

**St. Petersburg College
Department of Applied Ethics
College of Policy, Ethics and Legal Studies**

COURSE SYLLABUS

PHI 1600

Studies in Applied Ethics (Express Online Class)
1988 – Fall 2014

INSTRUCTOR:

Name: Deborah Culbert
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Office Hours/Instructor Availability: online Tuesdays 6:00-7:00 p.m.
Office Location: online
Instructor Web Page: <https://www.spcollege.edu/instructors/admin>
Course Web Page: <https://angel.spcollege.edu/default.asp>
Department Web Page: <http://appliedethicsinstitute.org/index.htm>

ACADEMIC DEPARTMENT:

Dean: Susan Demers
Office Location: CL SS
Office Number: 727-791-2503
Academic Chair: David Monroe
Office Location: CL ES
Office Number: 727-341-4313

COURSE INFORMATION:

The course information includes C&I Committee approved Course Description, Major Learning Outcomes and Course Objectives.

PHI 1600 STUDIES IN APPLIED ETHICS 3 credits <http://www.spcollege.edu/popcourse/PHI-1600>

"G" Prerequisites: (REA 0002 or REA 0017) and (ENC 0020 or ENC 0025) or EAP 1695 or appropriate score on the SPC placement exam. This course is a practical overview of key issues, questions and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics. Students will also examine a variety of personal, social, and professional ethical issues and problems and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning and legal and professional codes. Students are provided an active learning experience, increased student interaction and opportunities for independent research into ethical issues of personal interest. This course has a substantial writing requirement. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both PHI 1600 and any of the following courses: PHI 1602H, PHI 1603, PHI 1631, PHI 2621, PHI 2622, PHI 2635 or PHI 2649. 47 contact hours.

Online courses must include at least one proctored assignment in the course. More information will be given to you once this is set up.

Major Learning Outcomes:

1. The student will trace the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophers.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues.
3. The student will identify the multicultural aspects of ethics.
4. The student will apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues.

Course Objectives:

1. The student will understand the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophies by: defining central ethical terms and describing major historical and contemporary theories of ethics.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues by: distinguishing between moral and non-moral issues and statements, identifying a wide variety of personal, social and professional ethical issues and evaluating various points of view on a wide variety of personal, social and professional ethical issues.
3. The student will identify the multicultural aspects of ethics by: recognizing the relationship between the foundational values of a society and the quality and mode of life of that society, recognizing examples of ethical and unethical behavior within a society and describing the effort of unethical behavior on the individual and the society.
4. The student will identify and apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues by: describing methods of practical and ethical decision making, applying a wide variety of philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life, and describing and distinguishing characteristics emphasizes of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life.

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:

Required Text/Publisher Information: This class requires the purchase or lease of Ethics Applied Edition 7.0 (Goree, Keith, Manias, Nicholas & Till, Jane. Pearson Education.).

ISBN: 13-978 1 256 82535 7 or

ISBN: 10-1 256 82535 2

Textbooks are also available at every St. Petersburg College library and must be read at the library.

Library: <http://www.spcollege.edu/central/libonline/>.

MEETING INFORMATION:

Course Location: ANGEL online class

Meeting Days: check in daily (online)

Class Times: 24/7

This is an express online class. An express online class means that all readings and assignments that would normally be contained in a 16-week semester class is condensed into a 12-week time period. Assignments are due online in ANGEL drop boxes and TURNITIN drop boxes. The calendar with assignment and due dates is available on ANGEL as are lecture slides and/or notes.

IMPORTANT DATES: Express Course Dates SPRING TERM 2014

Financial Aid: <http://www.spcollege.edu/pages/dynamic.aspx?id=800>

ACADEMIC CALENDAR: Available at <http://www.spcollege.edu/calendar/>.

2014-15 Academic Calendar

Please see the link above for more details.	FALL TERM 2014 8/18 – 12/12/2014
IMPORTANT DATES:	
Express Classes	9/15 - 12/11/2014
LAST DAY TO DROP, RECEIVE REFUND, AND/OR CHANGE TO AUDIT	9/19/2014
LAST DAY TO WITHDRAW * WITH GRADE OF "W" * FINANCIAL AID RECIPIENTS: If you completely withdraw from the college anytime on or before the dates of your session, you may incur repayment of financial aid funds. See financial aid withdraw deadlines.	11/3/2014

Final Exams (Online)	12/5 - 12/7/2014
Final grades	12/12/2014
HOLIDAYS:	
Labor Day	9/1/2014
College Day	10/22/2014
Veterans Day	11/11/2014
Thanksgiving Break	11/26 - 11/30/2014
Winter Break	12/20/2014 - 1/4/2015

• DATES SUBJECT TO CHANGE

Last revised 1/23/2014

SEMESTER AGENDA:

Because different classes are affected differently by meeting times, holidays and individual class dynamics, this schedule is subject to change.

