**St. Petersburg College**

**SPRING 2015**

**Intermediate American Sign Language—Syllabus**

**INSTRUCTOR:** Mike Henry

OFFICE LOCATION : LA 168, at CLW & TE 226 at SP/G

OFFICE HOURS: 30 minutes before and after class & by Appt.

PHONE NUMBER: (727) 791-2668 & 341- 4394 at SP/G

EMAIL ADDRESS: [henry.mike@spcollege.edu](mailto:henry.mike@spcollege.edu)

**ACADEMIC DEPARTMENT:** Sign Language Interpretation Program

PROGRAM DIRECTOR: Dr. Shirley Oakley

OFFICE LOCATION: LA 185, Clearwater Campus

PHONE NUMBER: 727-791-2609

**COURSE PREFIX & NUMBER:** **ASL 1150C**

Four (4) Credit Hours

**COURSE NAME:** Intermediate American Sign Language

**REQUIRED TEXTS:** Signing Naturally, Student Workbook-Units 7-12 & DVD

**REFERENCE TEXT:** (1) American Sign Language Dictionary, by

Martin Sternberg

**REQUIRED READING:** (1) A Loss For Words by Lou Ann Walker

**EXTRA CREDIT READING:** (2) Train Go Sorry by Leah Hager Cohen

**COURSE DESCRIPTION:**

Prerequisite: ASL 1140C. This course is a continuation of the basic course and expands the student’s signing skills and explores ASL idioms, and a better awareness of Deaf Culture. Students’ expressive and receptive conversational skills will be further developed, and exposure to the Deaf community will be required.

**COURSE GOALS:** Upon completion, students will be able to:

Perform a basic ASL vocabulary (lexicon) of approximately 1000+ signs.

Demonstrate expressive fingerspelling with a normal fluency rate.

Demonstrate receptive comprehension of fingerspelled phrases and sentences.

Utilize and generalize pragmatic linguistic and grammatical structures of ASL.

Discuss the various parameters of Deaf culture from a Deaf perspective.

Provide and receive simple situational conversational information in ASL.

**MEETING INFORMATION:**

ROOM LOCATION: CLW-LA 109 SPC Gibbs - TE 103

CLASS DAY & TIME TR 9:15am MW 11:15am & 3:35pm

**ATTENDANCE POLICY:** (ATTENDANCE TAKEN EVERY CLASS)

1. Regular class attendance is expected of all students. When absent for less than a week because of illness or other emergencies, a student must notify or have someone notify the instructor. Absences of one week or more, the student must also notify the Associate Provost.
2. Since all vocabulary and grammatical structures will be presented visually, it is essential that students attend every class. Absences without notifying the instructor and/or **exceeding four (4) will be deemed excessive** and may result in the student being dropped from the course.
3. The effect of absences upon grades is determined by the instructor. It is important that the student make himself aware of each instructor’s absence policy. If any student accumulates so many absences,{exceeding four (4)} that, in the judgment of the instructor, further enrollment would be of little value, the instructor may, after the withdrawal deadline, notify the admissions/registration office to drop the student and assign the student his/her earned grade. Each student is responsible for lectures missed due to absences. It is recommended that each student secure lecture notes and assignments from a student who attended the class.

**CONDUCT:**

Students are expected to conduct themselves in a proper manner and will face appropriate consequences for misconduct; i.e.; STEALING or attempting to steal materials from the Sign Language Lab/Studio; CHEATING on tests or reports; PLAGIARIZING materials, etc. Cheating, Plagiarism, Bribery, Misrepresentation, Conspiracy and Fabrication are defined in Rule 6Hx23-4.33. Punishment will result in disciplinary action affecting grades and possible suspension or dismissal from the college. See the College Catalog for details. **NO food or drinks** are allowed in the classroom (water bottles are acceptable); **TURN OFF cell phones** **during class time.**

**CIVILITY:**

Students enrolled at SPC are expected to conduct themselves in a civil manner. Any disorderly conduct or breach of peace, threatening, fighting, or other tumultuous behavior may be cause for suspension or dismissal in accordance with Rule 6Hx23-4.35.

