**St. Petersburg College**

**FALL 2014**

**ASL 1140C Basic American Sign Language—Syllabus**

**INSTRUCTOR:** Mike Henry

OFFICE LOCATION: CLW-LA 168 on T/R & SP/Gibbs-TE 226, on M/W

OFFICE HOURS: 30 min before and after class

PHONE NUMBER: 791-2668 CL campus and 341-4394 Gibbs campus

EMAIL ADDRESS: henry.mike@spcollege.edu

**ACADEMIC DEPARTMENT:** Sign Language Interpretation Program

 PROGRAM DIRECTOR: Dr. Shirley J. Oakley

 OFFICE LOCATION: LA 185, Clearwater Campus

 PHONE NUMBER: 727-791-2609

**COURSE PREFIX & NUMBER:** **ASL 1140C**

Four (4) Credit Hours

**COURSE NAME:** Basic American Sign Language

**REQUIRED TEXTS:** (1) SIGNING Naturally-Student Workbook

 Units 1-6, by Smith, Lentz & Mikos

**REFERENCE TEXT:** (1) American Sign Language Dictionary, by

 Martin Sternberg

**REQUIRED READING:** (1) Deaf Again, by Mark Drolsbaugh

**EXTRA CREDIT READING:** (2) Deaf in America, Voices from a Culture, by

 Padden and Humphries

**COURSE DESCRIPTION:**

 This is an introduction to American Sign Language (ASL) as used in the deaf community. There will be general discussion of ASL structure and an introduction to a variety of manual communication systems and philosophies. Emphasis will be on building a basic vocabulary of approximately 500 signs and the manual alphabet.

**COURSE GOALS:** Upon completion, students will be able to:

 Perform a basic ASL vocabulary (lexicon) of approximately 500 signs.

 Demonstrate expressive fingerspelling with correct placement and rhythm.

 Demonstrate receptive comprehension of fingerspelled words and phrases.

 Demonstrate expressive/receptive signing of number, and time (tense).

 Describe and demonstrate basic linguistic and grammatical structures of ASL.

 Discuss the history and current trends of American Sign Language.

 Demonstrate a basic understanding of the Deaf Community/Culture.

Provide and receive conversational information in ASL at a slow to moderate rate.

**MEETING INFORMATION:**

 ROOM LOCATION: CL-LA 108 on T/R & TE 103, SP/Gibbs on M/W

 CLASS DAY & TIME: T/R at 9:30am & M/W at 3:35pm

**ATTENDANCE POLICY:** (ATTENDANCE TAKEN EVERY CLASS)

1. Regular class attendance is expected of all students. When absent for less than a week because of illness or other emergencies, a student must notify or have someone notify the instructor. Absences of one week or more, the student must also notify the Associate Provost.
2. Since all vocabulary and grammatical structures will be presented visually, it is essential that students attend every class. Absences without notifying the instructor and/or exceeding **four (4)** will be deemed excessive and may result in the student being dropped from the course.
3. The effect of absences upon grades is determined by the instructor. It is important that the student make himself aware of each instructor’s absence policy. If any student accumulates so many absences**,{exceeding four (4)}** that, in the judgment of the instructor, further enrollment would be of little value, the instructor may, after the withdrawal deadline, notify the admissions/registration office to drop the student and assign the student his/her earned grade. Each student is responsible for lectures missed due to absences. It is recommended that each student secure lecture notes and assignments from a student who attended the class.

**CONDUCT:**

Students are expected to conduct themselves in a proper manner and will face appropriate consequences for misconduct; i.e.; STEALING or attempting to steal materials from the Sign Language Lab/Studio; CHEATING on tests or reports; PLAGIARIZING materials, etc. Cheating, Plagiarism, Bribery, Misrepresentation, Conspiracy and Fabrication are defined in Rule 6Hx23-4.33. Punishment will result in disciplinary action affecting grades and possible suspension or dismissal from the college. See the College Catalog for details. **NO food or drinks** are allowed in the classroom (water bottles are acceptable); **TURN OFF cell phones** during class time.

