

St. Petersburg College
Department of Applied Ethics
College of Policy, Ethics and Legal Studies

COURSE SYLLABUS

PHI 1600, Section # 1072, 1665, 1686
Studies in Applied Ethics
0490 – Fall 2014

Syllabus Addendum: <http://www.spcollege.edu/addendum/index.php>

Disability Resources
Campus Security 727-791-2560

INSTRUCTOR:

Name: Professor Tom Derzypolski
Email: derzypolski.tom@spcollege.edu
Phone: 813-420-3064
Office Tuesday and Thursday 2:00 – 3:00 PM, Wednesday and Friday 12:00 Noon -3:00 PM
Office Location: Clearwater Campus, ES 213-H
Instructor Web Page: <http://www.spcollege.edu/instructors/id/58>

ACADEMIC DEPARTMENT:

Dean: Dr. Susan Demers
Office Location: SS 165, Clearwater Campus
Office Number: 727-791-2501
Email: demers.susan@spcollege.edu

Academic Chair: Adeniji Odutola
Office Location: Tarpon Springs Campus, LY 1114
Office Number: 727-712-5812

COURSE INFORMATION:

Course Description:
Prerequisite: (REA 0002 and ENC 0020) or EAP 1695 or appropriate score on the SPC placement test.
This is a practical overview of key issues, questions, and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking and ethical theories, and on multicultural aspects of ethics. Students will also examine a variety of personal, social, and professional ethical issues and problems, and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning, and legal and professional codes. The seminar format provides students with an active learning experience, increased student interaction, and opportunities for independent study into ethical issues of personal interest. This course has a substantial writing requirement. This course meets the college's general education requirement for applied ethics. Credit is not given for both PHI 1600 and any of the following courses: PHI 1602, PHI 1603, PHI 1631, PHI 2621, PHI 2622, or PHI 2649.

Gordon Rule Information: This is Gordon Rule Course and partially satisfies the SBE 6A – 10.30 writing requirements outlined in the General Education Requirements. A Student must complete the "Gordon Rule" writing assignments and earn a minimum grade of "C" in order to earn credit for this course. In addition, the "Gordon Rule" writing assignments will be graded for grammar, spelling and punctuation. PHI 1600 is a Gordon Rule Class. A Gordon Rule Class requires students to demonstrate college-level writing skills through multiple assignments.

While Gordon Rule assignments will be identified in specific writing instructions it is expected that all written work either posted or submitted reflects your best writing. Proof reading errors in spelling, grammar, punctuation, or the use of "texting shortcuts" will have an adverse impact on your grade.

Major Learning Outcomes:

1. The student will trace the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophers.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues.
3. The student will identify the multicultural aspects of ethics.
4. The student will apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues.

Course Objectives:

1. The student will understand the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophies by: defining central ethical terms and describing major historical and contemporary theories of ethics.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues by: distinguishing between moral and non-moral issues and statements, identifying a wide variety of personal, social and professional ethical issues and evaluating various points of view on a wide variety of personal, social and professional ethical issues.
3. The student will identify the multicultural aspects of ethics by: recognizing the relationship between the foundational values of a society and the quality and mode of life of that society, recognizing examples of ethical and unethical behavior within a society and describing the effort of unethical behavior on the individual and the society.
4. The student will identify and apply critical thinking skills, ethical principles and logical reasoning processes to resolve ethical issues by: describing methods of practical and ethical decision making, applying a wide variety of philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life, and describing and distinguishing characteristics emphases of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life.

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:

Required Textbook: This class requires the purchase or lease of Ethics Applied Edition 7.0 (Manias, Monroe & Till, Pearson Education).
ISBN 13-978 1 256 82535 7
ISBN 10-1 256 82535 2

Textbooks are also available at every St. Petersburg College library and must be read at the library. Library: <http://www.spcollege.edu/central/libonline/>.

MEETING INFORMATION:

Online. All assignments including exams will be administered online.

