ELEMENTARY SPANISH II - SPN 1121
TARPON SPRINGS CAMPUS

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Academic Chair: Dr. Laura Smith
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Pre-requisite: Elementary Spanish I (SPN 1120) or written permission from the instructor.

Materials


If you used this program in SPN 1120, you do not need to purchase any other material. If you did not use this program in SPN 1120, you will be provided with a code to access Portales.

- Any Spanish-English/English-Spanish dictionary (recommended)

Course description

- This course is designed as a second part of the introduction to Spanish listening, comprehension, speaking, reading and writing.
- The primary goal is proficiency in communication skills. After completing two semesters of the course, you will be able to carry on a simple conversation with speakers of Spanish, write a letter, or short composition in Spanish, and read materials of moderate difficulty.
- The approach used to achieve these goals requires consistent participation and interaction with classmates. It is essential that you attend class regularly and that you participate actively in class exercises and group activities. These activities will help you to comprehend spoken Spanish as a first step; then, with comprehension as a basis, you will work at communication through words, phrases, sentences, and compositions. The in-class activities will include physical participation, oral practice while viewing pictures; work with a partner or with a small group, and discussion. Although these activities will require work and initiative on your part, the interaction will be valuable to develop good language skills in Spanish.
- Your assignments will be done in the Supersite. There will be additional activities assigned in MyCourses.
Course Objectives

1. **Listening Comprehension.** Students will be able to understand speech supported by situational context, follow face to face conversations as well as comprehend content of routine tasks, such as getting meals and lodging, using transportation, shopping, simple directions, etc.

2. **Speaking.** Students will be able to create unique utterances in Spanish by combining learned elements, maintain a face to face conversation, talk about themselves and family members perform such tasks as introducing selves, ordering a meal, asking directions and making purchase.

3. **Reading Comprehension.** Students will be able to read and comprehend texts dealing with basic personal and social needs and get main ideas and facts from simple texts that are linguistically non-complex and have a clear underlying internal structure.

4. **Writing.** Students will be able to create statements or questions within the scope of their language experience and handle content including personal preferences, daily routine and everyday events.

5. **Culture.** Culture and language are very much interconnected, each influencing the Students will develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture, as well as an appreciation for the contributions of the Hispanic World to Art, Literature and Science through exposure to authentic items and situations imbedded in specific grammatical areas being studied.

Information about *Portales* Supersite

The following are the instructions to setting up your account in the *Portales* Supersite: [http://www.vhlcentral.com/section/291762/student_instructions?instructor=1](http://www.vhlcentral.com/section/291762/student_instructions?instructor=1)

Course Requirements

I. **Portales Activities**

In each chapter, you will need to view all the tutorials and complete all the assigned activities.

- You could complete each exercise twice. You can view your grades in the “Grades” tab (details).
- Make sure to read the instructor’s feedback in the “Class Bulletin”.
- The Supersite is a program which will assist you with the learning process. It is important to check the due dates for each section.

II. **Written Project (Hispano famoso) – Check guidelines in MyCourses.**

- You will complete a project about a Hispanic/Latin famous person using the past tense.
- This project is due in the appropriate drop-box in MyCourses on **March 26th**.
- If you are asked to revise your written project, you will need to resubmit it **within a week of due date**.
III. Oral Presentation

- You will do an oral presentation about your written project.
- All oral presentations will be done on April 23rd.
- Check topics and guidelines in the appropriate folder in MyCourses.

IV. Oral conference

- You will participate in an “oral conference” on April 30th.
- This activity could be completed individually.
- Check guidelines in MyCourses.

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Participation /Attendance Policy

- You are expected to attend class regularly, arrive on time, and stay the entire class session.
- You must be prepared and ready to participate actively in class.
- The maximum number of allowed absences is 3 on-campus classes (excused or unexcused). Should you miss more than 3 on-campus classes, you will not have the opportunity to get the full participation grade (10% of the course grade).
- You will be able to attend tutoring sessions at the Learning Support Commons to “excuse” up to three absences during the semester. Those tutoring sessions need to be documented.
- You may withdraw yourself with a "W" on or before March 25th, 2015. An instructor cannot assign a grade of “W”. During the week following March 25th, if you are identified as not actively participating as defined in your course syllabus, you will be withdrawn with a "WF." (See Special Notes for additional information.)

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Tests and Grading Policy

- Assignments are due on the designated date at 11:59 pm.
- Each day any activity/assignment is late; it will be marked down 10% of the grade (per day).
- There will be three (3) tests and a comprehensive final exam.
- Documented make-up tests will only be given for health reasons or unexpected hardships.
- It is your responsibility to contact the instructor (WITHIN 24 HOURS VIA CLASS E-MAIL) to arrange for a make-up. If a make-up is not arranged and / or possible, you will receive a grade of ‘F’.
 **Extra credit opportunities:**

- You will have opportunities during the semester to attend cultural events outside the classroom. Those events will count as extra credit (up to 5 points) for the tests.
- You will need to submit proof of attendance to the cultural event.
- You could have up to 3 extra credit events during the semester.
- The extra credit should be submitted before a test.
- Check “actividades culturales” folder in MyCourses for information about cultural activities.

The final grade will be determined according to the following point system:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portales activities</td>
<td>10%</td>
</tr>
<tr>
<td>Written Project</td>
<td>10%</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>On-campus Tests</td>
<td>45%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Oral Conference</td>
<td>5%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>10%</td>
</tr>
</tbody>
</table>

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**Technical Requirements**

**PORTALES SUPERSITE TECHNICAL REQUIREMENTS:**

http://support.vhlcentral.com/

**CONTACTING TECHNICAL SUPPORT**

SPC Technical Help Desk: [onlinehelp@spcollege.edu](mailto:onlinehelp@spcollege.edu) (727) 341-4357 (HELP)

They are open from 7:00 am to 12:00 am (Midnight) daily (7 days a week)


(800) 248-2813
Tutoring Services

There are Spanish tutoring services at Learning Support Commons.

Check availability:  http://www.spcollege.edu/tsc/learningSupport.html

Special notes

The special notes are an important part of your syllabus and can be easily accessed by using the link below. Do take the time to read this very important information.

http://www.spcollege.edu/addendum/index.php

Academic Honesty

Translation from one language to another is not using your own words and ideas and is treated as plagiarism. Therefore Online Translators are NOT to be used at any time as a tool while writing sentences and/or paragraphs in Spanish. Instead, you should always use the vocabulary and grammar learned in the lessons.

Student Survey of Instruction

The student survey of instruction (SSI) is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All students’ responses are confidential and anonymous and will be used solely for the purpose of performance improvement. Make sure to participate in the SSI.