**CIVILITY:**

Students enrolled at SPC are expected to conduct themselves in a civil manner. Any disorderly conduct or breach of peace, threatening, fighting, or other tumultuous behavior may be cause for suspension or dismissal in accordance with Rule 6Hx23-4.35.

**PHOTO ID**: A current SPC photo ID is required to use computer labs and to use instructor required materials, audio visual equipment and to check out library materials.

**ASL 1140C and ASL 1150C are combined lecture and lab classes.**

The lecture component of the class will normally meet twice weekly. The class schedule will be Monday / Wednesday or Tuesday / Thursday. Each class will meet for approximately one hour and thirty minutes. A daily calendar of these class meetings is attached to this syllabus.

The **lab** component of this class will consist of an additional requirement of **20 contact hours** outside of our regular class meeting times. We are fortunate to have a large vibrant Deaf community here in the Tampa bay area. Numerous “Deaf events” take place with regular frequency here in Pinellas County. Many of these events are organized by Deaf associations or agencies serving the Deaf. Hearing people in general and ASL students in particular are invited to attend most of these events.

There are a variety of **weekly events** for SPC - ASL students to attend such as “silent socials” every Tuesday and Friday evenings located in the food courts at different malls. There are free ASL classes offered at various libraries throughout the Pinellas County library system. Many different churches offer Sunday services interpreted for the Deaf.

 By attending these and many other “Deaf events” you will have the opportunity to interact with native signers within the Deaf community. In addition to gaining new insights with regards to Deaf Culture, your expressive and receptive signing skills will significantly improve. You are to attend these events during the first 13 weeks of the semester as your personal schedule permits. You may choose to attend within small groups or individually.

The following, “Contact Hour Information” sheet will provide you with a long list of different events that are available to you for the purpose of accumulating 20+ contact hours. In addition to those activities listed, your instructor will inform you of new opportunities throughout the semester. You will be expected to type a short personal reaction (½ page) for each and every event you attend, and you will complete the summary sheet for every event as well. Feel free to print additional copies of the summary sheet as needed.

See the following 3 pages for the Contact hour Information Sheet

and for the Contact Hour Summary Sheet.

**Contact Hour Information Sheet**

Students are required to interact with the Deaf community in order to gain a better understanding of the unique nuances evident in American Sign Language. In order to satisfy the **20 Contact hour** requirement, students may do the following:

1. Volunteer at the Deaf and Hearing Connection in Seminole. Several areas are in need of volunteers. Call (727) 399-9983 for information. Inform them that you are my ASL student at SPC. The Deaf and Hearing connection also sponsors several Deaf events during the semester.

2. Volunteer at Safety Harbor Public Library or any of the libraries involved with the Deaf Literacy Program throughout Pinellas County. Call (727) 724-1525 extension 232. Ask to speak to Rosa Rodriguez, inform them that you are my ASL student.

3. Volunteer at the Deaf and Hard of Hearing Services (VDHHS) of Florida located in Port Richey. Contact antoinette@deafservicebureau.org  for information concerning volunteer opportunities. Inform them that you are my ASL student.

4. Participate in the ASL Club on the CLW campus as an active member. Attend meetings, participate in activities, and become more aware of our Deaf community here at SPC. Each club meeting or event = 2 contact hours

5. Two hours may be earned for (**ASL I only**) by completing the PEPNET Online Orientation to Deafness <http://pepnet.org >. Print the certificate of completion to document this activity. Attach this to the Contact Hour Summary Sheet with your comments about the experience.

 = 2 Contact Hours

6. Attend a religious event at which there is an interpreter. Write down 5 words/signs you learned while watching the interpreter. Ask the interpreter after the event /service for their name and how long they have been an interpreter. Write your new words on the summary sheet. = 3 Contact Hours

7. Attend any public meeting or event sponsored by Association of Late Deafened Adults (ALDA), or any other local Deaf organization. Each separate event = 3 Contact hours

8. Volunteer at the Blossom Montessori School for the Deaf in Clearwater. Call 539-7879 for information about possible volunteering opportunities. (For ASL 2 students only)

9. Volunteer at the Family Center on Deafness in Pinellas Park.

Call 549-6664 for information about possible volunteering opportunities.

