**St. Petersburg College**

**Applied Ethics Institute;**

**College of Policy, Ethics and Legal Studies;**

**PHI 1600-Studies in Applied Ethics-4168, Fall 2014-Session 490,**

**Tuesday 7:00 p.m. to 9:40 p.m.**

**INSTRUCTOR:**

Name: Shonda Latrece Flores B.A.E., M.Ed. Lead, M.B.A., Ph. D.

Email: Flores.Shonda@SPCollege.edu

Office Phone: (727) 341-4335 Mobile Phone: (813) 802-6287

Office Hours/Instructor Availability: 6:30 p.m. to 7:00 p.m. and by appointment

Office Location: Seminole Campus SE-UP 175

Instructor Web Page: <http://it.spcollege.edu/course_info/instructor_index.cfm?type=D&name=flores>

**ACADEMIC DEPARTMENT:**

Dean: Susan Demers, JD and Academic Chair Academic Chair, South Campuses: Monroe, David

Office Location: Clearwater Office Location: SP/Gibbs

Office Number: SS 165 Office Number: EI 127

Phone: 727-791-2501 Phone: 727-341-4335

Email: demers.susan@spcollege.edu Email: monroe.david@spcollege.edu

**COURSE INFORMATION:**

Course Description: PHI 1600 Studies in Applied Ethics 3 credits in 16 weeks

Prerequisites (Course & Skill Set): REA 0002 and ENC 0010 or satisfactory score on the SPC placement test.

This course is a practical overview of key issues, questions and concepts in applied ethics. Special emphasis is placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics. Students will also examine a variety of personal, social, and professional ethical issues and problems and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning and legal and professional codes. Students are provided an active learning experience, increased student interaction and opportunities for independent research into ethical issues of personal interest. This course has a substantial writing requirement. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credits are not given for both PHI 1600 and any of the following courses: PHI 1602 H, PHI 1603, PHI 1631, PHI 2621, PHI 2622, PHI 2635 or PHI 2649.

Course Description Link: <http://www.spcollege.du/webcentral/acad/p.htm>

**REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:**

Required Textbook Material:

Manias, N., Monroe, D., & Till, J. E. (2013). Ethics Applied, (Edition 7.0). New York: Pearson.

ISBN-13: 9781269588850

Textbooks are also available at every St. Petersburg College library and must be read at the library.

Library: <http://www.spcollege.edu/central/libonline/>

**MEETING INFORMATION:**

Course Location: SE-UP 175

Meeting Days: Tuesday

Class Times: 7:00 p.m. – 9:40 p.m.

**IMPORTANT DATES:**

**Course Dates: August 18, 2014–December 12, 2014**

Drop/Add: Refer to MYSPC registration area found at <http://www.spcollege.edu>

Withdrawal Date: Refer to MYSPC registration area found at <http://www.spcollege.edu>

Financial Aid: <http://www.spcollege.edu/central/SSFA/HomePage/calendar.htm>

College Closed: 9/1/2014, 11/11/201, 11/26/2014

Final Exam Week: 12/8/2014-12/11/2014

Major Learning Outcomes:

1. The student will trace the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophers.

2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues.

3. The student will identify the multicultural aspects of ethics.

4. The student will apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues.

*Course Objectives:*

1. The student will understand the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophies by: defining central ethical terms and describing major historical and contemporary theories of ethics.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues by: distinguishing between moral and non-moral issues and statements, identifying a wide variety of personal, social and professional ethical issues and evaluating various points of view on a wide variety of personal, social and professional ethical issues.
3. The student will identify the multicultural aspects of ethics by: recognizing the relationship between the foundational values of a society and the quality and mode of life of that society, recognizing examples of ethical and unethical behavior within a society and describing the effort of unethical behavior on the individual and the society.
4. The student will identify and apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues by: describing methods of practical and ethical decision making, applying a wide variety of philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life, and describing and distinguishing characteristics emphases of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life.

**DISCIPLINE SPECIFIC INFORMATION**: \* SMART THINKING Tool

**Midterm: Code of Ethics Short Essay and Presentation** Word Count:800-1000 words

The purpose of this presentation is to present a Professional Code of Ethics and discuss how the code benefits the profession and stakeholders. In completing this assignment you will evaluate and present to the class a short summary of a professional code of ethics. This is a presentation to your classmates, so you will be required to do a bit of public speaking. In addition to the presentation, I will require a short essay of your presentation. *\*Additional guidelines TBA*

**Critical Thinking Application Paper** Word Count: A minimal of 2000 words

Each student must complete a 2000 word writing assignment to earn credit for the course.Students are required to utilize MLA format and guidelines. *\*Additional guidelines TBA*

**Final Exam**

For your Final Exam, you will be given a multiple choice test in class. The purpose of this exam is to demonstrate your understanding of the materials learned in in class.

**ATTENDANCE:**

Every student is expected to come to class on a regular basis. In fact, class attendance is compulsory. You are expected to arrive at lectures on time and to remain for the duration of the class. Make every effort to attend all classes. Your presence can only benefit you and your classmates. Your “active participation” in class is necessary to pass the course. “Active Participation” defined in this class means professionalism, the demonstration of critical thinking skills, and working constructively with other students.

There are 75 possible attendance points to earn for this course. Five attendance points will be deducted if you are absent. If you arrive late or leave early 2.5 points will be deducted regardless the circumstance.

