# **ST. PETERSBURG COLLEGE/DOWNTOWN CAMPUS**



# SLS 1126 (2676) FACULTY PEER MENTORING EXPERIENCE

# FALL, Semester, 2014

Professor Debra Grady-Sheehy, M.S., MCDP

# THE COURSE SLS 1126 PEER MENTORING MISSION:

YOUR MENTOR'S SCHEDULE:

MONDAYS AND WEDNESDAYS 2:00-3:00 (NO APPT. IS NEEDED).

**APPOINTMENTS:** EMAIL PROF SHEEHY AT : <u>GradySheehy.Debra@spcollege.edu</u> in ANGEL

## THE COURSE: TAKEN FROM SPC CATALOG

# SLS 1126 FACULTY-PEER MENTORING EXPERIENCE

credits: 1

Co requisite: <u>SLS 1101</u>. Mentoring refers to a formalized process whereby a student is positively socialized by his or her mentor(s) into the college experience and the college community. The student will participate in mentoring relationships that will include one or more members of the SPC community. The mentor will assist the student in developing a skillset, a level of awareness, and a network to increase the likelihood of success in college. Students testing into one or more college prep courses are required to take SLS 1101 and SLS 1126. Students will complete no less than 17 contact hours.

# **SLS 1129 COURSE SYLLABUS**

#### SLS 1126 The Mentoring Experience Credits: 1

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Course Description Link: http://www.spcollege.edu/courses/prefix/S

#### **INSTRUCTOR:**

Name: Professor Debra Sheehy, M.S.
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Office Hours: MONDAYS/WEDNESDAYS 2:00-3:00pm
Office Location: SPC Downtown Campus/ Room 467
Instructor Web Page: http://www.spcollege.edu/instructors/id/2796
ACADEMIC DEPARTMENT: Dean of Social Sciences: Dr. Joseph Smiley, Dean
Office Phone Number: (727) 712-5821
Office Location: Tarpon Springs Campus LY-250
Department Web Page: <u>http://www.spcollege.edu/clw/Arts_SS/index.htm</u>

## SLS1126 - Faculty-Peer Mentoring Experience Course (In Class) Sheehy – Fall, 2014 Section 2676

COURSE BEGINS: AUGUST 18, 2014



#### Welcome to The Mentoring Experience!

#### Purpose:

The main purpose of this course is three-fold. It is designed to help students:

- 1) Focus on and support career goals.
- 2) Ensure that academic planning is aligned with career goals.
- 3) Locate and use resources that will ensure barriers are overcome and success can be achieved.

Success is defined by students ultimately earning their chosen degree; in other words, finishing what you start.

## What to do:

The first thing to do is get in touch with your mentor and set-up your first mentoring meeting. You will also want to complete the Student Information Survey found under the lessons tab. This is your first graded assignment. The earlier you contact and meet with your mentor, the more likely you are to succeed! Email your mentor now under the Communication Tab.

#### How the course works:

The requirements of this course are to complete the following seven (7) action items prior to the end of the semester:

- 1) Complete the Student Information Survey
- 2) Participate in Meeting 1 with your mentor
- 3) After Meeting 1, complete Meeting 1 Reflection
- 4) Participate in Meeting 2 with your mentor
- 5) After Meeting 2, complete Meeting 2 Reflection
- 6) Participate in Meeting 3 with your mentor
- 7) After Meeting 3, complete Meeting 3 Reflection

As in any course, please complete the Student Survey of Instruction at the appropriate time.

## <u>GRADING:</u> Pass/Fail grading only. For Passing Grade student must complete all of the Assignments above.

#### Your Mentor's Role:

Your mentor will support you as you complete the seven (7) action items above. Your mentor will work to set-up meetings so together you can narrow degree goals, review and support your academic progress, review and guide your academic planning, and help you find and utilize SPC support for academic success.

Questions should be directed to your SLS 1126 mentor. Your mentor will guide you to resources geared toward academic success.