10. Attend a Silent Social night at the local area Mall Food Court.

Tuesdays: Westshore Mall from 7:00-9:00.

Fridays: Countryside Mall from 7:00-9:00.

List the names of Deaf people you met there and 5 new signs. = 2 Contact Hours

11. Attend a Deaf Coffee Chat at a local Starbucks, usually 7:00-9:00.

List the names of Deaf people you met there and 5 new signs. = 2 Contact Hours

12. Inform the class of something that is happening during the semester in the area that involves sign language or the Deaf community. Bring a flyer with all the pertinent information about the event. (**limit one per semester**) = 1 Contact Hour

14. View Videos (DVD’s) available in the ASL Lab: **LIMIT:** A maximum

 of **3** contact hours can be completed using the videos listed below.

**ASL I:**

Deaf President Now = 1 hour

Through Deaf Eyes = 2 hours

Contact Hours must result in your being able to show improved communication skills and possess a deeper understanding of the diversity within the Deaf Community. Additional opportunities will become available during the semester and will be announced in class. Students who find other opportunities to interact in the Deaf Community should contact the instructor for approval.

***Contact Hour Summary Sheet***

 This sheet must be stapled to the front of each contact hour personal reaction report that you submit. Sheets must be compiled and handed in during class on the established due date. All attached information MUST be typed, double-spaced and checked for spelling.

 Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Number of Contact Hours Allowed for Event: \_\_\_\_\_\_\_\_\_\_\_\_

 Name of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Location of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Person/Agency/Club/Sponsor/Business/School/Establishment

 In Charge of

 Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Duration of Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Your Personal Overall Satisfaction With Event:

 Very satisfied Not satisfied Satisfactory

 Cost to attend or participate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name of one deaf person you met at/during the event (required)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Staple ticket stubs/proof of attendance here

# SEXUAL HARRASSMENT

All students, faculty, and staff members should at all times be respectful of the rights of others. Any conduct which creates a sexually intimidating, hostile or offensive environment violates Rule 6Hx23-2.011 and may be subject to discipline.\

**COURSE WITHDRAWAL:**

1) The last day to drop the course and receive a REFUND is August 22, 2014.

2) You may withdraw yourself with a “W” on or before October 23, 2014. During the week following, if you are identified as not actively participating as defined in your course syllabus, you will be withdrawn with a “WF”.

3) Students who discontinue attending class without OFFICIALLY withdrawing from the course will receive a grade based upon the total points they have accumulated, usually resulting in a grade of “F”.

4) Faculty will no longer be able to withdraw students with a “W” or with a “WF”.

**ACTIVE CLASS PARTICIPATION:**

Because of the unique nature of ASL, students will be expected to participate in all class activities and to complete all homework assignments. Actively participating is defined as completing all tests and unit exams, video projects, and outside readings by the due dates listed on the daily class outline. If you have failed to complete any combination of 3 assignments and tests, you will not be considered as an active participant in class. During class practice activities, absolutely no voice will be allowed unless announced by the instructor.

**CANCELLED CLASSES:**

On occasion class may be cancelled due to inclement weather, instructor illness or for some other reason. In such cases the assigned work for that class meeting will carry forward to the next regularly scheduled class meeting. This includes tests and quizzes.

**EMERGENCY EVACUATION:**

Whenever the emergency alarm sounds, ( a continuous, undulating blast of the fire alarm) all persons are to leave the building immediately by the NEAREST EXIT as posted on the Fire Exit sign in the room, and proceed 100 feet away from the building, where possible. At the sound of the ALL CLEAR signal, all persons should return to the classroom.

**STUDENT COUNSELING:**

Students who are experiencing difficulty with the course should schedule an appointment with the instructor. In addition, the college provides a LEARNING SUPPORT CENTER to assist students in becoming more successful. Individual and group tutoring as well as many other services are available. Your instructor can give you more details upon request.