Week 1 (9/15-9/21) - Forums 1 and 2; Syllabus Review; Pre-Test; Truth; Chapter 1

Week 2 (9/22-9/28) - Forums 3 and 4; Chapter 2; Chapter 3; Exam #1

Week 3 (9/29-10/5) - Forums 5 and 6; Chapter 4; Critical Thinking Exercises

Week 4 (10/6-10/12) - Forums 7 and 8; Chapter 4; Critical Thinking Exercises

Week 5 (10/13-10/19) - Forums 9 and 10; Chapter 5; Critical Thinking Exercises

Week 6 (10/20-10/26) – Forums 11 and 12; Chapter 6; Critical Thinking Exercises

Week 7 (10/27-11/2) – Forums 13 and 14; Chapter 7; Critical Thinking Exercises; Exam #2

Week 8 (11/3-11/9) – Forums 15 and 16; Contemporary Social Issues; Personal Code of Ethics

Week 9 (11/10-11/16; 11/11 Holiday) – Forums 17 and 18; Contemporary Social Issues; Professional Code of Ethics

Week 10 (11/17-11/23) – Forums 19 and 20; Contemporary Social Issues; Exam #3

Week 11 (11/24-11/25; 11/26-11/30 Thanksgiving Break) – Forum 21

Week 12 (12/1-12/7; 12/5-12/7 Final Exam) - Forum 22; Final Exam Review; SSI; Post-Course Survey

DISCIPLINE SPECIFIC INFORMATION:

GORDON RULE: PHI 1600 is a Gordon Rule Class (the Gordon Rule originated with the Florida legislature). A Gordon Rule Class requires students to demonstrate college-level writing skills through multiple assignments. St. Petersburg College has designated the CTAP as one indicator that the Gordon Rule has been fulfilled. In order to pass PHI 1600 and fulfill the general education requirement for ethics, you must (a) successfully complete the CTAP assignment AND (b) achieve a final grade of “C” or better in PHI 1600.

GORDON RULE: Office of Articulation, Florida Department of Education p. 15

<http://www.fl DOE.org/articulation/pdf/statewide-postsecondary-articulation-manual.pdf>

State Board of Education Rule 6A-10.030/BOG Articulation Resolution, establishes mathematics and English requirements for the Associate in Arts and the baccalaureate degrees. Specifically, the “Gordon Rule” requires students to successfully complete six (6) semester hours of English coursework and six (6) semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each undergraduate student must also successfully complete six (6) semester hours of mathematics coursework at the level of college algebra or higher. For purposes of this rule, a grade of C or higher shall be considered successful completion. Students with certain types of disabilities may request test modification. Each institution designates the courses that fulfill the writing requirement of the Gordon Rule and submits them to the Statewide Course Numbering System. An institution to which a student transfers shall accept courses so designated as meeting the writing requirements of the Gordon Rule. In addition, for purposes of completing the requirements for general education,

Gordon Rule, or program prerequisites, credit for specific course numbers awarded by exam should be treated no differently from credit earned in the same courses at the receiving institution. The requirement for successful completion of Gordon Rule courses with a grade of C or better applies to any transferable general education course, regardless of whether it is completed as part of an Associate of Arts Degree or an Associate in Science Degree.

SPECIAL ACCOMMODATIONS:

If you wish to request accommodations as a student with a documented disability, please make an appointment with the Learning Specialist on campus. If you have a documented hearing loss, please contact the Program for the Deaf/Hard of Hearing at 791-2628. If you need assistance during an emergency classroom evacuation, please contact your campus learning specialist immediately about arrangements for your safety. The Office of Services for Students with Disabilities can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS) or 341-4532 (AC).

ATTENDANCE:

The college-wide attendance policy is included in the Syllabus Addendum <http://www.spcollege.edu/central/asa/addendum.htm>. The policy notes that each instructor is to exercise professional judgment and define “active participation” in class (and therefore “attendance”), and publish that definition in each syllabus.