**PHOTO ID**: A current SPC photo ID is required to use computer labs and to use instructor required materials, audio visual equipment and to check out library materials.

**SEXUAL HARRASSMENT**

All students, faculty, and staff members should at all times be respectful of the rights of others. Any conduct which creates a sexually intimidating, hostile or offensive environment violates Rule 6Hx23-2.011 and may be subject to discipline.

**ASL 1150C is a combined lecture and lab class.**

The lecture component of the class will normally meet twice weekly. The class schedule will be Monday / Wednesday or Tuesday / Thursday. Each class will meet for approximately one hour and thirty minutes. A daily calendar of these class meetings is attached to this syllabus.

The **lab** component of this class will consist of an additional requirement of 20 contact hours outside of our regular class meeting times. We are fortunate to have a large vibrant Deaf community here in the Tampa bay area. Numerous “Deaf events” take place with regular frequency here in Pinellas County. Many of these events are organized by Deaf associations or agencies serving the Deaf. Hearing people in general and ASL students in particular are invited to attend most of these events.

There are a variety of **weekly events** for SPC - ASL students to attend such as “silent socials” every Tuesday and Friday evenings located in the food courts at different malls. There are free ASL classes offered at various libraries throughout the Pinellas County library system. Many different churches offer Sunday services interpreted for the Deaf.

By attending these and many other “Deaf events” you will have the opportunity to interact with native signers within the Deaf community. In addition to gaining new insights with regards to Deaf Culture, your expressive and receptive signing skills will significantly improve. You are to attend these events during the first 13 weeks of the semester as your personal schedule permits. You may choose to attend within small groups or individually.

The following, “Contact Hour Information” sheet will provide you with a long list of different events that are available to you for the purpose of accumulating 20+ contact hours. In addition to those activities listed, your instructor will inform you of new opportunities throughout the semester. **You will be expected to type a short personal reaction (½ page) for each and every event you attend, and you will complete the summary sheet for every event as well.** Feel free to print additional copies of the summary sheet as needed.

**See the following 3 pages for the Contact hour Information Sheet and for the Contact Hour Summary Sheet.**

**Contact Hour Information Sheet**

Students are required to interact with the Deaf community in order to gain a better understanding of the unique nuances evident in American Sign Language. In order to satisfy the **20 Contact hour** requirement, students may do the following:

1. Take a guided tour of the Florida School for the Deaf and Blind in St. Augustine, Florida. Tours are usually offered Monday through Thursday at 9:00am and at 1:00pm. Details will be given in class. = 8 contact hours

2. Volunteer at Safety Harbor Public Library or any of the libraries involved with the Deaf Literacy Program throughout Pinellas County. Call (727) 724-1525 extension 232. Ask to speak to Rosa Rodriguez, inform them that you are my ASL student.

3. Volunteer at the Deaf and Hard of Hearing Services (VDHHS) of Florida located in Port Richey. Contact [antoinette@deafservicebureau.org](mailto:antoinette@deafservicebureau.org)  for information concerning volunteer opportunities. Inform them that you are my ASL student.

4. Participate in the ASL Club on the CLW campus as an active member. Attend meetings, participate in activities, and become more aware of our Deaf community here at SPC. Each club meeting or event = 2 contact hours

5. Two hours may be earned by attending one of the weekly Intermediate ASL classes offered weekly at a Pinellas county library. Usually these classes are offered at the Pinellas Park, Safety Harbor and Palm Harbor libraries. = 2 contact hours

6. Attend a religious event at which there is an interpreter. Write down 5 words/signs you learned while watching the interpreter. Ask the interpreter after the event /service for their name and how long they have been an interpreter. Write your new words on the summary sheet. = 3 Contact Hours

7. Attend any public meeting or event sponsored by Association of Late Deafened Adults (ALDA), or any other local Deaf organization. Each separate event = 2 Contact hours

8. Volunteer at the Blossom Montessori School for the Deaf in Clearwater. Call 539-7879 for information about possible volunteering opportunities.