**ASL TRANSFERABILITY:**

ASL (ASL1140C, ASL 1150C) is recognized as a foreign language equivalent by many colleges and universities. While ASL is generally accepted as an admission requirement at Florida’s public universities, some university departments require a working knowledge of a more traditional language as a graduation requirement. **You must check with the department chair of the program in which you wish to enroll to determine if ASL credits may be counted towards graduation.**

**GRADING SYSTEM:**

Your semester grade will be based on:

 3 2-Unit Exams\* (200 points each) 600 points

 1 Exam on the outside reading book (Deaf Again) 100 points

 1 Expressive signing video project 50 points

 1 Expressive storytelling video project 50 points

 3 Tests\* on Fingerspelling and/or Numbers 300 points

 20 contact hours (written reaction papers) 200 points

 1 Comprehensive semester final exam 200 points

 1500 points

**\* No** make-ups will be provided for these 6 tests without a documented medical excuse. If you are absent, a missed test will be recorded as a zero.

**SYLLABUS ADDENDUM**

***In the event that topics listed in this addendum also appear in your syllabus, please note that you should rely on the addendum information as this information is the most current.***

**IMPORTANT COLLEGE POLICY REGARDING COURSE DROP/ ADD PERIOD AND AUDIT INFORMATION**

Students **CANNOT** add a course following the 1st day the class meets prior to the second class meeting. Students **CAN** drop a course through Friday of the first week of classes and be eligible for a refund. Except by appeal to an associate provost, students may not change from credit to audit status after the end of the first week of classes. Online classes may be added through the standard drop/add period for that course.

**GRADING AND REPEAT COURSE POLICIES**

State policy specifies that students may not repeat courses for which a grade of “C” or higher has been earned except by appeal to an associate provost. Students may repeat a course one time without penalty. On the third attempt, students will pay the full cost of instruction. In addition to any required lab or special fees, the full cost of instruction rate for 2011-2012 is $352.29 per credit hour. In addition, on the third attempt students may NOT receive a grade of “I,” “W,” or “X,” but must receive the letter grade earned. The grade on the final last attempt with the exception of a “W” grade will be the grade that will be calculated into the overall grade point average. (Developmental courses do not average into the grade point average).

**ATTENDANCE/ACTIVE PARTICIPATION/WITHDRAWAL POLICIES**

Faculty will publish their own participation/attendance policies in their syllabi. Instructors will verify that students are in attendance during the first two weeks of class. Students classified as “No Show” for both of the first two weeks will be administratively withdrawn from any class which they are not attending. The student’s financial aid will be adjusted based on their updated enrollment status. If a student is administratively withdrawn from a class because they were a “No-Show” during the first two weeks of class, financial aid will not pay for the class and the student will be responsible for paying for that class.

Students who are not actively participating in class as defined in an instructor's syllabus will be reported to the Administration during the week following the last date to withdraw with a “W” (as posted in the academic calendar on the college’s web site). A grade of “WF” will be assigned to students who are not actively participating during the week following the last day to withdraw with a W grade.

Students will be able to withdraw themselves at any time during the term. However, requests submitted after the last date to withdraw with a “W” (see academic calendar) will result in a “WF.” Students and instructors will automatically receive an email notification through their SPC email address whenever a withdrawal occurs.

Withdrawing after the “Last Date to Withdraw with a Grade of ‘W’” can have serious consequences. If the student withdraws from a class after the deadline posted in the academic calendar, the student will receive a final grade of ‘WF,' which has the same impact on the student's GPA as a final grade of “F.” A “WF” grade also could impact the student's financial aid, requiring repayment of financial assistance. Students should consult with an academic advisor or financial assistance counselor prior to withdrawing from a class.

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**FEDERAL GUIDELINES RELATED TO FINANCIAL AID AND TOTAL WITHDRAWAL FROM THE COLLEGE**

The U.S. Department of Education requires students who completely withdraw prior to the 60% point of the term and who receive Federal financial aid i.e., Federal Pell Grant, Federal Academic Competitiveness Grant (ACG), Federal Stafford Loan, and/or Federal Supplemental Educational Opportunity Grant SEOG--to repay a portion of their financial aid.

