PSY 1012 – *General Psychology*
Regular Session
3 Credit Hours

INSTRUCTOR: INSTRUCTOR: Sharon A. Olsen, M.A
Office Location: LI205F, Seminole campus.
Office Phone: (727)394-6225

Email: To email instructor through ANGEL: Go to http://angel.spcollege.edu and click on our PSY 1012 course. Then, go to the Communication Tab, click on "Send Course Email," and highlight "All Faculty," which goes directly and only to the instructor. Next, click "To," and type in a subject.

How to contact your instructor: My **preferred** method of communication is that you Email me through ANGEL at https://angel.spcollege.edu. I check email daily and will respond to your emails within 24 hours unless it is a college holiday. Emails received during the weekend will be responded to as soon as possible, and no later than by Mondays. I am also available by appointment on the St. Petersburg Gibbs campus. However, email me **anytime** for assistance or to ask questions.

Campus Email: Olsen.Sharon@spcollege.edu

Expectation for Instructor follow-up: As stated above, my **preferred** method of communication is that you Email me through ANGEL at https://angel.spcollege.edu. I check email daily and will respond to your emails within 24 hours unless it is a college holiday. Emails received during the weekend will be responded to as soon as possible, and no later than by Mondays.

Availability of Course Content/Interaction: Per the course syllabus, assignments will be due on a weekly basis. You will see course content no less than one week prior to the due date for the next week's content.

Link to Instructor page for "bio" and teaching philosophy:
http://it.spcollege.edu/course_info/inquiry.cfm?number=614

ACADEMIC DEPARTMENT
Dean of Social & Behavioral Sciences: Dr. Joseph Smiley 727-712-5851
Department Chair: Sheryl Peterson, UP337C, Seminole Campus 727-394-6948
Link to Social Science Website:
http://www.spcollege.edu/tsc/department_SocialBehavioralSciences.html

Important Dates: Academic Calendar at http://www.spcollege.edu/calendar/ and also review the Calendar tab here in ANGEL for important Assignment Due Dates.

COURSE DESCRIPTION
This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development. The effects of ethnicity, age, race, and gender are integrated into the study of the discipline. This course partially satisfies the SBE 6A-10.30 writing requirements outlined in the General Education Requirements.   Three hours weekly.

Link for Course Description: http://www.spcollege.edu/popcourse/psy-1012

COURSE GOAL
The primary goal of this course is student success in developing an understanding of the science of psychology and its applications.

Additional Course Goals
- The student will demonstrate knowledge of the historical roots of the science of psychology.
- The student will demonstrate knowledge of research methods used in psychology.
- The student will demonstrate knowledge of the major theories of psychology.
- The student will demonstrate knowledge of self as both a biological and social organism.
- The student will demonstrate knowledge of universal stages of development and of individual differences.
- The student will demonstrate knowledge of the effects of ethnicity, age, and/or gender, and/or race on psychological functioning.

COURSE OBJECTIVES
At the conclusion of this course, the student will demonstrate each of the course goals in the following performance terms:

1. Identifying major theorists and schools of thought from the late 1800's to the present and recognizing the contributions of major historical figures in psychology.
2. Distinguishing among the descriptive (case study, naturalistic observation, survey), correlational, and experimental approaches to behavioral research.

3. Understanding the psychoanalytic, personality, humanistic, behavioral, cognitive, and Gestalt approaches, including the contributions and research associated with each theory.
4. Recognizing how biology and environment impact behavior in areas such as sensation, perception, states of consciousness, emotion, language, intelligence, motivation, memory, and learning. Recognizing the various approaches to interpersonal functioning and identifying the criteria for classifying abnormal behavior. Examining the medical and psychological models of therapy.
5. Identifying stages of development as delineated by relevant theoretical approaches, including findings in the domains of physical, cognitive and social functioning. Recognizing issues of intelligence and personality that pertain to individual differences.
6. Recognizing individual and group differences in behavior and cognitive processing. Identifying major issues emerging from research in areas such as intelligence, development, memory, states of consciousness, motivation, emotion, stress and health, personality, and abnormal behavior.

