

St. Petersburg College  
Department of Applied Ethics  
College of Policy, Ethics and Legal Studies

COURSE SYLLABUS

PHI 1600, Sections # 1009 & 1530  
Studies in Applied Ethics  
0490 – FALL 2014

**INSTRUCTOR:**

*Name: Cameshia Ware, Ed.D (abd)*

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Phone: (727)344-9102 (cell) **emergencies only**

Office Hours/Instructor Availability: Office Hours 30 mins. before & after class

Office Location: (if applicable)

Instructor Web Page: [http://it.spcollege.edu/course\\_info/inquiry.cfm?number=2217](http://it.spcollege.edu/course_info/inquiry.cfm?number=2217)

**ACADEMIC DEPARTMENT:**

Dean: Dr. Susan Demers

Office Location: SS 165, Clearwater Campus

Office Number: (727)791-2501

Academic Chair: David Monroe

Office Location: SPG EI 127

Office Number: (727)341-4313

**COURSE INFORMATION:**

The course information includes C&I Committee approved Course Description, Major Learning Outcomes and Course Objectives.

Course Description:

Prerequisite: (REA 0002 and ENC 0020) or EAP 1695 or appropriate score on the SPC placement test. This is a practical overview of key issues, questions, and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking and ethical theories, and on multicultural aspects of ethics. Students will also examine a variety of personal, social, and professional ethical issues and problems, and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning, and legal and professional codes. The seminar format provides students with an active learning experience, increased student interaction, and opportunities for independent study into ethical issues of personal interest. This course has a substantial writing requirement. This course meets the college's general education requirement for applied ethics. Credit is not given for both PHI 1600 and any of the following courses: PHI 1602, PHI 1603, PHI 1631, PHI 2621, PHI 2622, or PHI 2649.

Major Learning Outcomes:

1. The student will trace the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophers.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues.
3. The student will identify the multicultural aspects of ethics.
4. The student will apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues.

#### Course Objectives:

1. The student will understand the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophies by: defining central ethical terms and describing major historical and contemporary theories of ethics.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues by: distinguishing between moral and non-moral issues and statements, identifying a wide variety of personal, social and professional ethical issues and evaluating various points of view on a wide variety of personal, social and professional ethical issues.
3. The student will identify the multicultural aspects of ethics by: recognizing the relationship between the foundational values of a society and the quality and mode of life of that society, recognizing examples of ethical and unethical behavior within a society and describing the effort of unethical behavior on the individual and the society.
4. The student will identify and apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues by: describing methods of practical and ethical decision making, applying a wide variety of philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life, and describing and distinguishing characteristics emphases of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life.

Further information about the course:

**This is an BLENDED course, meaning that you are responsible for a significant amount of online assignments while having lectures in face to face. As such, it is paramount that you have access to working computers and Internet connections. Lack of access to computers will not constitute an excuse for missed assignments, since computers with internet access are virtually everywhere. NO TECHNOLOGY EXCUSES will be accepted unless they involve instructor error.**

Folders for each unit (which include assignments, etc.) are open at the start of the semester and will close as the due date arrives. This will allow you to work ahead if you like, but once the folders are closed, I expect your work to be submitted. **I will NOT accept late work; clearly defined due dates can be found on the ANGEL calendar. You must pay close attention to the calendar and budget your time wisely to be successful.**

#### REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:

Required Text, Publisher Information:

**ETHICS APPLIED 7.0 EDITION WILL BE NEEDED**

**This is a NEW EDITION**

Important: This class requires the following textbook:

Manias, Nicholas, Monroe, Dave & Till, Jane (2013), Ethics Applied, Edition 7.0, Boston MA: Pearson.

**Previous editions of Ethics Applied cannot be used for the course.**

ISBN: 1256825352

***It is the student's responsibility to order the book in a timely manner so they have it for the first day of class.***

Library: <http://www.spcollege.edu/central/libonline/>.