**Students considering a withdrawal from all classes before the published withdrawal date** should consult a financial assistance counselor to understand their options and the consequences of the total withdrawal. For further information regarding this policy and other financial assistance policies we encourage you to visit our website at: [**www.spcollege.edu/getfunds**](http://www.spcollege.edu/getfunds)

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**COLLEGE LEVEL ACADEMIC SKILLS (CLAS) GRADUATION REQUIREMENTS**

[College Level Academic Skills](http://www.spcollege.edu/clas/)

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**DUAL ENROLLMENT, EARLY ADMISSIONS, & EARLY COLLEGE STUDENTS**

A Dual Enrollment, Early Admissions, or Early College student may not withdraw from any college course without permission from the Early College/Dual Enrollment office. Withdrawal from a course may jeopardize the student's graduation from high school. The Dual Enrollment office can be reached at 727 712-5281 (TS), 727 791-5970 (CL) or 727 394-6000 (SE). [**www.spcollege.edu/central/de/index.htm**](http://www.spcollege.edu/central/de/index.htm)

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**ACADEMIC HONESTY**

It is your responsibility to be familiar with St. Petersburg College’s Academic Honesty policies and the consequences of violations. There is no tolerance for any form of academic dishonesty. Discipline can range from a zero on a specific assignment to expulsion from the class with a grade of “F” and the possibility of expulsion from the college. Note that copying/pasting published information without citing your sources, whether the information is from your textbook or the Internet is plagiarism and violates this policy. Even if you slightly change the words from an outside source, the ideas are someone else's so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy, and fabrication are defined in Board Rule 6Hx23-4.461.
Student Affairs: Academic Honesty Guidelines, Classroom Behavior. [**www.spcollege.edu/webcentral/catalog/current/stu\_affairs\_honesty.htm**](http://www.spcollege.edu/webcentral/catalog/current/stu_affairs_honesty.htm)

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**STUDENT EXPECTATIONS**

All electronic devices including computers, cell phones, beepers, pagers, and related devices are to be silenced and/or turned off unless they are required for academic purposes. Any use of these devices (including texting) for non-academic purposes is a violation of College Policy and subject to disciplinary action.

Students may be required to have discussions of class assignments and share papers and other class materials with instructors and classmates via chat rooms and other mechanisms. Due to the potential piracy of students’ materials, the College is not responsible for student work posted on the Internet (outside of the college’s Learning Management System, currently ANGEL).

Each student's behavior in the classroom or online is expected to contribute to a positive learning/teaching environment, respecting the rights of others and their opportunity to learn. No student has the right to interfere with the teaching/learning process, including the posting of inappropriate materials on chatroom or Web page sites.

The instructor has the authority to ask a disruptive student to leave a classroom or lab. The instructor may also delete posts or materials from an online or blended class and/or take disciplinary action if disruptive behavior continues.

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**ONLINE STUDENT PARTICIPATION AND CONDUCT GUIDELINES**

The practices of courtesy and respect that apply in the on-campus classroom also apply online. Any discriminatory, derogatory, or inappropriate comments are unacceptable and subject to the same disciplinary action applied in courses offered on campus.

**EMERGENCY PREPAREDNESS**

The college website at [**www.spcollege.edu**](http://www.spcollege.edu) is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll free number 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or his/her designee.

In the event that a hurricane or other natural disaster causes significant damage to St. Petersburg College facilities, you may be provided the opportunity to complete your course work online. Following the event, please visit the college Web site for an announcement of the College's plan to resume operations.

Students should familiarize themselves with the emergency procedures and evacuation routes located in the buildings they use frequently.

Located in each classroom is an Emergency Response Guide (flip-chart) that contains information for proper actions in response to emergencies. Students should be prepared to assess situations quickly and use good judgment in determining a course of action. Students should evacuate to assembly areas in an orderly manner when an alarm sounds or when directed to do so by college faculty or staff or emergency services personnel. Students may access additional emergency information by going to [**www.spcollege.edu/security**](http://www.spcollege.edu/security) . In face to face courses your instructor will review the specific campus plans for emergency events.