REQUIRED TEXTBOOK
Hockenbury D. H. & Hockenbury, S.E. (2014) *Discovering Psychology DSM-5 Updated (5th edition).* Worth Publishers, New York.

ISBN: 9781464163494

Note: You are not required to purchase the access code to "Launchpad" or the "Study Guide" that comes with the text. These items are often packaged with the text, but are supplemental and optional only. They are not required.

PREREQUISITES
Prerequisites for this course: ENC 0020 and REA 0002 or EAP 1695, or an appropriate score on the SPC placement test.

The instructor will assist or refer students, as needed, to develop the following skill set:
- Proficiencies in ANGEL (Please consult the "Welcome to PSY 1012: Start Here" module via the Lessons Tab.)
- Proficiencies in SPC's Library Online, located at: http://www.spcollege.edu/central/libonline/.

Please Note: For Library Online, your username is your student ID number. Your password is the last four digits of your Social Security Number or 9999 for international students.

- Launching and closing various applications (i.e., Microsoft Word, Internet Explorer or Firefox)
- Downloading and saving files to folders created on the hard drive or disk
- Sending, receiving, and opening attachments
- Using the Internet to locate and save information

HARDWARE AND SOFTWARE REQUIREMENTS

- Regular access to a computer that is connected to the Internet
- A modem speed no less than 28.8 bps
- Microsoft's Internet Explorer (IE) 7.x is the recommended browser. You can download the latest version of IE at no charge.
- If you are using America Online, please be sure that you have Version 7.0 installed. If you are using an earlier version, download Version 7.0 from your AOL homepage.
- WebTV is not compatible with the software used in online courses.
- In order to complete course projects, Microsoft Office 97 or higher is required. If you do not have access to Microsoft Word, please visit one of the college's learning labs or another location where Microsoft Word is installed. Please do not send files in other formats, such as WordPerfect. If you are using a MAC, please use Firefox (instead of Safari). Safari is not fully and consistently compatible with ANGEL.
- You will need Flash Player to view the videos. If you cannot view the videos, please go to http://get.adobe.com/shockwave to download the latest version.
- If you have a "pop-up blocker" of any sort on your computer, please disable it to view quizzes and tutorials.
- Students will need Quick Time 7.6.2 to view certain videos within tutorials, which can be downloaded for free at: http://www.apple.com/quicktime/download.

ATTENDANCE

Instructor will verify that students are in attendance once each week throughout the semester. Students classified as "No Show" for both of the first two weeks will be administratively withdrawn. Immediately following the 60% point of the term, the instructor will verify which students are actively participating. Active participation is defined as completing the weekly attendance activity that is assigned each week.

The attendance activity may be an online discussion, written assignment, quiz, or exam. If you do not complete the attendance activity by the weekly due date, you will be counted as absent. Two or more consecutive absences may result in inactive participation. Students classified with inactive participation may be administratively withdrawn with a "WF." If illness or other emergencies prevent your active participation, please notify the instructor immediately to determine an academic plan. Students will be able to withdraw themselves at any time during the term. However, requests submitted after the 60% deadline will result in a "WF." Students and the instructor will automatically receive an e-mail notification to SPC email whenever a withdrawal occurs.

DROPPING THE COURSE
Withdrawing after the 60% deadline in a course can have serious consequences. If you withdraw from a course after the deadline posted in the academic calendar, you will receive a final grade of "WF," which has the same impact on your GPA as a final grade of "F." A grade of "WF" may impact your financial aid and cause you to have to repay some of your assistance. If you are thinking about withdrawing from a course, please consult your academic advisor and/or your financial aid counselor first to be sure you understand all the possible outcomes of your decision. Any student that has decided to withdrawal needs to do so in the MySPC registration area found at http://www.spcollege.edu, as well as contact the instructor. If this is your third time taking the course, you cannot withdraw from the course without receiving a grade of "WF."