#### MEETING INFORMATION:

## IMPORTANT DATES:

Course Dates: August 18, 2014 – December 12, 2014

Drop/Add: August 22, 2014

Withdrawal Date: October 23, 2014

Financial Aid: <http://www.spcollege.edu/pages/dynamic.aspx?id=800>

## DISCIPLINE SPECIFIC INFORMATION:

### Academic Honesty:

This is an ethics class and there is no tolerance for cheating or academic dishonesty. Discipline can range from a zero on the specific assignment to expulsion from the class with a grade of an F. Note that copying and pasting published information, whether it is from our text or off the internet without citing your sources is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's so you must cite your sources.

## ATTENDANCE:

### **The college-wide attendance policy is included in the Syllabus Addendum**

<http://www.spcollege.edu/central/asa/addendum.htm>. The policy notes that each instructor is to exercise their professional judgment and define “active participation” in class (and therefore “attendance”), and publish that definition in each syllabus. For this class, attendance is defined as showing up on time and ready to participate. If you have **more than three** unexcused absences by the 60% point of the semester (10/23) you will not have satisfied my criterion for “active participation”, and I will recommend you to receive the grade of WF for the course.

## GRADING:

### Course Assignments

**1. Chapter Quizzes (14) Ranging from 10 – 20 pts. each** There are quizzes in most unit folders and are due when the particular unit closes. The quizzes are not timed. You may use your textbook, review questions, and personal notes to help you on the quizzes. Each quiz will be graded by the computer you will be able to see your results immediately.

**2. Pre-Survey: 10pts. Extra credit**

Please also complete the short survey. Every student must complete this the first week of class. You will receive a confirmation message upon completion; highlight this message, right click with your mouse, and copy the message. To finish the assignment, paste (right click, select paste) the confirmation message in to the pre-survey drop box under the lesson tab on Angel. Click submit. If the link embedded in Angel does not work, you can find the pre-survey at [www.appliedethicsinstitute.org](http://www.appliedethicsinstitute.org) under “student resources”.

**3. Post- Survey: 10pts. Extra Credit**

Please also complete the post-survey at the end of the semester. The process is identical to the pre-survey.

**4. Academic Honesty Quiz: 50 pts.**

There will be a quiz over the SPC Academic Honesty Policy. The quiz is on Angel and the due date is listed on the Angel Calendar. You must score 100% to pass, but you will have up to five chances to take the quiz.

### 5. Analysis Questions: 100pts. Total (20 pts. Each)

For chapters 2-6, please answer any two analysis questions from the end of the chapter. It does not matter which questions you answer; these assignments are pass/fail. If you turn them in, you get full credit. Alternatively, non-completion results in a zero. The due dates for these assignments are posted on the Angel Calendar (i.e., due when the given unit closes).

### 6. Review Question Extra Credit: 20pts.

Please answer the following question found at the end of the chapters listed below. There are drop boxes in each relevant unit folder where you will submit these assignments; they are due when the unit folder closes. Like the analysis questions, these assignments are pass/fail.

Ch.4: Question 1, 2, 4, 7, 9

Ch.5: Question 2, 5, 6, 11, 14

Ch. 6: Question 1-10, and question 2 from chapter 7

### 7. CTAP: Critical Thinking Application Paper (Gordon Rule Assignment) 200pts.

You will be assigned a critical thinking case study. This paper must meet a 2000 word Gordon Rule requirement. I insist that you turn in your papers typed, double space, 12 pt. font, and formatting according to APA standards. The assignment will be distributed on the date listed on the calendar and will be due two weeks from the distribution date. Because this is a Gordon Rule assignment, I will grade not only for content, but also for form and grammar. Be sure to use proper citations, punctuation, spelling, etc. I urge you to proof read your papers with great care before submitting.

The paper must be uploaded as an attachment via the Turnitin drop box in the CTAP Folder. The drop box will generate and "originality report" for you (and me) to help avoid plagiarism. Furthermore, please save your paper with your LAST NAME\_FIRST INITIAL as the file name, and save in rtf, doc, or docx format only.