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**CAMPUS SAFETY AND SECURITY**

For information on campus safety and security policies please contact **727-791-2560**. If there are questions or concerns regarding personal safety, please contact the Provost, Associate Provost, Campus Security Officer, or Site Administrator on your campus. [**www.spcollege.edu/tsc/security.htm**](http://www.spcollege.edu/tsc/security.htm)

**SEXUAL PREDATOR INFORMATION**

Federal and State law requires a person designated as a “sexual predator or offender” to register with the Florida Department of Law Enforcement (FDLE). The FDLE is then required to notify the local law enforcement agency where the registrant resides, attends, or is employed by an institution of higher learning. Information regarding sexual predators or offenders attending or employed by an institution of higher learning may be obtained from the local law enforcement agency with jurisdiction for the particular campus by calling the FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website at [**http://offender.fdle.state.fl.us/offender/homepage.do**](http://offender.fdle.state.fl.us/offender/homepage.do)

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**DISABILITY RESOURCES**
Disability Resources at SPC wants to help you succeed. If you have a documented disability or think that you may have learning or other disability and would like to request accommodations, please make an appointment with the Learning Specialist on your campus. If you will need assistance during an emergency classroom evacuation, please contact your campus learning specialist immediately about arrangements for your safety. Disability Resources staff can be reached at 791-2628 or 791-2710 (CL and EPI), 341-4316 (SP/G), 394-6289 (SE), 712-5789 (TS), 341-3721 (HEC), 341-4532 (AC), or 341-7965 (DT). If you would like more information, you can learn more about Disability Resources on our website: [**www.spcollege.edu/central/ossd**](http://www.spcollege.edu/central/ossd)

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**OTHER SUPPORT SERVICES:**

**COLLEGE CALENDAR**

[**www.spcollege.edu/calendar/**](http://www.spcollege.edu/calendar/)

**M.M. BENNETT LIBRARIES**

[**www.spcollege.edu/central/libonline/**](http://www.spcollege.edu/central/libonline/)

**CAREER DEVELOPMENT SERVICES**

[**www.spcollege.edu/Central/Career/OCDS/index.shtm**](http://www.spcollege.edu/Central/Career/OCDS/index.shtm)

**INTERNATIONAL STUDENT SERVICES**
[**www.spcollege.edu/central/international/**](http://www.spcollege.edu/central/international/)

**LEARNING SUPPORT COMMONS (Tutorial Services)**

[**www.spcollege.edu/tutoring/**](http://www.spcollege.edu/tutoring/)

**SPC VETERAN AFFAIRS**

[**www.spcollege.edu/veterans/**](http://www.spcollege.edu/veterans/)

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**SEE DAILY CALENDAR BELOW**