SPC requires instructors to record student attendance during each scheduled class. Grades will be lower based on absences. Because this online express class meets for only 12 weeks, you may accrue up to three (3) unexcused absences before exceeding the maximum number of absences allowed. This online class requires twice weekly online participation in discussion forums. Participation in the online discussion forums count toward required attendance and require documentation for excused absences. Documentation may be scanned and sent through ANGEL email.

You are subject to being dropped at 60% participation if you accumulate more than three unexcused absences.

If you have valid extenuating circumstances why you must miss a class, you may negotiate an excused absence with the instructor with valid documentation for the absence. Excused absences normally require a written explanation by a professional on letterhead- a doctor, your boss, a court officer, etc. Excused absences will not count against you for attendance.

Students who are no-shows in the first two weeks will automatically receive W's.

Students are required to withdraw themselves on or before the 60% point in the course to receive a W. Students who stop participating by the 60% mark, or who self-withdraw after the 60% mark, will automatically receive WF's.

It is the student's responsibility to notify the instructor of ANY absence and make arrangements for excused absences.* Please review policy on missed/late work below.

Veterans' Attendance Policy:

The Veterans' Administration requires timely reporting of students who are receiving Veterans' benefits and who are no longer attending classes. In order to meet these requirements, a report is completed whenever a student receiving VA benefits misses two consecutive classes.

GRADING:

Your final grade in this class will be based on the grades you earn throughout the semester. See Attendance Policy and Assignments / Learning Assessments. The final grades will be determined as follows:

A = 90-100%

B = 80-89%

C = 70-79% Students must earn a 70% or higher to pass (SPC Policy).

D = 60-69%

F = 0-59%

Late Work: As a rule, late work is not accepted. If a student expects to be absent on the day an assignment is due, he/she is required to get in touch with the instructor and set up an alternative method of turning in the work prior to the due date. Any late work that is accepted is liable to a deduction of points. Late work is accepted under extremely rare circumstances and only with documentation!

Presentation of Assignments: It is preferred that all assignments be typed in 12-point font and double-spaced. If using a MAC, please remember to save and submit your work as a word document. Students must include name, course number, instructor's name, date, and word count on the title page. Word count does not include title page or references. All work must be APA format with proper citations. Assignments are to be submitted to the appropriate drop boxes under the Lessons tab of our ANGEL course unless specifically stated otherwise by the instructor. Submissions should be made both by attachment and by pasting into the text box. Some assignments may be turned in for a grade through a TURNITIN drop box. All drop boxes and discussion forums close at 11:55 p.m. on the due date unless noted otherwise in advance of the assignment date.

ACADEMIC HONESTY:

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>.

There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

This is an ethics class- there is zero tolerance for ANY breach of academic honesty!

Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from our textbook or off the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources.

Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

The grading system addresses opportunities for success across different learning styles and examination methods that test higher order cognitive and affective skills. This is a SPC College Writing Requirement course; all assignments must demonstrate college-level writing ability in accordance with Florida State law (See Gordon Rule above).

ASSIGNMENTS:

POLICY ON MISSED / LATE WORK:

I do not accept late work. There are extremely rare exceptions and these do not necessarily constitute an opportunity for full credit for missed/late work. It is the student's responsibility to turn in assignments through the online drop boxes (or as instructed) on or before the assigned due dates. Due dates are posted in advance on the calendar. This policy also applies to exams, forum postings, written papers, reports, and all other assignments.

Please Note: One exam is required to be proctored. You will be notified in advance so that you have time to make advance arrangements.

ASSIGNMENTS/LEARNING ASSESSMENTS: (1100 total points available)

•Applied Ethics Student Questionnaire A “Pre-Test” (1 extra credit point):

Before receiving any grades for this course, students must first visit the pre-course survey. Please follow the link for the Applied Ethics Institute at Lessons: Welcome: Pre-Test (link) or <http://www.spcollege.edu/survey/16629> and complete this short survey. EVERY student MUST complete this survey the first week of class. You will receive a confirmation message when you submit your responses to the pre-test. This confirmation message should be copied and pasted into the appropriate drop box at Lessons: Welcome: Pre-Test (drop box). Students who fail to complete this assignment and turn in the confirmation receipt will be withdrawn from the class. If students do not have personal access to the Internet they should use those resources available through the College.

•Syllabus Agreement Statement (1 extra credit point):

This contract between the instructor and student must be electronically signed and returned to the instructor in the first week of class. Students should carefully review this syllabus as well as the Academic Honesty Policy for SPC. Please feel free to ask questions. Once you understand the information, submit the Syllabus Agreement Statement. This is accomplished by following the instructions for the drop box at Lessons: Welcome: Syllabus Agreement. Copy the statement in the instructions and paste the statement into the text box and submit.

