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PHILOSOPHY 1600: STUDIES IN APPLIED ETHICS

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**INSTRUCTOR:**

Name: Dr. John Mark Spiegel

Contact Information:spiegel.john@spcollege.edu .

Office Hours/Instructor Availability 30 minutes before and after class or by appointment

Office Location: Clearwater EP-452

Instructor Web Page: http://it.spcollege.edu/course\_info/inquiry.cfm?number=24http://it.spcollege.edu/course\_info/inquiry.cfm?number=2380

**ACADEMIC DEPARTMENT:**

Applied Ethics Institute

Dean Susan Demers

Office Number: SS 165

Phone: 727-791-2501

Email: demers.susan@spcollege.edu

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|  | Dr. Adeniji OdutolaNorth Academic ChairTarpon Springs Ly117Phone (727)712-5812Odutola.adeniji@spcollege.edu |
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 **REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:** 2

Required Textbook: This class requires the purchase or lease of Ethics Applied Edition 7.5 Isbn number 978 132329164

Textbooks are also available at every St. Petersburg College library and must be read at the library.

Library: http://www.spcollege.edu/central/libonline/.

**MEETING INFORMATION:**

Course Location:EP 452

Meeting Day: Mon., Weds.

Class Time: 5:30-6:45

**IMPORTANT DATES:**

Course Date: 8/15-12/09

Drop/Add: 8/19

Withdrawal Date: 10/20

Financial Aid: http://www.spcollege.edu/central/SSFA/HomePage/calendar.htm

**COURSE INFORMATION:**

Course Description: This course is a practical overview of key issues, questions and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics. Students will also examine a variety of personal, social and professional ethical issues and problems and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning and legal and professional codes. Students are provided an active learning experience, increased student interaction and opportunities for independent research into ethical issues of personal interest. This course partially satisfies the writing requirements outlined in the General Education Requirements. This course meets the College’s general education requirements for applied ethics. Credit is not given for both PHI 1600 and any of the following courses: PHI 1603, PHI 1602H, PHI 1631, PHI 2621, PHI 2622, PHI 2635 or PHI 2649. Course Topics: General Ethics This course is a practical overview of key issues, questions and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics. Healthcare Ethics This course is a practical overview of key issues, questions and concepts existing in the various health professions. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on the multicultural aspects of health care ethics. Public Safety Ethics This course is a practical approach to recognizing, understanding and solving ethical problems confronting individuals in public safety professions. Bus. & Prof. Ethics This course is a practical approach to recognizing, understanding and resolving ethical problems confronting individuals in a global business environment. Learning Outcomes and Objectives: 1. The student will identify historical developments in ethical thinking, comparing ideas from early Greek to contemporary philosophers by: a. defining central ethical terms. b. describing major historical and contemporary theories of ethics. 2. The student will identify and analyze a variety of ethical issues when presented with examples by: a. distinguishing between moral and non-moral issues. b. classifying personal, social, and professional ethical issues. c. evaluating various perspectives regarding personal, social and professional ethical issues. 3. The student will analyze diversity in ethics by: a. identifying societal values. b. differentiating between examples of ethical and unethical behavior within societies. c. evaluating the effect of unethical behavior on the individual and the society. 4. The student will apply critical thinking skills and ethical principles to resolve ethical issues by: a. describing methods of ethical decision-making. b. employing philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life. c. describing the distinguishing characteristics and emphases of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life. 5. Students will evaluate codes of ethics in the professional, corporate and government context by: a. identifying and critiquing specific code(s) of ethics relating to their chosen careers. b. applying code(s) of ethics relating to their chosen careers to resolve ethical dilemmas. Criteria Performance Standard: The student will demonstrate successful achievement of the above stated objectives at a minimum 70 percent level of accuracy through classroom measures developed by the individual course instructors. Representative Textbooks: None Relevant Dates: C&I Approval: , BOT Approval: , Effective Term: Fall 2015 (505) History of Changes: DBT 1/19/84 Revised 8/84 C&I 10/15/85 DBT 2/19/91 Effective Session 19911 3 YR C &I Review 1992-93 C&I 3/26/96; DBT 4/17/96 Effective Session 19961 C&I 9/24/96 Eff Session 19961 3 yr C&I 11/14/00;DBT 12/12/00 Eff Sess 20011; Eff 20013 Effective 20022 3 Year Review 2004 3 Year Review 2008 Amended prerequisites effective 20112(0450) C&I Approval: 11/14/2000, BOT Approval: 12/12/2000, Effective Term: Spring 2014 (480) C&I Approval: , BOT Approval: , Effective Term: Fall 2015 (505) Related Programs: 1. Associate in Arts Degree Associate in Arts Degree (GEN-AA) (505) (Active) 2. Health Sciences Associate in Science (HSA-AS) (505) (Active) 3. Human Services Alcohol/Substance Abuse Associate in Science (HSM-AS) (510) (Approved) 4. Music Associate in Arts Degree (MUSIC-TR) (520) (Pending) 5. Physical Therapist Assistant Associate in Science (PTA-AS) (510) (Approved)**. Grading
Grading Policy:**

Your final grade will reflect your performance throughout the semester. Your overall evaluation will be the average of all grades earned during the semester. *It is not likely for a student to earn an “A” in this course with three or more absences.* The final grade will be determined as follows:

 **Final Grade**

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| **25 pts.** | **Class participation. In class writing assignments.****“My Highest Values” will be due the second week.** |
| **50 pts.** | Review questions at the end of the first 7 chapters will be due mid-semester. |
| **200 pts.** | Tests  |
| **50 pts.** | Case studies. Five will be assigned from the web page, or an [academically appropriate source](http://www.ithaca.edu/library/Training/hott.html). This [hyperlink](http://www.ithaca.edu/library/Training/find.html) may help you in evaluate online references. This research will be used to support your logical argument for assigned projects.  |
| **50**Pts. | **Code of Ethics critique**. |

Other short assignments as determined by the professor.