9. Volunteer at the Family Center on Deafness in Pinellas Park.

Call 549-6664 for information about possible volunteering opportunities.

10. Attend a Silent Social night at the local area Mall Food Court.

Tuesdays: Westshore Mall from 7:00-9:00.

Fridays: Countryside Mall from 7:00-9:00.

List the names of Deaf people you met there and 5 new signs. = 2 Contact Hours

11. Attend a Deaf Coffee Chat at a local Starbucks, usually 7:00-9:00.

List the names of Deaf people you met there and 5 new signs. = 2 Contact Hours

12. Inform the class of something that will be happening during this semester in the area that involves sign language or the Deaf community. Bring a flyer with all the pertinent information about the event. (limit one) = 1 Contact Hour

13. View Videos (DVD’s) available in the ASL Lab: **LIMIT:** A maximum

**of 3** contact hours can be completed using the videos listed below.

**ASL II:**

Sound and Fury = 2 hour

At Home with Bob and Michelle = 1 hour

Children of a Lesser God = 2 hours

Sweet Nothings in my Ear = 2 hour

Love is Never Silent = 2 hours

See What I Mean = 1 hour

Contact Hours must result in your being able to show improved communication skills and possess a deeper understanding of the diversity within the Deaf Community. Additional opportunities will become available during the semester and will be announced in class. Students who have other opportunities to interact in the Deaf Community should contact the instructor for approval.

***Contact Hour Summary Sheet***

This sheet must be stapled to the front of each contact hour requirement/summary that you submit. Sheets must be compiled and handed in during class on the established due date. All attached information MUST be typed, double-spaced and checked for spelling.

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Contact Hours Allowed for Event: \_\_\_\_\_\_\_\_\_\_\_\_

Name of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person/Agency/Club/Sponsor/Business/School/Establishment

In Charge of

Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Duration of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Personal Overall Satisfaction With Event:

Very satisfied Not satisfied Satisfactory

Cost to attend or participate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of one deaf person you met at/during the event (required)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staple ticket stubs/proof of attendance here

**COURSE WITHDRAWAL:**

1) The last day to drop the course and receive a REFUND is **January 16, 2015.**

2) You may withdraw yourself with a “W” on or before March 25, 2015. During the week following, if you are identified as not actively participating as defined in your course syllabus, you will be withdrawn with a “WF”.

3) Students who discontinue attending class without OFFICIALLY withdrawing from the course will receive a grade based upon the total points they have accumulated, usually resulting in a grade of “F”.

4) Faculty will no longer be able to withdraw students with a “W” or with a “WF”.

**ACTIVE CLASS PARTICIPATION:**

Because of the unique nature of ASL, students will be expected to participate in all class activities and to complete all homework assignments. Actively participating is defined as completing all tests and unit exams, video projects, and outside readings by the due dates listed on the daily class outline. If you have **failed to complete** **any combination of 3 assignments and tests**, you **will not** be considered as an active participant in class. During class practice activities, absolutely no voice will be allowed unless announced by the instructor.

**CANCELLED CLASSES:**

On occasion class may be cancelled due to inclement weather, instructor illness or for some other reason. In such cases the assigned work for that class meeting will carry forward to the next regularly scheduled class meeting. This includes tests and quizzes.

**EMERGENCY EVACUATION:**

Whenever the emergency alarm sounds, ( a continuous, undulating blast of the fire alarm) all persons are to leave the building immediately by the NEAREST EXIT as posted on the Fire Exit sign in the room, and proceed 100 feet away from the building, where possible. At the sound of the ALL CLEAR signal, all persons should return to the classroom.

**STUDENT COUNSELING:**

Students who are experiencing difficulty with the course should schedule an appointment with the instructor. In addition, the college provides a LEARNING SUPPORT CENTER to assist students in becoming more successful. Individual and group tutoring as well as many other services are available. Your instructor can give you more details upon request.