EXPECTATIONS
Regular online class participation is required and essential for the successful completion of this course. If you are not going to be able to log in to the course for a week or more, please notify the instructor. Submission of all assignments is expected and required on the due date.

Students will need to spend the amount of time equal to a regular face-to-face class plus study time outside of class. It is reasonable to spend 5-6 hours per week for successful completion of this course.

COLLEGE POLICIES and SYLLABUS ADDENDUM
Please consult the following link for college policies: http://www.spcollege.edu/central/asa/addendum.htm. In addition, please carefully review the Academic Honesty policy: http://www.spcollege.edu/webcentral/catalog/current/stu_affairs_honesty.htm.

GRADING

Your grade is based on the following *six* categories:

1. Written Assignment: APA Article Summary   80 possible points
2. Topic Selection posted by the due date   20 possible points
3. Content Discussions   150 possible points
4. Quizzes   130 possible points
5. Exams   200 possible points
   Total Possible Points: 580 total

   (Extra Credit: worth 30 possible bonus points: Located in chapters 1, 2, and 8. Extra Credit assignments will close on the due dates listed in the calendar!)

APA Style Writing Assignment (Worth 80 possible points) and Topic selection Forum (Worth 20 possible points)
Purpose: The purpose of this writing assignment is to help you understand how psychology affects your world outside of the classroom and beyond your textbook. You will **apply** your understanding of the course content by exploring the current literature for the latest research findings and evidence-based strategies in the field of Psychology. ***Detailed step by step instructions are located in the "Writing Assignment STEP BY STEP Guidelines" folder in Angel.***

**Tip: ALWAYS save your work in the cloud and/or on a flash drive and remember where you save it so that you are able to reproduce it if need be. **

Discussion Forums (Worth 150 possible points)
The purpose of content discussions is to facilitate content-based communication between classmates. We will cover 13 chapters, and 6 of 13 chapters have a content discussion.
                Each discussion forum is worth 25 possible points.
                  All Discussion forum scores count.

Following are some guidelines to be used in grading discussion posts and replies:

1. **As a courtesy to other students, please post to the forum by 5:00 p.m. on the due date. Replies (if required) are due by 11:55 p.m.** If no reply is required, you may submit your post by 11:55 p.m. Again, read instructions to verify whether a reply is required. Generally, the forum title or instructions will tell you if a reply is required. Always write in complete

sentences. Do not use "texting" language". Your posts should be written in **college level quality** writing...proofread and spell checked. Forums will be graded on Depth of Thought, Quality of Content, and Quality of Writing. **Think of the discussion posts as weekly essays.** If you fail to reply to a post when a reply is required, 10 points will be deducted from your forum grade. Please read each chapter discussion forum's directions carefully to determine if a reply is required.

2. Discussion posts must be relevant to the specific questions being discussed.

3. Original posts need to demonstrate an understanding of the discussion topic with reference to the textbook, lessons under Read and Review, and additional material.

4. Student posts and responses need to be thoughtful. Students need to be respectful of other opinions at all times. Critiques of other positions are acceptable as long as they are supported and do not become personal attacks.

5. Students need to be sure to support their assertions with concrete examples as gleaned from their readings and with reference to scholarship.

6. Avoid personal disclosures. Whatever you post in ANGEL is archived.

7. ***ALWAYS save your work on a flash drive and remember where you save it so that you are able to reproduce it if need be.* Do not just save an assignment on your desktop, because if your computer fails, you will lose your work. Loss of work due to computer failure is not considered an excuse for missing a due date. SAVE your work. Email it to yourself. Do something so that you have stored and backed up your work in several places. Assignments will close at 11:55 p.m. on the due date (see Calendar tab for due dates).***

8. You are encouraged to seek assistance from the Learning Support Centers (Clearwater Campus), Academic Resource Centers (Downtown and St. Petersburg-Gibbs) and Information Commons (Seminole and Tarpon Campuses) for free tutoring and assistance. Consult the web page of these centers for hours and services at www.spcollege.edu.