**ASL 1140C**

**Basic American Sign Language**

**Fall Semester, 2014**

**Week 1: Class Mtg #1: Aug 18 (Mon) Syllabus, UNIT 1: Introducing Oneself:**

 **1.1 Strategies for Learning ASL,**

 **1.2 Cardinal Numbers 1-10**

 **1.6 Cardinal Numbers 11-15**

 **Class Mtg #2: Aug 20 (Wed) 1.3 Fingerspelling Suggestions 1.5 Chart of Manual Alphabet 1.3 Fist Letters**

 **1.4 Deaf Profile: Andrew Foster**

**Week 2: Class Mtg #3: Aug 25 (Mon) 1:5 Key Grammar: WH-Word Questions**

 **1:5 Beginning and Ending Questions**

 **1:5 Maintaining Eye Contact**

 **1:5 Conversation 1 DVD**

 **1:5 Mini-dialogues 1-6 DVD**

 **1:7 Cultural: Ways of Communicating**

 **with Others**

 **1:7 Did you Realize?**

 **Class Mtg #4: Aug 27 (Wed) 1:8 Key Grammar: Identify a Person**

 **1:8 Vocabulary: gender, clothing, colors**

 **1:8 Conversation 2 DVD**

 **1:8 Mini-dialogues 1-6 DVD**

**Week 3: Class Mtg 00: Sept 01 (Mon) Labor Day Holiday**

 **Class Mtg #5: Sept 03 (Wed) Quiz #1: Fingerspelling/Numbers**

 **1.9 Inside, Above, and Below**

 **1.10 Commands Involving the Body**

 **1.10 Commands Involving Objects**

 **1.11 Test Your Eye-Q (same/different) DVD**

 **1.12 Cultural: Getting Others’ Attention DVD**

**Week 4: Class Mtg #6: Sept 08 (Mon) Unit 2 Exchanging Personal Information**

 **2.1 Key Grammar: Yes-No Questions**

 **2.1 Conversation 1, Conversation 2**

 **2.1 Acknowledge Information**

 **2.1 Insight: Making Connections**

 **2.1 Mini-dialogues 1 & 2 (yes/no questions)**

 **Class Mtg #7: Sept 10 (Wed) 2.1 Insight: Which Hand Do I Use?**

 **2.1 Cultural: Gallaudet University**

 **2.2 Cardinal Numbers 16-19**

 **2.4 Language Backgrounds: Transitions**

 **2.4 Carol’s Language Background DVD**

 **2.4 Language Backgrounds 1 and 2 DVD**

**Week 5: Class Mtg #8: Sept 15 (Mon) 2.6 Who Enjoys What?**

 **2.6 Deaf Profile: Regina Olson Hughes**

 **2.7 Cardinal Numbers 20-29**

 **2.9 Key Grammar: Identify People**

 **Who Are Present**

 **2.9 Conversation 3 (identify a person)**

 **2.9 Mini-dialogues 1-3**

 **Class Mtg #9: Sept 17 (Wed) Video Project #1 Assigned**

 **2.9 Names and Tidbits**

 **2.11 Negotiating a Signing Environment,**

 **2.12 Asking What is the Sign**

 **2.12 Did you Realize?**

**Week 6: Class Mtg #10: Sept 22 (Mon) Review: UNITS 1 and 2**

 **Class Mtg #11: Sept 24 (Wed) TEST: Units 1 and 2**

**Week 7: Class Mtg #12: Sept 29 (Mon) UNIT 3: Discussing Living Situations**

 **3.1 Key Grammar: Real World Orientation**

 **3.1 Conversation 1 DVD**

 **3.1 Mini-dialogue (where one lives) DVD**

 **3.2 Giving Commands Involving a Location**

 **3.2 Commands: 1-3 DVD**

 **3.3 Deaf Profile: Douglas Tilden**

 **Class Mtg #13: Oct 01 (Wed) 3.5 Key Grammar: WH-Word Question:**

**Which**

 **3.5 Conversation 2 DVD**

 **3.5 Contrastive Structure**

 **3.5 Conveying Size**

 **3.5 Mini-dialogues 1-3 DVD**

 **3.6 Ordinal Numbers 1st-9th DVD**

**Week 8: Class Mtg #14: Oct 06 (Mon) Video Project #1 due**

 **3.6 Key Grammar: Giving Basic**

 **Directions**

 **3.6 Conveying Distance**

 **3.8 Cardinal Numbers 30-66**

 **Multiples of 10, 11**

 **Numbers 31-39**

 **3.9 Key Grammar: Spatial Agreement— Orienting Signs to the Person**

 **Being Referred to**

 **3.9 Conversation 3 (orienting signs)**

 **3.9 Describing Pets**

 **3.9 Did You Realize?