

Syllabus for PSY1012: General Psychology

Regular Session

Modality: Face to Face

INSTRUCTOR: Professor Sharon Olsen, M.A.

How to contact your instructor:

My preferred method of communication is that you Email me through ANGEL at <https://angel.spcollege.edu>. I check email daily and will respond to your emails within 24 hours unless it is a college holiday. Emails received during the weekend will be responded to as soon as possible, and no later than by Monday. Email me anytime for assistance or to ask questions.

Secondary email address: Olsen.Sharon@spcollege.edu

Contact Phone Number: (727) 394- 6225 (office)

Office Location: LI205F

Office Hours: Instructor holds office hours Monday through Thursday. Office hours are posted on the instructor's office door, LI205F.

Availability of Course Content/Interaction: Please refer to the course outline for important due dates. Also, you may print out your PowerPoint handouts via ANGEL before coming to class. These will facilitate the note-taking process.

Link to Instructor page for "bio" and teaching philosophy:

<http://www.spcollege.edu/instructors/id/Olsen.Sharon>

ACADEMIC DEPARTMENT:

Dean: Dr. Joseph Smiley, Dean, Social & Behavioral Sciences

Office Location: Lambda Portable, Tarpon Springs Campus

Office Number: (727) 712-5851

Academic Chair: Sheryl Peterson

Office Location: UP 337C

Office Number: (727) 394-6948

COURSE INFORMATION:

Course Description: This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning and human development. The effects of ethnicity, age, race, and gender are integrated into the study of the discipline (course). This course partially satisfies the writing requirements outlined in the General Education Requirements. 47 contact hours. The following is a link to the Approved Course Outline:

[http://www.spcollege.edu/central/curriculum/CURRICULUM%20PLA-QMB/PSY1012%5E\(3yr2008\).doc](http://www.spcollege.edu/central/curriculum/CURRICULUM%20PLA-QMB/PSY1012%5E(3yr2008).doc)

Course Goals:

The student will acquire knowledge of the historical roots of the science of psychology by:

a. identifying major theorists and schools of thought from the late 1800's to the present.

b. recognizing the contributions of major historical figures in psychology.

The student will acquire knowledge of research methods used in psychology by:

a. distinguishing among the descriptive (case study, naturalistic observation, survey), correlational and experimental approaches to behavioral research.

b. identifying the strengths and weaknesses of the research methods used in psychology.

The student will acquire knowledge of the major theories of psychology by:

a. recognizing the principles of the major theories such as psychoanalytic, personality, humanistic, behavioral, cognitive, and Gestalt.

b. recognizing the major contributors and research supporting theory.

The student will acquire knowledge of self both as biological and social organism by:

a. recognizing how biology and environment impact behavior in areas such as sensation, perception, state of consciousness, emotion, language, intelligence, motivation, memory, and learning.

b. recognizing the various approaches to interpersonal functioning.

c. identifying the criteria for classifying abnormal behavior and examining the medical and psychological models of therapy.

The student will acquire knowledge of universal stages of development and of individual differences by:

a. identifying stages of development as delineated by relevant theoretical approaches.

b. recognizing developmental findings in the domains of physical, cognitive, and social functioning.

c. recognizing issues of intelligence and personality that pertain to individual differences.

The student will acquire knowledge of the effects of ethnicity, age, gender, and/or race on psychological functioning by:

a. recognizing individual and group differences in behavior and cognitive processing.

b. identifying major issues emerging from research in areas such as intelligence, memory, states of consciousness, motivation, emotion, stress and health, personality, and abnormal behavior.

Prerequisites : (ENC 0020 and REA 0002) or EAP 1695 or an appropriate score on the SPC placement test.

REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION:

Required Text: *Discovering Psychology DSM-5 Updated (5th edition)* by Hockenbury and Hockenbury

ISBN: 9781464163494

Other Recommendations and/or Materials: 5 Scanton sheets (Form 882-E); Access to a computer and the internet

IMPORTANT DATES:

College Calendar: available at: <http://www.spcollege.edu/calendar/>

Test Dates and Assignment Due Dates: can be found in the Calendar located under the Calendar Tab.

Other Important Information and Important Dates are listed under the “Instructor Information and Important College Dates” link in Angel under the Lessons tab.

Financial Aid Due Dates: <http://www.spcollege.edu/getfunds/>

DISCIPLINE SPECIFIC INFORMATION:Important Websites:

Library: <http://www.spcollege.edu/central/libonline/>.

For more information about the Social and Behavioral Science Department:

http://www.spcollege.edu/tsc/departments_SocialBehavioralSciences.html

Ethical Principles Of Psychologists And Code Of Conduct:

<http://www.apa.org/ethics/code2002.html>

American Psychological Association: <http://www.apa.org/>

SPC Student Assistance Program: <http://www.spcollege.edu/referrals/>

Directions for Mental Health: <http://www.healthehurt.com/programsforadults.html>

Personal Enrichment Through Mental Health Services (PEMHS):

<http://www.pemhs.org/>

ATTENDANCE:

Students are required to come to class every day and arrive on time. That means you should be in your seat by the start of class time. You should complete all assignments on or before the due dates, and come to class prepared. It is ***YOUR responsibility*** to notify the instructor in advance of any absences that require that you miss a test or other important assignment.