•End of Chapter Questions (0 points):

End of chapter questions are for your benefit. They are not graded. They are not turned in. Exam questions are often taken directly from the review questions at the end of each chapter and/or the highlighted text within the chapters. It is to your benefit to review these end of chapter questions.

•Exam #1 (100 points):

Exam #1 is a multiple choice online exam and covers Chapters 1-3. Exam questions are directly related to Review Questions in these chapters. It will be available at Lessons: Section 1. Make-up exams are given only in the event of documented medical emergencies.

•Exam #2 (100 points):

Exam #2 is a multiple choice online exam and covers Chapters 4-7. Exam questions are directly related to Review Questions in these chapters. It will be available at Lessons: Section 2. Make-up exams are given only in the event of documented medical emergencies.

•Critical Thinking Exercises (150 points):

Critical Thinking assessments will follow the decision making model in Chapter 4. These assignments are for the purpose of clarification of the various aspects of ethical decision making.

Identification	10
Research: 3 items at 10 points each	30
Analysis: 5 options at 10 points each	50
Applications: 2 applications of theories at 15 points each	30
Decision Making	10
Evaluation: 1 Argument/Defense at 10 points each	10
Reflection	<u>10</u>
Critical Thinking Exercises Total Points (Chapters 4, 5, 6, 7)	150

•Exam #3 (100 points):

Exam #3 is an essay exam and covers the chapters on various Contemporary Issues. It will be available at Lessons: Section 3. Make-up exams are given only in the event of documented medical emergencies.

•Class Participation/Attendance/Forum Postings (300 points):

During the semester, students will be required to actively participate in logic exercises, small group discussions of moral theories, round table discussions of contemporary moral issues and other exercises as assigned. Online polls may also be required. Discussion Forums (30 forums at 10 points each)

•**Personal Code of Ethics (50 points):**

This is a typed declaration of lifelong personal ethical guidelines. Instructions will be provided in class.

•**Professional Code of Ethics Report (100 points):**

This is a typed analysis of a professional code of ethics. Instructions will be provided in class.

•**Exam #4 (100 points):**

Exam #4 is an essay exam and covers the chapters on various Business Ethics Issues. It will be available at Lessons: Section 4. Make-up exams are given only in the event of documented medical emergencies.

•**Applied Ethics Student Questionnaire B “Post-Test” (1 extra credit point):**

During the last week of the course, students MUST access and complete the post-course survey and again turn in the confirmation receipt before or on the day of the final in order to receive a grade for the course. The post-course survey will open near the end of the course. It will be available under the Lessons tab. Please follow the link for the Applied Ethics Institute at Lessons: Farewell: Post-Test (link) or <http://appliedethicsinstitute.org/students/index.htm> and complete this short survey. EVERY student MUST complete this survey the last week of class. You will receive a confirmation message when you submit your responses to the post-test. This confirmation message should be copied and pasted into the appropriate drop box at Lessons: Farewell: Post-Test (drop box).

•**Student Survey of Instruction (1 extra credit point):**

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement. This is a requirement of SPC and provides you with an opportunity to express your opinions on this course- and all your courses. You will be notified when the SSI is open by SPC notification on your ANGEL log in page. The SSI link will be available under the Lessons tab. A corresponding drop box will also be available. A point can be earned by typing a statement into the appropriate drop box stating that the student completed the SSI. Your responses to the SSI are anonymous.

•**Final Exam (100 points):**

This exam is comprehensive and based on textbook reading assignments, homework assignments, and class lecture material. This exam requires critical thinking and use of information learned through the course. It is an online essay format exam. You will be required to ethically justify your answers. It will be available under the Lessons tab.

STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS:

Class rules will be reviewed in Week 1. The most important rule is **RESPECT!**

It is **your responsibility** to contact me IMMEDIATELY if you need assistance with coursework. I am always more than willing so please ask- but don’t wait until the last minute. Strive for success. Stay on task. Ask for help.

THIS SYLLABUS IS SUBJECT TO CHANGE AS NECESSARY.

SIGNATURE PAGE:

I have read, understand, and agree to abide fully by the parameters set in this syllabus and Syllabus Addendum.

Student Signature:

Date:

PLEASE FOLLOW CLASSROOM INSTRUCTIONS FOR THIS REQUIREMENT WHICH IS DUE IN THE APPROPRIATE ANGEL DROP BOX.