Quizzes (Worth 130 possible points.)
Students will complete a 10-question quiz per chapter (totaling 13 quizzes and 130 points). Students will have 10 minutes to complete each quiz. Please does not start the quiz until you can complete it; students *cannot* save a quiz to complete later. You will only see ONE question at a time. You may backtrack to previous questions if you wish. Students will have ***two*** attempts to successfully complete the quizzes and learn from the process. Your highest of the two attempts will be recorded in the grade book.
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Each quiz is worth 10 possible points.
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Exams (Worth 200 possible points.)
The midterm and final exams will be timed and taken here in Angel.

Please contact "Tech Support" to make sure that you have all necessary technical requirements and that you are using the proper internet browser before you begin the exam. Tech Support contact information can be found at: http://www.spcollege.edu/helpdesk/ They are open from 7:00 am to 12:00 am (Midnight) 7 days a week. If you have any trouble while you are taking a quiz or exam, please contact Tech Support immediately for assistance.

The Midterm and Final Exams each consist of 100 multiple choice questions, and each question is worth one point. The Midterm Exam covers Chapters 1, 2, 3, 4, 5, 6, and 7. The Final Exam covers Chapters 8, 9, 10, 12, 13, and 14. (WE ARE NOT COVERING CHAPTER 11.) Please do not start the exam until you can complete it; students *cannot* save an exam to complete later.

Exams must be completed independently. Students should study the content before you begin the exam. I have created STUDY GUIDES for each chapter. They are located in each chapter folder in angel. I suggest that you refer to the study guides as you read your chapters. Answer the questions on the study guides as you move through the chapters. Then study from the study guides before the exam.

Each exam is worth 100 possible points.
Both exam scores count.

Optional Read and Review Exercises
Each chapter folder contains supplemental reviews and activities. This "Optional Read and Review" material is **not required**, but students are strongly encouraged to complete the exercises under "Optional Read and Review" because they may enhance your understanding of the material in the textbook. The STUDY GUIDES are located in the Optional Read and Review area of each chapter folder.

Optional **Extra Credit (Worth 30 possible points)**
Students have the opportunity to complete four *optional* extra credit assignments. These assignments are found in Chapters 1, 2, and 8. Each bonus assignment is worth 10 possible points.

GRADING SCALE

The student's final grade in this course is determined on the basis of his/her accumulated points:

A = (90 – 100%)
B = (80 – 89.9%)
C = (70 – 79.9%)
D = (60 – 69.9%)
F = (0 – 59.9%)

Rounding up of Grades: The grade that you earn is the grade that you earn. Final grade percentages ending in a decimal of ".5" or greater (for example 89.5%) will be rounded up to the next whole number only at the instructor's discretion. The instructor will review the following factors in determining whether to round a grade: Were all assignments completed? Were all assignments submitted on time? Were all discussion postings thorough and submitted with college quality writing (not just "thrown together")?

Due Dates
Students should follow the **Course Calendar (Calendar Tab)** for deadlines. The due dates for each required component are listed there. All assignments are due at **11:55 PM** on the due date. **All discussion forum posts are due by 5:00 p.m. on the due date. Replies (if required) are due by 11:55 p.m.** If no reply is required, you may submit your post by 11:55 p.m. Again, read instructions to verify whether a reply is required. Generally, the forum title or instructions will tell you if a reply is required.

A student who does not submit an assignment by 11:55 PM on the due date will receive a 0 for the unsubmitted assignment. **No work will be accepted after its deadline without approval of the instructor. Late assignments that are accepted by the instructor will have 5 points deducted for lateness for each day that they are late, and then graded accordingly.**

All assignments are subject to change at the instructor's discretion. Please pay particular attention to our Homepage (Notices Tab) and your email (Communication Tab).