

ELEMENTARY SPANISH I - SPN 1120 TARPON SPRINGS CAMPUS



Instructor: <i>Roxana Levin</i>	Class Schedule: M/W, 11:00 am -12:40 pm
Office: <i>Lyceum 244</i> http://www.spcollege.edu/instructors/id/144	E-mail levin.roxana@spcollege.edu
Office Phone: <i>712-5830</i>	Office hours: <i>As Posted on office door</i>
Dean: <i>Dr. Martha Campbell</i>	Academic Chair: <i>Dr. Laura Smith</i>
Office #: (727) 791-2570 (LA 187 – CL)	Office #: (727) 712-5795 (LY 203 – TS)

Materials

- **Blanco & Donley, *Panorama 4th edition + Supersite*. Vista Higher Learning, 2013**

ISBN#: 978-1-61767-744-1 or 978-1-61767-763-2 (loose-leaf edition) - available at SPC bookstore or online.

- **Any Spanish-English/English-Spanish dictionary (recommended)**

Course Description

- This course is designed as an introduction to Spanish listening, comprehension, speaking, reading and writing.
- The **primary goal is proficiency in communication skills**. After completing two semesters of the course, you will be able to carry on a simple conversation with speakers of Spanish, write a letter, or short composition in Spanish, and read materials of moderate difficulty.
- The approach used to achieve these goals requires consistent participation and interaction with classmates. It is essential that you **attend class regularly** and that you **participate actively** in class exercises and group activities. These activities will help you to comprehend spoken Spanish as a first step; then, with comprehension as a basis, you will work at communication through words, phrases, sentences, and compositions. The in-class activities will include physical participation, oral practice while viewing pictures; work with a partner or with a small group, and discussion. Although these activities will require work and initiative on your part, the interaction will be valuable to develop good language skills in Spanish.
- Your homework assignments will be done in the *Supersite*.

Course Objectives

- **Listening Comprehension.** You will be able to understand basic face to face conversations as well as comprehend context of routine tasks, such as getting meals and lodging, using transportation, shopping, simple directions, etc.
- **Speaking.** You will be able to maintain a face to face conversation, talk about yourself and family members, and perform such tasks as introducing yourself, ordering a meal, making a purchase or talking with a receptionist at a hotel.
- **Reading Comprehension.** You will be able to read and comprehend texts dealing with basic personal and social needs and get main ideas and facts from simple texts.
- **Writing.** You will be able to create basic statements or questions, and handle content including personal preferences, daily routine and everyday events.
- **Culture.** Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture, as well as an appreciation for the contributions of the Hispanic World to Art, Literature and Science through exposure to authentic items and situations imbedded in specific grammatical areas being studied.

Getting Started with the Supersite

The following are the instructions to setting up your account in the *Panorama* Supersite:

http://www.vhlcentral.com/section/291542/student_instructions?instructor=1

Course Requirements

I. Supersite activities

In each chapter, you will need to view all the tutorials and complete all the assigned activities.

- You could complete each exercise twice. You can view your grades in the “Grades” tab (details).
- Make sure to read the instructor’s feedback in the “Class Bulletin”.
- The Supersite is a program which will assist you with the learning process. It is important to check the due dates for each section.

II. Oral Presentation

- You will do an individual class presentation, which will include the material learned in lessons 1-4.
- All the oral presentations will be done on **March 23rd**.
- Check guidelines in the appropriate folder in MyCourses.

III. Country Project

- You will complete a project during the semester about a Spanish speaking country.
- This project is due in the appropriate drop-box in MyCourses on **April 13th**.
- If you are asked to revise your written project, you will need to resubmit it **within a week of due date**.
- Check guidelines in the appropriate folder in MyCourses.

IV. Oral Conference

- You will participate in an “oral conference” during the week of final exams.
- The oral conference will be done in pairs.
- Check guidelines in the appropriate folder in MyCourses.

Participation /Attendance Policy

- You are expected to attend class regularly, **arrive on time**, and stay the entire class session.
- You must be prepared and ready to participate actively in class.
- The maximum number of allowed absences is 3 on-campus classes (excused or unexcused). Should you miss more than 3 on-campus classes, you will miss the opportunity to get the full participation grade (10% of the final grade).
- You will be able to attend tutoring sessions at the Learning Support Commons to “excuse” up to three absences during the semester. Those tutoring sessions need to be documented.
- You may withdraw yourself with a "W" on or before March 25th, 2015. An instructor cannot assign a grade of “W”. During the week following March 25th, if you are identified as not actively participating as defined in your course syllabus, you will be withdrawn with a "WF." (See Special Notes for additional information).

Tests and Grading Policy

- Assignments are due on the designated date at 11:59 pm.
- Each day any activity/assignment is late; it will be marked down 10% of the grade (per day).
- There will be three (3) tests and a comprehensive final exam.
- Documented make-up tests will only be given for health reasons or unexpected hardships.

- It is your responsibility to contact the instructor (WITHIN 24 HOURS VIA CLASS E-MAIL) to arrange for a **make-up**. If a make-up is not arranged and / or possible, you will receive a grade of 'F'.
- **Extra credit opportunities:**
 - You will have opportunities during the semester to attend cultural events outside the classroom. Those events will count as extra credit (up to 5 points) for the tests.
 - You will need to submit proof of attendance to the cultural event.
 - You could have up to 3 extra credit events during the semester.
 - The extra credit should be submitted before a test.
 - Check “actividades culturales” folder in MyCourses for information about cultural activities.

The final grade will be determined according to the following point system:

Supersite assignments	10%
Country Project	10%
Oral Presentation	10%
On-campus Tests	45%
Participation	10%
Oral Conference	5%
Final Exam	10%

The following grading scale will be used for the course grade:

A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=59%and below

Technical Requirements

PANORAMA SUPERSITE TECHNICAL REQUIREMENTS:

<http://support.vhlcentral.com/>

CONTACTING TECHNICAL SUPPORT

SPC Technical Help Desk: onlinehelp@spcollege.edu (727) 341-4357 (HELP)

They are open from 7:00 am to 12:00 am (Midnight) daily (7 days a week)

Vista Higher Learning Technical Support: <http://support.vhlcentral.com/>

(800) 248-2813

Additional Important information

Tutoring Services

There are Spanish tutoring services at Learning Support Commons.

Check availability: <http://www.spcollege.edu/tsc/learningSupport.html>

Special notes

The special notes are an important part of your syllabus and can be easily accessed by using the link below. Do take the time to read this very important information —

<http://www.spcollege.edu/addendum/index.php>

Academic Honesty

Translation from one language to another is not using your own words and ideas and is treated as plagiarism. Therefore Online Translators are **NOT** to be used at any time as a tool while writing sentences and/or paragraphs in Spanish. Instead, you should always use the vocabulary and grammar learned in the lessons.

Student Survey of Instruction

The student survey of instruction (SSI) is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All students' responses are confidential and anonymous and will be used solely for the purpose of performance improvement. Make sure to participate in the SSI in MyCourses.