**The college-wide attendance policy is included in the Syllabus Addendum** [**http://www.spcollege.edu/central/asa/addendum.htm**](http://www.spcollege.edu/central/asa/addendum.htm)**.**

**GRADING:**

**Grading Criteria and Total Components of a Grade**

**Assignments and Possible Points**

12-Application Assignments 15 points each = 180 Total Possible Points

10-Reflection Quizzes 20 points each = 200 Total Possible Points

15- Participation/Discussion 5 points each = 75 Total Possible Points

1-Code of Ethics Essay 75 points = 75 Total Possible Points

1-Final Exam 100 points = 100 Total Possible Points

1-Critial Thinking Application Paper 100 points = 100 Total Possible Points

 **730 Total Possible Points**

**Grading Scale for Final Grade**

A=90-100% (730-657 points)

B=80-89% (656-584 points)

C=70-79% (583-511 points)

D=60-69% (510-438 points)

F=below 59% (437 points or less)

**ASSIGNMENTS: *\*Please submit ALL assignments via Angel unless otherwise noted.***

**Week 1: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 1: The Foundations of Ethics

Application Assignment

Reflection Quiz- Academic Honesty 10 points

**Week 2: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 2: The Ethics Environment

Application Assignment

Reflection Quiz

**Pre-Semester Survey 5 extra credit points**

Please complete this short survey. Every student must complete this the first week of class. You will receive a confirmation message upon completion; highlight this message, right click with your mouse, and copy the message. To finish the assignment, paste (right click, select paste) the confirmation message into the pre-survey drop box under the Lessons tab on Angel. Click submit. If the link embedded in Angel does not work, you can find the pre-survey at www.appliedethicsinstitute.org under "student resources".

 **Week 3: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 3: Dimensions of Moral Development

Application Assignment

Reflection Quiz

**Week 4: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 4: Critical Thinking

Application Assignment

Reflection Quiz

**Week 5: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 5: Consequential Ethical Theories

Application Assignment

Reflection Quiz

**Week 6: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 6: Nonconsequential Ethical Theories, Part I and Part 2

Application Assignment

Reflection Quiz

**Week 7: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 18: Code of Ethics and Health Care

Application Assignment

Reflection Quiz

**Week 8: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 10: Ethics Issues in Health Care and Medical Technology and Law

Application Assignment

Midterm Due

*\*Submit midterm to the Turn-It-In Dropbox and the Midterm Dropbox*

**Week 9: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 21: Emerging Technologies and Cyber Ethics and Medical Records

Application Assignment

Reflection Quiz

Midterm: Code of Ethics Presentations

**Week 10: Assignments Due By: Sunday by 11:59 p.m.**

Health Care Ethics and Sustainability

Application Assignment

**Week 11: Assignments Due By: Sunday by 11:59 p.m.**

Practice CTAP (In-Class Activity)

Critical Thinking Application Paper Topic Assigned (Due Week 12)

**Week 12: Assignments Due By: Sunday by 11:59 p.m.**

Practice CTAP (In-Class Activity)

Critical Thinking Application Paper, CTAP Due

*\*Submit CTAP to the Turn-It-In Dropbox and the CTAP Dropbox*

**Week 13: Assignments Due By: Sunday by 11:59 p.m.**

Chapter 12: Death and Dying

Application Assignment

Reflection Quiz

**Week 14: Assignments Due By: Sunday by 11:59 p.m.**

Public Policy and Abortion

Application Assignment

Reflection Quiz

Student Survey of Instruction Due

**Week 15: Assignments Due By: Sunday by 11:59 p.m.**

Wrap up Discussion/Review

**Week 16: Assignments Due By: Sunday by 11:59 p.m.**

Final Exam

**STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS**

You are expected to read the syllabus and complete all assignments by the specified due dates. I expect students to be punctual and professional. I also expect students to respect others in the classroom. This means being attentive, considerate, prepared, and no side conversations. Please turn off cell-phones and other electronic items before class. This means no texting. Seating arrangements may vary per my discretion. Students who are not compliant may be asked to leave.

**Reading Preparation**

**Your success in this course essentially depends on your daily reading preparation prior to class.** Reading assignments are outlined in the syllabus under the “ASSIGNMENTS” heading. Expect to read assigned chapters more than once.

**Late Assignments**

Barring documented emergencies, please be advised of the following:

***Application Assignments and Quizzes:***

Late work will receive only **½ credit** if turned in within a week of the deadline. Assignments more than a week late will not be accepted.

***Midterm Exam and Critical Thinking Analysis Paper, CTAP:***

You are expected to submit the midterm and the CTAP no later than the assigned due date. Late submissions will receive a 5% deduction per day.

***Final Exam:***

You are expected to take the final exam at the assigned time.

**Academic Honesty:**

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>. There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it’s from your textbook or the internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else’s, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior. Cheating, whether on quizzes, exams or papers, is an attempt to get a grade or give a grade without necessary learning. Allowing others to cheat by doing their work or allowing them to copy your work is cheating. This includes posting your work on the internet where other persons can view and/or download your work.

**Cyber Ethics:**

Please be reminded when communicating online that information is saved and stored and can be referenced.

**E-mailing**

When e-mailing, please use the following heading for your e-mail subject line:

**last name+your first initial+course** (e.g., RideS8112) so that I will recognize and read your e-mail.

**STUDENT SURVEY OF INSTRUCTION:**

You will be responsible for completing **three** surveys, a Pre-Semester Survey, a Post-Semester Survey, and the Student Survey of Instruction which are administered in courses each semester. These surveys are designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement. These surveys will be located in Angel.

**SIGNATURE PAGE:**

**I have read, understand, and agree to abide fully by the parameters set in this syllabus.**

**Student Signature: Date:**

**\*Please print, sign, and provide me with a copy of this agreement.**