**You must submit a CTAP assignment in order to receive credit for the course.**

**8. Discussion Forum Post: 80pts. (10 pts. each):** You will be required to make ten discussion forum posts on Angel. Like the quizzes, they can be found in the unit folders. I do not require that you post for specific chapter. You may post on any of the ten chapters you choose. Like all unit assignments, discussions post are due when the unit folder closes. When you post on the forum, pay heed to the following instructions.

- A. The post must be relevant to the chapter for which you're posting and address the provided question (where relevant).
- B. The post should not be "emotive" I don't want to know how you feel in your discussions. The post should represent your rationale thought. Reflect on the material and tell us what you think.
- C. DO NOT RECAP THE INFORMATION OR SUMMARIZE. I WANT YOUR THOUGHTS.
- D. Each post should be at least 300 words
- E. Discussions are graded according to length, thoughtfulness, and clarity. So I expect full grammatical sentences. NO internet shorthand.
- F. Finally, you must post for ten individual chapters; that is, you cannot "double up" on posts and only post for five chapters, etc.

#### The grading rubric for discussion post:

10 pts.: Excellent post which you've devoted significant reflection, expressed your ideas with depth and detail, and met the length requirements.

8-9 pts.: A good post that reveals pretty good reflection, expression of thought with decent depth and met length requirements.

6-7 pts.: A post displaying largely superficial reflection (topic focusing on the obvious) and/or failing to express thoughts clearly or failing to meet requirements

4-5 pts.: Lacking in detail or substance; too short.

0-4 pts.: Lack of any real effort

**9. Dilemmas 90 points** – There will be 3 dilemma assignments. They will be available when the unit opens. They will remain open until 11:55 pm on the following Sunday.

**10. Abstracts (4) - 30 points each, 120 points total-** Students will be responsible for four abstracts during the semester. Abstracts will vary in nature but will focus on thinking critically about everyday lives. Student will have one (1) week to turn in the abstract from the date assigned. The topic for these will be assigned during class. Each abstract must be over **500 words**.

**Writing on Code of Ethics-60 points** – You will do a short summary and evaluation of a professional code of ethics, preferably one related to your major or field. Detailed instructions appear in folder for Ch. 18; be sure to download them before the folder closes. The code of ethics will be due when the last unit folder (Unit 11) closes.

### **Mid-Term Exam: 150 pts.**

There will be **mid-term examination** consisting of 50 matching, short, answer, and multiple-choice questions. The mid-term is open book and note, but you may not work with other students.

### **Final Exam:**

There will be a proctored final exam that will consist of 50 multiple-choice questions. You must take the exam at an approved testing center on an SPC campus and it will only be possible during the designated time window specified in the Angel calendar. You must take the exam within the timeframe or you will not receive credit. If you will not be able to take the test during those dates, you must notify me **IN ADVANCE**. You will need photo identification when you arrive at the testing center. They will provide you with a password to activate your test in Angel. You will be allowed two hours to take the exam and you may not use your book or notes.

**Note\*\* Students can automatically fail the course if they don't and/or won't arrange proctoring**

*\*More details regarding proctored exams is available under the Lessons Tab in the folder titled "Exam Details"*

### **Extra Credit**

There will be several extra credit opportunities held at St. Pete College or in the community. You are invited to attend these events and write a 2 page report on your experience and reactions for extra credit. Attending those ethics events are worth 10 extra credit points. Volunteering 10 hours at a local nonprofit can earn 20point.

