

**INTERMEDIATE SPANISH II - SPN 2201  
 SPRING 2015  
 TARPON SPRINGS CAMPUS**



<b>Instructor:</b> <i>Roxana Levin</i>	<b>Class:</b> <i>M/W 9:30-10:45 am</i>
<b>Office:</b> <i>Lyceum 244</i>	<b>Office hours:</b> <i>As posted</i>
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<b>Dean:</b> <i>Dr. Martha Campbell</i>	<b>Academic Chair:</b> <i>Dr. Laura Smith</i>
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**Required Texts**

- **Blanco, García: *Enfoques, 3<sup>rd</sup> edition*: Vista Higher learning, 2012**  
 (Textbook/Student Activities Manual/Supersite) ISBN #: 9781617670213
- **Any Spanish-English dictionary**

**Course Description**

This course is designed to review and expand the skills previously acquired. The main emphasis is communicative competence. To achieve this goal we will focus on useful vocabulary, cross-cultural analysis, functional grammar and authentic materials. The following are some of the course components:

- A wide variety of communicative activities will be presented every class. These student-centered activities will include picture description, role-playing, small group discussions, group debates, etc.
- Media as a means for communication will play an important role in the course. Television advertisements, shows and videos will be shown in class. These authentic materials will include native speakers from a variety of Spanish-speaking regions to strengthen pronunciation skills. The video segments will provide opportunities for students to explore many aspects of Hispanic culture.
- Students will be required to search for Spanish material on the Internet, watch a movie and watch Spanish television programs outside class.
- Authentic stories, poems, cartoons and journal articles will put students in direct contact with the Spanish culture and real language (idioms, sayings, etc.)

## Course Objectives

1. **Listening Comprehension.** Students will be able to follow face to face conversation and comprehend speech concerning personal interests and activities.
2. **Speaking.** Students will be able to initiate, sustain, and close a general conversation, as well as ask and answer questions on topics beyond immediate needs.
3. **Reading comprehension.** Students will be able to get main ideas from texts and understand texts of increasing structural complexity.
4. **Writing.** Students will be able to write answers to personal questions, compose simple letters, prepare summaries, and describe and narrate in short paragraphs.
5. **Culture.** Students will be able to demonstrate knowledge of Spanish speaking people and their customs through reading and discussions of theme as history, politics, art, music, literature, geography, etc.

## Requirements

### ASISTENCIA / PARTICIPACIÓN

- You are expected to attend class regularly, arrive on time, and stay the entire class session.
- You must be prepared and ready to participate actively in class.
- The maximum number of allowed absences is 3 on-campus classes (unless documentation is presented). Keep in mind that attendance will affect your participation grade. (10% of the final grade).
- You may withdraw yourself with a "W" on or before March 25<sup>th</sup>, 2015. An instructor cannot assign a grade of "W". During the week following March 25<sup>th</sup>, if you are identified as not actively participating as defined in your course syllabus, you will be withdrawn with a "WF." (See Special Notes for additional information).

### TAREA

You will be assigned different kinds of activities such as viewing a movie, searching Spanish information in the Internet, reading a story, sending e-mails in Spanish to the instructor, reviewing grammar points, etc. These activities will help the students to be ready for the next class.

You will be required to submit "Student Activities Manual" activities after completing each chapter (workbook). Check the due dates in the Course Schedule. It is recommended to complete the student activity manual as the material is covered in class.

- **ASSIGNMENTS WILL NOT BE ACCEPTED LATE, unless proper documentation is presented for health reasons or unexpected hardships.**
- **Each day any activity/assignment is late; it will be marked down 10% of the grade.**
- **In case of an absence, it is the student responsibility to keep up with class work covered and assignments.**

## **PRESENTACIÓN**

You will present a cultural topic related to the class program. The topic of presentation will be chosen from the “Enfoques” sections of the textbook. **Guidelines will be established and posted in MyCourses.**

## **PELICULAS**

- You will be required to watch two Spanish speaking films (one out of class and one in class).
- You will write a summary and a review (crítica) about each film (minimum 200 words).

## **EXÁMENES**

- There will be two tests during the semester.
- The first test will cover the lessons 7-9 and the second test will cover lessons 10-12.
- The tests will be open book.

## **PROYECTO FINAL ESCRITO**

You will choose the oral topics presented during the semester to write a research paper. **Guidelines will be established and posted in MyCourses.**

## **ACTIVIDADES CULTURALES**

There will be different opportunities to attend cultural activities outside the classroom during the semester. You will be able to receive 10 extra points in each test for attending a cultural activity and written a 150 word essay about your experience. You will also need to submit documentation of attendance. Check “cultural activities” folder in MyCourses for information.

## **CONFERENCIA ORAL**

You will choose a topic to engage in an oral discussion and conversations with the instructor.

- The instructor will provide a list of appropriate topics.
- You will be given an overview to practice the vocabulary and structures.
- The conversation will take a minimum of 15-20 minutes.
- You will be graded accordingly taking in consideration vocabulary and structures used as well as pronunciation.

## Grading Policy

Participación	10%	Examen I	25%
Manual	10%	Examen II	25%
Películas	5%	Proyecto escrito	10%
Presentación	10%	Conferencia oral	5%

## Additional Important information

### Tutoring Services

There are Spanish tutoring services at Learning Support Commons.  
Check availability: <http://www.spcollege.edu/tsc/lsc/tutors.html>

### Special notes

The special notes are an important part of your syllabus and can be easily accessed by using the link below. Do take the time to read this very important information.  
<http://www.spcollege.edu/addendum/index.php>

### Academic Honesty

**Translation from one language to another is not using your own words and ideas and is treated as plagiarism.** Therefore Online Translators are **NOT** to be used at any time as a tool while writing sentences and/or paragraphs in Spanish. Instead, you should always use the vocabulary and grammar learned in the lessons.

### Student Survey of Instruction

The student survey of instruction (SSI) is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All students' responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

**Make sure to participate in the SSI in MyCourses.**