Absences: You may accrue up to four (4) unexcused absences before exceeding the maximum number of absences allowed. If you exceed the maximum number of allowed absences, you need to speak with the instructor to determine an academic plan for successful completion of the course. If you do not consult with the instructor, you will need to withdraw from the course before the 60% point in the term to receive a grade of “W.” If this occurs after the 60% point in the term, you will receive a grade of “WF.” If you are in your third attempt at completing a course, you will be given a grade of “WF” at any point that you attempt to withdraw or at any point that you violate the attendance policy.

Come to class on time: If you are late to class, you will be marked as “Absent”, so you should notify the instructor ***immediately after class*** so that attendance can be modified, ***otherwise you will remain marked as absent***. Once you notify me that you were late, I will change your attendance from “absent” to “tardy”. Students who are late to class will be marked as “Tardy”. Three (3) “tardies” will be counted as an unexcused absence. Students that leave class early without permission will be marked with an unexcused absence for that day.

Students are expected to monitor their class attendance record in ANGEL (under the Tools tab) for inaccuracies and excessive absences.

Note: Excused absences (with medical documentation) that have been communicated with the instructor and documented accordingly will not count against you. Frequent communication with the instructor is highly recommended!

If illness or other emergencies prevent you from attending class, please notify the instructor immediately and make arrangements to get class notes. Students are responsible for all materials covered in class.

GRADING:

Your final grade will be based on a total of 500 possible points. These points will come from the following assignments/tests:

<i>4 Tests (100 points each) (drop the lowest test score)</i>	<i>300 points</i>
<i>11 Quizzes (10 points each) (drop the lowest quiz score)</i>	<i>100 points</i>
<i>1 Research Paper/Writing Assignment (100 points)</i>	<i>100 points</i>
<i>Total Points Possible</i>	<i>500 points</i>

Extra Credit Opportunities

You will receive more information on extra credit opportunities in class.

The student's final grade in this course is determined on the basis of his/her accumulated points:

A = 90 - 100% of total points

B = 80 - 89% of total points

C = 70 - 79% of total points

D = 60 - 69% of total points

F = 59% or less of total points

Rounding up of Grades: The grade that you earn is the grade that you earn. Final grade percentages ending in a decimal of “.5” or greater (for example 89.5%) will be rounded up to the next whole number only at the instructor’s discretion. The instructor will review the following factors in determining whether to round a grade: Student attendance; Student Participation (students who disrupt class regularly should not expect their grades rounded up); Were all assignments completed? Were all assignments submitted on time? Did the student take advantage of extra credit opportunities when available?

UNDER NO CIRCUMSTANCES will a student receive a W grade after the withdrawal deadline. Students on their third attempt cannot withdraw from the class after the first week.

Students will take all tests online in angel. No make-up tests will be given.

COURSE ASSIGNMENTS:

Assigned Readings/Homework Assignments

Students are expected to read each assigned chapter or resource and complete all

assignments. The reading assigned is the minimum amount of work that should be completed by the student. Completion of additional work to further comprehension of particular concepts is recommended. Students who choose not to complete assigned readings will struggle in class.

4 Chapter Tests – We will have 4 tests-- Multiple Choice, one attempt. Each test will usually cover at least 4 chapters. Students are responsible for completing tests according to the due dates. The instructor will drop the lowest test score.

Tests are taken in the classroom, and must be completed independently.

All students registered with SPC's Disability Resources (<http://www.spcollege.edu/central/ossd/index.htm>) must provide appropriate documentation if they need special arrangements for testing.

Students are expected to complete all tests by the due date. No make-up tests will be allowed without medical documentation. If a student misses a test, their test score will be entered as zero. The student's lowest test score will be dropped from the grade book.

Quizzes (worth 10 points each) Students will complete chapter quizzes in ANGEL that will correspond to 11 different textbook chapters. Quizzes are located in Angel under the Lessons tab in the folder that corresponds with the chapter that we are covering. You will have two attempts to complete each quiz, and your highest score on each quiz will be recorded in the grade book. Quizzes must be completed by the dates listed in the course outline located under the lessons tab in ANGEL. We will drop your lowest quiz score from the 11 completed chapter quizzes.

Note: It is important that you complete your quizzes in a timely manner. Quizzes will close according to the due dates listed in the course outline. If you fail to complete a quiz by the required due date, you will receive a zero on that quiz. I will not re-open quizzes.

Research Paper/Written Assignment (100 points)

In order to satisfy the writing requirement for this course, you will be asked to write a 2000 word research paper.

ALL details for this assignment are located in ANGEL under the LESSONS tab in the folder entitled "Research Paper Guidelines and Information" and will be discussed thoroughly in class.