IMPORTANT DATES:

Course Dates: August 18, 2014 – December 12, 2014

Withdrawal Date: October 23, 2014

Financial Aid: <http://www.spcollege.edu/pages/dynamic.aspx?id=800>

St. Petersburg College Academic Calendar: <http://www.spcollege.edu/calendar/>

DISCIPLINE SPECIFIC INFORMATION:

All assignments including exams will be completed online. The LESSON TAB in ANGEL lists assignments and due dates.

In the LESSON tab on ANGEL you will find dated weekly folders with assignments.

Availability of Course Content: Every Monday at 6:00 PM a new unit or set of instructions will open. You will always have a minimum of one week to complete the assignment and in many cases you will have two weeks. **As a result late assignments will not be accepted.** Personal issues including internet and computer problems may happen. It is always a good idea to do your work early in order to avoid unexpected surprises. To illustrate this point if a student begins an assignment on the day that it is due and the deadline is missed for any reason a grade of zero will be posted for that assignment. Each week you will have a variety of assignments that may include some or all of the following: Reading, chapter quiz, online posting, outside reading and or research, and written assignments that generally do not exceed one page in length. So if you choose to wait until the day the chapter closes to begin your work you may miss the deadline through no fault of your own – except that you may have waited five or six days to begin the assignment.

Required Interaction: your participation grade is based on weekly submissions. Your grade is a reflection of your understanding, key concepts and application of the specific chapter being discussed. All online work must be proof read and represent academic style.

Participation credit is not given for vague comments that are submitted to satisfy a posting requirement. For example, postings such as “I agree,” and “That was an interesting comment.” do not count as participation. Comments must be well written, without construction or spelling errors and always demonstrate an understanding/application of the materials covered.

When outside research is required it is expected that links posted are accurate and that they open when “clicked” on by a viewer. Use the ANGEL tutorials or phone the [SPC Technical Support Desk Call Center](#).

Encyclopedias, blogs and Wikipedia may not be used for references in this class. You must use the [SPC Online Library](#) and use scholarly sources appropriate to the assignment.

Use **Arial black font**. The uses of color fonts, italics or other font styles are not acceptable. In addition shortcuts often used while texting are not acceptable. Writing, revision and proof reading are important and must be a representation of your best and your original work.

You can generally expect to receive comments from the instructor and from occasionally from members of the class. It is not necessary to send me an email following your submission of an assignment to see “if I received it.” You will receive an email from me once your submissions are graded. Quiz grades are available immediately after submission.

Generally your graded work will be available within three days after the assignment is closed. If there is a delay I will notify you. Student email sent via ANGEL is responded to on a daily basis (Monday-Friday). Please use the ANGEL email for all correspondence with the instructor. Do not submit assignments to me via my college email. In addition to my posted office hours, you may

reach me every evening (Monday-Thursday) during my schedule virtual office hours online. If you leave a voice mail message please leave your first and last name, your class and section number and a phone number so that your call can be returned. With approximately 100 online students please do not leave me a message identifying you as “an online student in your ethics class.”

Only assignments submitted in the required areas will be graded provided that the work is submitted on time. This means that if you send an assignment as an email attachment instead of using the assigned drop box, unless specifically directed to do so, you may not receive credit.

If you experience a technical issue you are encouraged to use the [SPC Technical Support Call Center](#) which is open seven days each week from 7:00 AM until midnight. Phone: 727-341-4357.

If you have difficulties submitting an assignment due to a technical issue with ANGEL notify me via ANGEL EMAIL. To submit it after the deadline you must include an explanation of the identified problem along with the date/time and name of the person who attempted to help you at the [SPC Technical Support Desk Call Center](#).

All assignments including exams will be completed online. There are no scheduled on campus meetings.