## **ASSIGNMENTS:**

**I hope you find this course interesting and challenging. I appreciate and welcome your input as to how I can improve. Have a great semester and ask for help whenever you need it! \* (And don't let yourself fall behind)\***

### **Final Grade (1180 point scale)**

A= 1062 -1180 (90-100%)

B= 944 -1061 (80-89%)

C= 826- 943 (70-79%)

D= 825 and below (69% or lower is not considered passing in a Gordon rule course)

In order to pass PHI 1600 and fulfill the general education requirements for ethics, you must successfully complete the CTAP assignment and earn the grade of a "C" or better for the class in order to earn credit for this course. All papers should be written using APA guidelines. **Our primary Gordon Rule paper is the Critical Thinking Application Paper (CTAP), so you must complete this assignment in order to pass the course.**

### **Grading Track and Course Schedule:**

You can keep track of your grade by watching your point total on Angel. Go to the reports tab to see how you are doing on assignments. Note, that the Angel's calculations of your letter grade may not reflect the scale as shown above. If you want to know where you stand, add up your points out of a thousand and check the scale listed here.

A note on due dates: I will not accept late work. You will have adequate time for each assignment and sufficiently defined due dates, so I expect you to work those parameters. I am willing to be flexible in cases of extreme emergencies, but only then. **(I am not real sympathetic if you are trying to complete something in 5 min. or on the last day before the unit closes and something goes wrong.)** All unit assignments with opening and closing dates are on the class calendar. Just click on the "calendar" tab and click on the "month" view. You can click on "previous" and "next" to move from month to month. Units will close promptly on the **Sunday @ 11:55pm**

### **My Philosophy for Passing this Class:**

My job is to get you a “C” in this class. If you do the minimum, you should pass. It is up to you to do the hard work to get and “A” or “B”. People who have not passed did not complete assignments, did not come to class, or did not do even minimal amounts of study. This is a college course. The traditional expectation is one to two hours of work outside class for every hour. If you do the work, you will pass the class. Also, if you are having any problems or challenge in class, contact me immediately. I am very easy to work with and there are very problems we cannot solve working together.

### **STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS**

**Class Workload:** You should plan to invest an average of 5-8 hours per week of in this course. You’ll quickly notice that this course requires a lot of reading, writing, and thinking time. Those who try to shortcut the system or try to do just enough to get by generally don’t make very good grades.

**\*This is not a self-pace course, you are expected to keep up with the class schedule\***

Again, all units will remain open for 1 week. When the unit has closed, you can no longer receive credit for the assignments that were due as part of that unit. Once again, I do not have sympathy when students tell me that they had a crisis and ran out of time. It means they waited too long to get started. And from what I have seen over the past years, the students who drop out of the course or fail are almost the students who get behind early in the semester and then are not able to catch up.

#### **Student Expectations**

1. Treat your online classmates with respect
2. Expectation of Academic Honesty, Simply put, this is an ethics course and cheating of any kind is not tolerated; i.e., **cheating of any kind will result in a grade of an F for the course.** It is your responsibility to get familiar with SPC policies, rules, and consequences of violations. [www.spcollege.edu/webcentral/catalog/current/stu\\_affairs\\_honesty.htm](http://www.spcollege.edu/webcentral/catalog/current/stu_affairs_honesty.htm)

**Online Student Conduct:** <http://www.spcollege.edu/ecampus/help/conduct/htm>

### **STUDENT SURVEY OF INSTRUCTION:**

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

### **Scheduled Topics:**

A complete schedule for the course is uploaded in the Calendar tab on Angel. The Calendar lists due dates and other important information. This area simply outlines the subjects’ studies and the order of the material.

**The instructor reserves the right to adjust pacing as needed.**

Ch.1: The Foundations of Ethics

Ch.2: The Ethics Environment & Academic Honesty

Ch.4: Critical Thinking

Ch.5: Consequential Ethical Theories

Ch.6 & 7: Non-Consequential Ethical Theories

Ch.3: Moral Development

Ch.11: Abortion

Ch.12: Death & Dying

Ch.14: Punishment & Death Penalty

Ch.16: Professional Ethics

Ch.17: Business Ethics

Ch.18: Code of Ethics

Ch.19: The Employment Relationships: Rights, Responsibilities, and Respect

Ch.21: Emerging technologies and Cyber Ethics