**

 **Class Mtg #15: Oct 08 (Wed) Quiz #2: Fingerspelling and Numbers**

 **3.9 Minidialogues 1-2 DVD**

 **3.10 Expressing Needs: Minidialogues 1-3**

 **3.10 Responding to “Thank You”**

 **3.10 Story Corner: “The Elevator**

 **Incident” DVD**

**Week 9: Class Mtg #16: Oct 13 (Mon) 3.12 Lengths of Time**

 **3.12 Minidialogues 1-10 DVD**

 **3.13 Key Grammar: Spatial Agreement- Modifying Verb Movement**

 **3.13 Conversation 4 DVD**

 **3.14 Cultural: Visual Way of Living**

 **3.16 Speaking in the Presence of a Deaf Person is Considered Impolite**

 **Class Mtg #17: Oct 15 (Wed) UNIT 4: Talking About Family**

 **4.1 Key Grammar: Contrastive Structure**

 **4.1 Conversation 1 (contrastive structure)**

 **4.1 Minidialogues 1-3**

 **4.2 Forming Negative Responses**

 **4.2 Did You Realize?**

 **4.3 Rocking Numbers 67-98**

 **4.4 Deaf Profile: Marie Jean Philip**

**Week 10: Class Mtg #18: Oct 20 (Mon) Quiz #3: Deaf Again (book quiz)**

 **4.5 Key Grammar: Ranking**

 **4.5 Conversation 2 (ranking)**

 **4.5 Minidialogues 1-3 (ranking)**

 **4.5 “My Family” by Iva**

 **4.7 Telling Ages (years and months)**

 **Class Mtg #00: Oct 22 (Wed) College Day: No classes**

**Week 11: Class Mtg #19: Oct 27 (Mon) 4.8 Key Grammar: Possessive Adjectives**

 **4.8 Conversation 3 (possessive adjectives)**

 **4.8 Minidialogues 1-3 (possessive adjectives)**

 **4.9 Pronouns and Possessives**

 **Class Mtg #20: Oct 29 (Wed) 4.10 Question After a Negative Statement**

 **4.12 Review Numbers 1-100**

 **4.13 David’s Keys**

 **4.15 Maintaining A Clear Sightline**

 **Review: Units 3 and 4**

**Week 12: Class Mtg #21: Nov 03 (Mon) TEST: Units 3 and 4**

 **Class Mtg #22: Nov 05 (Wed) Video Project #2 Assigned**

 **UNIT 6: Storytelling**

 **“Timber”, “The Gum Story”, and**

 **“The Gallaudet and Clerc Story”**

 **Vocabulary for each story**

 **5.1 Key Grammar: WH-Word-When**

 **5.1 Conversation 1 and 2**

**Week 13: Class Mtg #23: Nov 10 (Mon) UNIT5: Telling About Activities**

 **5.1 Establish Tense**

 **5.1 Key Grammar: Wh-Word Do-Do**

 **5.1 Minidialogues 1-3**

 **5.1 Who, What, When**

 **6.2 One-Person Role Shift in Narratives**

 **6.4 Story Cohesion**

 **6.3 Two-Person Role Shift in Narratives**

 **Class Mtg #24: Nov 12 (Wed) 5.2 Agreement Verbs**

 **5.2 “Surprise for You”**

 **5.4 Key Grammar: Designating Locations**

 **5.4 Conversation 3**

 **5.4 Designating Locations**

 **5.4 Minidialogues 1-3**

 **5.4 Did you Realize?**

 **6.6 Entrances and Exits**

 **6.7 One Person Role Shift**

 **6.8 Story Cohesion**

**Week 14: Class Mtg #25: Nov 17 (Mon) Quiz #4: Fingerspelling**

 **5.5 Are You Done?**

 **5.5 Minidialogues 1-4**

 **5.6 Key Grammar: Sequencing**

 **5.6 Conversation 4**

 **5.6 First and Second (sequencing)**

 **6. 10 Two-Person Role Shift in Narratives**

 **6.11 Maintaining Spatial Agreement**

 **6.12 Story Cohesion**

 **Class Mtg #26: Nov 19 (Wed) Video Project #2 due**

 **5.6 Translating English Questions: DO**

 **5.6 Activity 1-10 (to do questions)**

 **5.7 Tell How Often/Who Did What How Often?**

 **5.8 Plural Pronouns**

 **5.8 Time Concepts-Beyond the Current Week**

**Week 15: Class Mtg #27: Nov 24 (Mon) Contact Hour notebooks due**

 **5.8 Tell About Activities: When, Who**

 **5.10 Deaf Profile: Clayton Valli**

 **Review for UNITS 5 and 6**

 **Class Mtg #00: Nov 26 (Wed) Thanksgiving Holiday**

**Week 16: Class Mtg #28: Dec 01 (Mon) Test over UNITS 5 and 6**

 **Class Mtg #29: Dec 03 (Wed) Comprehensive Review**

 **Finals Week Dec. 8-11, 2014 Final Exam**