Naming Conventions: In order to facilitate the tracking of assignments and correspondence with the instructor, please use the following naming conventions. It is required that students communicate with the instructor using ANGEL email account. Except for posted discussions or a chapter quiz, the following information must be present on every attachment submitted: Name, Course Name and section number. Example: Dorothy Smith, PHI 1600 + Section Number. Attachments submitted without this information may result in a substantial grading delay. I frequently download all assignments that are submitted as attachments at one time so I hope you understand the importance of including this identification information on your attachments.

Discussion Policy: Discussion Board postings are critical to the success of the online classroom and work best when all students are engaged in the same discussion at the same time. In order to receive full credit for the discussion, students must participate in the peer-to-peer discussion during the unit beginning and end dates. Missed required discussions cannot be “made up” since no one will see them if the assignment has closed.

Chapter Questions for Review: You will find review and/or analysis questions at the end of each chapter. Many chapters will have a review/analysis question assignment. You must always include the question along with your answer. Do not just submit answers. Please number questions as they appear in your book. 10 points are generally deducted for submitting answers to review/analysis questions without include the question.

ATTENDANCE:

The college-wide attendance policy is included in the Syllabus Addendum. The policy notes that each instructor is to exercise professional judgment and define “active participation and publish that definition in each syllabus. For this class, attendance is defined as weekly participation in assigned online projects, discussions, and research. You will be graded heavily (50%) on participation. On most assignments participation cannot be made up. Discussion board assignments may never be made up after the discussion closes.

GRADING:

There are three components that will determine your final grade for the semester. They include: participation (50%); quizzes, midterm/final (25%) and a code of ethics project (25%).

Scale: A = 90-100

B= 80-89

C= 70-79

D= 60-69

F= 59 and below

ASSIGNMENTS:

Assignments are evaluated on the basis of 0-100 percent. Progress and improvement demonstrated over the course of the semester are important aspects of evaluation and learning. I prefer working with percent averages for a variety of reasons. A student can stumble from time to time especially during the beginning of a semester. With a specific point system the student may be "locked in" and prevented from earning a higher grade. This discouragement could well jeopardize learning and student success.

The final grade is a determination of the students work throughout the semester consistent with the goals and objectives of the course along with an evaluation of the quality of the work assigned and completed on time.

Can a student pass the course with an A on the final exam and an F average for the semester? No. However, the student might do very well if the opposite is the case. In other words if the student has consistently demonstrated progress but does not do well on a final exam the likelihood for a passing grade in my opinion is more of an advantage to the student.

I am aware that there are very good arguments for using different techniques to evaluate student progress. When I was a student I found that my preference was not always considered. One of the unavoidable necessities associated with the academic journey is a measurement of individual performance. I am most impressed with progress

In all assignments you will find an emphasis on critical thinking which I believe is the centerpiece of the class. It is never necessary to agree on different points of view during the discussion of ethical dilemmas. It is however, always necessary to respect the views of everyone. Inappropriate online behavior will not be tolerated.

The midterm activity (exam) is an online project. You may use open book resources and you must work on it by yourself. You will have a least one week to complete it. The midterm is not a memorized list of facts or formulas. It is an application of the critical thinking process to a specific case study.

A weekly quiz will be given online for most units. The final examination is an essay which is to be completed online.

Extra credit opportunities may be given throughout the semester. Earned extra credit will be used to help you get a high B average to an A, or C to B, etc.

You are expected to have regular access to the Internet with an understanding of the technology associated with online learning.

This class is not designed or intended as a course where you can work at your own pace. Meeting assignment deadlines are important for your success.

I am happy to have you in the class and will do everything I can to help you. You have access to me via telephone, email, voice mail and text. In addition to my on campus office hours you can also reach me four evenings weekly during my "virtual office hours."

Professor Tom Derzypolski
Preferred Phone: 813-420-3064

	Monday	Tuesday	Wednesday	Thursday	Friday
Clearwater ES 213-H	11:00-2:00 PM 3:15-4:15 PM		1:00-3:00 PM	1:00-3:00 PM	1:00-3:00 PM
Virtual	9:00-10:15PM	9:00-10:15PM	9:00-10:15PM	9:00-10:15PM	

Office Location: Clearwater Campus, ES 213-H

In you decide to drop the course please see information posted at MYSPC. It is requested that you contact me before making a decision to drop the course.