The purpose of this writing assignment is to help you gain insight into some of the major developments in the scientific literature, as well as to encourage you to gain a deeper understanding of the scientific methodology used within the field of psychology. You will also learn writing format published by the American Psychological Association (APA), and you will learn how to use SPC's library online databases. An SPC librarian will visit our classroom during the third or fourth week of the semester to present an overview of the databases that you can use for your papers.

All Papers must be typed (double-spaced) in a standard 10 pt or 12 pt font (e.g., Times New Roman) with a 1-inch margin on all sides. Your papers MUST be written

according to the format published by the American Psychological Association (APA). A title page, Abstract (summary) & reference page in APA format is required.

Students will also submit papers to the college's online plagiarism detection service in angel. If a student chooses not to utilize the college's online plagiarism detection services, they should provide a detailed annotated bibliography for each reference used, as well as copies of each reference used for the final paper.

Plagiarism (attempting to pass off another's work as your own) is not acceptable, and will be subject to the college policies against plagiarism and cheating. Plagiarism includes copying all or part of another's writings (even a single sentence), paraphrasing without giving credit to the original author, using another student's paper as your own, or submitting a paper for more than one class. Purposeful plagiarism will result in an automatic F in the course.

Writing assignment topics and additional instructions about the elements of APA style will be provided during the third week of class.

STUDENTS' EXPECTATIONS AND INSTRUCTOR'S EXPECTATIONS

STUDENT SUCCESS PLAN

Below are a few guidelines that will help you all succeed in this class:

- Review your syllabus and know the course policies listed in the syllabus and discussed in class.
- Learning is not a spectator sport. **ACTIVELY** participate in classroom discussion. This course generates a lot of great classroom discussion. I encourage you to participate in classroom discussions.
- You are expected to behave in a manner that is courteous and respectful to others in the class.
 - Respect your classmates and your instructor
 - Please do not text message in class
 - Turn cell phones to vibrate, and if you must answer a call, please quietly step out of the room so as to not disrupt the flow of the class.
 - No laptop computers, headphones or use of other entertainment devices

Inappropriate or disrespectful behavior will not be tolerated, and may warrant being asked to leave the classroom. If you are asked to leave the classroom due to inappropriate behavior, you will be counted as absent from class that day, and you will not be allowed to make-up any assignments completed in class that day.

Please review the information listed below and please review the General College Policies at the following link: <http://www.spcollege.edu/webcentral/policies.htm>

-Assignment Due Dates and Procedures: Review your course outline...you are responsible for knowing when assignments are due, the formats required, and the procedures for completing and submitting assignments.

-Academic Honesty: The student is expected to know the SPC Academic Honesty Policy and to act above suspicion at all times with regard to academic issues.

-Attendance: The student is responsible for attending class on time, paying attention in class, and remaining in class until dismissed. The student is responsible for reviewing the attendance record in ANGEL for inaccuracies and excessive absences.

-Please Note:

Due to Florida's very broad public records law, most written communications to or from College employees regarding College business are public records, available to the public and media upon request. Therefore, e-mail communications and communications within the ANGEL online learning environment may be subject to public disclosure.

INSTRUCTOR RESPONSIBILITIES

-I am here to facilitate your learning experience. Please let me know if there is anything that I can do to assist you throughout the course of the semester. Below are a few guidelines that I abide by in order to facilitate the success of the students in this class:

-Course Policies and Procedures: The instructor is responsible for providing a syllabus the first day of class that clearly explains all course policies. The instructor will provide a Student Survey of Instruction for fall and spring semesters. The instructor will post grades in MySPC by the end of the semester.

-Class Participation and Etiquette: The instructor will create a learning environment in the classroom that engages students and facilitates learning. The instructor is responsible for coming to class prepared. The instructor will enforce the right of all students to learn. The instructor will communicate with students in a courteous and respectful manner at all times. The instructor will respond to emails within 48 hours, 5 of 7 days per week.

-Assignment Due Dates and Procedures: The instructor will provide clear guidelines and information regarding when assignments are due, the format required, and the procedure for completing and submitting assignments. The instructor will grade all assignments within 7 days of each due date, with additional time for final research papers and/or late assignments, if accepted.

-Academic Honesty: The instructor will enforce SPC Academic Honesty policies at all times.

-Attendance: The instructor will begin and end class on time. The instructor will maintain student attendance records in ANGEL for students to access and review. The instructor will maintain weekly office hours or come to class one half hour early for questions, as determined by college policy.

-TUTORING

The Learning Support Commons provides free tutoring services to current students. You will learn more about the LSC in class.

-USING ANGEL

In order to better serve our faculty and students we are asking that both the instructor and student use the logoff button when completing online course work. By logging off, ANGEL server space is freed, and therefore, optimizing the system. In addition, logging off will more accurately record students' time involved in the course.

-TECHNICAL SUPPORT

ANGEL requirements:

<http://www.spcollege.edu/ecampus/help/technical/index.shtml>

SPC helpdesk: 727-341-4357 onlinehelp@spcollege.edu or

www.spcollege.edu/helpdesk/

STUDENT SURVEY OF INSTRUCTION:

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.