**ASL TRANSFERABILITY:**

ASL (ASL1140C, ASL 1150C) is recognized as a foreign language equivalent by many colleges and universities. While ASL is generally accepted as an admission requirement at Florida’s public universities, some university departments require a working knowledge of a more traditional language as a graduation requirement. **You must check with the department chair of the program in which you wish to enroll to determine if ASL credits may be counted towards graduation.**

**GRADING SYSTEM: 90-100= A, 80-89=B, 70-79=C, 60-69=D, <60=F**

Your semester grade will be based on:

3 Unit Exams\* (200 points each for Ch.’s 7&8, 9&10, 11&12) 600 points

1 Test on the outside reading book (Loss for Words) 100 points

2 Expressive signing video projects (50 + 50 Pts. each) 100 points

3 Tests\* on Fingerspelling and/or Numbers 300 points

20 contact hours (written reaction paper for each event) 200 points

Comprehensive semester final exam 200 points

**1500 points**

**\* No** make-ups will be provided for these 7 tests without a documented medical excuse. If absent, a missed test will be recorded as a zero.

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| **SYLLABUS ADDENDUM**    ***In the event that topics listed in this addendum also appear in your syllabus, please note that you should rely on the addendum information as this information is the most current.***      **IMPORTANT COLLEGE POLICY REGARDING COURSE DROP ADD PERIOD AND AUDIT INFORMATION**    Students **CANNOT** add a course following the 1st day the class meets. Students **CAN** drop a course during the 1st week of class and be eligible for a refund. (See a counselor/advisor to finalize your schedule, so you won't be left without the classes you want or need). Students may not change from credit to audit status after the end of the first week of classes. Online classes may be added through the standard drop – add period for that course.    **GRADING AND REPEAT COURSE POLICIES**  State policy specifies that students may not repeat a college credit course for which a grade of “C” or higher has been earned except by appeal to the campus associate provost. Students may repeat a college credit course one time without penalty. At the third attempt, students will pay the full cost of instruction.. In addition, at the third attempt students may NOT receive a grade of “I,” “W,” or “X,” but must receive the letter grade earned. This grade will be averaged into the overall grade point average.    **ATTENDANCE/ACTIVE PARTICIPATION/WITHDRAWAL POLICIES**  Each instructor must exercise professional judgment to determine if a student is actively participating in class.   Faculty will publish their own personal participation/attendance policies in their syllabi. This policy will be used to determine grades. Students who are not actively participating in class as defined in an instructor's syllabus will be reported to the Administration during the week following the voluntary withdrawal date.  Instructors will verify that students are in attendance during the first two weeks of class. Students classified as “No Show” for both of the first two weeks will be administratively withdrawn for any class which they are not in attendance. Their financial aid will be adjusted based on the updated enrollment status.  Immediately following the 60% point of the term, each instructor will verify which students are actively participating in class as defined in the course syllabus. Students classified as not meeting the criteria for active class participation will be administratively withdrawn with a “WF.” Students will be able to withdraw themselves at any time during the term. However, requests submitted after the 60% deadline will result in a “WF.” Students and instructors will automatically receive an email notification through their SPC email address whenever a withdrawal occurs.  Withdrawing after the “Last Day to Withdraw with a Grade of ‘W'” (see link to Academic Calendar below) can have serious consequences. If the student withdraws from a class after the deadline posted in the academic calendar, the student will receive a final grade of ‘WF,' which has the same impact on the student's GPA as a final grade of ‘F.' A ‘WF' grade also could impact the student's financial aid and cause the student to repay some of their financial assistance. If the student is thinking about withdrawing from a class now, the student should consult with an academic advisor or financial assistance counselor first to be sure they understand all the possible outcomes of this decision.  [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)    **FEDERAL GUIDELINES RELATED TO FINANCIAL AID AND TOTAL WITHDRAWAL FROM THE COLLEGE** [**http://www.spcollege.edu/central/SSFA/HomePage/hdiasbs.htm**](http://www.spcollege.edu/central/SSFA/HomePage/hdiasbs.htm)  The U.S. Department of Education requires students who completely withdraw prior to the 60% point of the term from all classes who have received Federal financial aid, i.e., Federal Pell Grant, Federal Academic Competitiveness Grant (ACG), Federal Stafford Loan, and/or Federal Supplemental Educational Opportunity Grant(SEOG) to repay a portion of their financial aid.    The law requires the college to refund to the Department of Education the percentage of financial aid which is determined the student did not earn based on the Return of Title IV (R2T4) formula. The student may also be required to repay funds to the College if they are identified as not actively participating in all of their classes, or if they do not receive at least one final passing grade (D or higher) for the term . **Students considering a withdrawal from all classes before the published withdrawal date** should consult a financial assistance counselor to understand their options and the consequences of the total withdrawal. For further information regarding this policy and other financial assistance policies we encourage you to visit our website at: [**www.spcollege.edu/getfunds**](http://www.spcollege.edu/getfunds)  [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)    **COLLEGE LEVEL ACADEMIC SKILLS TEST (CLAST) CHANGES**  During the legislative session, the Legislature repealed the Florida Statutes relating to the College-Level Academic Skills Test (CLAST) and eliminated funding for the test. As of July 1, 2009, students will no longer be required to take the CLAST. But to earn an A.A. degree or transfer to or graduate from a bachelor's program, you must still demonstrate college-level proficiency in English language skills, reading, writing/essay and computation skills.  If you have passed any of the CLAST subtests before July 1, 2009, you have met the requirements in those designated areas. If you have not previously passed the CLAST subtests see the following link for alternatives: [**http://www.spcollege.edu/webcentral/CLAST.htm**](http://www.spcollege.edu/webcentral/CLAST.htm) **.**      **DUAL ENROLLMENT, EARLY ADMISSIONS, & EARLY COLLEGE STUDENTS**  A Dual Enrollment, Early Admissions, or Early College student may not withdraw from any college level course without consultation with the Early College/Dual Enrollment office. Withdrawal from a course may jeopardize the student's graduation from high school. The Dual Enrollment office can be reached at 727 712-5281 (TS), 727 791-5970 (CL) or 727 394-6000 (SE). [**http://www.spcollege.edu/central/de/index.htm**](http://www.spcollege.edu/central/de/index.htm)  [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)    **ACADEMIC HONESTY**  St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations.  There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on a specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly the ideas are someone else's so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy, and fabrication are defined in Board Rule 6Hx23-4.461. Student Affairs: Academic Honesty Guidelines, Classroom Behavior. [**http://www.spcollege.edu/webcentral/catalog/current/stu\_affairs\_honesty.htm**](http://www.spcollege.edu/webcentral/catalog/current/stu_affairs_honesty.htm)    **STUDENT EXPECTATIONS**  All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering the classroom, library, and laboratories to avoid disruption. Use of any device in these areas is a violation of College Policy and subject to disciplinary action.  College computers are intended for academic work. Inappropriate use of computers during class time is prohibited. Students should understand that they may be required to use the Internet for some courses. Furthermore, students may be required to have discussions of class assignments and share papers and other class materials with instructors and classmates via chat rooms and other mechanisms. Therefore, Internet users may be able to access students' work whether the access is secured or unsecured. The College cannot protect students from the type of materials on the Internet or the potential piracy of students' materials. [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)  Each student's behavior in the classroom or online is expected to contribute to a positive learning/teaching environment, respecting the rights of others and their opportunity to learn. No student has the right to interfere with the teaching/learning process, including the posting of inappropriate materials on chatroom or Web page sites.  The instructor has the authority to ask a disruptive student to leave the classroom, lab, or delete posts or materials from an online or blended class and to file disciplinary action if disruptive behavior continues.   [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)  **ONLINE STUDENT PARTICIPATION AND CONDUCT GUIDELINES**  •  The practices of courtesy and respect that apply in the on campus classroom also apply online.  •  Any discriminatory, derogatory, or inappropriate comments are unacceptable and subject to the same disciplinary action applied in courses offered on campus.  **EMERGENCY PREPAREDNESS (for students attending classes on campus)**  In the event that a hurricane or other natural disaster causes significant damage to St. Petersburg College facilities, you may be provided the opportunity to complete your course work online.  Following the event, please visit the college Web site for an announcement of the College's plan to resume operations.    Students should familiarize themselves with the emergency procedures and evacuation routes located in the buildings they use frequently.  Located in each classroom is an Emergency Response Guide (flip-chart) that contains information for proper actions in response to emergencies.  Students should be prepared to assess situations quickly and use good judgment in determining a course of action.  Students should evacuate to assembly areas in an orderly manner when an alarm sounds or when directed to do so by college faculty or staff or emergency services personnel.  Students may access additional emergency information by going to [**www.spcollege.edu/security**](http://www.spcollege.edu/security) . In face to face courses your instructor will review the specific campus plans for emergency events.   [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)    **CAMPUS SAFETY AND SECURIT Y**  For information on campus safety and security policies please contact **727 791-2560** . If there are questions or concerns regarding personal safety, please contact the Provost, Associate Provost, Campus Security Officer, or Site Administrator on your campus. [**http://www.spcollege.edu/tsc/security.htm**](http://www.spcollege.edu/tsc/security.htm)    **SEXUAL PREDATOR INFORMATION**  Federal and State law requires a person designated as a “sexual predator or offender” to register with the Florida Department of Law Enforcement (FDLE). The FDLE is then required to notify the local law enforcement agency where the registrant resides, attends, or is employed by an institution of higher learning. Information regarding sexual predators or offenders attending or employed by an institution of higher learning may be obtained from the local law enforcement agency with jurisdiction for the particular campus by calling the FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website at [**http://offender.fdle.state.fl.us/offender/homepage.do**](http://offender.fdle.state.fl.us/offender/homepage.do)  [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)  **SPECIAL ACCOMMODATIONS** If you wish to request accommodations as a student with a **documented** disability, please make an appointment with the Learning Specialist on campus. If you will need assistance during an emergency classroom evacuation, please contact your campus learning specialist immediately about arrangements for your safety. The Office of Services for Students with Disabilities can be reached at 791-2628 or 791-2710 (CL and EPI), 341-4758 (SP/G), 394-6289 (SE), 712-5789 (TS), 341-3721 (HEC) or 341-4532 (AC), 341-7965 (DT). [**http://www.spcollege.edu/central/ossd**](http://www.spcollege.edu/central/ossd)    **ANGEL MAINTENANCE**  From time to time the ANGEL system will be completely unavailable due to scheduled maintenance: dates and times of the maintenance schedule will be posted on the Angel web site.  [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top)    **OTHER SUPPORT SERVICES:**    **COLLEGE CALENDAR**  [**http://www.spcollege.edu/webcentral/admit/dates.htm**](http://www.spcollege.edu/webcentral/admit/dates.htm)      **M.M. BENNETT LIBRARIES**  [**http://www.spcollege.edu/central/libonline/**](http://www.spcollege.edu/central/libonline/)    **CAREER DEVELOPMENT SERVICES**  [**http://www.spcollege.edu/Central/Career/OCDS/index.shtm**](http://www.spcollege.edu/Central/Career/OCDS/index.shtm)    **INTERNATIONAL STUDENT SERVICES** [**http://www.spcollege.edu/central/international/**](http://www.spcollege.edu/central/international/)    **LEARNING SUPPORT CENTERS (Tutorial Services)**  [**http://www.spcollege.edu/webcentral/resource/supplemental.htm**](http://www.spcollege.edu/webcentral/resource/supplemental.htm)    **DOWNTOWN LEARNING SUPPORT CENTER and STUDY HALL**  [**http://www.spcollege.edu/downtown/services-tutoring.htm**](http://www.spcollege.edu/downtown/services-tutoring.htm)    [**Return to top**](http://www.spcollege.edu/central/asa/addendum.htm#top) |
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**ASL 1150C**