Online Student, Faculty and Staff Expectations and Performance Targets.

<http://www.spcollege.edu/ecampus/help/expectations.htm>

Online /Student Conduct

STUDENTS' EXPECTATIONS AND INSTRUCTOR'S EXPECTATIONS

My Expectations of You	What you can Expect of Me
<p>*Be open to new information and ways of learning!</p> <p>*Understand how to use the SPC online library.</p> <ul style="list-style-type: none"> • Read all of the course information carefully. • Check for new announcements via ANGEL on a regular basis (at least three times weekly). • Keep up with the course schedule and deadlines. Submit all assignments on time. • Participate in class activities and discussions. • Do not disappear: you may contact me via the course e-mail and voice-mail. • Monitor your grades throughout the course and notify me of any dispute in a timely manner via e-mail. • Maintain honesty and respect toward your classmates and instructor. <p>*Access to the Internet and the use of a computer that will enable you to submit your work in either .doc or .rtf format are requirements. I am not able to open other document formats.</p> <p>*An understanding of the SPC Academic Honesty Policy.</p>	<ul style="list-style-type: none"> • Prompt responses to your e-mail inquiries generally no later than the following weekday. You may also contact me by email, office phone, FAX and TEXT messaging. <p>* In addition to my physical office hours schedule every week I post online office hours with a phone number where you can reach me. You may call my home phone if you need to reach me immediately or if you believe I have not returned your call. My home phone number is listed on the syllabus.</p> <ul style="list-style-type: none"> • Help in understanding course material and assignments. • Timely feedback. Assignments will be graded, and scores posted in ANGEL, within 3 days of the assignment deadline. • Concern for your success in this course and a willingness to work with you within the requirements of the course. • Respect for you and your ideas.

STUDENT SURVEY OF INSTRUCTION:

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

CALENDAR

(Refer to LESSON TAB for actual assignment and assignment due dates)

The outline below is **tentative** and subject to change. It is provided to give you an overview of the course along with target dates for specific assignments.

All assignments posted online and/or the course calendar will take precedence over this anticipated workload.

Additional chapters may be added.

Your weekly schedule of assignments may require you to submit an abstract on a topic that you

have examined using a scholarly resource. More information will be available online. Abstracts are never to exceed one-page in length. If you have not already done so, invest some time early in the semester getting familiar with the SPC online library resources. As stated earlier you may not use encyclopedias, blogs or Wikipedia as a source citation for any assignment in this class. All work cited must follow either APA or MLA guidelines.

ASSIGNMENT PLAN – Please refer to LESSON TAB for specific assignments and due dates.

(Week 1) Chapter 1 "The Foundations of Ethics"
(Week 2) Chapter 2 "The Ethics Environment" Chapter 3 "Dimensions of Moral Development"
(Week 3) Chapter 4 "Critical Thinking" Chapter 18 "Codes of Ethics"
(Week 4) Chapter 5 "Consequential Ethical Theories" and Chapter 21 "Emerging Technologies and Cyber Ethics"
(Week 5) Chapter 6 "Non-consequential Ethical Theories, Part I"
(Week 6) Chapter 7 "Non-consequential Ethical Theories, Part II"
(Week 8) Midterm
(Week 9) Chapter 12 "Death and Dying"
(Week 10) Chapter 8 "War and Terrorism"
(Week 11) Chapter 16 "Professional Ethics" and Chapter 17 "Business Ethics"
(Week 12) Chapter 19 "The Employment Relationship: Rights, Responsibilities and Respect"
(Week 13) Code of Ethics Project Due, Chapter 20 "Business and Society as Stakeholders"
(Week 14) Chapter 22 "Government Ethics"
Week 15: TBA
Final Exam Week