Missing an assignment deadline will affect the grade for the assignment.

 **Scale**

A= 90-100% B= 80-89% C= 70-79% D= 60-69%

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|   **Questions** |
| <http://prenhall.com/ethicsapplied> |
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| **Chapter 1: Review Questions: All** |
| **Chapter 2: Review Questions: All** |
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| **Chapter 3: Review Questions: All**  |
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| **Chapter 4: Review Questions: All**  |
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| **Chapter 5: Review Questions: All**  |
| **Chapter 6: Review Questions: All** **Chapter 7: Review Questions: All** |

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You will be assigned a take-home critical thinking case study paper. This paper must meet a 2,000 word Gordon Rule requirement. I insist that you turn in your papers typed, double-spaced, 12 pt. font, and formatted according to MLA standards. If you have questions about MLA or formatting college papers, please let me know so I can assist you. The assignment will be passed out when we finish Chapter 6, and will be due two weeks from the distribution date. Because this is a Gordon Rule assignment, I will grade not only for content but also for form and grammar--be sure to use proper punctuation, spelling, etc. Proofread your papers with great care before submission.

The papers must be submitted as attachments via the drop box under the Lessons tab on Angel. Furthermore, papers must be saved in .rft, .doc., or .docx format before submitting.

Final Exam: 100 pts.

There will be a cumulative final examination consisting of multiple-choice, short answer, and matching questions.. You may not use your books, notes, and other course material .Again, if there are reasons that preclude your taking the exam at the assigned time (will be posted on Angel calendar), be sure to make arrangements in advance.

**STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS**

This course may involve thinking about and discussing some controversial topics. As such, the rules of this course aim to facilitate learning the course material, generate an atmosphere of respect for peers, and make a good forum for discussing arguments. I expect you to observe these rules at all times, including in any online communication (if applicable). I will also honor these rules as your instructor.

Rule #1: Turn off your cell phone when entering the classroom, and leave it off until class is finished.

Rule #2: Treat your classmates with respect. Insulting, shouting at, or otherwise disrespecting your classmates is intolerable. If you mistreat a classmate, I will ask you to leave the classroom and pursue further discipline. Many of us have divergent viewpoints on a range of issues, and as this is a class on ethics, each person should feel safe to express and defend his or her position.

Rule #3: Arrive on time. If you are late, please enter the room quietly.

Rule #4: Expectation of Academic Honesty. To put it plainly, this is an ethics course and cheating of any kind cannot be tolerated. It is your responsibility to be familiar with SPC's policies, rules, and the consequences of violations. A link to the college policy can be found at the following link:

http://www.spcollege.edu/webcentral/catalog/current/stu\_affairs\_honesty.htm

**STUDENT SURVEY OF INSTRUCTION:**

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

 SPC Academic Calendar: <http://www.spcollege.edu/webcentral/admit/dates.htm>

Please note: This schedule is subject to change. Weekly web link assignments will vary depending upon topic.

**Weekly assignments**

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| **Week of:** | **Topic** | **Readings** | **Assignment** | **Other** |
| Week 1 | Course Introduction**Ethics Environment** | Introduction  | Web Study Guide questions. Introduction and Chapter 1 due first class next week. |  Read and understand course syllabus. Review term paper assignment. |
| **Week 2** | **Dimensions of Moral Development** | Chapter 1 | Web Study Guide Questions Chapter 2. |  Term Paper Part I due first class meeting next week Moral Development film. |

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| **Week of:** | **Topic** | **Readings** | **Assignment** | **Other** |
| Week 3 | **Critical Thinking** | Chapter 2 | Web Study Guide QuestionsChapter 1 | Locate your Code of Ethics |
| Week 4 |   | Chapter 3 | Web Study Guide Questions  |  |
| Week 5 | **Non-consequentialist****Theories** | Chapter 4 | Web Study Guide. | ClassicalApproaches |
| Week 6 | **Codes of Ethics** | Chapter 4Chapter 19 | Web ReportWeb Study Guide Questions and. |   |
| Week 7 | **Contemporary** **Theories** | Chapter 5 | Web Study Guide Questions and Cases as assigned. |   |
| Week 8Week 9 | **Contemporary****Theories****Applying Theories** | Chaspter 6 | Web Study Guide Questions and Cases as assigned. |   |
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| Week 10 | **Mid Term** | Application Paper |   | All Review Questions Due |
| Week 11 | **Bioethics** | Chapter 8 | Web Study Guide Questions and Cases as assigned. |   |
| Week 12 | **Death** |   |   | . |
| Week 13Week 14Week 15Week 16Week 17 | Government EthicsBusiness EthicsBusiness EthicsReviewFINAL  | Chapter 23Chapter 17Chapter 18,Chapter 20 | Web Study Guide Questions as assigned. | Code of Ethics Portfolio, All Other Assignments Due |

**SIGNATURE PAGE:**

**I have read, understand, and agree to abide fully by the parameters set in this syllabus and Syllabus Addendum.**

**Student Signature: Date:**