion			Non-Traditional Completion		
	2016-17 State Target - 49.00%			2016-17 State Target - 27.65%		
	2014-15 Local Target - 49.00%			2014-15 Local Target - 22.82%		
Program Title	N	D	Completion	N	D	Non-Traditional Completion
Nursing AS	313	371	84%	54	139	39% (M)

Action Plan Follow-up and Evaluation Report for 2014-15 Viability Report

Program: Nursing, Lower Division

Date Completed: August 2016

Prepared By: Susan A. Baker

I.   Action Plan Items Status

	Action Item	Measure Addressed (Value)	Completion Status	Status Explanation
1	Increase use of nursing simulation at every level of program *This item was carried forward from the 2013-14 action plan.*	SSH Enrollment	Completed	Approximately 25% of clinical experiences in the ADN program are conducted with simulation
2	Incorporate active learning strategies at every level of the program	Course Success / W-WF-F Rates	Not completed	Multiple active learning strategies have been developed for Levels III and IV.
3	Embed ATI practice, pre- and post-tests throughout associate degree curriculum	Course Success / W-WF-F Rates	Completed	ATI practice and proctored tests are administered throughout the semester in every level

II. Non-Completed Action Plan Items and Plan for Completion

	Action Item	Completion Date	Plan for Completion
2	Incorporate active learning strategies at every level of the program	July 2017	Meet with Level I and Level II faculty weekly to assist in development of active learning strategies relevant to the level

III. Evaluation of the Impact of Action Plans on Program Quality

Clinical space availability continues to be a significant concern in Pinellas County. Incremental increases of simulation afford our students the opportunity to participate in "real life" clinical situations with state-of-the-art simulators. It also gives faculty the opportunity to create essential clinical experiences that the student may not get in the hospital.

ATI practice and proctored examinations give our students the opportunity to practice standardized testing before they have to take NCLEX. It also provides additional learning opportunities for them as well as allowing them to identify and improve in areas where they are deficient.

Program Action Plan

Program: Nursing, Lower Division

Date Completed: 12/12/2016

Prepared By: Susan A. Baker

I. Action Plan Items - Due September 2017

	Action Item	Viability Measure Addressed	SPC Strategic Priority	Responsible Party
1	Incorporate active learning strategies at every level of the program *This item was carried forward from the 2014-15 Action Plan*	Course Success/W-WF-F Rates	Classroom Experience (Academic and Instructional Enhancements)	Susan Baker
2	Begin review of current ADN curriculum	Course Success/W-WF-F Rates	College Experience Student Success Initiative	Susan Baker
3	Review and revise Level IV out of class assignments	Course Success/W-WF-F Rates	Classroom Experience (Academic and Instructional Enhancements)	Susan Baker

II. Special Resources Needed:

An outside nursing curriculum expert may be needed as we review the ADN curriculum

III. Area(s) of Concern/Improvement:

Availability of clinical sites continues to affect the nursing enrollment in the lower division. However, the students that are retained and complete continue to pass the licensure exam at a rate 20% higher than the state average.

Susan A. Baker, Dean

2015-16 Viability Report Measure Descriptions

Individual program reports include ten measures which are designed to evaluate a program's viability. The source of the information for the first six measures is the Viability Report Dashboard in the SPC Pulse/Business Intelligence system. Measures are extracted between September 10 and October 1, 2016. Each measure is described in detail below.

Measure #1: *Unduplicated Headcount*

Unduplicated headcount is the total number of unduplicated students enrolled in courses within the specified Academic Organization during the selected academic years. The filters for the Unduplicated Student Count measure are as follows:

- **Term Desc - Multi:** 2012, 2013, 2014, 2015
- **Career - Program - Plan - Subplan - Multi:** Undergraduate
- **College - Group - Acad Org - Subject:** Academic Organization
- **All other filters:** All

Measure #2: *SSH Enrollment*

SSH enrollment is defined as the total number of student semester hours in the specified Academic Organization during the selected academic years. The filters for the SSH Enrollment measure are as follows:

- **Term Desc - Multi:** 2012, 2013, 2014, 2015
- **Career - Program - Plan - Subplan - Multi:** Undergraduate
- **College - Group - Acad Org - Subject:** Academic Organization
- **All other filters:** All

Measure #3: *Performance*

The performance graph displays the percent of students successfully completing a course with a grade of A, B, or C (success rate), divided by the total number of students enrolled in courses within the Academic Organization during the selected academic years.

