

**ELEMENTARY SPANISH I - SPN 1120 – Blended Course
TARPON SPRINGS CAMPUS**



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| Instructor: <i>Roxana Levin</i> | Class Schedule: T/Th 9:00-10:40 |
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Materials

- **Blanco & Donley, *Panorama 4th edition + Supersite*. Vista Higher Learning, 2013**
ISBN#: 978-1-61767-744-1 or 978-1-61767-763-2 (loose-leaf edition) - available at SPC bookstore or online.
- **Any Spanish-English/English-Spanish dictionary (recommended)**

Course Description

- This course is designed as an introduction to Spanish listening, comprehension, speaking, reading and writing.
- The **primary goal is proficiency in communication skills**. After completing two semesters of the course, you will be able to carry on a simple conversation with speakers of Spanish, write a letter, or short composition in Spanish, and read materials of moderate difficulty.
- The approach used to achieve these goals requires consistent participation and interaction with classmates. It is essential that you **attend class regularly** and that you **participate actively** in class exercises and group activities. These activities will help you to comprehend spoken Spanish as a first step; then, with comprehension as a basis, you will work at communication through words, phrases, sentences, and compositions. The in-class activities will include physical participation, oral practice while viewing pictures; work with a partner or with a small group, and discussion. Although these activities will require work and initiative on your part, the interaction will be valuable to develop good language skills in Spanish.
- Your homework assignments will be done in the Supersite.

Course Objectives

- **Listening Comprehension.** You will be able to understand basic face to face conversations as well as comprehend context of routine tasks, such as getting meals and lodging, using transportation, shopping, simple directions, etc.
- **Speaking.** You will be able to maintain a face to face conversation, talk about yourself and family members, and perform such tasks as introducing yourself, ordering a meal, making a purchase or talking with a receptionist at a hotel.
- **Reading Comprehension.** You will be able to read and comprehend texts dealing with basic personal and social needs and get main ideas and facts from simple texts.
- **Writing.** You will be able to create basic statements or questions, and handle content including personal preferences, daily routine and everyday events.
- **Culture.** Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture, as well as an appreciation for the contributions of the Hispanic World to Art, Literature and Science through exposure to authentic items and situations imbedded in specific grammatical areas being studied.

What is a Blended Course?

The format of this blended course is very unique, since you will be able to get tutorials on-line about grammar, and vocabulary and practice with interactive exercises while you work at home with at your computer.

You will also be able to develop and practice oral communication and learn about the language and the culture in context with your classmates and instructor while attending class on campus. It is the best of both worlds!! ¡Qué bueno!

In this blended course you will be able to:

- Work at your own pace on-line, practicing and reviewing as much as needed.
- Hear many real-life Spanish samples spoken by native speakers.
- Enjoy audio, video, animation, and recording features, making the course fun, meaningful, and productive.
- Take some quizzes online.
- Receive automatic grading and feedback after each activity on-line.
- Use specially designed step-by-step vocabulary and grammar tutorials.
- Refer to essential resources such as an electronic verb wheel and interactive dictionary.
- Practice and review in class what you have learned interactively on-line.
- Develop your oral and written skills in a meaningful context.
- Meet your instructor to review and practice your skills individually during on-line dates.

Getting Started with the Supersite

The following are the instructions to setting up your account in the *Panorama* Supersite:

http://www.vhlcentral.com/section/291760/student_instructions?instructor=1

Course Requirements

I. Supersite Activities

In each chapter, you will need to view all the tutorials and complete all the assigned activities.

- You could complete each exercise twice. You can view your grades in the “Grades” tab (details).
- Make sure to read the instructor’s feedback in the “Class Bulletin”.
- The *Panorama* Supersite a program which will assist you with the learning process. It is important to check the due dates for each section.

II. Oral Presentation

You will do an individual class presentation, which will include the material learned in lessons 1-4. All the oral presentations will be done on **March 17th**.

III. Country Project

- You will complete a project during the semester about a Spanish speaking country.
- This project is due in the appropriate drop-box in MyCourses on **April 7th**.
- If you are asked to revise your written project, you will need to resubmit it **within a week of due date**.
- Check guidelines in the appropriate folder in MyCourses.

IV. Oral Conference

- You will participate in an “oral practice” on **April 30th**.
- This activity could be completed in pairs.
- Check guidelines in the appropriate folder in MyCourses.

Participation /Attendance Policy

Participation and attendance are essential for a language learner in a blended class.

- You are expected to attend class regularly, arrive on time, and stay the entire class session.
- You must be prepared and ready to participate actively in class.
- The maximum number of allowed absences is 3 on-campus classes (excused or unexcused). Should you miss more than 3 on-campus classes, you will lose the participation grade (10% of the final grade).
- You will be able to attend tutoring sessions at the Learning Support Commons to “excuse” up to three absences during the semester. Those tutoring sessions need to be documented.
- You may withdraw yourself with a "W" on or before March 25th, 2015. An instructor cannot assign a grade of “W”. During the week following March 25th, if you are identified as not actively participating as defined in your course syllabus, you will be withdrawn with a "WF." (See Special Notes for additional information).

Tests and Grading Policy

- Assignments are due on the designated date at 11:59 pm.
- Each day any activity/assignment is late; it will be marked down 10% of the grade (per day).
- There will be three (3) tests and a comprehensive final exam.
- Documented make-up tests will only be given for health reasons or unexpected hardships.
- It is your responsibility to contact the instructor (WITHIN 24 HOURS VIA CLASS E-MAIL) to arrange for a **make-up**. If a make-up is not arranged and / or possible, you will receive a grade of ‘F’.
- **Extra credit opportunities:**
 - You will have opportunities during the semester to attend cultural events outside the classroom. Those events will count as extra credit (up to 5 points) for the tests.
 - You will need to submit proof of attendance to the cultural event.
 - You could have up to 3 extra credit events during the semester.
 - The extra credit should be submitted before a test.
 - Check “actividades culturales” folder in MyCourses for information about cultural activities.

The final grade will be determined according to the following point system:

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| Supersite activities | 20% |
| Oral presentation | 10% |
| Country Project | 5% |
| On-campus Tests | 40% |
| Participation | 10% |
| Oral Conference | 5% |
| Final Exam | 10% |

Technical Requirements

Panorama Supersite Technical Support: <http://support.vhlcentral.com/>

SPC Technical Help Desk: onlinehelp@spcollege.edu (727) 341-4357 (HELP)
They are open from 7:00 am to 12:00 am (Midnight) daily (7 days a week)

Vista Higher Learning Technical Support: <http://support.vhlcentral.com/>
(800) 248-2813

Additional Important information

Tutoring Services

There are Spanish tutoring services at Learning Support Commons. **This is a very important component of the blended course.**

Check availability: <http://www.spcollege.edu/tsc/learningSupport.html>

Special notes

The special notes are an important part of your syllabus and can be easily accessed by using the link below. Do take the time to read this very important information:

<http://www.spcollege.edu/addendum/index.php>

Academic Honesty

Translation from one language to another is not using your own words and ideas and is treated as plagiarism. Therefore Online Translators are **NOT** to be used at any time as a tool while writing sentences and/or paragraphs in Spanish. Instead, you should always use the vocabulary and grammar learned in the lessons.

Student Survey of Instruction: The student survey of instruction (SSI) is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All students' responses are confidential and anonymous and will be used solely for the purpose of performance improvement. Make sure to participate in the SSI.