**Intermediate American Sign Language**

**Spring 2015**

Week 1: Class Mtg #1: Jan 12 (Mon) Syllabus, Begin Review of

ASL 1Vocabulary, Grammar,

& Syntax

Class Mtg #2: Jan 14 (Wed) Review ASL 1

UNIT 7: “Describing

People & Things”

Week 2: Class Mtg 00: Jan 19 (Mon) **Martin Luther King Holiday**

Class Mtg #3: Jan 21 (Wed) UNIT 7

Week 3: Class Mtg #4: Jan 26 (Mon) UNIT 7

Class Mtg #5: Jan 28 (Wed) **Quiz #1: Fingerspelling**

**Video project #1 assigned**

UNIT 7

Week 4: Class Mtg #6: Feb 2 (Mon) UNIT 7

Class Mtg #7: Feb 4 (Wed) UNIT 8: “Making Requests”

Week 5: Class Mtg #8: Feb 09 (Mon) UNIT 8 “and Asking for Advice”

Class Mtg #9: Feb 11 (Wed) UNIT 8

Week 6: Class Mtg #10: Feb 16 (Mon) UNIT 8

Class Mtg #11: Feb 18 (Wed) **EXAM: Units 7 and 8**

Week 7: Class Mtg #12: Feb 23 (Mon) UNIT 9 “Describing Places”

Class Mtg #13: Feb 25 (Wed) **Quiz #2: Fingerspelling & #’s**

UNIT 9 Video Project #1 **DUE**

Week 8: Class Mtg #14: Mar 2 (Mon) UNIT 9

Class Mtg #15: Mar 3 (Wed) UNIT 9

**S P R I N G B R E A K**

**S P R I N G B R E A K**

Week 9: Class Mtg #16: Mar 16 (Mon) UNIT 9

**Video Project #2 Assigned**

Class Mtg #17: Mar 18 (Wed) **Quiz #3: A Loss for Words**

UNIT 10 “Giving Opinions About Others”

Week 10: Class Mtg #18: Mar 23 (Mon) UNIT 10

Class Mtg #19: Mar 25 (Wed) UNIT 10

Week 11: Class Mtg #20: Mar 30 (Mon) UNIT 10

Class Mtg #21: April 1 (Wed) **Exam: Units 9 and 10**

Week 12: Class Mtg #22: April 6 (Mon) UNIT 11: “Discussing Plans and Goals”

Class Mtg #23: April 8 (Wed) UNIT 11

Week 13: Class Mtg #24: April 13 (Mon) UNIT 11

**Video Project #2 due**

Class Mtg #25: April 15 (Wed) UNIT 11

**Quiz #4: Fingerspelling**

Week 14: Class Mtg #26: April 20 (Mon) UNIT 12 “Story Telling & Fables”

Contact Hour Notebooks **DUE**

Class Mtg #27: April 22 (Wed) Units 11 and 12 Exam Review

Week 15: Class Mtg #28 : April 27 (Mon) **Exam: Units 11 and 12**

Class Mtg #29 : April 29 (Wed) Comprehensive Semester Review

**May 4 - 7** **Final Exam {See SPC Schedule}**

**St. Petersburg College**

**SPRING 2015**

**Intermediate American Sign Language—Syllabus**

**INSTRUCTOR:** Mike Henry

OFFICE LOCATION : LA 168, at CLW on TR & TE 226 at SP/G

OFFICE HOURS: 30 minutes before and after class & by Appt.

PHONE NUMBER: (727) 791-2668 & 341- 4394 at SP/G

EMAIL ADDRESS: [henry.mike@spcollege.edu](mailto:henry.mike@spcollege.edu)

**ACADEMIC DEPARTMENT:** Sign Language Interpretation Program

PROGRAM DIRECTOR: Dr. Shirley Oakley

OFFICE LOCATION: LA 185, Clearwater Campus

PHONE NUMBER: 727-791-2609

**COURSE PREFIX & NUMBER:** **ASL 1150C**

Four (4) Credit Hours

**COURSE NAME:** Intermediate American Sign Language

**STUDENT SURVEY OF INSTRUCTION:**

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

**SIGNATURE PAGE:**

**I have read, understand, and agree to abide fully by the parameters set in this syllabus and Syllabus Addendum.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This one page is to be handed in to Mr. Henry at the second class meeting.