The performance table includes the percent of students successfully completing a course with a grade of A, B, or C (success rate), as well as the percent of students who withdrew, or received a grade of F or WF, within the Academic Organization during the selected academic years.

The filters for the Performance measure are as follows:

- **Term Desc - Multi:** 2012, 2013, 2014, 2015
- **Career - Program - Plan - Subplan - Multi:** Undergraduate
- **College - Group - Acad Org - Subject:** Academic Organization
- **All other filters:** All

Measure #4: *Percent Full*

The percent full metric is calculated by dividing the actual enrollment count of the specified Academic Organization, by the Standard Course Load (SCL) for selected the academic terms. The filters for the Percent Full metric are as follows:

- **Term Desc - Multi:** 2015-16 Fall, Spring, Summer; 2016-17 Fall
- **College - Group - Acad Org - Subject:** Academic Organization
- **Class Status:** Active, Full, Stop Further Enrollment
- **All other filters:** All

Measure #5: *Graduates*

The graduates measure depicts the total number of graduates within specified program plan(s) associated with the Academic Organization, for the selected academic years. The filters for the Graduates measure are as follows:

- **Term Desc - Multi:** 2012, 2013, 2014, 2015
- **Graduation Degree Plan Subplan - Multi:** All Applicable Program Plans
- **All other filters:** All

Measure #6: *Internship Enrollment (Course Groups)*

The Internship Enrollment measure reports the number of students enrolled in clinical, practicum, or internship courses within the program plan during the selected academic years. The filters for the Internship Enrollment measure are as follows:

- **Academic Year - Term Desc - Multi:** 2015-16 Fall, Spring, Summer; 2016-17 Fall
- **Career – Program – Plan – Subplan – Multi:** Program Plan
- **All other filters:** All

Measure #7: *Industry Certification Attainment*

The Industry Certification Attainment measure reports the number of students in the program plan that have attained an industry certification or have passed a licensing exam. *Source:* Career Pathways Department Database, and SPC Fact Book.

Measure #8: *Total Placement*

Total Placement is the percentage of students who have enlisted in the military, are continuing their education, or are employed in their field within the first year of graduation. The source of the information is the FETPIP/Smart Choices.

Measure #9: *National, State, and County Trends*

Employment trend information is reported by country, state, and county. The source of the information is: Florida Department of Economic Opportunity (DEO) http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections. Jobs (2014) refers to the average annual job openings due to growth and net replacement; % Change (2014-2022) depicts the percent change in the number of annual job openings during the eight-year period; and Median Earnings refers to the average earnings for the specified job title.

[Note: the ninth area, employment trend information, is not charted and cannot be directly impacted by program performance. Trend data by job title(s) will be provided to each program].

Definition of *Concentrator*

Perkins-specific term to determine which students are tracked for performance indicators

Only PSAV, ATD, CCC, and AS degrees
One-third of program completed

For-credit programs: A postsecondary student who completes at least one-third of the hours in a college credit career and technical education program that terminates in the award of an industry recognized credential, certificate or degree.

For PSAV programs: A postsecondary student who completes at least one-third of the clock hours in a career and technical education program that terminates in a credential.

Measure #10a: *Completion*

CTE Concentrators who achieved one of these credentials in previous Reporting Year (summer, fall, spring)
- College credit certificate (in any CTE program)
- College degree (in any CTE program)

Divided by:

Number of CTE Concentrators who Left the College during the reporting year.
- They are only looking at students who did not return as of the end of summer/beginning of fall semester following the previous reporting year.
- A reporting year in Perkins is summer, fall, and spring.

Measure #10b: *Non-traditional Completion*

Number of CTE concentrators who completed CTE college credit programs identified as non- traditional for their gender.

- College credit certificate (in any CTE program)
- College degree (in any CTE program)

Divided by:

Number of CTE concentrators in those college credit programs identified as non-traditional for their gender.